

MINNESOTA SERVICE COORDINATION MODULES

MODULE 1 – References and Resources

References

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Minnesota Statue (2011), 123 A.33(a) and (b) Service Coordination;

Minnesota Statue (2011) 125.32

<https://www.revisor.mn.gov/statutes>

U.S. Office of Special Education, Ideas that Work. Learning More About Idea: State Performance Plans and Annual Performance Reports

<http://spp-apr-calendar.rrfcnetwork.org/explorer/view/id/844>

Resources

Differences Between Parts C and B of IDEA, Individuals with Disabilities Education Act (2004)

<http://idea.ed.gov>

Early Childhood Outcomes Center (ECO)

<http://www.fpg.unc.edu/~eco/pages/outcomes.cfm>

<http://www.fpg.unc.edu/~eco/pages/fedreq.cfm>

Minnesota Department of Education, (2010) Measuring what matters: Outcomes in early intervention and ECSE.

http://education.state.mn.us/search?q=Measuring+What+Matters&searchbutton=Go&output=xml_no_dtd&oe=UTF-8&ie=UTF-8&client=New_frontend&proxystylesheet=New_frontend&site=default_collection

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Minnesota Department of Education, Family Outcomes Survey
<http://projects.fpg.unc.edu/~eco/pages/tools.cfm#SurveyVersions>

Minnesota Help Me Grow
<http://www.helpmegrowMN.org>

Office of Special Education Programs' (OSEP's) Part C of the IDEA website. Website lists all information that goes out to Part C Coordinators
<http://idea.ed.gov/part-c/search/new>

State Performance Plan (SPP)
20 U.S.C. 1416(b)(2)(C)(ii)(11) and 1442 of the Individuals with Disabilities Education Act (IDEA) of 2004
P.L. No. 108-446
20 U.S.C. 1416(a)(3)(A) and 1442- Child Outcomes Summary Form and Family Survey

This handout was developed to support the content of the Service Coordination Modules, 2012 (rev 2015) and is not intended to stand alone.

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MODULE 2 – References and Resources

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- McWilliam, R.A. (2010a). *Routines-Based Early Intervention*. Baltimore: Paul H. Brookes.
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Vogt, E., Brown, J., & Issacs, D. (2003). The art of powerful questions: Catalyzing insight, innovation and action. *Daily Good: News That Inspires*, p.18.

Resources

The Core of a Good Life: Guided Conversations with Parents on Raising Young Children with Disabilities. Waisman Center, University of Wisconsin-Madison

<http://www.waisman.wisc.edu/naturalsupports/>

Family-Professional Partnership Scale (Family version) – a checklist indicating how satisfied parent is with their teacher.

<http://community.fpg.unc.edu/connect-modules>

Zero to Three: National Center for Infants, Toddlers, and Families

<http://zerotothree.org/bookstore>

Booklets:

The power of questions: Building quality relationships with families

Look, listen, and learn: Reflective supervision and relationship-based work

“Talking to Families Checklist”

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McWilliam, R. A. (2010a). *Routines-based early intervention: Supporting young children and their families*. Baltimore: Brookes Publishing.

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Part C of IDEA, 2004, 34 C.F.R 303.18.

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MODULE 3 – References and Resources, cont.

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<http://www.cec.sped.org/scriptcontent/orders/ProductDetailcfm?pc=s5420>

Technical Assistance Center on Social Emotional Intervention for Young Children.

(TACSEI) <http://www.challengingbehavior.org>

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MODULE 4 – References and Resources

References

Federal IDEA Part C 34 CFR. 303.34 - 303.303; 303.404; 303.25; 303.27; 303.9; 303.403; 303.421; 303.320; 303.24; 303.321; 303.322; 303.41

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Minnesota Statute (2011), 125A.07; 3525.1351; 3525.1350; 3525.3790

Minnesota Department of Education, Early Learning Services (2012).Post-Referral Actions. Roseville MN:Department of Education

Trivette, C. J., (2006). *An Eligibility Determination Algorithm for Part C Early Intervention Enrollment*. Orelena Hawks Puckett Institute: Morgantown, NC
www.puckett.org

