2017 Because KIDS COUNT® Conference
Up your Game, Inspire Youth to Reach New Heights!

Leadership Institute
Monday, November 27, 2017

Conference
Tuesday and Wednesday, November 28-29, 2017
Indiana Convention Center
100 South Capitol Avenue
Indianapolis, IN 46225

Be sure to visit the Vectren Resource Center
Details on page 41
SAVE THE DATES
NOVEMBER 27-28, 2018
Indiana Convention Center

2018 Because KIDS COUNT® Conference

Follow @Indiana_Youth and #BKCC18 for speaker announcements and updates!
Welcome from IYI

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IYI Board of Directors

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The Leadership Institute sponsored by OneAmerica

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Wednesday Workshops

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Speaker Bios

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Indiana Convention Center Map

Look for updates on Twitter at #BKCC17
Welcome to IYI’s 2017 Because KIDS COUNT Conference!

This conference, and IYI itself, exists to support you. It is important that we start our 16th conference by thanking you for the work you do each and every day to increase the well-being of Hoosier children.

This year is a special one for the Indiana Youth Institute. We’re implementing a new strategic plan that allows us to serve you in new and innovative ways and ultimately meet the ever-changing needs of children. We’ve been inspired and challenged to grow ourselves professionally, and we hope you’ll do the same at this year’s Because KIDS COUNT Conference. When we “up our game” as professionals, our youth are inspired to reach new heights.

We worked diligently to find ways to help you grow this year. We’ve been around the state listening to you and collecting your feedback all year long. You told us you wanted workshops tailored to your level of knowledge and experience. Look for sessions in this book marked developing, proficient or advanced to find what’s best for you. The workshops address five core competencies that outline the best practices in youth work. You told us about your most challenging issues—in response, you’ll find workshops addressing family engagement and social-emotional needs. And we know you want time to learn from your peers. Say hello to someone new during the conference, and be sure to stop by our booth to meet our staff. The network you form at the conference can help you once you return to your important work.

The Midwest’s premier youth development conference is a labor of love for us at IYI, but the conference couldn’t offer all the workshops, speakers and exhibits without our sponsors. Their generous support allows IYI to bring the best speakers to Indiana for your benefit. We would encourage you to visit with some of these sponsors, along with exhibitors and vendors, in the Vectren Resource Center, and thank those you see wearing a sponsor ribbon with their name badge.

We trust you will enjoy your time at BKCC and that you will come away reinvigorated, inspired and equipped with techniques, tools and information to help you make an even greater difference in the lives of the children you serve.

Thank you for joining us, and again, thank you for the critical work you do.

All the best,

Tami S. Silverman
President & CEO
Pacers Sports & Entertainment and the Pacers Foundation Also Believe Kids Count...Every One of Them.

Proud to be the presenting sponsors and partners of the Indiana Youth Institute. Now go make a difference!
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Marketing Associate
All conference workshops address one or more of seven core knowledge and competencies.

These are based on the Indiana Core Knowledge and Competencies which align to the Child & Youth Care Certification Board, Inc. for the Child & Youth Care Practitioner eligibility requirements.

Together, these competencies form a foundation for high-quality performance in the workplace and contribute to the best possible outcomes for children served.

1. **Child and Youth Growth and Development**
   Understand various ways each child grows and develops over time as well as expected patterns of development and the many ways individual children can differ.

2. **Health, Safety and Nutrition**
   Realize the importance of meeting the health, safety and nutritional needs of infants, children and youth as a basic and necessary foundation for their growth, development and learning.

3. **Observation and Assessment**
   Understand the purpose of regular observation and assessment to support and improve learning experiences for individual and groups of infants, children and youth.

4. **Learning Environment and Curriculum**
   Understand the connections between learning experiences, environments, relationships and the individual development and learning of an infant, child or youth.

5. **Family and Community Engagement**
   Understand and respect the family, culture and community context in which each child lives. Build strong, positive connections/partnerships with families and communities.

6. **Leadership and Professionalism**
   Know and use ethical practices, professional standards and an accepted body of knowledge and competencies to guide practice. Engage in interprofessional practice to provide seamless care and education to infants, children, youth and their families.

7. **Organizational Development and Administration**
   Understand factors that contribute to a productive workforce and a positive work environment. Employ effective administrative and business management practices including sound management principles, responsibilities, decision-making and specific topics such as boards, fund development, and long-term planning. Meet legal and regulatory requirements while engaging in continuous quality improvement.

**NEW! Content Level Descriptions**

**Developing**
Developing Professionals understand basic programming related to the profession. These professionals may be new to the field or have little formal training in their profession and work under the supervision of others with more experience and/or expertise.

**Proficient**
Proficient Professionals demonstrate the knowledge of the Developing Level and apply this knowledge to their responsibilities to ensure they meet the needs of children and families. These professionals may provide guidance to less experienced professionals, yet still receive supervision.

**Advanced**
Advanced Professionals demonstrate knowledge and competency in Developing and Proficient levels and evaluate and assess their practice to ensure the use of best practices. These professionals serve as mentors and leaders, and typically have at least ten years of experience and formal training in the profession.
Thank You to Our Sponsors...

Anthem | Ball State University | Innovative Mentoring Software
Indiana Department of Workforce Development | Indiana State Teachers Association | INvestEd | Old National Bank
Questa Education Foundation | Regions
Conventional Center
Emergency Information

Should an emergency arise, Facility Security and Facility Management will respond accordingly.

All clients and their personnel shall be informed by public announcement messages and facility personnel of the proper actions to take.

Should clients witness an emergency situation, i.e. visible smoke, someone in need of medical attention, or the need for security within the Convention Center; dial Security at 3350 from any RED house telephone. Clients in Lucas Oil Stadium should dial 4000. In the event they cannot locate a red phone, please dial 317-262-3350 (ICC) or 317-262-4000 (LOS). Please do not dial 911.

The following information is to assist you should an emergency occur:

FIRE-MEDICAL-SECURITY
Contact ICC Security at 3350 from a red house phone, or 317-262-3350 from an outside line;
Contact LOS Security at 4000 from a red house phone, or 317-262-4000 from an outside line.

SHELTERING IN THE FACILITY
You will be notified by Facility Security and/or your Event Coordinator on duty as to the appropriate shelter area, dependent upon the particular emergency.

FACILITY EVACUATION
In the case of the need to evacuate the facility, our EMERGENCY BROADCAST SYSTEM will make a public announcement. Listen to this announcement for instructions. Be sure to listen for information directing you to specific exits or areas to avoid.

If you are notified by Facility Security or your Event Coordinator that an evacuation is taking place because of a bomb threat, it is very important that you take all of your packages with you so they will not be mistaken for explosives. Do not turn light switches on or off and do not touch any suspicious packages. Leave the facility through the nearest exit. If you notice any suspicious packages on the way out, please notify Facility Security or a law enforcement officer when exiting the building.
Continuing Education Units & Credits

The Because KIDS COUNT® Conference has applied to the following organizations to offer credit for attendance at conference workshops.

Follow the instructions on the 2017 Certificate of Attendance Form provided on page 73 in this conference book.

