



Reformation Bible College

2011-2012

THE BACHELOR OF ARTS DEGREE PROGRAM | THE ASSOCIATE OF ARTS DEGREE PROGRAM

*The
Academic
Catalog*

888-RBC-1517

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REFORMATION BIBLE COLLEGE 465 LIGONIER COURT, SANFORD, FLORIDA 32771

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COME AND JOIN US

THANK YOU FOR CONTACTING REFORMATION BIBLE COLLEGE AT LIGONIER ACADEMY AND FOR TAKING THE TIME TO OBTAIN AND READ THIS CATALOG. WE INVITE YOU ALSO TO OBTAIN AN APPLICATION FOR ADMISSION AND TO APPLY FOR ADMISSION TO ONE OF OUR UNDERGRADUATE PROGRAMS. LET US INTRODUCE YOU TO OUR INSTITUTION.

Our era is characterized by national and global attacks on the historic Christian faith and on the Christian moral vision for civilization. As relativism and postmodernism have been on the ascent, the idea of absolute truth has nearly disappeared. Multiculturalism and egalitarianism have borne fruit in attacks on the idea of moral absolutes for society and culture. Disdain for the practice of sound reason has risen as irrationalism—not to mention irrationality—and mysticism have gained traction. Disdain for history has accompanied infatuation with the modern. Overall, as secularization and anti-Christian religions hinder and harm the church from without, leaders within the church reject or compromise teaching by which the church has been historically defined. This is no time for Christians to be fainthearted or weak minded.

We should hardly be surprised by what we see. Ignorance of God and the things of God has its consequences, not only for God's world but also for God's people and their children. Hosea the prophet proclaimed these consequences to Israel of old, and through him, the Spirit of God proclaims it to us: "My people are destroyed for lack of knowledge ... And since you have forgotten the law of your God, I also will forget your children," (Hosea 4:6) Ignorance of God and the things of God is, in the words of Matthew Henry, the mother of destruction, not only for us as parents and grandparents, but also for our children and grandchildren, that is, for succeeding generations of God's people.

Christian families must recognize the challenges we face and meet them, or we will only continue to reap the consequences. The prophet's message is clear: each generation of Christ's church must act both to preserve and to pass on the heritage of our Christian faith and moral vision. Christian education is key, from our families and churches to our colleges and seminaries. The problems we face have not occurred in isolation; the remedies we need will not come in an instant. If ignorance of God and the things of God is the mother of destruction and ruin, knowledge of God and the things of God is the mother of devotion and reformation. To see a reversal of the declension that surrounds us we need to refurbish and strengthen the links in the chain of Christian education: families, churches, elementary and secondary schools, undergraduate institutions, and seminaries.

Confident that God's promises are to us and to our children, we who cherish the faith once delivered to us recognize our duty to pass on our heritage. With God's help we at RBC want to pass on the knowledge of God and of the things of God to the generations that follow us.

So come and join us as we labor that our children and grandchildren might become sons and daughters, grandsons and granddaughters of reformation.

REFORMATION BIBLE COLLEGE AT LIGONIER ACADEMY: **AN INTRODUCTION**

OUR IDENTITY

A PLACE FOR IN-DEPTH INSTRUCTION
AND FELLOWSHIP



Almost 40 years ago, as it is today, the world was filled with challenges to biblical faith. Christians who sought to be equipped to answer these challenges had few options short of going to seminary. Dr. R. C. Sproul saw the need to offer an accessible, practical bridge of learning for the growing Christian, and Ligonier Ministries was born as a haven for devoted learners and passionate followers of Christ. 📖 The founding of RBC brings Ligonier Ministries full circle by drawing on its study center heritage and establishing a new place for in-depth instruction and fellowship in central Florida. Why do this? Because we know that when the Bible is taught clearly, God is seen in all of His majesty and holiness, and hearts are conquered, minds renewed, and communities transformed.

OUR VISION

A COMMUNITY OF TEACHING AND LEARNING

RBC was founded to provide educational opportunities for Christians who recognize that the knowledge of God and of the things of God is the mother of devotion and reformation, for Christians who recognize that the knowledge of their God and His holiness is foundational to lives and voca-



tions that lead to the glory and enjoyment of God. Each of our program offerings provides opportunities to be grounded and growing in Christian maturity. Committed, as we are, to training Christ's disciples to live in the Word and live out the gospel, our vision for the

Academy is that we will be a community of teaching and learning from which God's people will emerge with a fuller knowledge of their God and of their gifts for service to Him.

OUR MISSION

A HERITAGE OF REFORMATION

Because time is too precious for education based on historical novelties, RBC aspires to be a leader in providing education in the historic Christian faith and moral vision. Our undergraduate



— JOHN CALVIN —

ate degree program is specially designed to pass on the heritage of our Reformed forebears to our children and the generations that follow them. Convinced that literacy in theology and history

is necessary for a mature knowledge of Scripture and a discerning engagement with the world, we focus on four areas: the content of Scripture, the system of doctrine taught in Scripture, the history of the church, and the great works of philosophy, literature, and music. We believe that our curriculum, with its emphasis on the coherence of biblical revelation and of the



— MARTIN LUTHER —

Christian worldview, will give Christ's disciples the grounding needed to live lives and to engage in vocations that glorify God and foster continuing reformation. We are persuaded, then, that what God enables us to realize here will advance the cause of God's kingdom as the truth of Holy Scripture reaches every corner of the globe.

TO CARRY OUT OUR MISSION, WE ENGAGE IN TWO PRINCIPAL ACTIVITIES.

FIRST, we recruit and deploy faculty whose primary aim is to maximize the educational experience of their students even as they may also find favor in the scholarly guild. That is, our faculty members will engage in work that will not merely gain the favor of the academic world (their peers in their fields), but will primarily promote the cause of Christ's church in the world. Thus, our professors will teach that only a discerning knowledge both of Holy Scripture and of historical and systematic theology makes possible a successful apologetic engagement with the philosophies of man.

SECOND, to carry out our mission, we recruit and educate students from four groups. We welcome those who want to lay a foundation for graduate-level education in a seminary or graduate school. We also seek individuals who desire to prepare for further undergraduate work by first laying a foundation in biblical and theological studies. In addition we welcome those who want to complete their undergraduate education begun at another institution. Finally, we look for individuals who seek personal enrichment and development through structured learning opportunities. To these groups, we offer programs and coursework devoted to Scripture, theology, history, and the great works of philosophy, literature, and music, all taught in accord with the doctrinal and spiritual commitments of our institution.



OUR DOCTRINAL AND SPIRITUAL COMMITMENTS

RBC IS COMMITTED TO THE HISTORIC REFORMED FAITH AS EXPRESSED IN THE SOLAS OF THE REFORMATION AND IN THE CONSENSUS OF THE CONFSSIONAL STANDARDS: THE WESTMINSTER CONFSSION OF FAITH AND CATECHISMS, THE BELGIC CONFSSION, THE HEIDELBERG CATECHISM, THE CANONS OF THE SYNOD OF DORDT, AND THE LONDON BAPTIST CONFSSION.

The institution's doctrinal commitments also include endorsements of the Chicago Statement on Biblical Inerrancy and the Cambridge Declaration of the Alliance of Confessing Evangelicals.

The student body of RBC will represent a broad range of evangelical affiliations. All students are required to comply with the Student Standards of Faith and Conduct discussed on page 16.

As a community of teachers and learners, we are committed to promoting moral and spiritual excellence by openly requiring, regularly urging, and making every effort to display the fruit of the Spirit in our lives. Good

teaching, study habits, and intellectual ability are one thing. What is truly indispensable for success at RBC, however, will be the sober-minded and joyful application of Christian graces to all teaching and learning.



— WESTMINSTER ASSEMBLY —

We also are committed to pursue academic excellence. We do so by promoting a spirit of inquiry after the truth, by making every effort to sharpen students' ability to distinguish between truth and error, by exhorting students to be faithful stewards of the abilities that God has given them, and by cultivating a spirit of accountability to the Lord our God.

Together, the RBC community seeks to maintain an environment conducive to individual and corporate growth in the knowledge of God and the things of God.

OUR MOTTO AND LOGO

REFORMATION BIBLE COLLEGE'S MOTTO, "POST TENEBRAS LUX" ("AFTER DARKNESS, LIGHT"), CARRIES NEARLY 500 YEARS OF HISTORY AS A MOTTO AND RALLYING CRY OF THE PROTESTANT REFORMATION. IT CAN BE FOUND ON THE REFORMATION WALL—ITSELF MORE THAN 100 YEARS OLD—IN JOHN CALVIN'S ADOPTED CITY OF GENEVA, SWITZERLAND.

Historically, it has stood for the rediscovery of biblical truth in each generation—finding the “light” of truth following the “darkness” of heresy and error that constantly creep in throughout church history, with the Roman Catholic Church of the 16th Century only one example among many.

