



Bridge Academy East
9600 Buffalo Street Hamtramck MI 48220
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(313) 462 6100

School Annual Education Report (AER) Cover Letter

February 3rd 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Bridge Academy East. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the office of Bridge Academy for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bridge-academy.org/> or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of either Reward, Focus or Priority. For the 2015-16 M-Step Bridge Academy scored Yellow on the MDE Scorecard. Bridge Academy East was ranked at the 40th %ile in both Overall Score and Achievement Gap

We appreciate the continued support of parents, staff and our community in this effort. The data can be viewed at the Michigan Department of Education using this link www.mischooldata.org.

The School

Bridge Academy East is a Title I school that nurtures the academic growth of 450 students on average. Out of the 450 students attending Bridge Academy East, 75% of our students are considered English Language Learners (ELL) by the World-class Instructional Design and Assessment (WIDA). Nearly 100% of our students are economically disadvantaged receive free and reduced lunch. In a typical school year approximately 15 of our students receive special education services, 20 receive speech

and language services, and 6 students receive occupational therapy services. The ethnicity of our population: 85% students are Middle Eastern, 4% Black, 1% Hispanic, and 10% Bengali. There are three sections of each grade level, averaging 25 students in each classroom. Bridge Academy East is also home to a growing GSRP Preschool program. There are 3 classrooms, each with 16 children. Despite the diverse immigrant population of Hamtramck, all stakeholders are encouraged to participate in school functions. The academy uses bilingual communication verbally, written, and through GEE's website. In addition, the schools utilize classroom newsletters, school newsletters, phone messages, Remind App, as well as a marquee located in front of both buildings to further communication. Bridge Academy East also provides students with Arabic language and cultural studies. Some of our students are refugees that have fled from strife in their home war torn countries. These experiences also impact their emotional and physical needs at home and in the classroom.

The Staff

Bridge Academy's staff is as diverse as the community it which it resides. Bridge Academy East teachers are rich in ethnicity, gender, language, education, and experience. Currently there are 18 K-5 classroom teachers, 3 Arabic teachers, and 3 Preschool teachers. To further meet state guidelines, each preschool classroom has a paraprofessional. Our administrative team is composed of 1 Principal, 1 Assistant Principal (Academic Coordinator), 1 Parent Coordinator, and 2 Administrative Secretaries. Due to Hamtramck's diverse population, Bridge Academy East is challenged with a large population of English Language Learners. Bridge Academy East is proud to offer these students services through an ELL department that includes 1 ELL Teacher and 2 Paraprofessionals. Bridge Academy East also provides struggling students support in reading and math. There is 1 Reading Specialist, 1 reading Paraprofessional, and 1 math Paraprofessional. Further supporting students with needs, the school staffs a full time Special Education Teacher. In addition, our students are able to receive services from a Social Worker, Speech Therapist, an Occupational Therapist, a Physical Therapist (on call), and a Psychologist (on call).

Enrollment

Bridge Academy East is a Michigan Public School of Choice. The Board of Directors allow students whom reside in Michigan to enroll in the academy in accordance to limits set by the Board of Directors. Due to limited space, each student must re-enroll each school year. Priority is given to students and siblings of those currently attending Bridge Academy East. When the number of applicants succeeds the available space, a lottery is conducted by the office of Bridge Academy East. All students whom did not receive a space will be placed on a waiting list and notified when space is available.

School Improvement

Bridge Academy's School Improvement Plan(SIP) is a continuous cycle of goals that are updated yearly to ensure best practices in Reading, Writing, Math, Science, Social Studies, and Character Education such as our Positive Behavior Intervention and Support program. These goals are posted in every classroom and through the school to ensure that are staff and students remain focused on what their goals are and what is expected from them.

If interested, you may read the entire School Improvement Plan provided on our website, <http://www.bridge-academy.org/> and by clicking on the Educational Roadmap link.

Brief Description of Specialized School

Bridge Academy East is a Public Charter School servicing student from Kindergarten to 5th Grade, not a Specialized school.

Core Curriculum

Bridge Academy East's core curriculum is aligned to the State of Michigan's curriculum with focus on the Common Core Standards (CCSS) for every subject in every grade Kindergarten through 5th. Bridge Academy East's curriculum can be found on the website <http://www.bridge-academy.org/> under curriculum as well as on the Michigan Department of Education's website at www.michigan.gov/mde. Furthermore, or school offers multiple Open House, Coffee with the Principle, Curriculum Night, as well as multiple Parent Teacher Conferences for our stakeholder to become familiarized with our curriculum.