- Continuing Education Hours, National Association of Social Workers – Indiana Chapter (NASW-IN)
- Professional Growth Points, Indiana Department of Education (PGPs)
- Foster Parents In-Service Credit, Indiana Department of Child Services (DCS)
- Continuing Education Units, National Recreation and Park Association (NRPA)
- National Council on Family Relations (NCFR)/Certified Family Life Educator Credit (CFLE)
- Library Education Unit, Indiana State Library (LEU)
- Continuing Education Units, Indiana Association of Prevention Professionals (IAPP)
- Continuing Legal Education Credits/Non-Legal Subject Matter Credits, Indiana Commission for Continuing Legal Education (CLE)/(NLS)
- Category I Continuing Education for Licensed Social Worker (LSW)/Licensed Marriage and Family Therapist (LMFT)/Licensed Clinical Social Worker (LCSW)/Licensed Mental Health Counselor (LMHC)/Licensed Addiction Counselor (LAC)/Behavioral Health and Human Services Licensing Board, Professional Licensing Agency

CEU Certificate of Attendance Form is available on page 73
Still time to register for the Because KIDS COUNT® Conference!
Visit our registration booth in the Wabash East hallway to learn about our one- and two-day rates.

The Leadership Institute

The Leadership Institute is an intensive professional development experience designed especially for executive directors, board members and senior staff.

Monday 9am-4pm
Westin Hotel

Top Techniques for Leading & Training Terrific Teams
Michael Brandwein / educator, author, trainer

This skill-packed, practical seminar will teach you original and specific techniques, activities, and skills that you will use immediately. Learn to build great teams in youth education and development and family and community services, through outstanding leadership and powerful staff development. As a team leader, you will develop more open communication, reduce talk behind backs, build greater trust and credibility, enhance motivation and support, expertly handle conflict and disagreement in positive ways, and more. You’ll also learn how to develop staff and promote real professional growth with nationally acclaimed training methods and activities that you won’t find anywhere else.

Michael Brandwein has presented in all 50 states and on six of the seven continents. He is an internationally acclaimed and award-winning expert on developing young people and known for building great teams of adults who serve youth and families. He has written five best-selling books on original techniques for training and supervising leaders who work with young people, including: Training Terrific Staff, Super Staff SuperVision, and his latest, Skill of the Day: What Great Leaders of Young People Do & Say.

Michael wrote and presented three Emmy® award-winning television programs on communicating with young people. He is a frequent keynoter for national, state, and regional associations as well as professional development speaker for individual organizations, schools, and other groups. His Juris Doctor degree is from the University of Chicago.
Missing a step in the college planning and preparation process can be costly.

Let Trip To College Alerts send reminders to your phone.

Great for students, educators and parents!
This popular, fast-growing texting program is designed to send 3 to 4 helpful texts specific to the student’s grade level per month:

- **Critical information including deadlines**
- **Links to scholarships and financial aid information**
- **Many options included — college, workforce and military**

Join by texting “grad” and the student’s graduation year to 69979 (for example, grad2017).

Educators and parents with students in more than one grade level can join again using the additional graduation year and receive appropriate messaging for each grade level.

*Educators, encourage your students and parents to join. Free promotional handouts are available.*
# Tuesday at a Glance

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Every Child. Every Youth Worker. Every Community.

Gain knowledge about Indiana youth.

Increase your capacity to serve through high-quality training and education.

Be part of a statewide network for child success.

Increasing the well-being of all children.

www.iyi.org
Opening Day Keynote:
Ashley Rhodes-Courter
9:00am-10:15am Sagamore Ballroom

Courter is the quintessential American success story.
Born in 1985 to a single teen mother, Ashley entered Florida’s foster care system at age three. For nearly ten years, she was shuttled between 14 homes, some quite abusive, before being adopted at the age of twelve. The New York Times Magazine published her grand prize winning essay about her adoption day. She expanded her essay into a memoir, Three Little Words, which was published by Simon & Schuster in January 2008 and quickly became a New York Times and international bestseller.

Logan DeWitt was a two-year JAG student at DeKalb High School. He participated in JAG both his junior and senior year and was the Treasurer of the Career Association his senior year. During his time in JAG, Logan participated in the My Community My Vision Project, where he was able to meet Governor Eric Holcomb and present his plan to better DeKalb County.

He and two classmates also won first place in the Entrepreneurship Contest at the JAG state Career Development Competition. Logan attends college full-time at Ivy Tech as well as working a full-time job at Foot Locker. His career goal is to obtain a bachelor’s degree in Business and run his own shoe store. Logan is using what he learned in the JAG classroom every day in the real world, and believes JAG is a big part of what made his success possible.

Books available for sale at the Barnes & Noble Booth.
Thought Leaders

Taking the Lead for LGBTQ Youth: The Critical Role of Adults in Creating a Climate for Safety, Inclusion and Success (Wabash 1)
Dr. Vincent "Vinnie" Pompei

In recent months, the topic of LGBTQ youth, particularly transgender students, has dominated news stories and kitchen table conversations in all corners of the country. Decades of research confirm that LGBTQ youth face extremely high rates of bullying, harassment, and emotional distress in schools and beyond. Dr. Pompei will provide a snapshot of the most compelling, recent data on LGBTQ student experiences, spotlight proven and emerging best practices for ensuring legal and practical protections for LGBTQ youth, and build core skills for transforming the culture and climate to benefit all students. Additionally, this session will cover how youth-serving professionals can support transgender students, including guidance on bathrooms, name and pronoun changes, and general safety and inclusion. Get ready to improve comfort level, increase confidence, and become empowered to act for positive change.

The Real Truth about Sticks and Stones: Fast, Effective, Powerful Techniques to Develop Great Young People – and Leadership in Ourselves (Wabash 2)
Michael Brandwein, educator/author/trainer

Young people’s beliefs about themselves affect their choices. The same is true for us. Where do these beliefs come from? The answer is surprising, but it also gives us great power to develop others. This nationally acclaimed presentation has no “touchy feely” elements. Watch as Michael Brandwein demonstrates in a practical, fun, creative, and highly energetic way exactly how we can take stronger control of our self-beliefs to maximize growth and develop skills. Break through your patterns to deal with others and handle challenge and change so that you are not stuck with one style. Learn ways to talk to young people that foster specific behaviors that produce positive qualities and character traits for success.

Confronting the Inconvenient Truth: Reading Beyond the Classroom (Wabash 3)
Ralph Smith

Third grade reading proficiency is a key predictor of high school graduation. Since 2010, the Campaign for Grade Level Reading has worked in nearly 300 communities across the country to ensure more low-income children achieve grade level reading success by the end of third grade. This includes strategies to help children start school healthy and ready to learn; attend school regularly; and connect to summer learning opportunities. The campaign’s overarching insight: too many low-income children are falling beyond the reach of schools. Communities must respond with supports that can reach vulnerable children: 365-days a year, seven days a week, and 24 hours a day. Reaching in to achieve population level gains in third grade reading proficiency provides more than increases in individual high school graduation rates. Proficiency in third grade reading is a crucial milestone of community-based efforts to disrupt intergeneration poverty. During this session, hear from the Campaign for Grade Level Reading’s chairman, and re-imagine a new platform to build service and support though community engagement and resources in your area.

Visit the lunch kiosks in Hall D and use the Quest Card you received at registration to pick up your lunch!

Seating is available in the Vectren Resource Center to enjoy time networking with colleagues.
**Tuesday Workshops**

**1:30pm-3:00pm**

**7 Habits of Highly Connected People**
Sometimes the most powerful changes we can make are the most simple. In this engaging session, learn techniques, strategies, and new ideas to help you relate and connect better to your youth and colleagues, personally and professionally to achieve better results!

*Sadiq Ali*

**Session Level:** Proficient  
**Competency Area:** Leadership and Professionalism

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**The Well-Being of Indiana Youth: A Deep Dive into the Data**
What are the top challenges for kids in Indiana – and what do we do about them? This session will provide the latest data from the 2017 KIDS COUNT© in Indiana Data Book, as well as best practice research on successful approaches to key issues. We will have a robust and data-driven discussion on both problems and solutions. Participants will leave armed with the information and strategies they need to begin making change at the community level.

