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## GOALS & OBJECTIVES

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The Student Code of Conduct focuses on the concept of responsibility and rights based on democratic principles. This code is intended to help achieve the following:

- Establish a school environment that provides an atmosphere conducive to active involvement in learning;
- Provide opportunity for self-direction and self-discipline;
- Provide experiences that develop attitudes of responsible citizenship and self-achievement;
- Provide for the safety and physical wellbeing of all students;
- Implement conditions that clarify the responsibilities and rights of all participants in our school community;
- Convey that each student is an individual and that there are situational variations involving misconduct. Therefore, discipline and control will be treated as an individual matter for each pupil;
- Foster the idea that the best discipline is self-directed and preventive in nature rather than regulatory and restrictive;
- Encourage behavioral responsibility on the part of each individual within the school community; and
- Encourage communication that will clarify appropriate guidelines for behavior and clarify the roles of persons in the school setting.

## LEGAL BASIS FOR SCHOOL DISCIPLINE

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The power of the Board of Education to authorize suspension or expulsion and to make reasonable rules and regulations regarding discipline is granted in the School Code. (*GENERAL SCHOOL LAWS OF MICHIGAN 1976, 380.1300-.1301 and .1311*)

**Section 1300:** The Board of a school district shall make reasonable regulations relative to anything necessary for the proper establishment, maintenance, management, and carrying on of the public schools of the district, including regulations relative to conduct of pupils concerning their safety while in attendance at school or en route to and from school.

**Section 1301:** A person who has not completed high school may not be expelled or excluded from a public school because of being pregnant.

**Section 1311:** The Board may authorize or order the suspension or expulsion from school of a pupil guilty of gross misdemeanor or persistent disobedience when, in the Board's judgment, the interest of the school may demand the authorization or order. If there is reasonable cause to believe that the pupil is handicapped and the school district has not evaluated the pupil in accordance with rules of the state Board, the pupil shall be evaluated immediately by the intermediate school district of which the school district is constituent in accordance with Section 1711.

*A student identified as handicapped under the INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) 20 U.S.C., SECTION 504 OF THE REHABILITATION ACT OF 1973, AMERICANS WITH DISABILITIES ACT OF 1990 (ADA), 42 USC, or ACT 451 of P.A. 1976 AS AMENDED.*