



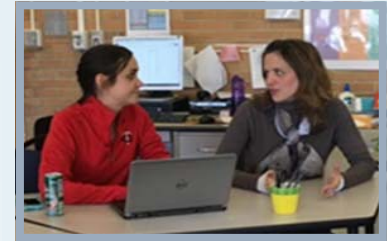
MINNESOTA CENTERS OF EXCELLENCE
For Young Children With Disabilities

October 2017

Centers of Excellence for Young Children with Disabilities Pyramid Model Executive Summary

History of the Pyramid Model in Minnesota

In 2010, the Minnesota Department of Education announced a statewide collaborative effort to improve the social, emotional, and behavioral development of all children birth to five in inclusive early childhood settings. The MN Department of Education received a technical assistance grant from TACSEI (Technical Assistance Center on Social Emotional Intervention) and was privileged to have national trainers come to MN to train our initial three TACSEI Implementation sites and additional trainers. Since then, the TACSEI grant has become the work now known as the Pyramid Model and is funded through the MN Department of Education. The Pyramid Model innovation is supported through the Minnesota Centers of Excellence for Young Children with Disabilities (MNCoe).



“Our teaming/coaching time has brought us together even more as we learn and brainstorm about students, deal with behaviors or problems that arise and discover and document successes. We have more consistent and informed conversations with families about both positive skills and concerns. The Pyramid Model has made each of us better educators and has continued to have our preschool be a wonderful place for children of all abilities.”

Audra Beussman,
Internal Coach/Data Manager,
United Preschool, Albert Lea

To learn more about the Pyramid Model in Minnesota, visit

www.mncoe.org

To learn more about the Pyramid Model nationally, visit

www.pyramidmodel.org

www.challengingbehavior.fmhi.usf.edu

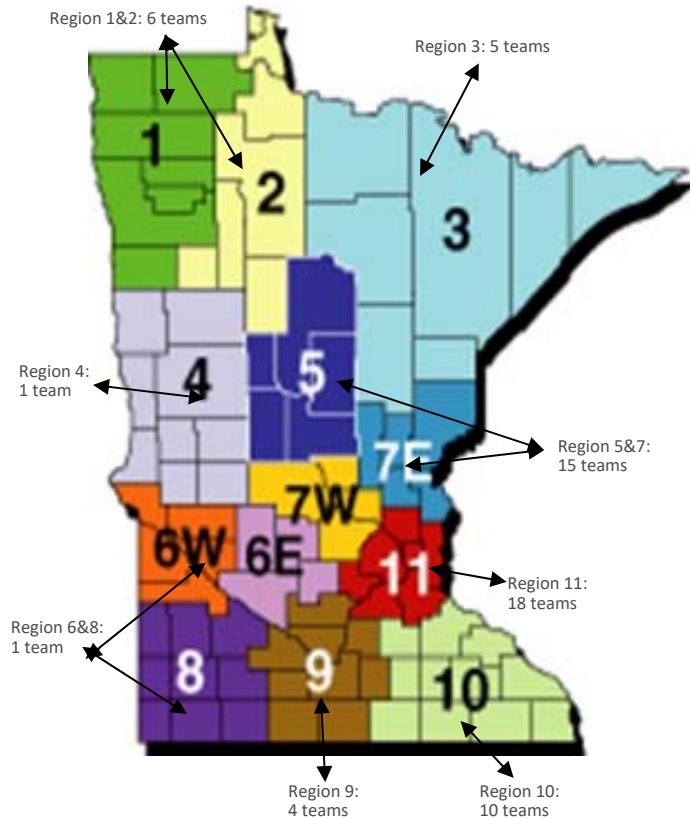
www.csefel.vanderbilt.edu



Statewide Participation

The Pyramid Model Reaches Across Minnesota

2010: 3 Initial Implementation Sites → 2017: 64 Total Implementation Sites



Welcome to our 5 new Pyramid Model sites joining us during the 2017-2018 school year!

- Pine City Public Schools
- North Branch Area Public Schools
- Virginia Minnesota Public Schools
- Perham-Dent Public Schools
- La Crescent-Hokah Public Schools

Number of individuals throughout the state who participated in each training event during the 2016-2017 school year:

TRAINING EVENT	#'S TRAINED
Preschool Tier 1	170
Preschool Tier 2	217
Infant Toddler Tier 1	24
Infant Toddler Tier 2	18
Tier 3a	144
Tier 3b	136
TPOT	38

The MNCoE is excited to offer statewide trainings throughout Minnesota. Practitioners can choose to attend trainings in Northern MN, Southern MN, or the Metropolitan area and the content they receive is consistent in any location.

THE PYRAMID MODEL WORKS

The Pyramid Model supports the high fidelity use of evidence based practices through training, Practice Based Coaching, data based decision making, and the work of the site Implementation Team. Data from our Implementation Sites show that both practitioners and programs benefit from implementing the Pyramid Model at their site!

