



Classroom Engagement Model (CEM) ~ Give and Get Document

	CEM Site Get - (MDE/MNCoE Give)	CEM Site Give - (MDE/MNCoE Get)	Children and Families Get
Administrative	<ul style="list-style-type: none"> Programs receive Regional PDF support throughout each stage of implementation to create systems to address each of the critical elements as outlined in the Benchmarks of Quality, which will help ensure that the Classroom Engagement Model is installed with fidelity. 	<ul style="list-style-type: none"> Administrator is active in problem solving to ensure the success of the innovation and is visibly supportive of the adoption of the model. Administrator will support the implementation team by attending meetings and trainings, as well as releasing team members to participate in monthly meetings. Administrator will present information regarding the innovation structure to the local to ensure their approval and support. 	<ul style="list-style-type: none"> Families have increased opportunities for two-way communication and involvement in their child's programming. Families will receive additional information about how to support their child's engagement in school and at home. Children will benefit from greater consistency and increased collaboration between home and school.
Data-Based Decision Making	<ul style="list-style-type: none"> Programs receive training and support to create a system to use data to inform practice. Data managers will get training and support to collect, enter and analyze data points. Coaches and practitioners will be trained to use these data collection tools: STARE, Benchmarks of Quality, Coaching Log, and the CEM Checklist. 	<ul style="list-style-type: none"> Programs will submit data bi-annually to MDE to help with data-informed decision making at the local, regional and state levels. Data managers will require release time to compile, analyze and present program data. <p><i>.(See Roles & Responsibilities chart for an estimate amount of time this will take.)</i></p>	<ul style="list-style-type: none"> Families will have increased confidence that their child is in a program that supports continuous improvement based on sound decision-making practices. Children benefit when practitioners use data to inform decisions about their individualized instruction.
Professional Development	<ul style="list-style-type: none"> Program staff will receive training on content modules provided by Classroom Engagement Model Trainers. Regional PDF will support the program in creating and implementing a plan for ongoing training and professional development. 	<ul style="list-style-type: none"> Administrators will provide release time for all necessary staff to attend content module trainings, delivered by Classroom Engagement Model Trainers, to ensure program implementation to fidelity. Implementation teams will determine ongoing Professional Development needs based on program wide data and staff feedback. 	<ul style="list-style-type: none"> Families will collaborate with practitioners who focus on helping children and families meet their goals by intentionally working to increase the engagement of every child. Children will have opportunities to learn and practice new skills in an interesting and engaging classroom environment.



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<p>Internal Coach</p>	<ul style="list-style-type: none"> • Programs will have access to Regional PDF support in creating a system/structure of internal coaching. • Internal coaches will receive training on Practice-Based Coaching. Internal coaches will receive ongoing support from the Regional PDF who will act as an external coach. Coaches will receive a fidelity measure to evaluate and build their own coaching capacity. 	<ul style="list-style-type: none"> • Administrators will provide adequate release time for coaches to attend trainings, to participate in coaching observations, to participate in action planning and to attend meetings with practitioners. • Administrators will provide practitioners with adequate release time to meet with coaches. <p><i>(See Roles & Responsibilities chart for an estimate amount of time this will take.)</i></p>	<ul style="list-style-type: none"> • Families will collaborate with practitioners who focus on helping children and families meet their goals by intentionally working to increase the engagement of every child. • Children benefit from an environment where adults communicate and collaborate with one another.
<p>Financial Partnership</p>	<ul style="list-style-type: none"> • MNCoE will provide training on the Classroom Engagement Model content modules, Practice Based Coaching training for internal coaches and training on the data collection tools. • Financial assistance to assist with activities such as costs associated with training, coaching, subs, and Implementation Team meetings, as well as resources used to support implementation. 	<ul style="list-style-type: none"> • Release time for staff to attend trainings. • Ongoing support for the implementation Team and Internal Coaches regarding their roles and responsibilities. • Ongoing training to new staff to sustain the implementation of the Classroom Engagement Model. • Commit resources, including time and money for training, coaching and meetings, throughout the entire implementation process and to ensure ongoing sustainability. <p><i>(See Roles & Responsibilities chart for an estimate amount of time this will take.)</i></p>	<ul style="list-style-type: none"> • Families will benefit from increased quality in programming when stake-holders at the local, regional and state level work together. • Children develop the skills needed for success in Kindergarten and beyond.