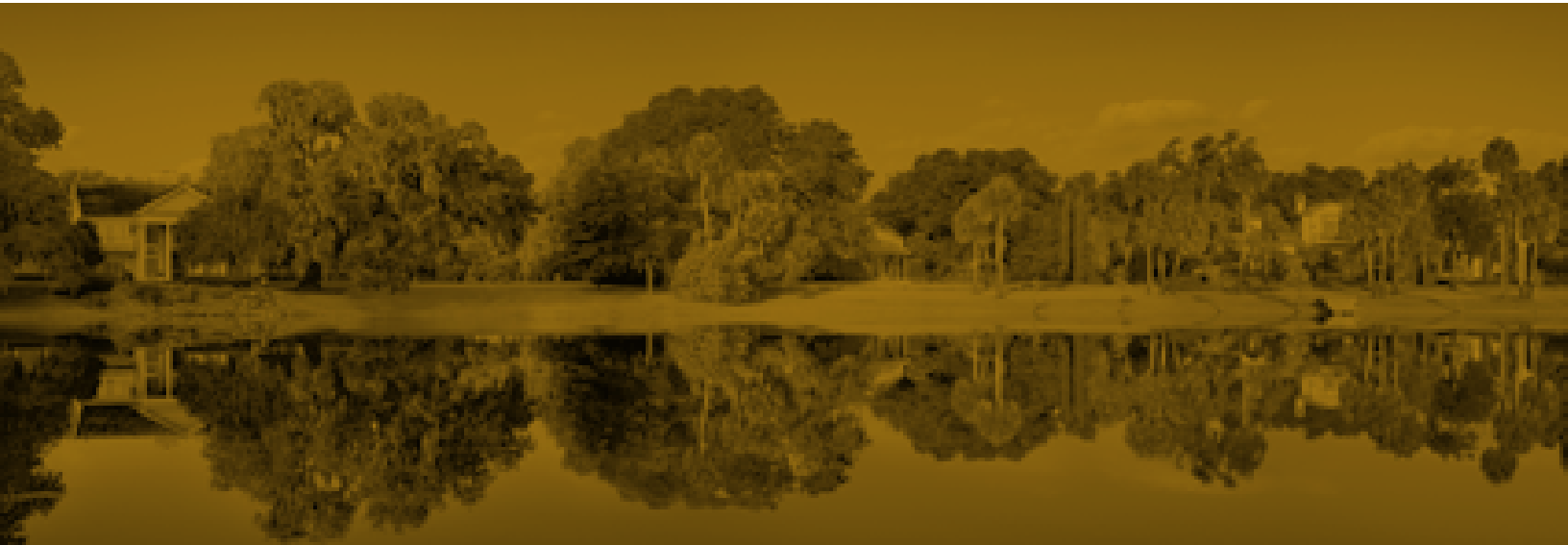
RBC's logo is a visual representation of our institution's standing upon the unbroken pillars of Christian orthodoxy: history, truth, and faith. The pillar of history represents God's sovereign actions throughout time, as the author and finisher not just of our faith, but of all that lives, moves, and has its being. The pillar of truth represents the high regard we place upon God's truth as revealed in His Holy Word, as the only rule of faith and practice. The pillar of faith represents salvation: given entirely by God through faith, not by works or human merit. The image of classical columns is chosen purposefully, to reflect RBC's respect for the Western canon of art, music, and literature, its position of having been inspired and nurtured by historic Christian faith, and its place within our curriculum.

History.
Truth.
Faith.



CAMPUS AND LIBRARY

RBC IS POISED TO SEE ITS VISION AND MISSION REALIZED AS, IN THE GOOD PROVIDENCE OF OUR GOD, WE HAVE BEEN THE BENEFICIARIES OF 42 ACRES OF PRIME LAKEFRONT PROPERTY.



When that property is fully built out, RBC will sit on a strikingly beautiful campus, in close proximity to Ligonier International Headquarters, and Saint Andrew's church. Our campus is accessible from two airports: Orlando International Airport (MCO) and Orlando Sanford International Airport (SFB).

The library of RBC is a growing collection, currently consisting of approximately 20,000 volumes.

HOUSING

RBC IS A COMMUTER SCHOOL, WHICH MEANS THAT, AT THIS POINT IN ITS HISTORY, THE INSTITUTION HAS DETERMINED NOT TO GIVE PRIORITY TO BUILDING DORMITORIES OR PROVIDING OTHER HOUSING OPPORTUNITIES FOR ITS STUDENTS.

RBC assumes, therefore, that its students are mature enough to live independently and that students and their parents or guardians will make appropriate housing arrangements. As an alternative to on-campus housing, RBC provides certain housing information to students and their families.

To maximize the time, effort, and resources of all concerned, RBC offers information on housing options to students and their families only after RBC has granted the student admission to one of its undergraduate programs and has received from the student a letter of intent to enroll. The letter of intent must state the academic term in which the student plans to enroll and must be accompanied by payment for the required deposit and fees.

After receiving the student's letter of intent and payment, RBC will, upon request, provide the information it has compiled about known housing opportunities in the vicinity of the institution. In providing this information, RBC can make no promises or recommendations. Instead, RBC strongly encourages students and their families to visit the Sanford/Orlando, Florida area to explore their options directly with housing providers and to inquire about the quality and suitability of any specific housing arrangement. Students and their families should understand that they are competing for off-campus housing with students from other local colleges and universities. As usual, the winter and early spring months (from January through April) are good times to secure housing for the following academic year.

AUTHORIZATION AND ACCREDITATION

RBC IS AUTHORIZED TO GRANT DEGREES BY THE
STATE BOARD OF INDEPENDENT COLLEGES AND
UNIVERSITIES IN THE STATE OF FLORIDA.

RBC is in compliance with Section 1005.06(1)(f), Florida Statutes pursuant to religious institutions. Therefore, RBC is an institution that is not under the jurisdiction or purview of the Commission on Independent Education, is not required to obtain licensure and does not operate under governmental oversight. The degree programs of RBC are designed solely for religious purposes.

For those interested in accreditation and in receiving an education from RBC, there are several considerations to keep in mind. The quality of the education delivered by a school depends on a number of factors, and accreditation is often counted among those factors.

It is important for mutual understanding to define what the term *accreditation* commonly means: it refers to a school's voluntary pursuit of approval for its work from a regional or national organization that is recognized by the federal government (the U.S. Department of Education) or by a state government. Schools that pursue accreditation and agencies that grant it intend to communicate to the public, among other things, that the accredited school provides a quality education, that its credits will transfer to other schools, and that it is eligible to participate in the federal student loan program.

There is no doubt that accreditation can have its benefits, but it can also have its limitations. That is, the value of accreditation is always directly related to the standards and agency of accreditation (in other words, what is evaluated and who does the evaluation). In light of that reality, other factors are important to consider.

One key factor is the proven record of ability and dedication on the part of the school's administration and faculty to do the work of education. The credentials and experience of RBC's administration and faculty are straightforward predictors of quality education.

A second factor worth considering is that accrediting agencies typically allow ten percent of their incoming students from non-accredited schools. Accredited graduate-level schools may act as their own accrediting agency, in effect, to grant accreditation to the incoming student's coursework from a school like ours. Because of the high standards set for RBC's administration and faculty, we are poised to be considered "accredited" and have already developed solid relationships with several of the leading seminaries in the United States.

A third factor also comes into play. In the absence of accreditation from a government-recognized agency, the evidence of reputation with the public is valuable. Over the years, the teaching fellowship of Ligonier Ministries has earned a reputation for the highest quality among a wide cross section of Christians. The recurring approval of Ligonier Ministries conferences as continuing education units (CEUs) for Christian education teachers by the Association of Christian Schools International (ACSI) is evidence of public recognition for the educational efforts of the organization. RBC is no exception to this rule.

Finally, it is not unusual for a new institution such as RBC and its programs to lack accreditation: new schools are not "born with" accreditation. The pursuit of accreditation is, however, a matter still under consideration by the RBC's leadership, and the process of accreditation ordinarily takes several years to complete.

All things considered, then, though the program of RBC is not presently accredited, applicants admitted to the Academy's programs can be confident that they will be provided a quality education.

BOARD OF DIRECTORS

MR. JAMES CAMPISI

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DR. ARCHIE B. PARRISH

DR. R.C. SPROUL, CHAIRMAN

MRS. VESTA SPROUL

MR. DAVID STOLTZFUS



LEADERSHIP AND FACULTY

THE LEADERSHIP AND FACULTY OF RBC CONSIST OF SOME OF THE MOST WELL RESPECTED REFORMED SCHOLARS AND EDUCATORS IN THE UNITED STATES.

R.C. SPROUL
PRESIDENT
DISTINGUISHED PROFESSOR
OF SYSTEMATIC THEOLOGY



Dr. Sproul is the President of RBC and the Founder and President of Ligonier Ministries. He is featured daily on *Renewing Your Mind*, an international radio broadcast that has aired for fifteen years with an estimated two million people tuning in every week on hundreds of radio outlets in the United States and in more than 40 countries.