“Over the past 7 years of implementing the pyramid model we have been able to help our staff learn new and important strategies so that children can be successful on a social emotional level. We have created a system to ensure that all staff in our program continue to implement the Pyramid Model to fidelity.”

Michele Bedor, Administrator, Eastern Carver County Schools

Connections of the Pyramid Model to other Statewide initiatives:

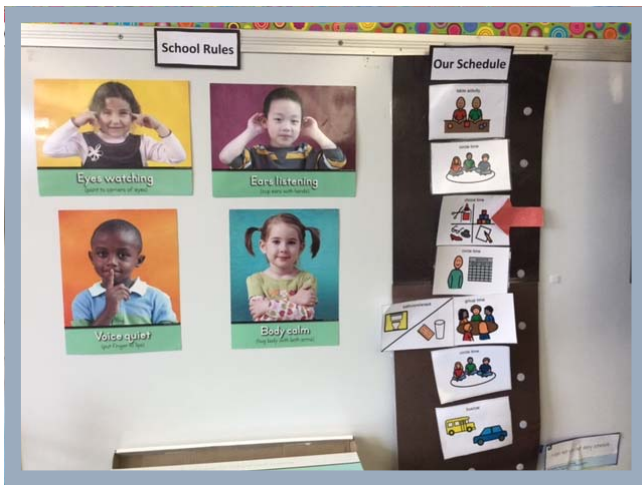
- Pyramid Model addresses social emotional competencies to prepare children to be successful in school and thus relates to World’s Best Work Force Goal # 1.
- Pyramid Model implementation promotes positive behavior strategies in early childhood programs that lends itself for alignment within Positive Behavior Intervention Supports (PBIS) buildings.
- Pyramid Model implementation aligns with requirements of the Parent Aware system.

Statewide Implementation at the Local Level

Today is Tucker's first day of preschool. A school bus arrives to pick him up. Tucker waves goodbye to his mom and climbs onto the bus. He sits down on a seat in the bus. Tucker follows the bus safety rules and he is a safe bus rider.



Tucker the Turtle helps children stop and think as they problem solve.



The Pyramid Model promotes the prevention of challenging behaviors. Classroom wide rules and visual schedules are two strategies that promote social emotional development in young children.

Calm Down Corners in Preschool Classrooms Give Children a Safe Place to Work Through Their Emotions and Feelings.



New Resources Available

New Resources Available to Implementing Teams in 2017-2018:

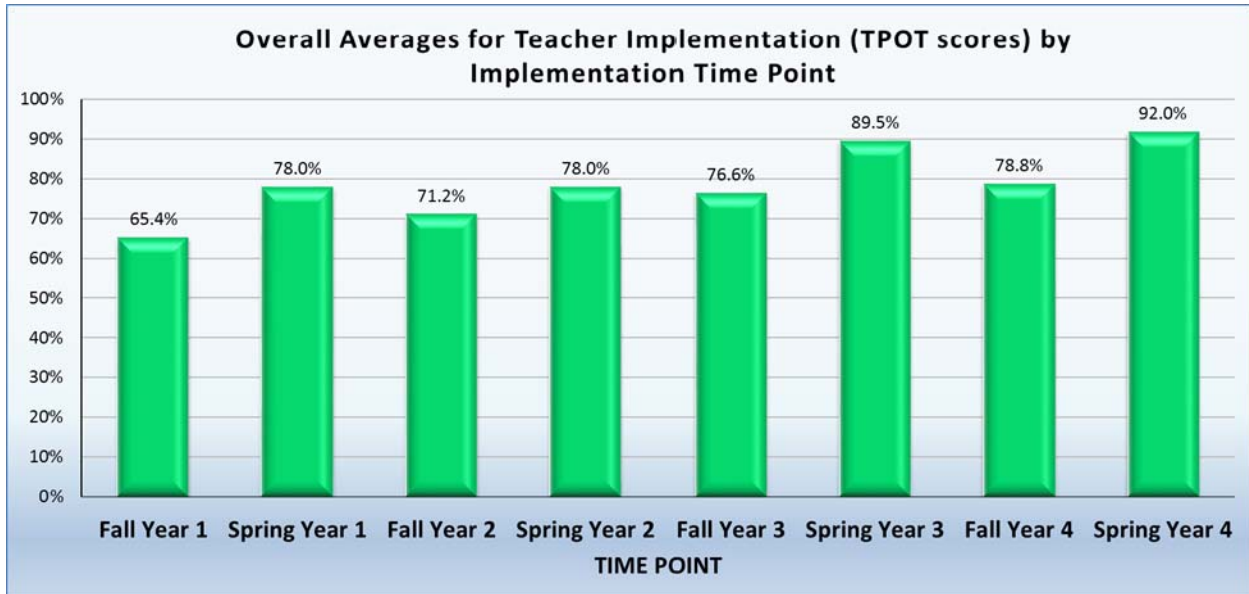
- ◆ **Benchmarks of Quality Guidance Document** to help teams fairly evaluate progress towards Program Wide Implementation.
- ◆ **Enhanced Data Collection Summary** forms that will provide higher quality data based decision making.
- ◆ **ePyramid Module** series of online self-paced courses specifically designed for practitioners implementing Pyramid Model strategies.