*Katie Kincaid*

**Session Level:** Developing  
**Competency Area:** Organizational Development and Administration

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**Grief & At-Risk Behavior: A Look at the Effectiveness of Grief Counseling Groups for Adolescents in Public Schools**
This presentation will explore the effects that grief has on adolescents, including at-risk behaviors, identity confusion, issues of self-worth, and many more. The presentation will illustrate the positive impact that grief counseling groups have among adolescents, with a special focus in the public school environment. Barriers that hinder the effective delivery of group counseling within the public school arena will also be addressed, such as amount of time in the school day, student caseload, and administrative support. This presentation will also address the critical role that school social workers play in effectively providing group counseling interventions to adolescents who are affected by grief and loss.

*Kiana Battle*

**Session Level:** Advanced  
**Competency Area:** Child and Youth Growth and Development

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**Innovative Ways to Involve and Empower Spanish-Speaking Parents**
This workshop teaches innovative ways to involve Spanish-speaking parents in instructional activities for the benefit of your school. Learn how to engage non-English-speaking parents in monthly instructional workshops, standards-based classroom focus walks, college visits, data talks, cluster-wide conferences, and a student-led parent/teacher conference. See how schools can encourage parents to keep track of their own participation with a unique, incentive-based Parent Challenge. Templates, samples, and lessons learned will be shared.

*Melanie Pearch*

**Session Level:** Proficient  
**Competency Area:** Family and Community Engagement

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**LGBTQ+ Cultural Competency for Youth Serving Professionals**
Hear directly from multiple LGBTQ+ youth as they discuss things they want you to know so you can be a culturally competent youth-serving professional. Particular attention will be spent on gender variance and ways to support gender nonconforming youth. At the conclusion of the formal presentation, there will be a panel featuring youth members who will answer questions from attendees.

*Laura Alford with Prism Youth Community Education and Training Committee*

**Session Level:** Developing  
**Competency Area:** Child and Youth Growth and Development
### Tuesday Workshops
#### 1:30pm-3:00pm

<table>
<thead>
<tr>
<th>Room 108</th>
<th><strong>Roundtable: The Five Conversations that Produce Miracles in Fundraising</strong></th>
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<td>The session will provide practical experience in developing a format for conversations with current and prospective donors. Participants will practice methods enabling them to lead conversations and gain additional information regarding the prospective donor’s personal needs in making a gift. In addition, the workshop attendees will practice active listening rather than telling the prospective donor why they should make a donation.</td>
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<td><em>Robert Hanrahan</em></td>
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|          | **Session Level:** Proficient  
**Competency Area:** Organizational Development and Administration |

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<thead>
<tr>
<th>Room 108</th>
<th><strong>Roundtable: Low-Cost Marketing</strong></th>
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<tr>
<td></td>
<td>This roundtable discussion will help you identify your target markets, assist the selection of the correct tools and challenge you to create marketing partnerships.</td>
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<td><em>Brock Rose</em></td>
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**Competency Area:** Organizational Development and Administration |

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<tr>
<th>Room 108</th>
<th><strong>Roundtable: Tipping the Scales to Greater Employee Satisfaction – It's a Balancing Act</strong></th>
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<tr>
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<td>Staff turnover is expensive, taxing your finances and available energies. This roundtable discussion examines ways to increase employee satisfaction, thereby reducing staff turnover.</td>
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<td><em>Rebecca Smith</em></td>
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**Competency Area:** Organizational Development and Administration |

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<th>Room 109</th>
<th><strong>CSI: Creative Science Investigations</strong></th>
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<td>Experience the ease of including STEM in your out-of-school time programs by using fun critical thinking skills to solve real-life crimes and mysteries. Explore the hands-on world of creative science investigations with experiments and mysterious substances. Investigate the ways creative science is able to connect clues from evidence left behind to what actually happened at a certain place and time.</td>
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<td><em>Debra Venable</em></td>
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**Competency Area:** Learning Environment and Curriculum |

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<tr>
<th>Room 110</th>
<th><strong>Creating &amp; Sustaining Rapport</strong></th>
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<td>First impressions have lasting consequences, but those impressions are not everything. What people think of you begins before they meet you and constantly fluctuates. In this session you'll learn how and why your &quot;best&quot; behavior may not be your best behavior. Single missteps often sabotage relationships. We'll also cover four essential habits for lasting rapport and becoming skilled at connecting and reconnecting with people.</td>
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<td><em>David Horsewood</em></td>
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|          | **Session Level:** Proficient  
**Competency Area:** Family and Community Engagement |

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<tr>
<th>Room 116</th>
<th><strong>Oh, Shift! Walk the Talk: Our Teens are Watching</strong></th>
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<td>Based on the teachings and processes found in her best-selling book, Oh, shift!, Jennifer Powers offers a fresh perspective on the shifts youth workers can make to model behavior they hope to see in young people. By learning these principles, you will not only change your own life but will also be better equipped to guide, teach and embody positivity and personal power for the youth you serve.</td>
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<td><em>Jennifer Powers</em></td>
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|          | **Session Level:** Proficient  
**Competency Area:** Child and Youth Growth and Development |
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<th>Speaker</th>
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</table>
| 1:30pm-3:00pm| Room 117| **Addressing the Poverty Mindset**                    | While many use the words poor and poverty synonymously, they are very different. Poor is the state of having little money. Poverty is a mindset; a system of beliefs, attitudes and perspectives. Schools that serve low-income communities tend to face similar and pervasive issues that are actually a result of the Poverty Mindset. This workshop clarifies what true poverty is, why it exists, how it secretly impacts our schools and what we can do to change it.  

*Hotep*  
**Session Level:** Proficient  
**Competency Area:** Learning Environment & Curriculum |
| 1:30pm-3:00pm| Room 203| **Indiana Behavioral Health Policy on Suicide Prevention** | This workshop delves into Indiana’s new law requiring schools to provide evidence-based youth suicide awareness and prevention training by June 20, 2018. The law states that in each school corporation, charter school and accredited nonpublic school, all teachers and other appropriate school employees who will provide instruction to students in grades 5-12, must attend or participate in at least two hours of evidence-based youth suicide awareness and prevention training every three school years.  

*Alice Jordan-Miles*  
**Session Level:** Proficient  
**Competency Area:** Health, Safety and Nutrition |
| 1:30pm-3:00pm| Room 204| **Shoots! And Ladders**                               | According to Eric Jensen, “the human brain seems to be designed to solve problems.” So how do we make sure our programs create challenging yet workable problems for our youth?  
Join us as we explore the practice of creating instructional scaffolding to help youth learn yet leaving room for them to create their own growth. Come learn, play, and plan through practical elements to make our programming more challenge based.  

*Ben Rheinheimer*  
**Session Level:** Proficient  
**Competency Area:** Learning Environment & Curriculum |
| 1:30pm-3:00pm| Room 205| **It’s About T.I.M.E.**                                | As a youth development professional, you understand the importance of making sure every staff member and young person feels significant and valued. Learn four simple rules to creating an engaging and welcoming community that will make all people involved feel a part of something important and bigger than themselves. Experience a session you can take back and lead with your staff or your youth participants to lay the groundwork for your best year yet.  