Dr. Sproul is a prolific author of more than 70 books, including expositional commentaries on Romans and the Gospel of John. He was the general editor of *The Reformation Study Bible* and he is the executive editor of *Tabletalk* magazine. As the founder of Ligonier Ministries, he has produced more than 300 lecture series and recorded more than 80 video series on subjects such as the history of philosophy, theology, Bible study, apologetics, and Christian living. He was a signatory of the 1978 Chicago Statement on Biblical Inerrancy and is a council member of the Alliance of Confessing Evangelicals. Dr. Sproul currently serves as senior minister of preaching and teaching at Saint Andrew's in Sanford, Florida.

Dr. Sproul holds degrees from Westminster College, Pittsburgh Theological Seminary, and the Free University of Amsterdam, and he has had a distinguished academic teaching career at various colleges and seminaries, including Reformed Theological Seminary in Orlando, Florida, and Jackson, Mississippi.

R.C. SPROUL, JR.
ASSOCIATE PROFESSOR



In addition to his role as associate professor at RBC, Dr. Sproul is a teaching fellow with Ligonier Ministries and serves as director and teacher for Highlands Ministries. He is the editor of *Every Thought Captive* and travels extensively as a conference speaker. He earned his M.A. in Theological Studies from Reformed Theological Seminary, Orlando, and his D.Min. from Whitefield Theological Seminary. He has contributed numerous articles to publications such as *Chronicles*, *World*, and *Homeschool Digest*. He has also published several books including *Tearing Down Strongholds*, *Bound for Glory*, *Biblical Economics*, and *Believing God*.

L. MICHAEL MORALES
ASSOCIATE PROFESSOR



Prof. Morales joins RBC as associate professor. He is a Teaching Elder in the PCA who, before coming to Ligonier, taught seminary for three years. He has an M.A. in Religion (with concentration in Doctrine); an M.Div. with awards in Old Testament, New Testament, Systematic Theology, Church History, Christianity & Culture, and Pastoral Promise; is currently pursuing the completion of his Ph.D. in the Pentateuch under renowned Old Testament scholar Gordon J. Wenham at Trinity College, U.K.; and is a member of the Evangelical Theological Society, the Society of Biblical Literature, and the Dante Society of America. He and his wife Elise have four sons, Armando, Augustine (Diego), Alejandro, and Andres. Having served as a senior pastor for four years, Prof. Morales joins a pastoral heart to his commitment for high academic standards.

KEITH A. MATHISON
PROFESSOR



In addition to his roles as Professor of Biblical Studies and Academic Dean at Ligonier Academy, Dr. Mathison is an associate editor of *Tabletalk* magazine at Ligonier Ministries. Dr. Mathison earned his M.A. degree from Reformed Theological Seminary and his Ph.D. from Whitefield Theological Seminary. He is the author of *From Age to Age: The Unfolding of Biblical Eschatology; Dispensationalism: Rightly Dividing the People of God? Postmillennialism: An Eschatology of Hope; The Shape of Sola Scriptura;* and *Given for You: Reclaiming Calvin's Doctrine of the Lord's Supper*. He is editor of *When Shall These Things Be: A Reformed Response to Hyper-Preterism* and associate editor of *The Reformation Study Bible*.

W. ROBERT GODFREY
VISITING PROFESSOR



A teaching fellow with Ligonier Ministries, Dr. Godfrey has taught church history at Westminster Seminary California since 1981, where he also serves as its third President. A graduate of Stanford University (A.B., M.A., and Ph.D.) and Gordon-Conwell Theological Seminary (M.Div.), Dr. Godfrey is a minister in the United Reformed Churches and a speaker at conferences including those sponsored by the Philadelphia Conference on Reformed Theology and Ligonier Ministries.

He is the author of *An Unexpected Journey, Reformation Sketches, Pleasing God in Our Worship,* and *God's Pattern for Creation*. He has written chapters or articles in *John Calvin, His Influence in the Western World; Through Christ's Word; Theonomy: A Reformed Critique; The Agony of Deceit; Roman Catholicism; Sola Scriptura!; The Practice of Confessional Subscription; The Coming Evangelical Crisis;* and in such journals as *Archive for Reformation History, Sixteenth-Century Journal,* and *Westminster Theological Journal*.

MICHAEL HAYKIN
VISITING PROFESSOR



Born in England of Irish and Kurdish parents, Dr. Haykin is Professor of Church History and Biblical Spirituality at The Southern Baptist Theological Seminary, Louisville, Kentucky. He has authored *The Spirit of God: The Exegesis of 1 and 2 Corinthians in the Pneumatomachian Controversy of the Fourth Century* (E. J. Brill, 1994); *One Heart and One Soul: John Sutcliffe of Olney, His Friends, and His Times* (Evangelical Press, 1994); *Kiffin, Knollys and Keach: Rediscovering Our English Baptist Heritage* (Reformation Today Trust, 1996); *At the Pure Fountain of Thy Word: Andrew Fuller as an Apologist* (Paternoster Press, 2004); *Jonathan Edwards: The Holy Spirit in Revival* (Evangelical Press, 2005); *The God Who Draws Near: An Introduction to Biblical Spirituality* (Evangelical Press, 2007).

PAUL HELM
VISITING PROFESSOR



Dr. Helm was Professor of History and Philosophy of Religion at King's College, London, 1993-2000. Previous to that he was a Reader in Philosophy at the University of Liverpool, where he taught for many years. He is now a Teaching Fellow at Regent College, Vancouver, where he was J.I.Packer Professor of Philosophical Theology 2001-5. He also teaches at the Highland Theological College. Among his books are *Eternal God* (1988), *The Providence of God* (1993), *Belief Policies* (1994), and three books on John Calvin: *John Calvin's Ideas* (2004), *John Calvin: A Guide for the Perplexed* (2008) and *Calvin at the Centre* (forthcoming).

Dr. Helm is interested in supervising research students in Philosophy of Religion, Systematic Theology and Theology of the Reformation. His interests are in all aspects of philosophical theology and in any Christian theological views that have philosophical implications. In particular, he is currently interested in God's relation to time (with reference to theories of the temporal order) and philosophical aspects of the ideas of John Calvin. He approaches these in an unabashedly analytic mode, and so his intellectual connections and sympathies are more with Reformed Orthodoxy and medievalism than with modern 'continental' philosophy. He has supervised a wide range of theses, and among his current students are those studying Scottish philosophy and theology, the thought of John Calvin, free-will theologies and their implications, and the religious ideas of David Hume.

STEPHEN J. NICHOLS
VISITING PROFESSOR



Dr. Stephen J. Nichols is a professor at Lancaster Bible College and Graduate School. He earned a Ph.D. from Westminster Theological Seminary. He has written several books, including *The Pages of Church History*, *Martin Luther: A Guided Tour of His Life and Thought*, *An Absolute Sort of Certainty: The Holy Spirit and the Apologetics of Jonathan Edwards* and *J. Gresham Machen: A Guided Tour of His Life and Work*. A member of the Evangelical Theological Society, he chairs the society's Jonathan Edwards Study Group. He lives with his wife and two sons in Lancaster, Pennsylvania.

W. DUNCAN RANKIN
VISITING PROFESSOR



Raised in a Southern Presbyterian home with shared roots in the Moravian ministry, Dr. Rankin graduated *summa cum laude* from Clemson University in Ceramic Engineering. After working for DuPont at the Savannah River Laboratory where he researched nuclear waste storage in glassy materials, and after Ph.D. studies in Materials Science at the Massachusetts Institutes of Technology, the Lord redirected Duncan's steps from a successful career in the sciences towards the Gospel ministry in the Presbyterian Church in America (PCA). After completing his Master of Divinity studies at Covenant Theological Seminary and Reformed Theological Seminary (RTS) in Jackson, Mississippi, he took his Ph.D. at the New College of the University of Edinburgh by writing on "Carnal Union with Christ in the Theology of T.F. Torrance."

Appointed to the Department of Systematic Theology at RTS, Dr. Rankin served some 10 years, teaching courses in dogmatic and historical theology. Active on the Theology and Strategy Working Group of the Lausanne Committee for World Evangelization, as well as a recipient of a John Templeton Foundation 1999 Science and Religion Course Prize, he was guest minister during a sabbatical in 2000 at St. Peter's Free Church of Scotland in Dundee, the former pulpit of Robert Murray M'Cheyne. Dr. Rankin has served as pastor of Presbyterian congregations in Mississippi, Tennessee, and Georgia.

STEVEN C. ADAMSON
ADJUNCT PROFESSOR



Steve is RBC's adjunct professor of church history as well as its Dean of Distance Learning, which encompasses RBC's non-degree certificate program and its online study center. Steve has taught church history at a Sangre de Cristo Seminary, frequently served as a visiting pastor for numerous churches in the Free Church of Scotland, developed online learning environments, and written for Ligonier Ministries' *Tabletalk* magazine. He earned his B.S. and M.S. in computer science and mathematics, did doctoral studies in operations research, obtained an M.Div. from Sangre de Cristo Seminary, and is currently pursuing a Ph.D. in historical apologetics at Highland Theological College, Scotland. Steve blends extensive consulting, business, and telecommunication experience together with an educator's heart and an academic commitment to excellence.

