

SURNAME: \_\_\_\_\_ NAME: \_\_\_\_\_  
Date: \_\_\_\_\_ Course: \_\_\_\_\_

Exam Mark

1. Complete each of the following blanks with a suitable verb tense (Present Simple, Past Simple, Present Continuous, Past Continuous, Present Perfect, Past Perfect) (1 point):

My little sister is (1) (be) so lazy! When I was her age I did not use (2) (not use) to be lazy. It is 12.30 now and what is she doing (3) (she / do)? She is sleeping (4) (sleep)! It's the same every day – she does not help (5) (not help) with the housework but my parents do not say (6) (not say) anything to her. Yesterday, we were doing (7) (do) our homework when the lawyer came (8) (come), and she was having lunch. I had had (9) (have) a sandwich for lunch before. I have never seen (10) (never see) such a lazy girl. I know she's only two years old but that's no excuse!

2. Complete each of the following blanks with a suitable form of the future (0.5 points):

Anthony: Did you know Billy is coming (1) (come) to stay this weekend?

Ben: No, I didn't. That's fantastic! I will (2) (go) to the airport to welcome him. Why has he decided to come?

Anthony: Well, he says he is going to join (3) (join) the army and he prefers to be near his friends.

Ben: The army? You must be joking! I will (4) (tell) him not to do that! Is he going to be (5) (he / be) in the army for long?

3. Complete each of the following blanks with a suitable modal verb (must, can, will, should, would, shall) (0,5 point)

a. It's strange! I cannot (not say) why, but I think I will/should go (go) out with her, since she seems to be the ideal wife.

b. Shall we go to the cinema on Sunday? Oh, I'm sorry, I can't. I already have a date on Sunday.

c. If I were you, I would not do (not do) that! It's really dangerous.

4. Write comparative and superlative sentences (1 point)

a. John weighs 130 kilograms, but Jim weighs even more, 160 kilograms.

Jim is (much/far) fatter than (fat) John.

b. Nobody in the class gets as good marks in the exams as Mary.

Mary is the most intelligent student/pupil (intelligent) in the class.

c. Austen wrote good novels and Dickens wrote good novels, too.

Dickens did not write better novels than (good) Austen.

d. My room is clean and tidy. My brother's room is dirty and untidy.

My brother's room is (far/much) dirtier than (dirty) mine.

e. Mary and John study very hard, since they both want to become doctors.

Mary studies as hard as (hard) John because they want to become doctors.

5. a. Complete the conditional sentences with your own ideas (1 point) (Each student's option, except for the tense)

1. I'd learn karate if \_\_\_\_\_ ex.: I had enough time to attend the lessons.

2. If I pass all my exams \_\_\_ex.: my parents will be really happy.
3. If I could have one special talent \_\_\_ex.: I would exploit it to earn money.
4. You wouldn't have had to repeat the course if \_\_\_ex.: if you had worked harder.
5. If that friend of yours comes \_\_\_ex.: we will not discuss the matter

**b. Write appropriate conditional sentences for these prompts.**(1.5 point)

1. You don't know her. That's why you don't like her.

If you knew her you would like her.

2. Your parents were here. That's the reason why I didn't tell you the truth.

I would have told you the truth if your parents had not been here.

3. My father comes everyday to study law and I come with him because of that.

If my father did not come to study law everyday I would not come with him.

4. She doesn't love him because she does not do any of the things he asks her to do.

If she loved him she would do some of the things he asks her to do.

5. The reason why I was late was that I got stuck in traffic.

I would not have been late if I had not got stuck in traffic.

**6. Fill in the blanks using *too, enough, too much, too many*** (0.5 point).

1. I can't buy that cassette player because I don't have enough money (money).
2. Only people older than 18 may enter that disco. You aren't old enough (old).
3. I'll do my homework tomorrow because I'm too tired (tired) now.
4. I did not go into the room because there were too many people (people).
5. Don't buy any milk. There is enough / too much in the fridge.

### GROUP C

**7. Write sentences using the following phrases as complements and *for* or *since*** (1.5 point) (Each student's answer except for the use of *for* and *since*).

1. three hours and a half. \_\_\_ex.: I have been studying English FOR three hours and a half.
2. 1982. \_\_\_ex.: Politicians have discuss international relationships SINCE 1982.
3. a long time. \_\_\_ex.: My parents have known her FOR a long time.
4. more than five years. \_\_\_ex.: I have been trying to learn Russian FOR more than five years.
5. I was a child. \_\_\_ex.: She has found an excuse for her late SINCE I was a child

### GROUP B

**7. Write sentences using the following phrases as complements and *for* or *since*** (1.5 point).

1. half an hour. \_\_\_ex.: I have been studying English FOR half an hour.
2. 1700. \_\_\_ex.: Politicians have discuss international relationships SINCE 1700.
3. a long time. \_\_\_ex.: My parents have known her FOR a long time.
4. more than eight months. \_\_\_ex.: I have been trying to learn Russian FOR more than eight months.
5. I was a teenager. \_\_\_ex.: She has found an excuse for her late SINCE I was a child.