*Beth Allison*  
**Session Level:** Developing  
**Competency Area:** Learning Environment & Curriculum |
| 1:30pm-3:00pm| Room 206| **Mindfulness: An Ancient, Yet Unexpected Path to Self-Discovery** | What is mindfulness and how can it guide you towards self-discovery? This workshop discusses why this ancient practice has grown so popular in recent years. Learn new techniques that will help you focus and bring greater clarity. Discover ways to bring a sense of calm to the swirling chaos of your busy work day. Learn and experience simple, yet profound, practices that you can incorporate into your student programming as well as into your staff trainings. Neuroscience and recent research point toward multiple positive benefits of practicing mindfulness.  

*Matt Flynt*  
**Session Level:** Developing  
**Competency Area:** Child and Youth Growth and Development |
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<td>I Can Stop Anytime I Want to BUT I Just Don’t Want to: Substance Abuse Education and Treatment for Resistant Youth</td>
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<td>It is commonly noted that in order for someone to receive help he or she must first admit that there is a problem. Often youth substance users are resistant to intervention and deny that they even have a problem. This workshop will present evidence-based and creative interventions to help provide education and treatment to youth who resist the notion that drugs are dangerous or that they could possibly have a “drug problem.” Jeremiah Hopes</td>
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|              |        | **Session Level:** Developing  
|              |        | **Competency Area:** Observation & Assessment                                                                 |
| 1:30pm-3:00pm| 208    | Up and Movin’- Activities That Reach and Teach                                                                             | Developing    | Learning Environment and Curriculum |
|              |        | Planning activities appropriate for all youth in a program can be challenging. Come learn techniques for reaching and engaging students of diverse cultures, socioeconomic conditions, and abilities. Discover strategies for creating a safe and caring educational environment that encourages interaction. Be prepared to participate in high-energy activities, for small and large groups, that encourage team building, communication, problem solving, and conflict resolution. Dr. Gale K. Gorke |
|              |        | **Session Level:** Developing  
|              |        | **Competency Area:** Learning Environment and Curriculum                                                                   |
| 1:30pm-3:00pm| 209    | Indiana’s School Counseling Network: Shaping Indiana’s Professional Learning Community of School Counselors                   | Proficient    | Organizational Development        |
|              |        | Join IYI for a discussion regarding the new Indiana School Counseling Network (ISCN). This session will be a time to think together about how the ISCN can serve as a space for shared learning, innovation, networking and peer support for Indiana’s school counselors and their partners in guiding children. **This session is offered exclusively to school districts and partners who are applying for or are implementing the Comprehensive School Counseling Grant.**  
|              |        | **Session Level:** Proficient  
|              |        | **Competency Area:** Organizational Development                                                                          |
| 1:30pm-3:00pm| 210    | Southwest to Starbucks: Applying the Secrets of RockStar Customer Service Strategies In Our Youth Work!                    | Proficient    | Leadership and Professionalism    |
|              |        | As the importance of developing a world class youth service program becomes even more critical, we must take a fresh look at how we design and implement effective and relevant customer service approaches to our work – for youth and their parents. This fast-paced workshop will provide a rapid-fire overview of over six different customer service models, from Apple’s tightly guarded employee training to Krispy Kreme’s and USAA’s rebranded customer interaction systems. Don’t miss this one of a kind tour though Starbucks, Southwest Airlines, and even a hamburger chain that you’ll never forget. You’ll walk away with multiple ways to adapt these strategies to your work!  
|              |        | **Session Level:** Proficient  
|              |        | **Competency Area:** Leadership and Professionalism                                                                      |
### Tuesday Workshops

1:30pm-3:00pm and 3:30pm-5:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Workshop Title</th>
<th>Facilitator</th>
<th>Session Level</th>
<th>Competency Area</th>
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<tbody>
<tr>
<td>1:30pm-3:00pm</td>
<td>Wabash 1</td>
<td>Promoting Safety, Inclusion and Well-Being for LGBTQ Youth</td>
<td>Vincent “Vinnie” Pompei</td>
<td>Developing</td>
<td>Health, Safety and Nutrition</td>
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<tr>
<td>1:30pm-3:00pm</td>
<td>Wabash 2</td>
<td>The Death of Meaningless, Meandering Meetings: Immediate &amp; Powerful Techniques</td>
<td>Michael Brandwein</td>
<td>Proficient</td>
<td>Leadership and Professionalism</td>
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<td>to Make Meetings Move</td>
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<tr>
<td>3:30pm-5:00pm</td>
<td>Room 103</td>
<td>Parents Are Not the Enemy! Positively Engaging Parents as Partners</td>
<td>Sadiq Ali</td>
<td>Proficient</td>
<td>Family and Community Engagement</td>
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<tr>
<td>3:30pm-5:00pm</td>
<td>Room 104</td>
<td>Just Because It’s Not Wrong Doesn’t Make It Right: Teaching Kids to Think</td>
<td>Barbara Coloroso</td>
<td>Developing</td>
<td>Child and Youth Growth and Development</td>
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<td>and Act Ethically</td>
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<td>3:30pm-5:00pm</td>
<td>Room 105</td>
<td>Your Mental Health Matters: Powerful Strategies to Develop Positive Mental</td>
<td>Tonya Featherston</td>
<td>Developing</td>
<td>Health, Safety and Nutrition</td>
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<td>Health in Students and Staff</td>
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## Tuesday Workshops