STUDENT STANDARDS OF FAITH AND CONDUCT

STANDARD OF FAITH

ALL STUDENTS OF RBC ARE REQUIRED TO AFFIRM THE FOLLOWING STATEMENT OF FAITH:

The Scriptures of the Old and New Testaments (excluding those books commonly called the Apocrypha) are the Word of God written, given by inspiration of God to be the infallible and inerrant rule of faith and life.

There is one God, eternally existent in three persons: the Father, the Son, and the Holy Spirit.

Our Lord Jesus Christ is God and man in one person. He was born of a virgin, lived a sinless life, performed miracles, and vicariously atoned for sin through His shed blood and death. He was bodily resurrected from the dead. He ascended to the right hand of God the Father and will personally return in power and glory.

Regeneration by the Holy Spirit is absolutely essential for the salvation of sinners.

God justifies sinners on the basis of Christ's righteousness alone. Christ's righteousness is imputed to sinners by grace alone and is received by faith alone.

Eternal life is received by faith; that is, by receiving and resting upon the Lord Jesus Christ alone for salvation.

The Holy Spirit indwells all true believers and enables them to live godly lives.

Both the saved and the lost will be resurrected from the dead; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

There is spiritual unity of all true believers in our Lord Jesus Christ.

Students acknowledge their understanding of and agreement with these essential truths, which are vital to the gospel.

STANDARD OF CONDUCT

ALL WHO WOULD BECOME AND REMAIN RBC STUDENTS ARE EXPECTED TO CONDUCT THEMSELVES IN A MANNER THAT REFLECTS THAT THEY ARE GROWING AS DISCIPLES OF THE LORD JESUS CHRIST IN FELLOWSHIP WITH A CONGREGATION OF HIS CHURCH.

RBC students are, therefore, expected to be members in good standing of a local congregation with whom they worship faithfully and among whom they cultivate the fruit of the Spirit in their lives (Gal. 5:22–23). A “local congregation of Christ’s church” is here defined as one that displays the marks of a true church as stated by the historic Protestant and Reformed churches in their confessions and creeds. That is, a congregation of professing Christians is a true church when they assemble at least each Sunday to worship the triune God by devoting themselves to preaching the gospel, to administering the sacraments of baptism and the Lord’s Supper, and to practicing church discipline, all according to the Scriptures of the Old and New Testaments (excluding the Apocrypha). For more information, see R. C. Sproul, *Getting the Gospel Right: The Tie that Binds Evangelicals Together* (Grand Rapids: Baker, 1999), chapter 1 (pp. 15–27).

Students are required to conduct themselves both as maturing Christians and as good citizens. Student conduct is under the supervision of the faculty, acting through the dean. RBC’s Standard of Conduct for students presupposes that they are in good standing in their congregations. If, at any time, RBC becomes aware that a student’s congregational standing is subject to question, RBC reserves the right to review the situation with the student, his or her parents or guardians, and appropriate parties and to withhold enrollment, if necessary, until the matter is resolved. RBC also reserves the right to dismiss a student whose conduct is found to be in violation of the moral, spiritual, and ethical principles of Scripture as interpreted by the Westminster Confession of Faith and the Larger and Shorter Catechisms. RBC further reserves the right to take action beyond dismissal as it may deem necessary.

DISCLAIMER

RBC reserves the right to add and withdraw courses, programs, and specializations, or otherwise to alter the content of the curriculum announced here. The content in this undergraduate catalog applies only to the undergraduate programs. Other programs of Ligonier Academy, including the Doctor of Ministry degree program and the non-degree Certificate program, are covered in separate publications.



ADMISSION

RBC INVITES INTERESTED PROSPECTIVE STUDENTS TO APPLY FOR ADMISSION TO ONE OF ITS UNDERGRADUATE PROGRAMS OF STUDY.

ADMISSION REQUIREMENTS

The curriculum of RBC's undergraduate programs places high demands on the self-discipline, diligence, and perseverance of students. For example, the reading assignments in the core curriculum, which all students take, are extensive; the Biblical Studies and the Theological Studies specializations include coursework in foreign languages. The fundamental criterion for admission is, therefore, that the applicant's profile indicates a clear potential to complete the requirements of the program to which he or she would be admitted.

The credentials leading to an applicant's admission to one of RBC's undergraduate programs encompass a range of factors, including educational background, intellectual achievement, personal and spiritual maturity, and vocational aspirations. RBC admits students of any race, color, national and ethnic origin, and physical handicap to all the rights, privileges, programs, and activities generally accorded or made available to its students. RBC does not discriminate on the basis of race, color, national and ethnic origin, or physical handicap in administration of its educational policies, admissions policies, scholarship programs, or other RBC-administered programs.

All applicants must successfully complete a public, private, or homeschool high school (or its equivalent) program prior to enrollment at RBC. All applicants are required to submit an official transcript (or multiple transcripts) recording courses taken by academic term, credit and grades earned and date of graduation, receipt of a high school degree (if applicable), a General Equivalency Diploma (GED) or the equivalent, with a grade point average (GPA) of at least 2.5 on a four-point scale. All applicants are also required to submit results of either the American College Test (ACT) or the Scholastic Aptitude Test (SAT), unless these scores appear on the student's official high school transcript. A select number of applicants who do not meet these academic requirements

may be granted provisional admission with an academic review upon completion of a minimum of 12 credits to determine if the applicant should be granted full admission to continue in the program.

Applications for admission will not be reviewed until all information is received. Official transcripts are not accepted until after the completion of the junior year of high school.

ADMISSION DEADLINES

To ensure adequate time for processing, all application components should be received by the Admissions Office by the following dates:

- **January 1:** Early application deadline

Under this plan, applicants must sign a statement indicating that RBC is their first choice, that they will enroll at RBC if admitted, and that they will withdraw other college applications if offered admission to RBC.

Admission decision letters for early application will be mailed by February 15.

- **February 15:** Regular application deadline

Admission decision letters for regular application will be mailed by April 1.

- **April 1:** Late application deadline

Applications received after February 15 through April 1 will be considered with a non-refundable application fee of \$50.

ADMISSION

SPECIAL STUDENTS

Special students fall into two categories: 1) applicants not enrolled in undergraduate programs at other institutions but who wish to take courses for credit without seeking to complete a program of study at RBC and 2) students enrolled in undergraduate programs at other institutions.

Applicants not enrolled in undergraduate programs at other institutions must apply for admission as a special student following the standard application procedure. All special students who would register for more than 15 credit hours must submit a written petition to the Dean's office for review and approval by the faculty.

Students enrolled in undergraduate programs at other institutions may, without matriculation into a program at RBC, take courses at RBC for transfer of credit to their current degree program. Special students in this category must present to the Registrar written notice from the institution in which they are enrolled that each course to be taken at RBC is approved for credit toward their degree requirements. In consultation with the Registrar and faculty, the Dean makes a final determination whether this special student has sufficient academic background to enroll in a particular course.

APPLICATION PROCEDURES

To apply for admission to one of RBC's programs or as a special student, the prospective student is required to comply with the following procedure:

- Obtain an application packet from RBC or RBC's website.
- Distribute reference forms to be completed and mailed directly to the Admissions Office.
- Arrange for official transcripts from your secondary school and/or previous undergraduate schools – even if no program was completed – to be sent directly from the institution to the RBC Admissions Office.
- Return the completed application to the Admissions Office along with the application fee of \$35 (or \$50 for late applications).

- To stay informed about your application, contact:

Reformation Bible College
Admissions Office
465 Ligonier Court
Sanford, Florida 32771
T: 888-RBC-1517
E: admissions@ligonier.org

ENROLLMENT DEPOSIT

Once a student is accepted for study at the RBC, a \$100 enrollment deposit must be received no later than June 30. A student accepted within the month prior to registration is required to submit the deposit immediately upon receipt of the acceptance letter. The deposit is applied against the first semester's tuition charges. However, the deposit is non-refundable in the event that the student does not enroll.

TRANSFER OF CREDIT FROM ANOTHER INSTITUTION

Transferability of credits earned at another institution and transferred to RBC is at the discretion of RBC. For coursework to be considered for transfer credit, students must have earned a grade of C (80) or above.

Applicants who wish to transfer credits earned from an undergraduate program at another institution must make that request in writing with their application and must submit both an official transcript and a catalog from the previous institution to the Registrar's office. Those transferring credit from another undergraduate program must take at least the final 30 credit hours at RBC.

Current students who wish to take coursework and transfer credits earned from an undergraduate program at another institution must comply with the following procedure. Before taking the coursework, students must submit a written request to take the coursework to the Dean's office and must secure his written permission to do so. To receive transfer credit, students must submit an official transcript to the Registrar's office by the end of the first semester after completing the coursework.

ADMISSION

In cases where coursework is partially parallel, the faculty may allow partial class attendance and/or give additional assignments to meet RBC's course requirements. All courses for which credit or partial credit is granted will be shown on RBC's official transcript with no record of grades.

ADVANCED STANDING OR MULTIPLE DEGREE SPECIALIZATIONS

Students entering RBC who wish to take proficiency exams to earn advanced standing credit in their chosen degree specialization or who wish to take multiple degree specializations must submit a written petition to do so to the Dean's office.

