



Bridge Academy

2016-2017 District Annual Education Report (AER) Cover Letter

February 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Bridge Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Naji Abduljaber or Mr. Mohammed Alsanai for help if you need assistance.

Bridge Academy AER is available for you to review electronically by visiting the following web site <http://www.bridge-academy.org/>, <http://bridgewest.gee-edu.com/> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

SECTION 1: STUDENT ASSESSMENT DATA

For the 2015 -2016 students enrolled in the grades 3 to 8 at Bridge Academy achieved high proficiency levels on both ELA and Math. The charts below compare Bridge Academy achievement to the state achievement for both 2015-2016 and 2014-2015 school year. A detailed report for all the subgroups will be included in the Combined Data Report.

Grades 3-8 M-Step Assessments: ELA and Math Performance Level Snapshot

Assessment Subject	Grade Level Content	Bridge Academy 2015-2016	Statewide 2015-2016	Bridge Academy 2014-2015	Statewide 2014-2015
ELA	3rd Grade	17.60%	46.00%	13.20%	50.10%
ELA	4th Grade	19.40%	46.30%	19.40%	46.60%
ELA	5th Grade	35.60%	50.60%	53.10%	48.70%
ELA	6th Grade	29.60%	45.00%	23.80%	44.70%
ELA	7th Grade	32.10%	47.10%	20.60%	49.10%
ELA	8th Grade	37.30%	48.90%	27.60%	47.60%
Mathematics	3rd Grade	40.50%	45.20%	25.70%	48.80%
Mathematics	4th Grade	40.30%	44.00%	26.00%	41.40%
Mathematics	5th Grade	26.00%	33.80%	54.40%	33.30%
Mathematics	6th Grade	28.90%	32.80%	17.90%	33.40%
Mathematics	7th Grade	29.20%	35.30%	12.50%	33.30%
Mathematics	8th Grade	17.60%	32.70%	26.30%	32.20%
Science	4th Grade	<5%	14.70%	<5%	12.40%
Science	7th Grade	7.50%	23.90%	7.20%	22.70%
Social Studies	5th Grade	<5%	18.90%	<5%	29.70%
Social Studies	8th Grade	17.60%	29.30%	11.80%	22.20%

Grades 3-8 MI-Access Assessments: Performance Level Snapshot

Assessment Subject	Grade Level	Statewide Percent Surpassed 2015-2016	Wayne RESA Percent Surpassed 2015-2016	Bridge Academy Percent Surpassed 2015-2016
Mathematics	3rd Grade	45.90%	42.10%	<10
Mathematics	4th Grade	40.60%	29.00%	<10
Mathematics	5th Grade	21.60%	13.40%	<10
Mathematics	6th Grade	29.40%	23.10%	NA
Mathematics	7th Grade	32.80%	24.30%	NA
Mathematics	8th Grade	39.90%	36.30%	<10
ELA	3rd Grade	56.20%	37.40%	<10
ELA	4th Grade	55.80%	41.10%	<10
ELA	5th Grade	50.20%	38.10%	NA
ELA	6th Grade	55.30%	37.10%	NA
ELA	7th Grade	50.00%	38.40%	<10
ELA	8th Grade	70.30%	61.70%	<10

SECTION 2: ACCOUNTABILITY SCORECARD – DETAIL DATA AND STATUS

Bridge Academy scored lime on the MDE scorecard for 2015-16 and Yellow for the 2014-2015. The table below contains detailed report for each school in the district.

We appreciate the continued support of parents, staff and our community in this effort. The data can be viewed at the Michigan Department of Education website using this link:

<https://goo.gl/zpizyX>

School Name	Year	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Bridge Academy West	2015-2016	Green	2	Green	2	Green	2	Green	2	Lime	44
Bridge Academy East	2015-2016	Green	2	Green	2	Red	0	Green	2	Yellow	32

SECTION 3: TEACHER QUALIFICATION DATA

Bridge Academy maintained a policy to ensure that all the teachers at Bridge Academy schools are highly qualified under the guidelines of Michigan Department of Education licensure requirements.

	Other	B.A	M.A	P.H.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	32	7	0

SECTION 4: NAEP DATA (NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS)

The chart below represents the results of the national assessment in mathematics and reading in grades 4 and 8 for the 2014-2015 and 2015-2016 school year.

Grade and assessment	Year	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
4 Grade Reading	2015-2016	100	37	63	29	5
8 Grade Reading	2015-2016	100	24	44	29	3
4 Grade Math	2015-2016	100	23	77	34	5
8 Grade Math	2015-2016	100	32	39	22	7
4 Grade Reading	2014-2015	100	37	63	29	5
8 Grade Reading	2014-2015	100	24	44	29	3
4 Grade Math	2014-2015	100	23	77	34	5
8 Grade Math	2014-2015	100	32	39	22	7

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Bridge Academy East	NO LABEL SCHOOLS	Extended Learning Initiatives ELLS
Bridge Academy West	NO LABEL SCHOOLS	Extended Day Initiatives for ELLS

We would like to congratulate all those involved with Bridge Academy District and all Global Educational Excellence schools for the continuous growth towards academic excellence. To assure that academic success continues, Bridge Academy highly trained experienced staff and administrative team will continue to implement and create a positive learning environment that utilizes current curriculum that aligns with the Common Core Standards through the use of online pacing guide Atlas as well as integration of technology with Smart Boards and Laptops available to each classroom.

Both Bridge East and Bridge West continue to make strides to improving student achievement. Both schools in the Bridge District met the attendance and graduation

rates. Thank you for your continuous support and involvement in your student's education at our academies. With your support, hard work, and dedication, we will continue to strive to have all students meet their educational goals and reach their fullest potential in the safest possible environment for all students

Sincerely,

Mohamad Issa
Superintendent