### GROUP C

**8. Complete the description of the film with some words from the box.**(1 point).

· characters	· comedy	· dialogue	· director	· plot	· argument	· headmaster
· special effects	· protagonist	· stars	· set	· production	· takes place	

My favourite film of all time is *The Full Monty*. It is a hilarious comedy (1) which is set (2) in Sheffield, an industrial town in the north of England. It was made in 1997 by director (3), Peter Cattaneo, and stars (4) Robert Carlyle as an unemployed steel worker who is fed up with life. He has no money and no respect from the women in his life. So, he persuades some friends to form a group of male strippers, even though they are not exactly sex symbols, and most of them can't dance. The plot (5) is simple and believable, and the characters (6) are totally believable. The funniest scene takes place (7) in an unemployment office, when the men unconsciously start doing a dance routine. This film is a good example of how to make a successful film without a big budget. Instead of lots of explosions and special effects (8), it just has good actors and funny dialogue (9). Curiously, some cinemas in the USA gave their customers leaflets with translations of English slang, so that they could understand the film.

### GROUP B

8. Complete the description of the film with some words from the box. (1 point).

· role · thriller · performances · director · plot · argument · headmaster  
 · special effects · protagonist · starred · set · screen · scene

My favourite film of all time is *The Silence of the Lambs*. It is a psycho thriller (1) about an intelligent doctor who is a cannibal. A part of the action of the film is set (2) in Maryland, where Annibal serves a life sentence in an insane asylum. It was shot in 1991 by director (3), Jonathan Demme, and starred (4) Jodie Foster and Anthony Hopkins.

It is based on the novel by Thomas Harris. The novel opens with Clarice Starling, a young FBI trainee, being asked to carry out an errand by Jack Crawford, the head of the FBI division that draws up psychological profiles of serial killers. Starling is asked to present a questionnaire to a serial killer named Hannibal Lecter. The plot (5) is neither simple nor believable, and the special effects (6) of Dr. Lecter eating members of people are fantastic. The most terrible scene (7) takes place in a jail, since Dr. Lecter uses "the face" of a policeman to escape. Anthony Hopkins' role (8) made him win an Oscar.

Finally, Hopkins' performance as Lecter remains one of the shortest lead acting Oscar-winning performances (9) ever, as Hopkins is only on screen for about sixteen minutes in the entire film.

### GROUP C

9. Fill in the blanks with the correct form and/or main meaning of the following irregular verbs (1.5 points).

Infinitive	Past	Past Participle	Meaning
<i>sit</i>	<i>sat</i>	<i>sat</i>	<i>sentarse</i>
<i>wear</i>	<i>wore</i>	<i>worn</i>	<i>llevar puesto</i>
<i>lend</i>	<i>lent</i>	<i>lent</i>	<i>prestar</i>

<i>spend</i>	<i>spent</i>	<i>spent</i>	<i>gastar (dinero)</i> <i>pasar (tiempo)</i>
<i>write</i>	<i>wrote</i>	<i>written</i>	<i>escribir</i>
<i>begin</i>	<i>began</i>	<i>begun</i>	<i>empezar</i>
<i>throw</i>	<i>threw</i>	<i>thrown</i>	<i>lanzar, tirar,</i> <i>arrojar</i>
<i>teach</i>	<i>taught</i>	<i>taught</i>	<i>enseñar</i>
<i>speak</i>	<i>spoke</i>	<i>spoken</i>	<i>hablar</i>
<i>find</i>	<i>found</i>	<i>found</i>	<i>encontrar</i>
<i>take</i>	<i>took</i>	<i>taken</i>	<i>tomar, coger</i>
<i>go</i>	<i>went</i>	<i>gone</i>	<i>ir</i>
<i>break</i>	<i>broke</i>	<i>broken</i>	<i>romper</i>
<i>wake</i>	<i>woke</i>	<i>woken</i>	<i>despertar</i>
<i>say</i>	<i>said</i>	<i>said</i>	<i>decir</i>

### GROUP B

9. Fill in the blanks with the correct form and/or main meaning of the following irregular verbs (1.5 points).

<b>Infinitive</b>	<b>Past</b>	<b>Past Participle</b>	<b>Meaning</b>
<i>lend</i>	<i>lent</i>	<i>lent</i>	<i>prestar</i>
<i>wear</i>	<i>wore</i>	<i>worn</i>	<i>llevar puesto</i>
<i>sit</i>	<i>sat</i>	<i>sat</i>	<i>sentarse</i>
<i>spend</i>	<i>spent</i>	<i>spent</i>	<i>gastar (dinero)</i> <i>pasar (tiempo)</i>
<i>write</i>	<i>wrote</i>	<i>written</i>	<i>escribir</i>
<i>begin</i>	<i>began</i>	<i>begun</i>	<i>empezar</i>
<i>throw</i>	<i>threw</i>	<i>thrown</i>	<i>lanzar, tirar,</i> <i>arrojar</i>
<i>teach</i>	<i>taught</i>	<i>taught</i>	<i>enseñar</i>
<i>speak</i>	<i>spoke</i>	<i>spoken</i>	<i>hablar</i>
<i>find</i>	<i>found</i>	<i>found</i>	<i>encontrar</i>
<i>take</i>	<i>took</i>	<i>taken</i>	<i>tomar, coger</i>
<i>go</i>	<i>went</i>	<i>gone</i>	<i>ir</i>
<i>break</i>	<i>broke</i>	<i>broken</i>	<i>romper</i>
<i>wake</i>	<i>woke</i>	<i>woken</i>	<i>despertar</i>
<i>say</i>	<i>said</i>	<i>said</i>	<i>decir</i>