TOEFL AND TWE SCORES

Any applicant whose primary language is something other than English must submit TOEFL (Test of English as a Foreign Language) and TWE (Test of Written English) scores. Applicants must achieve the following minimum scores on each section of the test: Writing – 22; Speaking – 23; Reading – 21; Listening – 17 for a combined score of no less than 83. The exam must be taken no more than 12 months and at least three months prior to the first day of the term in which the applicant intends to enroll. Note: this testing requirement may be waived for applicants who have earned an academic degree from an accredited institution of higher learning in the U.S. or who have passed level 109 at an ELS language center. At the discretion of the faculty, admitted students may be required to take remedial English language coursework and submit current TOEFL and TWE scores.

SPECIAL NEEDS

Students requiring special attention, including seating arrangements and alternative forms of testing, must provide to the Registrar documentation of professional evaluation of the disability, date of said evaluation and specifications of assistance required. Such documentation must be provided upon application for admission to RBC's programs unless the need for special attention is discovered thereafter. If the need for special attention is discovered after initial admission, written notification and documentation must be provided to the Registrar no later than 15 days after the date of evaluation.

REGISTRATION

REGISTRATION DEADLINES

Students currently enrolled are required to register during designated times; those who do not are assessed a \$50 late registration fee. Before registering, returning students must see the Registrar for a copy of their degree audit. All students are assigned a faculty advisor and are required to meet with their advisor during registration to review their degree audit and plan their course of study for the semester. Advisors also are available throughout the year for spiritual and vocational counsel.

FULL-TIME AND PART-TIME COURSE LOAD

Students who enroll in 12 to 18 credit hours are defined as full time. Students who enroll in fewer than 12 credit hours are defined as part time. Students who wish to enroll in more than 18 credit hours must submit a written petition to the Dean's office to obtain permission. Students who work more than 10 hours per week should consider carrying fewer than 12 credit hours.

AUDITORS

RBC welcomes auditors to listen to class lectures and discussions. Many courses may be audited if space permits. Auditors who are not already RBC students must fill out an auditor application, register for courses and pay all applicable fees, including fees for application, tuition, and student activity. Auditors must defer to the interests of credit students and limit their class participation to various opportunities outside of class (e.g., break time and appointments).

SPOUSES OF FULL-TIME STUDENTS

Spouses of full-time students may audit courses (space permitting) without charge except for audit application and student activity fees. Spouses of full-time students may take courses for credit at half tuition upon application and admission to a program.

ADDING OR DROPPING A COURSE; CHANGING AUDIT/CREDIT STATUS IN A COURSE

All course changes—adding, dropping or changing audit or credit status—must be done by completing the appropriate form, available in the Registrar's office.

Students may add a course, drop a course or change their status in a course from audit to credit within the first week of the semester (the "Drop/Add" period) without academic consequence by completing the appropriate form, available in the Registrar's office.

Students who wish to change their status in a course from credit to audit are required to obtain written approval from the professor before the ninth week of classes by completing the appropriate form, available in the Registrar's office.

Students who wish to drop a course after the first week of classes must do so officially to avoid receiving an "F." Those who drop a course after the first week of classes will receive a grade of "W" ("withdrew"). This grade does not affect the student's GPA.

All refunds for course changes are subject to the refund policy found on page 28.

CANCELLATION OF COURSES

RBC reserves the right to cancel any course schedule to be offered during a given semester due to insufficient registration.

WITHDRAWAL FROM RBC

Students who wish to withdraw from RBC and to avoid payment of continuation fees are required to submit a completed withdrawal form to the Registrar after completing an exit interview with either the Dean or the Registrar. The tuition refund policy appears on page 28.

ACADEMIC POLICIES

ACADEMIC POLICIES

The Academic Catalog of RBC is the primary means by which RBC communicates policies, procedures, and regulations affecting tuition, admission, registration, graduation and withdrawal. All students have both the right and the responsibility to know the content of the Catalog.

A+ = 100-98
 A = 97-93
 A- = 92-90

B+ = 89-87
 B = 86-83
 B- = 82-80

C+ = 79-77
 C = 76-73
 C- = 72-70

D+ = 69-67
 D = 66-63
 D- = 62-60

F = Below 60

PROGRAM AND COURSE REQUIREMENTS

The requirements for completion of an undergraduate program at RBC appear elsewhere in this Catalog. Professors provide course requirements, including special assignments and examinations, at the beginning of each course. Students are expected to have assignments completed for the days assigned. Any change must be approved by the professor.

CLASSIFICATION OF STUDENTS

RBC classifies students according to the number of credit hours they have earned, both through courses taken at RBC and through transfer credit. The categories of classification are as follows:

- Freshman: 30 or fewer hours
- Sophomore: 31-60 hours
- Junior: 61-90 hours
- Senior: 91 or more hours
- Special: students who have not been admitted to a degree program

GRADING

RBC uses a four-point grading system with 12 levels as follows:

Grade	A+/A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0

Grades are released within 15 business days from the last day of each final examination period and are recorded on the student's permanent transcript record.

The grade scale is as follows:

GRADE DEFINITIONS

A RANGE: The student's work is outstanding, exceeding course requirements and exhibiting an exemplary and demonstrably superior grasp of course content and method.

B RANGE: The student's work is sound, meeting course requirements and exhibiting a solid grasp of course content.

C RANGE: The student's work is satisfactory, meeting some course requirements or exhibiting an uncertain grasp of course content and method. Courses in which a student receives a grade in the "C" range may be retaken in order to raise one's grade. Students who receive a grade of "C" in a first-year language course are strongly advised to take the steps necessary to improve their proficiency in the language before taking additional courses in that language.

D RANGE: The student's work is unsatisfactory but passable, meeting few course requirements or exhibiting a minimal grasp of course content and method. Any student who receives a grade of "D" in a course is strongly advised to retake the course for credit and may be required to do so in order to graduate.

F: The student's work is unacceptable, meeting no course requirements or exhibiting no grasp of course content or method. Any student who receives a grade of "F" in a course is required to retake the course in order to graduate.

ACADEMIC POLICIES

ACADEMIC STANDING

RBC reviews every student's academic standing at the end of each semester. Each RBC student is categorized into one of the following classifications of academic standing.

GOOD STANDING

Students are considered to be in good standing when their GPA, both in the grading period that is the subject of academic review and in the cumulative total, is at least a "C" (2.0 on a four-point scale).

ACADEMIC PROBATION

Students are placed on academic probation when their GPA falls below "C" (2.0 on a four-point scale), either in a given grading period or in the cumulative total. Such students must achieve a GPA of at least a "C" (2.0 on a four-point scale) evaluated over the subsequent 15 hours of coursework. Academic advisors will work with such students to make course selections that will maximize their opportunity for achieving good standing.

ACADEMIC DISMISSAL

Students who do not satisfy the conditions needed to be restored from academic probation to good standing will be dismissed from RBC. Students who are dismissed may petition the faculty in writing for consideration of special circumstances.

Following dismissal from RBC, students may be readmitted. For such readmission to occur, students must provide the admissions committee with documented evidence of satisfactory progress at another institution; they must also satisfy the committee that, once readmitted, they will make satisfactory future progress in a program at RBC. If readmitted, they will be placed on academic probation for the first 15 credit hours after their readmission. Readmission after dismissal is granted only once.

CLASS ATTENDANCE

Attendance is tracked by professors, and students are required to attend all classes. Absences do occur, however, and are categorized as excused or unexcused. Excused absences are those resulting from providential hindrances such as personal illness, jury duty, active military service or death in one's immediate family. All other absences are considered unexcused. Excused absences must be approved by the professor. Unexcused absences, along with tardiness and early departures, are recorded and will reduce a student's grade in a course. Students with more unexcused absences than there are credit hours for the course will fail the course.

Every effort is made to assist students who are providentially hindered from attending classes. The student is responsible for notifying the professor of his absence and for contacting the professor to arrange for all make-up work. Exceptions will be considered by the professor on a case-by-case basis.

RETAKING COURSES

Courses in which a student receives a grade of "F"/Fail must be retaken in order to meet graduation requirements. Courses in which the student receives a grade in the "C" or "D" range may be retaken in order to raise one's grade. Courses in which the student receives a grade in the "B" range or higher cannot be retaken. In the event that a course is retaken, the previous course grade remains on the transcript with the most recent course grade, but only the most recent course grade will be counted toward the student's GPA.

Courses evaluated with the pass/fail method are not taken into account when a student's GPA is calculated.

For additional information, see the "Academic Requirements for Degree Completion" section for each program of study.

