

Internationalizing the Curriculum: The Role Technology

Whittier College November 7-9, 2008



Agenda

Friday, November 7

- 5:00–6:00 pm Deihl Hall **Registration/Reception**
Portico Hors d’oeuvres, cash bar
- 6:00–7:30 pm Villalobos **Dinner & Introductions**
Hall Christine Boyland, Language and Learning Center Director, Bryn
Mawr College
Andrew Wallis, Associate Professor of French Language and
Literature at Whittier College
Michael Toler, Chief Program Officer, NITLE
- 7:30–9:00 pm **From the World to the Liberal Arts College and Back Again: A
Panel Discussion**
- Chair: Andy Wallis
Panelist: Chris Alexander, Director of the Dean Rusk International
Studies Program at Davidson College
Joseph Bangura, Director of African Studies at Kalamazoo College
Shila Garg, Dean of Faculty at The College of Wooster
Marilyn Gottschall, Chair of Religious Studies at Whittier College
Trina Marmarelli, Instructional Technologist at Reed College
- Representatives of various campus constituencies discuss the need for
a globally focused liberal arts curriculum and strategies for making it
so, with particular emphasis on the potential of technology to assist.

Saturday, November 8

- 8:30-9:30 am Deihl Hall, **Technology for International Education: an Overview**
Room 104 Andy Wallis, Whittier College and Christine Boyland, Bryn Mawr
College
- 9:30-9:45 am **Break**
- 9:45-11:45 am **Globalizing Across the Curriculum
Plenary Session**
- “Using a Blog to Share and Archive a Study Travel Expedition
to India.” Shila Garg, Dean of the Faculty; Peter Havholm, Professor
of English & Associate Dean for the Class of 2011; Joe Benfield,

Instructional Technology Specialist, The College of Wooster
“Around the World with Skype.” David L. Clapp, Director of the International Office at Wabash College.
“Expanding World Views in the Science Classroom: International vs. domestic reporting of scientific discovery.” Mark Stewart, Associate Professor and Chair of the Psychology Department, Willamette College.

11:45 am-1:15pm East Dining Room of the Campus Center

Lunch

1:15-2:30 pm Deihl Hall, room 104

Keynote

“Active Learning in Preparing Students for Citizenship in a Global Age”

Steve Lamy, Professor, School of International Relations and Fellow, Center for Excellence in Teaching, University of Southern California

2:30-2:45 pm

Break

2:45-3:45 pm

Stauffer Science Center

**Blurring Borders and Building Bridges with Technology
Breakout Sessions and Discussions**

During this time participants will have the opportunity to be exposed to and explore technologies and strategies that may be useful in efforts to bring perspectives from other cultures onto campus and into the classroom. Discussion will also explore the pedagogical merits and challenges of each.

Session 1—Getting a sense of place, mapping resources in the classroom

Session 2—Role play and Gaming as tools for understanding global society

3:45-4:00 pm

Break

4:00-5:30 pm

Deihl Hall, room 104

**Creativity Across Borders: Globalizing The Arts and Humanities
Plenary Session**

“Bringing Asian Performing Arts to the American Classroom.” David Mason, Assistant Professor of Theater, Rhodes College.

“Using Technology to Support an Individualized Approach to Languages Across the Curriculum.” Cindy Evans, Director, Foreign Language Resource Center, Skidmore College.

“The Guest on the Screen: Collaboration Across Institutional and International Boundaries in the Foreign, Language, Literature and Culture Classroom.” Margarete Lamb-Faffelberger, Department of Foreign Language and Literature, Lafayette College; Dierk Hoffmann, Department of German, Colgate University

Dinner

Please feel free to go off on your own or with colleagues. You will find a list of suggested restaurants in your welcome packet.

Sunday, November 9

8:30-9:30 am Villalobos Hall **Authentic Connections/Authentic Resources: Making Direct Connections to other Cultures Breakout Sessions and Discussions**

Participants will explore technologies and strategies that may be useful in efforts to bring perspectives from other cultures onto campus and into the classroom as well as the pedagogical merits and challenges of each.

Session 3--Real time communication: How to arrange, use and effectively exploit real time communications for pedagogical ends

Session 4--Finding, Assessing and Making Effective Use of Authentic Resources and Materials

9:30-9:45 am

Break

9:45-11:00 am

Opportunities and Challenges: Global and Local Case Study

This session focuses on implementation issues and making practical choices of the implementation of technology in order to take advantage of the opportunities it provides for advancing the globalization of liberal arts education. Participants will work in groups on case studies dealing with the conference theme as it impacts on campus, from the individual classroom to the institution as a whole.

11:00-12:00 noon

Sharing Solutions, Recognizing Challenges Large Group Discussion of Case Study and Actual Situations on Our Campuses

Christine Boyland, Bryn Mawr College, Andy Wallis, Whittier, and Michael Toler, NITLE

In this session each group will be asked to speak very briefly about their findings in the case study, followed by a large group discussion of how the issues raised may be reflected on participating campuses.