

Classroom Engagement Model

Stages of Implementation Activities

Exploration

- Learn about Classroom Engagement Model
- Reviewed 'Give & Get' doc
- Completed Hexagon Tool
- Established Staff Buy-In
- Completed Application, including letter of approval from local school board
- Identification of potential Implementation Team members
- Communication Plan discussed
- Setting the Stage for Sustainability

Installation

- Program-Wide Adoption & Module Training completed
 - Internal Coaches trained in Practice-Based Coaching
 - First administration of Benchmarks of Quality (BOQ) completed, monthly implementation team meetings are scheduled
- Systems are created for:**
- Data Collection and Use
 - Internal Coaching
 - Sustainability & Scale Up
 - Ongoing problem-solving
 - Communication Pathways

Initial Implementation

- Implementation Team has completed the BOQ and created an Action Plan
- Core components of CEM are being used

Systems are in place and operational:

- Data Collection and Use
- Internal Coaching
- Communication Plan
- Ongoing Problem Solving
- Sustainability & Scale Up plans for future implementation are in place

Full Implementation

- Implementation Team continues to meet monthly and participates in ongoing BOQ & Action Planning processes

Ongoing Systems are in place to Monitor & Support:

- Training
- Coaching
- Staff Turn-over
- Organizational systems
- Program leadership
- Data Collection & Use
- Ongoing Problem Solving
- Evidence of Full Program Expansion

5-year process: Note that stages are *not linear* and the team may need to return to a previous stage for a time to produce optimal results