ACADEMIC POLICIES

EXTENSIONS FOR INCOMPLETE COURSEWORK

RBC recognizes that a student may be providentially hindered (by extended illness, death in the family, etc.) from completing a course according to the academic calendar. In such cases, an Incomplete (“I”) grade may be given by the professor. To receive an Incomplete grade, the student is required to secure the professor’s written approval before the last day of the class. If the professor approves an Incomplete, the student will be required to submit the late work to the professor within five weeks from the last day of final exams. The professor will use a grade sheet to provide written notice of this approval to the Registrar. To have an Incomplete grade removed from his or her record, the student is responsible to submit the late work to the professor within five weeks from the last day of final exams. The professor will notify the Registrar in writing of the grade change. If the deadline passes without the student’s submission of the work or without the professor’s notification of a grade change, the Registrar has authorization to change the grade from the Incomplete (“I”) grade to an “F” grade and will send written notification of the grade change to both the student and the professor.

TRANSFER TO ANOTHER PROGRAM OR SPECIALIZATION

Students wanting to change their degree program or specialization must review the basis and consequences of such a change with their faculty advisor and must obtain written approval for the change from their faculty advisor and the Dean. If approved, the Dean will provide written notification of the change to the Registrar’s office.

TRANSFER OF RBC CREDITS TO ANOTHER INSTITUTION

Students who wish to transfer credits earned at RBC to another institution should understand that the decision to accept credits earned at RBC is at the discretion of the receiving institution.

TRANSCRIPT REQUESTS

Student requests for transcripts of coursework completed at RBC are to be directed to the Registrar’s office. The fee is \$5 for each official transcript. Transcripts are issued only after a student has settled all financial obligations and all borrowed library books are returned to RBC.

GRADUATION REQUIREMENTS

Academic requirements for graduation are specified in the section “Academic Requirements for Degree Completion.” Although faculty advisors assist students in working through their own curricula, students are responsible to ensure that all their graduation requirements are met. All coursework must be completed by the last day of final exams. Failure to do so will result in forfeiting the privilege of graduation until the following academic year.

Graduating seniors are required to take final exams. Non-academic requirements for graduation include continued compliance with the Student Standards of Faith and Conduct described in this catalog.

Students must notify the Registrar in writing of their intent to graduate. They must submit this notification during the registration period of the fall semester preceding the desired graduation date, after they have met with the Registrar to review their degree audit. All outstanding financial obligations to RBC must be satisfied and all borrowed library books must be returned before a student can receive a diploma and have transcripts released.

Graduating seniors are expected to attend commencement exercises. Appropriate academic regalia is supplied by RBC at a nominal fee.

GRADUATION HONORS

Students who have achieved a cumulative GPA of 3.55 will be graduated with *cum laude* honors; a cumulative GPA of 3.75 qualifies the student for *magna cum laude* honors; and a cumulative GPA of 3.90, with faculty review and approval, qualifies the student for *summa cum laude* honors. Honors will appear on transcripts and on the student’s diploma.

ACADEMIC POLICIES

POST-GRADUATION

From time to time, RBC receives notice of vocational opportunities for students and graduates. The Dean maintains a file of that information and makes it available for review by the student body. Graduates, in particular, should recognize that possession of an RBC degree does not in itself constitute certification of the abilities for a given vocational opportunity. Employers, ecclesiastical authorities, and licensing bodies determine an individual's fitness for a particular opportunity in light of a range of criteria that may go beyond the individual's education.

RIGHT TO PRIVACY

The Family Educational Rights and Privacy Act of 1974 (20 U.S.C. § 1232g, also known as FERPA), pertaining to the protection of the right to privacy of students, governs access to and release of student records. This law provides the following:

Educational institutions must provide student access to official records upon request (except for letters of recommendation) and provide an opportunity to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate.

Educational institutions must obtain written consent of students before releasing personally identifiable data from records other than a specified list of exceptions.

Students must be informed of their rights specified by this statute.

The Department of Education may investigate any alleged violation of the Act.

If students wish to see their records, the Registrar provides supervised access to them. Students may place in their records any additional information they wish to have included. Administrative staff and faculty will respect the confidentiality of student information acquired in the course of their work.

General directory information—such as student's names, addresses, telephone numbers, e-mail addresses, photographs, honors and awards, dates of attendance, and participation in officially recognized activities (e.g., Student Council)—may be disclosed. Students may withhold directory information by notifying the Registrar's office in writing within the first two weeks of initial enrollment. RBC will honor a student's written request for non-disclosure, but the student is responsible to renew that request in writing each academic year. Such requests must be addressed to the Registrar's office.

TUITION AND FEES

RBC, within the limits of its available funds, desires to offer its educational opportunities to all who qualify for admission. The cost of an education at RBC is only partly covered by tuition charges; the balance is paid from contributions made by friends and ministry partners of RBC and Ligonier Ministries. Because of increasing costs, the RBC Board of Directors reserves the right to make changes at any time in the tuition charges and other general and special fees.

TUITION PER SEMESTER:

Full-time (12-18 credit hours)	\$4,250
Tuition per credit hour	\$355
Each credit hour over 18 hours	\$355
Audit Fee per credit hour	\$177
Enrollment Deposit non-refundable	\$100
Application Fee non-refundable	\$35
Auditor Application Fee non-refundable	\$25
Graduation Fee non-refundable	\$75
Late Application Fee non-refundable	\$50
Late Registration Fee non-refundable	\$50
Technology Fee non-refundable	\$150
Student ID Replacement Fee non-refundable	\$10
Student Activity Fee per semester non-refundable	\$25
Transcript Fee non-refundable	\$5

PAYMENT OF TUITION AND FEES

Students are responsible for all tuition and fees related to their education at RBC. Those who depend on financial support from a third party (individual or group) are responsible for meeting their financial obligations when due.

Tuition and applicable fees are due at registration for each semester in which the student enrolls. Students may not register for a new semester or receive transcripts until all financial obligations from the prior semester have been met.

PAYMENT PROCEDURES

The following are acceptable forms of payment to RBC: Check, Credit Card (*Visa, MasterCard, Discover, or Amex; PayPal*), Money Order, Cash (note: *cash is not accepted through the mail*).

MAIL-IN PAYMENT

If you mail your payment, please put your student ID number on your check or money order. Payment must be postmarked five days prior to the published fee payment deadline. Please address payments to the following address:

Reformation Bible College Registrar's Office
465 Ligonier Court
Sanford, Florida 32771

WEBSITE PAYMENT

Payment may be made through the RBC website. Payments must be processed prior to the published fee payment deadline.

PAYMENT DEFERRAL PLAN

If payment cannot be made in full at the time of registration, RBC offers a payment deferral plan for tuition only: that is, payment deferral does not include books or supplies, and payment must be paid in full for these items.

To receive a payment deferral, a payment deferral application form must be completed prior to registration. These forms are available from the Registrar's office or online. Payment applications are only offered to those students who are in good standing with the school and in good financial health as determined by a credit check. The processing fee for the payment application is \$35.

On the payment deferral plan, 25% of the tuition is due at the time of registration. Thereafter, a maximum of three equal payments are due to RBC by the 1st of the month for each of the next three months. If these three payments are not made in full and by the date due, any unpaid amount will be charged to a credit card provided by the student on the payment deferral application form. Upon completion of the student's coursework in a given semester, all tuition must be paid in full in order to receive grades or transcripts, or to register for another semester.

TUITION AND FEES

PAST DUE ACCOUNTS

Past due accounts are subject to a 2.5 percent finance charge on any past due or outstanding balances. Students with past due or outstanding balances with the school may not register or receive any transcripts from prior semesters until the financial obligation is met.

PRE-ENROLLMENT PAYMENT

Students who pay tuition for an entire academic year in advance will receive a 5 percent discount on tuition.

RBC TRAVEL REIMBURSEMENT POLICY

If you travel to visit the campus and later enroll as a student, RBC provides the opportunity for you to be reimbursed up to \$100 for Florida residents or up to \$300 for out-of-state visitors for traveling costs, which is applied to your second semester tuition. Eligible expenses include: airfare, car rental and fuel, or mileage if personal vehicle is used, lodging, and incidentals. Approval of the travel reimbursements is at the discretion of the Department of Admissions, and all original travel receipts must be kept and submitted with a complete Travel Reimbursement Form. (Please see an admission representative for this form.)

FINANCIAL AID

To inquire about available financial aid, contact:

Reformation Bible College Financial Aid Office
465 Ligonier Court
Sanford, Florida 32771
E: admissions@ligonier.org

WITHDRAWALS

Students who wish to withdraw (from a semester or the institution) are required to submit a completed withdrawal form to the Registrar after completing an exit interview with either the Dean or the Registrar. Withdrawals will be processed within 4 weeks of receipt.

RETURNED PAYMENT

If any payment is returned for lack of funds or charged back from the credit card processor, a \$25 processing fee or returned check fee, whichever is applicable, will be applied to the student's account.

TUITION REFUND POLICY

Students who withdraw from individual courses or from RBC receive a tuition refund based on the following:

WEEK OF CLASS	REFUND PERCENTAGE
1	100
2	80
3-4	60
5-6	40
7-8	20
Beyond 8 weeks	0

A student who changes from credit to audit after the first week will receive a percentage refund based on full tuition charges.

INFORMATION FOR VETERANS

The Undergraduate programs of RBC are not approved for the training of veterans by U.S. Department of Veterans Affairs or the Florida Department of Veterans Affairs.