Student Achievement

Bridge Academy East is a data rich school. We began administering the MAP test in 2015-16 School year along with the M-STEP. M-STEP is a State required formal assessment given once a year. The MAP test is administered three times a year and is an adaptive assessment by North West Evaluation Association (NWEA). As students' progress the MAP test adapts to student's knowledge and provide wonderful individual feedback to the students as well as the staff and families. Results of the NWEA may be found at the website <http://www.bridge-academy.org/> under the tab Board reports.

The charts below outlines Bridge Academy East results in the State assessments M-STEP

| School Year | Scorecard Status | Statewide %ile Ranking |
|-------------|------------------|------------------------|
| 2013-14 | Yellow | 19%ile |
| 2014-15 | Red | 10%ile |
| 2015-16 | Yellow | 40%ile |

BA combined report can be found at: <https://goo.gl/6d8pTs>

Grades 3-5 M-Step Assessments: ELA and Math Performance Level Snapshot

| Assessment Subject | Grade Level Content | Bridge Academy 2015-2016 | Statewide 2015-2016 | Bridge Academy 2014-2015 | Statewide 2014-2015 |
|--------------------|---------------------|--------------------------|---------------------|--------------------------|---------------------|
| ELA | 3rd Grade | 17.60% | 46.00% | 13.20% | 50.10% |
| ELA | 4th Grade | 19.40% | 46.30% | 19.40% | 46.60% |
| ELA | 5th Grade | 35.60% | 50.60% | 53.10% | 48.70% |
| Mathematics | 3rd Grade | 40.50% | 45.20% | 25.70% | 48.80% |
| Mathematics | 4th Grade | 40.30% | 44.00% | 26.00% | 41.40% |
| Mathematics | 5th Grade | 26.00% | 33.80% | 54.40% | 33.30% |
| Science | 4th Grade | <5% | 14.70% | <5% | 12.40% |
| Social Studies | 5th Grade | <5% | 18.90% | <5% | 29.70% |

Grades 3-8 MI-Access Assessments: Performance Level Snapshot

| Assessment Subject | Grade Level | Statewide Percent Surpassed 2015-2016 | Wayne RESA Percent Surpassed 2015-2016 | Bridge Academy Percent Surpassed 2015-2016 |
|--------------------|-------------|---------------------------------------|--|--|
| Mathematics | 3rd Grade | 45.90% | 42.10% | <10 |
| Mathematics | 4th Grade | 40.60% | 29.00% | <10 |
| Mathematics | 5th Grade | 21.60% | 13.40% | <10 |
| ELA | 3rd Grade | 56.20% | 37.40% | <10 |
| ELA | 4th Grade | 55.80% | 41.10% | <10 |
| ELA | 5th Grade | 50.20% | 38.10% | NA |

Parent Teacher Conferences

Bridge Academy is proud to have a high percentage of parents who attend both our fall and spring Parent Teacher Conferences. In this current school year of 2016-17, 68% of our parents attended Fall Parent Teacher Conferences. Last year for our 2015-16 school year we had 79% of Parents attend Fall Conferences and 76% turnout for Spring Parent Teacher Conferences. For the 2014-15 school year we had a 70% parent turnout at the fall conferences and a 74% parent turnout at the spring conferences. During 2013-14 school year we had a 72% parent turnout at the fall conferences and a 77% parent turnout at the spring conferences. Finally, going back to the 2012-13 school year we had a 96% parent turnout at the fall conferences and 77% parent turnout at the spring conferences. We love and encourage all parent involvement. We do so by providing a welcoming environment as well as hosting parents for events such as math and spelling competitions, culture and career days, our school play, and our Coffee with Dr. Najji meetings that occur monthly.

| Parent Teacher Conference Attendance | | |
|--------------------------------------|------|--------|
| Years | Fall | Spring |
| 2012-2013 | 96% | 77% |
| 2013-2014 | 72% | 77% |
| 2014-2015 | 70% | 74% |
| 2015-2016 | 79% | 76% |

Other Information

Bridge Academy staff, students and parents must meet the highly expectations that our Board and our service provider has stated in the board strategic plan, in the Family and Students handbook and the in the employee hand book on our website that provides all information.

We at Bridge Academy East are so proud of the achievement of our students during the school year 2015-2016. We have more rigorous plans for next year. I am confident our student's achievement will improve substantially. If you would like to discuss any or all information in the report please do not hesitate to call or stop by the office to discuss this further.

Sincerely,

School Principal

Dr. Najj Abduljaber