Resources

Minnesota Help Me Grow

www.helpmegrowmn.org

The Home Language Questionnaire, Minnesota Department of Education

<http://education.state.mn.us/MDE/JustParent/EngLearn>

The Post Referral Actions

Screening: An Optional Response to a Referral, and Part C Eligibility Flowchart, Minnesota Department of Education, Early Learning Services

<http://education.state.mn.us/MDE/EdExc/EarlyChildRes/EarlyChildSpecEd/index.html>

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MODULE 5 – References and Resources

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Resources

Child Outcomes Summary Form (COSF) Directions and resources

<http://education.state.mn.us/MDE/SchSup/DataSubLogin/EarlyChildSpecEducOut/>

Child Outcomes Summary Form Crosswalks to Early Childhood Assessment Instruments

http://projects.fpg.unc.edu/~eco/pages/google_results.cfm?q=COSF%20crosswalks

Early Learning Resources, Early Childhood Special Education, MN Department of Education

<http://education.state.mn.us/MDE/EdExc/EarlyChildRes/EarlyChildSpecEd/index.html>

Electronic Code of Federal Regulations: Part 303-Early Intervention Program for Infants and Toddlers with Disabilities

<http://www.ecfr.gov/cgi-bin/text-idx?c=ecfr&sid=0ea5e86646f9f4dd507bcfb481fcf213&rgn=div5&view=text&node=34:2.1.1.1.2&idno=34>

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MODULE 5 – References and Resources, cont.

Family Outcome Survey (In Multiple Languages) on the Minnesota Department of Education website

<http://education.state.mn.us/MDE/EdExc/EarlyChildRes/EarlyChildSpecEd/index.html>

Family Outcome Survey: Additional Information at ECO

http://projects.fpg.unc.edu/~eco/pages/google_results.cfm?q=Family%20Outcomes%20Survey

Family Supports:

Bridges to Benefits-This site links families to public support programs. The site also provides an eligibility screening tool and a link for support for individuals with disabilities who need assistance to complete the screening tool.

<http://mn.bridgetobenefits.org/>

Minnesota Parents Know Website

<http://parentsknow.state.mn.us/parentsknow/index.html>

MN State Statutes 2012

<https://www.revisor.mn.gov/statutes/?id=125A.33>

Routines Based Interview (RBI) Siskin

<Http://siskin.org/www/docs/112.190>

Video Taping for Program Development

Video Self Modeling Resource:

<http://www.siskin.org/www/docs/12/>

Writing IFSP Outcomes:

How to tell if your IFSP goals are Functional?

http://www.ectacenter.org/~pdfs/topics/families/GoalFunctionalityScaleIII_2_.pdf

Participation Based, High Quality IFSP Outcomes: Rating Activity for IFSP Outcomes

<http://www.ectacenter.org/~pdfs/pubs/rating-ifsp-iep-training.pdf>

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MODULE 6 – References and Resources

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Minnesota Statutes: 3525.1350 Subp. 5(A); 3225.1351 –Eligibility; 3525.0755 - ESY

Resources

MARSS Link

<http://education.state.mn.us/mdeprod/groups/compliance/documents/Announcement/016018.pdf>

Minnesota Department of Education, Early Learning Services (2012)

- Individual Family Service Plan (IFSP) Form Guidance – information for filling out required forms in Parts B and C
<http://education.state.mn.us/MDE/SchSup/SpecEdComp/Comp/Monitor/Forms/index.html>
- Decision Tree: Ongoing Eligibility for Transition from Part C to Part B – a flowchart that can be followed to help determine eligibility

PACER Center (2010). *Early childhood transition guidebook: What you need to know before your child's third birthday*. Minneapolis, MN: PACER Center. (1-800-53-PACER)

Link for Transition Booklet: <http://www.pacer.org/parent/php/PHP-a40.pdf>

Bruder, M. (2010). Coordinating services for families. In W. A. McWilliam (Ed.), *Working with families with young children with special needs* (pp. 93-126). Baltimore: Paul H. Brookes Publishing. (Facilitating the development of a transition plan to preschool services, p.125).

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