ACADEMIC CALENDAR 2011-2012

FALL SEMESTER 2011

June 6-10 Fall Registration
Aug. 19 Orientation
Aug. 22 Fall Classes Begin
Aug. 29 Last Day to Add/Drop
Sept. 5 Labor Day
Oct. 10-14 Fall Break
Nov. 21-25 Thanksgiving Holiday
Dec. 5 Last Day of Classes
Dec. 6 Make-Up Days
Dec. 7-9 Reading Days
Dec. 12-16 Exams

SPRING SEMESTER 2012

Nov. 14-18 Spring Registration
Jan. 1 Early application deadline
Jan. 23 Spring Classes Begin
Jan. 30 Last Day to Add/Drop
Feb. 15 Regular application deadline
Mar. 5-9 Spring Break
April 1 Late application deadline
April 2-6 Easter Holiday
May 4 Last Day of Classes
May 7-8 Make-Up Days
May 9-11 Reading Days
May 14-18 Exams
June 30 Enrollment deposit deadline

PROGRAMS OF STUDY

THE BACHELOR OF ARTS IN BIBLICAL STUDIES

The Bachelor of Arts in Biblical Studies is a 120-credit-hour undergraduate academic degree program designed for people who aspire to be pastors, educators, missionaries or who desire a biblical and theological education with an emphasis on the study of the original languages and historical context of the Bible.

Academic Requirements for Admission: A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. Submission of either ACT or SAT scores is also required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of 12 credits to determine if the applicant should be granted full admission to continue in the program.

Academic Requirements for Completion: Completion of a total of 120 credit hours is required. The core curriculum consists of 26 three-hour courses (78 credit hours); the specialization curriculum consists of 14 three-hour courses (42 credit hours). To graduate, a student must earn a cumulative GPA of at least 2.0 on a four-point scale.

The accompanying schedule is the proposed sequence of study.

FALL 1 (each course 3 credit hours)

EB100 **Biblical Hermeneutics**
ST101 **Theological Prolegomena**
GW101 **Great Works Seminar I**
CH101 **Church to the Reformation**
BT101 **Biblical Theology I**

SPRING 1 (each course 3 credit hours)

EB101 **Pentateuch**
ST102 **Doctrine of God**
GW102 **Great Works Seminar II**
CH102 **Church since the Reformation**
BT102 **Biblical Theology II**

FALL 2 (each course 3 credit hours)

EB102 **Historical & Poetic Books**
ST103 **Doctrine of Man**
GW103 **Great Works Seminar III**
BT103 **Theology of Paul**
BG101 **Greek I**

SPRING 2 (each course 3 credit hours)

EB103 **Prophets**
ST104 **Doctrine of Christ**
GW104 **Great Works Seminar IV**
EB109 **History of Israel**
BG102 **Greek II**

FALL 3 (each course 3 credit hours)

EB104 **Gospels & Acts**
ST105 **Doctrine of the Holy Spirit**
GW105 **Great Works Seminar V**
BG103 **Greek III**
BH101 **Hebrew I**

SPRING 3 (each course 3 credit hours)

EB105 **Pauline Epistles I**
ST106 **Doctrine of Salvation**
GW106 **Great Works Seminar VI**
BG104 **Greek Exegesis**
BH102 **Hebrew II**

FALL 4 (each course 3 credit hours)

EB106 **Pauline Epistles II**
ST107 **Doctrine of the Church**
GW107 **Great Works Seminar VII**
EB110 **Intertestamental Period**
BH103 **Hebrew III**

SPRING 4 (each course 3 credit hours)

EB107 **Hebrews to Revelation**
ST108 **Doctrine of the Last Things**
GW108 **Great Works Seminar VIII**
EB111 **Greco-Roman World**
BH104 **Hebrew Exegesis**

PROGRAMS OF STUDY

THE BACHELOR OF ARTS IN THEOLOGICAL STUDIES

The Bachelor of Arts in Theological Studies is a 120-credit-hour undergraduate academic degree program designed for people who aspire to be pastors, educators, missionaries or who desire a biblical and theological education with an emphasis on the study of historical theology, apologetics, and philosophy.

Academic Requirements for Admission: A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. Submission of either ACT or SAT scores is also required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of 12 credits to determine if the applicant should be granted full admission to continue in the program.

Academic Requirements for Completion: Completion of a total of 120 credit hours is required. The core curriculum consists of 26 three-hour courses (78 credit hours); the specialization curriculum consists of 14 three-hour courses (42 credit hours). To graduate, a student must earn a cumulative GPA of at least 2.0 on a four-point scale.

The accompanying schedule is the proposed sequence of study.

FALL 1 (each course 3 credit hours)

EB100 **Biblical Hermeneutics**
ST101 **Theological Prolegomena**
GW101 **Great Works Seminar I**
CH101 **Church to the Reformation**
BT101 **Biblical Theology I**

SPRING 1 (each course 3 credit hours)

EB101 **Pentateuch**
ST102 **Doctrine of God**
GW102 **Great Works Seminar II**
CH102 **Church since the Reformation**
BT102 **Biblical Theology II**

FALL 2 (each course 3 credit hours)

EB102 **Historical & Poetic Books**
ST103 **Doctrine of Man**

FALL 2 (con't)

GW103 **Great Works Seminar III**
PA101 **Ancient Philosophy**
EL101 **Ecclesiastical Latin I**

SPRING 2 (each course 3 credit hours)

EB103 **Prophets**
ST104 **Doctrine of Christ**
GW104 **Great Works Seminar IV**
PA102 **Modern Philosophy: Descartes–Hume**
EL102 **Ecclesiastical Latin II**

FALL 3 (each course 3 credit hours)

EB104 **Gospels & Acts**
ST105 **Doctrine of the Holy Spirit**
GW105 **Great Works Seminar V**
PA103 **Phil of Kant, Hegel, Fichte**
HT101 **Theol Early & Med Church**

SPRING 3 (each course 3 credit hours)

EB105 **Pauline Epistles I**
ST106 **Doctrine of Salvation**
GW106 **Great Works Seminar VI**
PA104 **Post-Kantian Philosophy**
HT102 **Theol of the Reformation**

FALL 4 (each course 3 credit hours)

EB106 **Pauline Epistles II**
ST107 **Doctrine of the Church**
GW107 **Great Works Seminar VII**
PA105 **Christian Apologetics I**
HT103 **Post-Reformation Theology**

SPRING 4 (each course 3 credit hours)

EB107 **Hebrews to Revelation**
ST108 **Doctrine of the Last Things**
GW108 **Great Works Seminar VIII**
PA106 **Christian Apologetics II**
PA107 **Survey of Christian Ethics**

PROGRAMS OF STUDY

THE ASSOCIATE OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

The Associate of Arts in Biblical and Theological Studies is a 60-credit-hour undergraduate academic degree program designed for people with two specific educational goals. First, the program serves those who want a foundation in biblical and theological studies before transferring to a four-year college or university program. Second, the program is designed for those who have completed at least 60 hours of undergraduate studies or an Associate of Arts degree at another institution(s) but who desire to finish their undergraduate studies with a degree in biblical and theological studies. Students in this second category will be awarded a Bachelor of Arts degree in Christian Studies upon completion of the Associate of Arts curriculum at RBC.

Academic Requirements for Admission: A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. Submission of either ACT or SAT scores is also required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of 12 credits to determine if the applicant should be granted full admission to continue in the program.

Academic Requirements for Completion: Completion of a total of 60 credit hours is required. To graduate, a student must earn a cumulative GPA of at least 2.0 on a four-point scale.

The accompanying schedule is the proposed sequence of study.

FALL 1 (each course 3 credit hours)

EB100 **Biblical Hermeneutics**
EB104 **Gospels & Acts**
ST101 **Theological Prolegomena**
ST103 **Doctrine of Man**
BT101 **Biblical Theology I**

SPRING 1 (each course 3 credit hours)

EB101 **Pentateuch**
EB105 **Pauline Epistles I**
ST102 **Doctrine of God**
ST104 **Doctrine of Christ**
BT102 **Biblical Theology II**

FALL 2 (each course 3 credit hours)

EB102 **Historical & Poetic Books**
EB106 **Pauline Epistles II**
ST105 **Doctrine of the Holy Spirit**
ST107 **Doctrine of the Church**
CH101 **Church to the Reformation**

SPRING 2 (each course 3 credit hours)

EB103 **Prophets**
EB107 **Hebrews to Revelation**
ST106 **Doctrine of Salvation**
ST108 **Doctrine of the Last Things**
CH102 **Church since the Reformation**

COURSE DESCRIPTIONS

CORE CURRICULUM

Listing of courses is alphabetical by department and course number. All courses are 3 credit hours each.

BIBLICAL STUDIES DEPARTMENT

The courses in the Biblical Studies department are intended to provide the student with a thorough knowledge of the contents of the English Bible and an introduction to the basic principles of hermeneutics. The courses cover every book of the Bible with particular focus given to such key books as Genesis, Psalms, Isaiah, Romans, and Hebrews.