“As a Kindergarten Center the Pyramid Model is a solid social emotional foundation for all students and staff to utilize. As a PBIS school we are able to bridge the Pyramid Model from Early Childhood into the K-12 setting due to the intentional structures put in place by district Pre-K/ Kindergarten settings.”

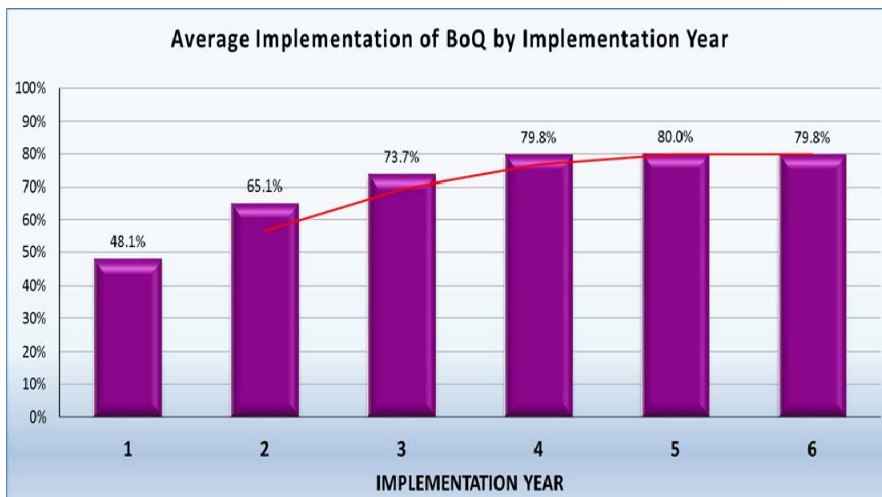
Jessica Cabeen, Administrator, Austin Public Schools



Data Based Decision Making



The Teaching Pyramid Observation Tool (TPOT) is designed to measure a teaching team’s implementation of Pyramid Model strategies to fidelity. This means we are looking to ensure that practices are being implemented in the way they were intended to be implemented. The data in the graph above supports that as teachers continue to be trained and engage in Practice Based Coaching, they implement a higher number of the strategies associated with supporting the social emotional development of all children.



This figure displays the degree to which teams report implementation of the key indicators (BOQ) supporting program-wide adoption based on their year of implementation. The trend (red line) shows steady growth in implementation through the fourth year with stabilization of implementation after year four.

"Pyramid Model has impacted me in the role of a practitioner/coach by giving me the practical strategies and tools to use when working with students with challenging behaviors. I now consult/coach with a proactive/preventative lens that lends support to teachers and increases the social-emotional and behavioral success of their students."

Emily Story,
Behavior Coach, Wayzata
Public Schools

Pyramid Model State Implementation Team

The Mission of the Pyramid Model State Implementation Team Supported through the Minnesota Centers of Excellence (MNCoE)

is to provide leadership, support and empowerment around the data informed critical elements to achieve sustainable high fidelity implementation.

Thank you for the contributions and commitment of our State Implementation Team members:

“Thank you for inviting me to this team. Last time that we met as a group we discussed and reviewed everything the State Pyramid Model Team does on behalf of the state of Minnesota in order to benefit local implementation teams. I just want to say thank you for letting me be part of the team.”

Ryan Gress,
State Implementation Team
Member, Mille Lacs Early
Education

Hope Beissel	ECSE Professional Development Facilitator, Region 11
Lori Coughlin	Trainer, Austin Public Schools
Amy Goette	School Readiness/ECFE Administrator, Austin Public Schools
Ryan Gress	HeadStart, Mille Lacs Early Education
Robin Henslin	ECSE Administrator, Wayzata Public Schools
Mary Hunt	PBIS Representative, MN Department of Education
LeAnne Johnson	Researcher, Higher Education Representative, U of M
Jennifer Moses	Professional Development Specialist, MN Department of Ed
Crista Murphy	ECSE Teacher, Osseo Area Schools
Ellen Nacik	Implementation Specialist, MN Department of Education
Shannon Peterson	Data Manager, Robbinsdale Area Schools
Tammy Queensland	ECSE Professional Development Facilitator, Region 10
Victoria Sundell	Behavior Coach, Duluth Public Schools



Remember to register for trainings at:
<http://metroecu.myquickreg.com/register/event/>



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