**3:30pm-5:00pm**

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<tr>
<th>Room</th>
<th>Time</th>
<th>Session Title</th>
<th>Description</th>
<th>Presenter</th>
<th>Session Level</th>
<th>Competency Area</th>
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</table>
| 106    | 3:30pm-5:00pm | **Innovative Ways to Involve and Empower Spanish-Speaking Parents** (Repeated) | This workshop teaches innovative ways to involve Spanish-speaking parents in instructional activities for the benefit of your school. Learn how to engage non-English-speaking parents in monthly instructional workshops, standards-based classroom focus walks, college visits, data talks, cluster-wide conferences, and a student-led parent/teacher conference. See how schools can encourage parents to keep track of their own participation with a unique, incentive-based Parent Challenge. Templates, samples, and lessons learned will be shared.  
*Melanie Pearch*  
*Session Level: Proficient*  
*Competency Area: Family and Community Engagement* |                    |               |                                                       |
| 107    | 3:30pm-5:00pm | **Creating and Implementing Youth Led Programming**               | Join youth leaders from Prism Youth Community as they discuss how to make your organization not just youth serving but youth led. Special focus will be on how to help reduce risk factors for marginalized youth by engaging them more fully in leadership roles. Youth presenters will talk about their advocacy work and will give a model for how you can empower youth and build leadership skills.  
*Laura Alford with Prism Youth Community Education and Training Committee*  
*Session Level: Developing*  
*Competency Area: Learning Environment and Curriculum* |                    |               |                                                       |
| 109    | 3:30pm-5:00pm | **CSI: Creative Science Investigations** (Repeated)               | Experience the ease of including STEM in your out-of-school time programs by using fun critical thinking skills to solve real-life crimes and mysteries. Explore the hands-on world of creative science investigations with experiments and mysterious substances. Investigate the ways creative science is able to connect clues from evidence left behind to what actually happened at a certain place and time.  
*Debra Venable*  
*Session Level: Developing*  
*Competency Area: Learning Environment and Curriculum* |                    |               |                                                       |
| 110    | 3:30pm-5:00pm | **Motivating Yourself & Others**                                  | Not only can you motivate people, but you also can demotivate people. Being motivated is step one to motivating others. In this session you’ll learn how to be inspiring, convincing and persuasive—and when to be which. Get better results by closing the frustrating gap between compliance and cooperation with effective insights for overcoming, “I don’t feel like it,” in yourself and others.  
*David Horsewood*  
*Session Level: Proficient*  
*Competency Area: Organizational Development and Administration* |                    |               |                                                       |
| 116    | 3:30pm-5:00pm | **Truth Circles - Teaching Youth to Speak Their Truth**            | This workshop, presented by award-winning, veteran high school teacher Mark Tucker, will discuss his Truth Circle™ facilitation system, which helps open up advanced channels of communication among youth, builds confidence and improves self-acceptance. Educators and youth workers will learn and experience this powerful tool that they can then implement within their own organization.  
*Mark Tucker*  
*Session Level: Proficient*  
*Competency Area: Learning Environment and Curriculum* |                    |               |                                                       |
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<tr>
<th>Time</th>
<th>Room</th>
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<tbody>
<tr>
<td>3:30pm-5:00pm</td>
<td>117</td>
<td>Addressing the Poverty Mindset (Repeated)</td>
<td>Hotep</td>
<td>Proficient</td>
<td>Learning Environment and Curriculum</td>
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<td>While many use the words poor and poverty synonymously, they are very different. Poor is the state of having little money. Poverty is a mindset; a system of beliefs, attitudes and perspectives. Schools that serve low-income communities tend to face similar and pervasive issues that are actually a result of the Poverty Mindset. This workshop clarifies what true poverty is, why it exists, how it secretly impacts our schools and what we can do to change it.</td>
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<td>203</td>
<td>Interactions with Infants and Toddlers</td>
<td>Benjamin Planton</td>
<td>Proficient</td>
<td>Learning Environment and Curriculum</td>
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<td>This session will discuss the importance of our interactions with young children through the lens of two different tools. We will look at the CLASS Observation as well as the Six Essential Practices of Relationship-based Care for guidance. Participants will learn about a variety of local, state, and national resources that can support their work with youth.</td>
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<td>204</td>
<td>The Impact of Social-Emotional Learning on Achievement and the Whole Child</td>
<td>Jessica Bohn</td>
<td>Proficient</td>
<td>Child and Youth Growth and Development</td>
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<td>When the needs of the whole child are met, students become engaged in learning experiences, creating a foundation for school transformation. This workshop will draw upon research that demonstrates the positive impacts of Social-Emotional Learning (SEL) experiences on academic achievement. Participants will walk away with a tool to assess school capacity for implementing SEL and knowledge needed to effectively implement Social-Emotional Learning experiences in schools.</td>
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<td>205</td>
<td>Inspiring Young Adults to Leave a Legacy</td>
<td>Beth Allison</td>
<td>Developing</td>
<td>Learning Environment and Curriculum</td>
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<td>This intensive experiential workshop is for youth development professionals who are passionate about making an impact on the lives of teens. Learn effective strategies and practical applications to develop future leaders eager to live their lives with a purpose. This session focuses on teaching young adults the importance of living in the present, while honoring the past and leaving their mark for the future.</td>
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<td>206</td>
<td>Empowering Families as Partners</td>
<td>Amy Healton and Faiza Serang</td>
<td>Developing</td>
<td>Family and Community Engagement</td>
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<td>But how do you make it happen? Supporting families as children’s first and best teachers is a critical component to maximizing child outcomes--but how do you make it happen. This workshop explores options from establishing statewide tools to creating a one-on-one family connection and will share strategies, tools, and critical questions to help you maximize your family supports.</td>
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### Tuesday Workshops

**3:30pm-5:00pm**

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<td><strong>I Can Stop Anytime I Want to BUT I Just Don't Want to:</strong></td>
<td>Jeremiah Hopes</td>
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<td>Observation &amp; Assessment</td>
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<td>Substance Abuse Education and Treatment for Resistant Youth (Repeated)</td>
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<td><strong>Competency Area:</strong> Observation &amp; Assessment</td>
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<tr>
<td>3:30pm-5:00pm</td>
<td>Room 208</td>
<td><strong>Beyond the Bully</strong></td>
<td>Dr. Gale K. Gorke</td>
<td>Proficient</td>
<td>Child and Youth Growth and Development</td>
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<td>Helping our children understand, cope with and build resilience toward</td>
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<td>bullying and its effects is essential to their social emotional health. This</td>
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<td>session will cover knowing how to recognize the warning signs, understanding</td>
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<td>the roles of those involved, and implementing intervention/prevention</td>
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<td>strategies and techniques that help deal with and eliminate the violence</td>
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<td>that accompanies bullying.</td>
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<tr>
<td>3:30pm-5:00pm</td>
<td>Room 209</td>
<td><strong>Planning for Sustainability, Implementation and Evaluation:</strong></td>
<td>IYI</td>
<td>Proficient</td>
<td>Organizational Development</td>
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<td>Foundation of Comprehensive School Counseling</td>
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<td>The workshop from IYI will provide attendees with practical guidelines for</td>
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<td>moving your comprehensive counseling proposal into the implementation phase.</td>
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<td>In order to focus on the unique opportunities and challenges raised with</td>
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<td>the implementation of comprehensive school counseling, this session is offered</td>
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<td>exclusively for school districts and partners who are implementing the Lilly</td>
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<td>Comprehensive Counseling Grant.</td>
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<td><strong>Session Level:</strong> Proficient</td>
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<tr>
<td>3:30pm-5:00pm</td>
<td>Room 210</td>
<td><strong>Going Way Beyond Icebreakers:</strong></td>
<td>Eric Rowles and Fred Baker</td>
<td>Proficient</td>
<td>Learning Environment and Curriculum</td>
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<td>Innovative and Interactive Tools to Powerfully Engage Young People!</td>
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<td>Get ready to move! In this highly interactive session, participants will</td>
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<td>experience how to take various risk-level activities (often mistakenly</td>
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<td>referred to as “ice breakers”) and turn them into powerful vehicles for</td>
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<td>youth participation and engagement. This session will be presented by one of</td>
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<td>the premier training agencies in the country, and will showcase tools that</td>
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<td>youth providers can put into immediate use! You’ll walk away laughing and</td>
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<td>full of new ideas!</td>
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<td><strong>Session Level:</strong> Proficient</td>
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<td><strong>Competency Area:</strong> Learning Environment and Curriculum</td>
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<td>3:30pm-5:00pm</td>
<td>Wabash 2</td>
<td><strong>Time Management for People Who Don’t Have Time to Take a Time Management</strong></td>
<td>Michael Brandwein</td>
<td>Proficient</td>
<td>Leadership and Professionalism</td>
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<td>Course: The Real Secrets to Getting Things Done</td>
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<td>This no-nonsense session demonstrates six groups of tools that have been</td>
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<td>acclaimed by busy people for their flexibility, practicality, and ease of</td>
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<td>use. You don’t have to use all of the techniques every day, only when you</td>
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<td>need them. They can be applied quickly and tailored to your individual needs</td>
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<td>and work habits. Reduce procrastination and stress. Increase productivity and</td>
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<td>efficiency. Get more done and never have a day when you got “nothing done.”</td>
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<td><strong>Competency Area:</strong> Leadership and Professionalism</td>
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Elevate Your Organization!

IYI’s Consulting Services empowers organizations, leaders and communities with action-oriented solutions to maximize impact.

**Training & Facilitation**
Board Retreats | Volunteer Trainings | Staff In-Services

**Organizational & Community Assessments**
Capacity Building Analysis | Asset Mapping | Market Analysis

**Organizational Planning**
Strategic Plans | Board Development Plans | Fund Development
Leadership Development | Succession Plans

**Program Development & Implementation**
Curriculum Design and Review | Implementation Coaching

**Evaluation**
Impact Evaluation Plans | Comprehensive Program Evaluation

"Thanks to the assistance received through IYI consulting services our organization will never be the same. We are more equipped to help more youth in our community and their families."