EB100 **Biblical Hermeneutics**

An introduction to the science and art of biblical interpretation, with an emphasis on the historical-grammatical-theological method.

EB101 **The Pentateuch**

An overview of the content of the first five books of the Old Testament (Genesis–Deuteronomy).

EB102 **The Historical & Poetic Books**

An overview of the content of the Historical Books (Joshua–Esther) and the Poetic Books (Job–Song of Songs) of the Old Testament.

EB103 **The Prophets**

An overview of the Prophetic Books (Isaiah–Malachi) of the Old Testament.

EB104 **The Gospels & Acts**

An overview of the four Gospels (Matthew–John) and Acts in the New Testament.

EB105 **The Pauline Epistles I: Romans**

A detailed examination of the Apostle Paul’s most influential epistle: the epistle to the Romans.

EB106 **The Pauline Epistles II: Corinthians – Philemon**

An overview of the Apostle Paul’s epistles (excluding Romans).

EB107 **Hebrews to Revelation**

An overview of the Book of Hebrews, the General Epistles and the Book of Revelation.

CHURCH HISTORY DEPARTMENT

The courses in the Church History department are intended to introduce the student to some of the key figures, events, and ideas in the history of the Christian church.

CH101 **The Church to the Reformation**

A study of Christianity from the late first century to the Protestant Reformation of the 16th century.

CH102 **The Church Since the Reformation**

A study of Christianity from the immediate Post-Reformation era to the present day.

GREAT WORKS DEPARTMENT

The courses in the Great Works department are intended to introduce the student to selected classic philosophical, literary and musical works of the Western world. Knowledge of these works is not only essential to basic literacy, many of these works also shaped the intellectual world within which the great theologians of the church lived and wrote.

GW101 **Ancient Classics**

An introduction to the classic works of the ancient era, reading texts by authors such as Homer, Plato, Aristotle, Virgil, and Augustine.

GW102 **Medieval Classics**

An introduction to the classic works of the medieval era, reading texts by authors such as Boethius, Anselm, Aquinas, Dante, and Chaucer.

GW103 **15th & 16th Century Classics**

An introduction to the classic works of the 15th and 16th centuries, reading texts by authors such as Shakespeare, Machiavelli, Hobbes, Luther, and Descartes.

GW104 **17th & 18th Century Classics**

An introduction to the classic works of the 17th and 18th centuries, reading texts by authors such as Milton, Pascal, Bunyan, Locke, Hume, and Kant and studying music by composers such as Bach and Haydn.

GW105 **Late 18th Century Classics**

An introduction to the classic works of the late 18th century, reading texts by authors such as Goethe, Hegel, Coleridge, and Austen and studying music by composers such as Mozart and Beethoven.

COURSE DESCRIPTIONS

GW106 19th Century Classics

An introduction to the classic works of the 19th century, reading texts by authors such as Kierkegaard, Melville, and Dickens.

GW107 19th & Early 20th Century Classics

An introduction to the classic works of the 19th and 20th centuries, reading texts by authors such as Dostoevsky, Twain, Nietzsche, Conrad, Eliot, Sartre, and Hemingway.

GW108 Post-war 20th Century Classics

An introduction to the classic works of the post-war 20th century era, reading texts by authors such as Orwell, Lewis, Solzhenitsyn, and O'Connor.

SYSTEMATIC THEOLOGY DEPARTMENT

The courses in the Systematic Theology section of the core curriculum are intended to provide the student with an understanding of the essential doctrines of the Christian faith, doctrines that comprise the system of truth taught in the Holy Scriptures.

ST101 Theological Prolegomena

A study of the nature, method, and sources of theology; general and special revelation, including the inspiration and authority of Holy Scripture; and canonicity.

ST102 The Doctrine of God

A study of the existence and attributes of the Trinitarian God revealed in Scripture, with a focus on the formulations of Nicea.

ST103 The Doctrine of Man

A study of mankind in the state of innocence, sin and grace, including his creation, the material and immaterial aspects of his being, and his fall.

ST104 The Doctrine of Christ

A study of the person and work of God the Son, with a focus on the formulations of Chalcedon.

ST105 The Doctrine of the Holy Spirit

A study of the person and work of God the Holy Spirit.

ST106 The Doctrine of Salvation

A study of the application of God's grace to sinners, with a focus on the *ordo salutis*.

ST107 The Doctrine of the Church

A study of the nature and purpose of the church, including a study of the church's worship and sacraments.

ST108 The Doctrine of the Last Things

A study of personal and cosmic eschatology, focusing on death, the intermediate state, the second coming, the general resurrection, the final judgment, and the final state of the just and the unjust.

BIBLICAL STUDIES SPECIALIZATION CURRICULUM

Listing of courses is alphabetical by course number. All courses are 3 credit hours each.

BG101 Greek I

A course introducing the study of the elements of biblical Greek grammar, vocabulary, and syntax.

BG102 Greek II

A course concluding the study of the elements of biblical Greek grammar, vocabulary, and syntax, while reading portions of the New Testament. Prerequisite: Greek I.

BG103 Greek III

A course devoted to a survey of biblical Greek syntax, while building vocabulary, translating selected texts, and introducing New Testament textual criticism. Prerequisites: Greek I and II.

BG104 Greek Exegesis

An introduction to the procedures and tools of exegesis as they apply to the genres of the New Testament. Prerequisites: Greek I, II, and III.

BH101 Hebrew I

A course introducing the study of the elements of biblical Hebrew grammar, vocabulary, and syntax.

BH102 Hebrew II

A course concluding the study of the elements of biblical Hebrew grammar, vocabulary, and syntax. Prerequisite: Hebrew I.

BH103 Hebrew III

A course devoted to a survey of biblical Hebrew syntax, while building vocabulary, translating selected texts, and introducing Old Testament textual criticism. Prerequisites: Hebrew I and II.

COURSE DESCRIPTIONS

BH104 Hebrew Exegesis

An introduction to the procedures and tools of exegesis as they apply to the genres of the Old Testament. Prerequisites: Hebrew I, II, and III.

BT101 Biblical Theology I

A study of the content of Old Testament biblical theology, focusing on the relationship between the Testaments and emphasizing the “shadows” of the promised Messiah in the old covenant.

BT102 Biblical Theology II

A study of the content of New Testament biblical theology, focusing on the relationship between the Testaments and emphasizing the “better things” of the new covenant.

BT103 The Theology of Paul

A study of the theology of the Apostle Paul as expressed in his epistles, with a particular focus on his soteriology.

EB109 The History of Israel

A study of the history of Israel in the context of the ancient Near Eastern world.

EB110 The Intertestamental Period

A study of the events and literature of the intertestamental period, with a focus on the Apocrypha and the Dead Sea Scrolls.

EB111 The Greco-Roman World

A study of the first century world into which Christ was born, with a focus on important social structures and institutions.

THEOLOGICAL STUDIES SPECIALIZATION CURRICULUM

Listing of courses is alphabetical by course number. All courses are 3 credit hours each.

BT101 Biblical Theology I

A study of the content of Old Testament biblical theology, focusing on the relationship between the Testaments and emphasizing the “shadows” of the promised Messiah in the old covenant.

BT102 Biblical Theology II

A study of the content of New Testament biblical theology, focusing on the relationship between the Testaments and emphasizing the “better things” of the new covenant.

EL101 Ecclesiastical Latin I

A course introducing the study of the basic elements of Latin vocabulary, grammar, and syntax, including translation work.

EL102 Ecclesiastical Latin II

A course concluding the study of the basic elements of Latin vocabulary, grammar, and syntax, including translation work. Prerequisite: Ecclesiastical Latin I.

HT101 The Theology of the Early and Medieval Church

A study of Christian doctrine and practice from the early church to the late Middle Ages, with an emphasis on the study of primary sources.

HT102 The Theology of the Reformation

A study of Christian doctrine and practice in the various branches of the church at the time of the Protestant Reformation, with an emphasis on reading the primary sources.

HT103 Post-Reformation Theology

A study of Christian doctrine and practice since the time of the Reformation, with an emphasis on studying the primary sources.

PA101 Ancient Philosophy

An examination of the philosophical ideas of Plato and Aristotle, with a focus on reading the primary sources.

PA102 Modern Philosophy: Descartes through Hume

A study of the most influential modern philosophers from Descartes through Hume, with a focus on studying the primary sources.

PA103 The Philosophy of Kant, Hegel, and Fichte

An in-depth examination of the philosophical works of Kant, Hegel, and Fichte.

PA104 Post-Kantian Philosophy

A study of the most important developments in philosophy since the time of Kant, with a focus on reading the primary sources.

PA105 Christian Apologetics I: History of Apologetics

A course introducing the student to the history of Christian apologetics from the early church to the present day.

PA106 Christian Apologetics II: Issues & Methods

A study of the most important issues addressed by Christian apologists and a survey of the major apologetic methodologies such as classical apologetics, evidentialism, and presuppositionalism.

PA107 Survey of Christian Ethics

A course introducing the student to the history of Christian ethical thought and to some of the most important ethical questions facing the church today.

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