

STUDENT INTERNSHIP -- FINAL REPORT and REFLECTION
Youth & Family Ministry
(revised August 5, 2014)

NAME OF STUDENT INTERN _____
ORGANIZATION SERVED _____

NAME OF FIELD MENTOR _____

PERIOD COVERED _____

1. How would rate the totality of your internship experience as preparation for your future career?

_____ excellent _____ satisfactory _____ unsatisfactory

2. Following your internship, do you feel that your desire to enter this field is:

_____ confirmed _____ strengthened _____ wavering _____ negative

3. Would you recommend your field mentor to another intern? Why or why not?

4. Describe your relationship with your field mentor.

5. Describe your relationship with the others in this organization as a whole.

6. Describe what you consider to be the most helpful aspect of the time spent as an intern. Also describe what the least helpful aspect was.

7. Describe in what ways your field mentor was the most help to you.

8. Describe any ways in which your time with your mentor or this organization was a disappointment.

9. Rate your field mentor's availability to you and responsiveness to your needs.

10. Relate areas of Biblical and or Theological studies you have had at MACU which were helpful to you in your internship. Relate areas where you could have used a greater depth of Biblical and/or Theological studies.

11. Specify any other areas you feel may still be lacking in your preparation on which you would like the Faculty Mentor to work with you.

12. As part of the mission of Mid-Atlantic, the Internship program seeks to assist you in understanding the environment and culture for the world in which you live and work. Cultural

differences can be in many areas: ethnic, racial, gender, age, socio-economic, etc. The following questions are designed for you to share your learning and growth in this area.

- I have been able to use my knowledge of cultural differences to navigate intercultural experiences successfully.

5 4 3 2 1
Strongly Agree Agree Not Sure Disagree Strongly Disagree

Explain what you have rated yourself with this score:

- I have been able to demonstrate interest in other cultures through initiating inquiry and interaction.

5 4 3 2 1
Strongly Agree Agree Not Sure Disagree Strongly Disagree

Explain what you have rated yourself with this score:

- I have been able to suspend premature judgments when interacting cross- culturally.

5 4 3 2 1
Strongly Agree Agree Not Sure Disagree Strongly Disagree

Explain what you have rated yourself with this score:

- Take as much space as needed and tell us how you gained familiarity with Hofstede's cultural dimensions and what you learned about them from your internship experience.

13. Make any further comments you feel are appropriate.

14. How do you feel this internship experience impacted your spiritual growth? Please explain.

15. Reflection Paper:

Reflection paper required FOR ALL students related to what needs related to families were experienced in the internship. Those receiving CFLE licensure must highlight how the following NCFR content areas were experienced: Families in Society, Internal Family Dynamics, Human Growth and Development. Human Sexuality, Interpersonal Relationships, Family Resource

Management, Parent Education and Guidance, Family Law and Public Policy, Professional Ethics, Family Life Education Methodology. See additional information below.

August 1, 2013

Interns in Youth and Family Ministry
Interns in Family Studies
Interns in Certificate of Family Life Education

Final Papers in Internship

All Interns

This memo is sent with the goal of providing some guidance in one of your final writing assignments for your internship. As you have worked with youth and families in the course of your internship, you have observed that people have different needs (both on the global and local level). You are to write a final reflection paper related to these global and local needs which you have observed. Tell us about some of the needs you have seen in the lives of people. Offer some suggestions as to why those needs exist. Most important, identify potential methods and/or programs which might be used to help address and perhaps overcome the need. Be specific. Be realistic. With a little bit of work your ideas should be able to actually be implemented to help those suffering or in need. There is no suggested page length. Write with sufficient detail so that we can see an honest appraisal of what needs exist in the lives of youth and family and some strategies that could be employed to help respond to the needs. Use standard formatting for your paper (e.g., one inch margins, double space, standard size font).

Interns seeking Family Life Educator Certification by the National Council on Family Relations (Family Studies majors and Certificate students)

This memo is sent with the intent of providing some guidance in one of your final writing assignments for your internship. You are to write a paper that addresses the substance areas of the National Council on Family Relations. Organize your paper in the following way. List the substance area and then in one or two paragraphs relate how that area was evidenced in your internship. For example in the substance area of “Describe age appropriate teaching methods,” tell how you used age appropriate teaching methods during your internship. Or, in the substance area of “Analyze various models of parenting,” tell of two different parenting approaches that you witnessed in the course of your internship. Some areas may not have been a part of your internship, in which case you may not have data to include (e.g., maybe you did not observe or interact with aspects of family law). Use standard formatting for your paper (e.g., one inch margins, double space, standard size font). There is no suggested page length. Simply identify the substance area and then give one or two paragraphs. Substance areas include:

FAMILIES & INDIVIDUALS IN SOCIETAL CONTEXTS Structures and Functions;
Cultural Variations; Dating, Courtship, Marital Choice; Kinship; Cross-Cultural and Minority;

Changing Gender Roles; Demographic Trends; Historical Issues; Work/ leisure & Family Relationships; Societal Relations

INTERNAL DYNAMICS OF FAMILIES Internal Social Processes; Communication; Conflict Management; Decision-making and Goal-setting; Normal Family Stresses; Family Stress & Crises; Special Needs in Families

HUMAN GROWTH AND DEVELOPMENT ACROSS THE LIFESPAN Prenatal; Infancy; Early and Middle Childhood; Adolescence; Adulthood; Aging

HUMAN SEXUALITY Reproductive Physiology; Biological Determinants; Emotional and Psychological Aspects of Sexual Involvement; Sexual Behaviors; Sexual Values and Decision-Making; Family Planning; Physiological & Psychological Aspects of Sexual Response; Influence of Sexual Involvement on Interpersonal Relationships

INTERPERSONAL RELATIONSHIPS Self and Others; Communication Skills; Intimacy, Love, Romance; Relating to Others

FAMILY RESOURCE MANAGEMENT Goal Setting and Decision-Making; Development and Allocation of Resources; Social Environment Influences; Life Cycle and Family Structure Influences; Consumer Issues and Decisions

PARENT EDUCATION AND GUIDANCE Parenting Rights and Responsibilities; Parenting Practices/Processes; Parent/Child Relationships; Variation in Parenting Solutions; Changing Parenting Roles Across the Life Cycle

FAMILY LAW AND PUBLIC POLICY Family and the Law; Family and Social Services; Family and Education; Family and the Economy; Family and Religion; Policy and the Family

PROFESSIONAL ETHICS & PRACTICE Formation of Social Attitudes and Values; Recognizing and Respecting the Diversity of Values; Examining Value Systems and Ideologies; Social Consequences of Value Choices; Ethics and Technological Changes; Ethics of Professional Practice.

FAMILY LIFE EDUCATION METHODOLOGY Planning and Implementing; Evaluation; Education Techniques; Sensitivity to Others; Sensitivity to Community Concerns and Values