- Tavetta Patterson,
  Gary Life Education Initiative, Lake County

Get started today by emailing: Consulting@iyi.org
Mention this ad and receive a complimentary custom data request."
Are you watching kids scroll through life, with their rapid-fire thumbs and a six-second attention span?

Physician and filmmaker Delaney Ruston saw that with her own kids and learned that the average kid spends 6.5 hours a day looking at screens. She wondered about the impact of all this time and about the friction occurring in homes and schools around negotiating screen time – friction she knew all too well.

In SCREENAGERS, as with her award-winning documentaries on mental health, Delaney takes a deeply personal approach as she probes into the vulnerable corners of family life, including her own, to explore struggles over social media, video games, academics and internet addiction. Through poignant, and unexpectedly funny stories, along with surprising insights from authors, psychologists, and brain scientists, SCREENAGERS reveals how tech time impacts kids’ development and offers solutions on how adults can empower kids to best navigate the digital world and find balance.
## Wednesday at a Glance

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<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Room</th>
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<tbody>
<tr>
<td>7:30am-2:30pm</td>
<td>Registration</td>
<td>Wabash Lobby East</td>
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<tr>
<td>7:30am-3:15pm</td>
<td>Vectren Resource Center Exhibit Hall Hours</td>
<td>Hall D</td>
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<tr>
<td>7:30am-9:00am</td>
<td>Breakfast in the Vectren Resource Center</td>
<td>Hall D</td>
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<tr>
<td>9:00am-10:30am</td>
<td>DOCUMENTARY: SCREENAGERS: Growing Up in the Digital Age</td>
<td>Wabash 1</td>
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### Concurrent Workshops

**9:00am-10:30am**
- Do You! Working with & Mentoring Young Men of Color
- Behaving Ethically in the Midst of Collaboration, Conflict, and Confrontation
- Your Mental Health Matters: Powerful Strategies to Develop Positive Mental Health in Students and Staff.
- Get Your Head in the Game (Part 1): Individuals with Disabilities and Their Families: What Are We Missing?
- Making it Easier to Build Partnerships with Families
- Practical & Immediate Ways to Teach Problem-Solving & Greater Responsibility to Young People Every Day
- Mentoring 101: A Volunteer Pre-Match Training
- Details, Details (Double Session)
- Coaching for Results – “Make Coaching Work for You”
- Unpacking the Emotional Suitcase
- Critical Links: Building Innovative and Sustainable Partnerships to Address Child Poverty and Inequality
- The Future of Work
- The Pursuit of Excellence: Free Support from School Age Specialists Across Indiana
- Empowering Females to S.T.A.N.D. Up for What Matters
- Healthy Kids: How Can You Make an Impact
- Unlocking Student Expertise: The New Science of Developing Expertise
- Self-Regulation – Behavior/Active Supervision
- Creating safety and Positive Emotion in the Classroom
- 25 Tools in 90 Minutes: Real Tools to Amp Your Youth Program!

**10:30am-11:00am**
- Break in the Vectren Resource Center

**11:00am-12:30pm**
- Parents Are Not the Enemy! Positively Engaging Parents as Partners
- Crossing Your Fingers is Not a Strategy for Employee Retention!
- Working with Children Who Have Experienced Trauma: Why Knowledge of the ACEs Study Contributes to Trauma-Informed Interactions
- Get Your Head in the Game (Part 2): Individuals with Disabilities and Their Families: What Are We Afraid of?
- Trauma-Informed Classrooms and Schools: What Youth Serving Adults Need to Know
- Intentional Programs: Produce Real Youth Development Every Day
- STEM on a Shoestring
- Truth Circles: Teaching Youth to Speak Their Truth
- Coaching for Results, Make Coaching Work for You
- Magnifying and Addressing Economic Challenges: Developing a Deeper Understanding of Poverty, Homelessness, and Its Impact on Children
- Hang in with Challenging Students
- Harnessing the Power of Self-Efficacy & Self-Regulation for Academic Motivation
- Your True Colors: Transforming Personality Conflict into Personality Complement
- Change: The Good, Bad and Ugly... but Mostly Good!
- Making the Most of Your Own Professional Development Plan
- Can’t We Just All Get Along - Conflict Resolution and Peer Mediation
- Revolutionary tools to Transform At-Risk Youth
- But These are My Work Flip-Flops: Engaging & Building the Capacity of the Millennial Workforce

**12:30pm-2:45pm**
- Keynote Luncheon Speaker - Kevin Carroll

**2:45pm-3:15pm**
- Break and Book Signing in Vectren Resource Center

### Concurrent Workshops

**3:00pm-4:30pm**
- Roundtable: How to Create a Killer Professional Development Plan That Advances your Career Goals and Avoids Three Critical Mistakes
- Roundtable: Storytelling Best Practices: Websites
- Roundtable: Make the Connection: Needs to Strategies to Program Logic
- Get Your Head in the Game (Part 3): Play Ball! A Collaborative Work Session to Develop “Strength-Based” Programming
- Trauma-Informed Classrooms and Schools: What Youth Serving Adults Need to Know
- “Why Don’t You Behave?” – How to Handle Negative Behavior in Young People & Replace It with Good Choices
- Effective Mentor Enrollment & Screening: Tips for a Proactive Approach to Youth Protection
- Oh, Shit! Walk the Talk - Our Teens Are Watching
- MissBehavior: Getting to the Root of the Problem
- Creating Havens of Resiliency in Classrooms
- Low-Cost, No Cost: Activities for Interactive Awesomeness!
- Leading Greatness
- What If It Were Me?
- Classbuilding and teambuilding
- Wrangling Cats: Making Staff Development Come Alive!
The Indiana Youth Institute’s College and Career Conference exists to help professionals prepare students for their futures.

By focusing on the whole child, we can ensure that youth are ready to pursue education and careers after high school graduation. Over two days, educators, counselors and youth workers from school- and community-based organizations can explore a wide range of readiness needs and options for students.

Registration now open at www.iyi.org/ccc

Customized Services for Lilly Counseling Implementation Grant

Congratulations to those awarded implementation grants from the Lilly Endowment’s Comprehensive School Counseling Initiative!

Training & Facilitation: In-Services for school staff related to:
- Social & emotional health
- College & career readiness
- Serving special populations & closing the equity gap
- Mitigating poverty related barriers

Evaluation: Evaluation services including:
- Planning & tool development
- Data collection & analysis
- Program assessment & design
- Process, outcome & impact evaluation

Implementation Coaching: Individualized support for a successful implementation related to:
- Operationalization of plans
- Data-driven implementation
- Community & partner engagement
- Implementation quality assurance

Get started today! Email: counseling@iyi.org

We can’t give enough credit to IYI in this partnership. It was great having the encouragement to think outside the box, to continue to move forward in what we’re doing. From the moment that we talked to Marsha (IYI’s consultant), we knew that IYI, and the entire team at IYI, was our strategic partner.

~ Dr. David Hoffert
Superintendent, Warsaw Community Schools
<table>
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<tr>
<th>9:00am-10:30am</th>
<th>Room 103</th>
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| **Do You! Working with & Mentoring Young Men of Color**<br>Studies have shown that young men of color (YMOC), in many cases, have disengaged in the traditional educational process by as early as the 3rd grade. In this session, participants will dive into what makes working with YMOC different, special considerations to be aware of when doing so, and how to maximize the beautiful opportunities working with this group of young people present.  
*Sadiq Ali*<br>**Session Level:** Developing  
**Competency Area:** Child & Youth Growth & Development |
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<tr>
<th>9:00am-10:30am</th>
<th>Room 104</th>
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| **Behaving Ethically in the Midst of Collaboration, Conflict, and Confrontation**<br>Behaving ethically involves rooting our actions and our words in a sense of deep caring for other people, allowing us as adults to navigate the rough terrain of collaboration, conflict and confrontation with resolve, compassion, and a sense of our interconnectedness, interrelatedness and our interdependence.  
*Barbara Coloroso*<br>**Session Level:** Advanced  
**Competency Area:** Child & Youth Growth & Development |
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<tr>
<th>9:00am-10:30am</th>
<th>Room 105</th>
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| **Your Mental Health Matters: Powerful Strategies to Develop Positive Mental Health in Students and Staff**<br>There is a tremendous amount of stress and pressure placed on both students and teachers. In this workshop you will learn five powerful strategies to improve social and emotional wellness and reduce stress. You will be actively engaged in learning and practicing mindfulness, creative visualization, deep breathing, aromatherapy and more. You can use these strategies to address children’s social and emotional learning and also use them personally to practice self-care and stress management as an educator.  
*Tonya Featherston*<br>**Session Level:** Proficient  
**Competency Area:** Health, Safety and Nutrition |
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<th>9:00am-10:30am</th>
<th>Room 106</th>
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| **Get your Head in the Game (Part 1): Individuals with Disabilities and Their Families: What are we Missing?**<br>Many have heard the famous line, “It takes a village to raise a child.” This is no different for families who have a child with a disability. All families need access to a village! After more than 40 years of legislation, individuals with disabilities and their families continue to be segregated within their own communities. Parents with children who have disabilities may experience loss, grief and stress, while sibling may experience guilt and shame. Individuals with disabilities and their families can live in a state of depression and stress with little access to opportunities or resources for reprieve or development. Learn about your own personal biases about disabilities, explore expectations and identify ways to provide insight, resources and life-long skills to families.  
*Kharon Grimmet, PhD.*<br>**Session Level:** Developing  
**Competency Area:** Family and Community Engagement |
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<th>Time</th>
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<td>9:00am-10:30am</td>
<td>107</td>
<td>Making it Easier to Build Partnerships with Families</td>
<td>Agnes Bain</td>
<td>Partnerships with parents are more productive when parents develop key skills to support their children’s education, monitor their progress, and advocate for them when necessary. The Right Question Institute has developed an evidence-based strategy that helps parents learn these key skills to establish strong partnerships with their children’s schools. In an active learning experience, you will have the opportunity to learn the strategy, explore its rationale and plan on how to integrate it into your work with families.</td>
<td>Developing</td>
<td>Family and Community Engagement</td>
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<td>9:00am-10:30am</td>
<td>108</td>
<td>Practical &amp; Immediate Ways to Teach Problem-Solving &amp; Greater Responsibility to You Every Day</td>
<td>Michael Brandwein</td>
<td>Led by a national award-winning youth development expert, this session demonstrates exactly what to say and do, in a powerful three-step technique, to help young people of all ages learn how to solve problems, handle mistakes and challenges, and get what they need with greater independence, confidence, and calmness. Reduce whining and increase critical-thinking skills. You can use these techniques yourself and the session materials also help you train staff.</td>
<td>Proficient</td>
<td>Child &amp; Youth Growth &amp; Development</td>
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<td>9:00am-10:30am</td>
<td>109</td>
<td>Mentoring 101: A Volunteer Pre-Match Training</td>
<td>Camille Brugh and Stephanie Sachs</td>
<td>This interactive training session provides participants with an introduction to mentoring and what to expect as a mentor to build skills for positive youth development. Understanding the stages of mentoring relationship, utilizing effective communication skills, establishing boundaries, and appreciating diversity will make it easier for mentors to navigate relationships with their mentees. This training is appropriate for providing youth professionals with methods for introducing new mentors to the experience and to refresh current mentors on best practices.</td>
<td>Developing</td>
<td>Child &amp; Youth Growth &amp; Development</td>
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<td>9:00am-12:30pm</td>
<td>110</td>
<td>Details, Details (Double Session)</td>
<td>David Horsewood</td>
<td>If a presentation is boring, don’t blame the content. Details don’t have to be boring. How they’re delivered makes a huge difference, and the delivery is up to the presenter. Thoroughly covering the material isn’t enough. Thankfully, there are many ways of breathing life into otherwise dry material. You’ll leave this extended session knowing how to capture attention and keep it while staying focused on your purpose.</td>
<td>Proficient</td>
<td>Leadership and Professionalism</td>
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<td>9:00am-10:30am</td>
<td>116</td>
<td>Coaching for Results: Make Coaching Work for You</td>
<td>Jennifer Powers</td>
<td>Coach and trainer Jennifer Powers will teach participants the basics of coaching and how it can improve the way they work and the results they experience. This workshop offers an inside look at the skills that make coaching conversations so effective in building awareness and accountability. Participants will understand how and when to use coaching to serve their coworkers and clientele; and practice effective coaching techniques that they can take back to their organization and implement right away.</td>
<td>Advanced</td>
<td>Organizational Development and Administration</td>
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**9:00am-10:30am  Room 117**

**Unpacking the Emotional Suitcase**
When young women do not have a healthy way of processing and redirecting emotions, suppression tends to be a common solution. For these young women, each emotionally traumatic experience is shoved into their “emotional suitcases.” Over time the suitcase fills up with a plethora of negative experiences and becomes too heavy to carry, too messy to sort through and too hopeless to unload. With no hope, relief or help in sight they turn to at-risk behaviors such as drugs, bullying, gang life and sometimes suicide in order to avoid facing that “Emotional Suitcase”! In this interactive workshop learn about the Emotional Processing System that provides practical steps to help young ladies unpack their emotional suitcases.

*Tierica Berry*

**Session Level:** Proficient  
**Competency Area:** Child & Youth Growth & Development

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**9:00am-10:30am  Room 202**

**Critical Links: Building Innovative and Sustainable Partnerships to Address Child Poverty and Inequality**
Family and community engagement are vital to promoting academic success and social-emotional well-being, particularly in economically disadvantaged settings. This interactive workshop will provide participants with ideas for building reciprocal, impactful, and sustainable partnerships to address persistent and rising economic inequities. Participants will learn research-based, high-impact engagement practices and explore examples of successful initiatives tackling the complex challenges of poverty and homelessness. Participants will receive a handout listing resources for further exploration.

*Dr. Rajni Shankar-Brown*

**Session Level:** Proficient  
**Competency Area:** Family and Community Engagement

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**9:00am-10:30am  Room 203**

**The Future of Work**
In this interactive workshop, you’ll dive into the impacts that automation, Artificial Intelligence (AI) and robotics will have on the future economic landscape. You’ll look at how our lives have already changed; explore how different tasks, projects, and services are already ready to be taken over by technology; explore how technology has already taken over tasks, projects and services; and dive into the higher-level work...time-saving.

*Ali Mercier*

**Session Level:** Advanced  
**Competency Area:** Learning Environment & Curriculum

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**9:00am-10:30am  Room 204**

**The Pursuit of Excellence: Free Support from School-Age Specialists Across Indiana**
Do you desire more for your afterschool or summer program but struggle with where to begin? The Indiana CCR&R School-age Specialists offers resources to help build quality by meeting you where you are. Learn about Indiana’s Child Care Resource and Referral System and evolving school-age supports through fun, interactive activities. Connect to free coaching and professional development opportunities near you. You'll leave this session with a book of ideas to inspire growth and other resources!

*Indiana Child Care Resource and Referral School Age Specialists*

**Session Level:** Developing  
**Competency Area:** Leadership and Professionalism
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<tr>
<td>9:00am-10:30am</td>
<td>205</td>
<td>Empowering Teens to S.T.A.N.D. Up for What Matters</td>
<td>Beth Allison</td>
<td>Developing</td>
<td>Learning Environment &amp; Curriculum</td>
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<td>206</td>
<td>Healthy Kids: How You Can Make an Impact</td>
<td>Marta Fetterman and Becky Heerdt</td>
<td>Developing</td>
<td>Health, Safety and Nutrition</td>
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<td>207</td>
<td>Unlocking Student Expertise: The New Science of Developing Expertise</td>
<td>Brian Pete</td>
<td>Advanced</td>
<td>Learning Environment &amp; Curriculum</td>
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<td>208</td>
<td>Self-Regulation and Behavior/Active Supervision</td>
<td>Dr. Gale K. Gorka</td>
<td>Proficient</td>
<td>Child &amp; Youth Growth &amp; Development</td>
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<td>209</td>
<td>Creating Safety and Positive Emotion in the Classroom</td>
<td>Jeff Dane</td>
<td>Proficient</td>
<td>Child &amp; Youth Growth &amp; Development</td>
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<td>9:00am-10:30am</td>
<td>Room 210</td>
<td><strong>25 Tools in 90 Minutes: Real Tools To Amp Your Youth Program!</strong></td>
<td>Get ready for a lightning round of proven tools and strategies to raise your youth engagement game. We’ll cover the best of technology, program design, media, funding and even afterschool/parent communication methods. You’ll leave with numerous resources and new ideas to take back to your program!</td>
<td>Eric Rowles and Fred Baker</td>
<td>Proficient</td>
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<td>11:00am-12:30pm</td>
<td>Room 103</td>
<td><strong>Parents Are Not the Enemy! Positively Engaging Parents as Partners (Repeated)</strong></td>
<td>Forging strong relationships with the parents and families of the young people we serve may be equally as important as the work with youth themselves. In this training we delve into what a great parent partnership looks like, how to create mutual respect and how to overcome the challenges to making it all happen.</td>
<td>Sadiq Ali</td>
<td>Proficient</td>
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<td>11:00am-12:30pm</td>
<td>Room 104</td>
<td><strong>Crossing Your Fingers is Not a Strategy for Employee Retention!</strong></td>
<td>Everyone—from program directors to frontline staff—appreciates when others recognize our contributions and achievements. Recognition serves as a tool for reinforcing the behaviors that drive an organization toward excellence. It gives a vital boost to employee engagement and has a “ripple effect” that reaches beyond the recipient. As leaders, our recognition lets team members know that we care about creating an environment where individuals feel appreciated for their contributions and their accomplishments. Through recognition, we also build a culture that attracts and retains the best talent.</td>
<td>Jamie Johnson</td>
<td>Proficient</td>
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<tr>
<td>11:00am-12:30pm</td>
<td>Room 105</td>
<td><strong>Working with Children Who Have Experienced Trauma: Why Knowledge of the ACEs Study Contributes to Trauma-Informed Interactions</strong></td>
<td>The biochemical changes that occur in children who are experiencing trauma will be presented, along with the impact of ACEs (adverse childhood experiences) on adults. An understanding of the biophysiology of trauma on the brain will be discussed, along with examples of trauma-informed interactions that can be utilized by those working with youth of all ages.</td>
<td>Cortney Demetris</td>
<td>Advanced</td>
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<tr>
<td>11:00am-12:30pm</td>
<td>Room 106</td>
<td><strong>Get your Head in the Game (Part 2): Individuals with Disabilities and Their Families: What Are We Afraid of?</strong></td>
<td>During this session, we dig deeper to “Get Your Head in the Game” and not only explore but celebrate diversity based on ability. This strength-based session will help you build and develop programming and policies that intentionally allow for strength-based inclusion. Let’s conquer our biases together and envision modifications to include individuals with disabilities and their families.</td>
<td>Kharon Grimmet, PhD.</td>
<td>Proficient</td>
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<td>107</td>
<td>Trauma-Informed Classrooms and Schools: What Youth-Serving Adults Need to Know</td>
<td>Join us for this dynamic and highly interactive workshop that explores consequences of childhood trauma and identifies tangible strategies to make your schools and classrooms trauma informed and resiliency focused. This session will focus on building an understanding of how trauma impacts learning and behavior and addressing the ‘how’—what it looks like in schools and youth programs and how staff can change their practice and responses to youth. Lastly, we focus on the self-care of those adults serving youth—how do we build a program culture that takes care of the adults and prevents burnout and vicarious trauma? Protective factors that foster resiliency for both students and adults can be cultivated at the school level. They include positive relationships with peers and responsive adults, healthy emotional classroom and school climates, participation in extra-curricular activities, academic engagement, emotional regulation, social competence, and problem-solving skills. Schools that have implemented trauma-informed practices have had significant declines in student illness, absenteeism, and suspension rates. Learn more about this unique model focusing on a holistic approach which addresses the head and the heart in equal measure.</td>
<td>Lara Kain</td>
<td>Proficient</td>
<td>Learning Environment &amp; Curriculum</td>
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<td>108</td>
<td>Intentional Programs: Produce Real Youth Development Every Day</td>
<td>Learn practical techniques to be sure that every hour, every day programs and staff build self-esteem, confidence and other important skills in youth. For example: Do we really teach building relationships and making good friends? Cooperation? Respect? We can do this and more. Learn how to figure out exactly what qualities we want young people to develop and get specific, immediately useable tools to get it done.</td>
<td>Michael Brandwein</td>
<td>Proficient</td>
<td>Child &amp; Youth Growth &amp; Development</td>
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<td>109</td>
<td>STEM on a Shoestring</td>
<td>Do you feel like science is just too hard and too expensive to teach in your out-of-school time program? Explore a multitude of everyday items such as newspapers, masking tape, plastic spoons and pepper that can be used to teach STEM on a shoestring budget. Discover how with the right vision, everything around you can be a potential study in STEM. Be prepared to get your hands dirty and your knowledge of science amped up!</td>
<td>Debra Venable</td>
<td>Developing</td>
<td>Learning Environment and Curriculum</td>
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<td>116</td>
<td>Truth Circles: Teaching Youth to Speak Their Truth (Repeated)</td>
<td>This workshop, presented by award-winning, veteran high school teacher Mark Tucker, will discuss his Truth Circle™ facilitation system, which helps open up advanced channels of communication among youth, builds confidence and improves self-acceptance. Educators and youth workers will learn and experience this powerful tool that they can then implement within their own organization.</td>
<td>Mark Tucker</td>
<td>Proficient</td>
<td>Learning Environment &amp; Curriculum</td>
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<td>Time</td>
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<td>11:00am-12:30pm</td>
<td>117</td>
<td>Coaching for Results: Make Coaching Work for You (Repeated)</td>
<td>Coach and trainer Jennifer Powers will teach participants the basics of coaching and how it can improve the way they work and the results they experience. This workshop offers an inside look at the skills that make coaching conversations so effective in building awareness and accountability. Participants will understand how and when to use coaching to serve their coworkers and clientele, and practice effective coaching techniques that they can take back to their organization and implement right away. Jennifer Powers</td>
<td>Session Level: Advanced</td>
<td>Competency Area: Organizational Development and Administration</td>
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<td>202</td>
<td>Magnifying and Addressing Economic Challenges: Developing a Deeper Understanding of Poverty, Homelessness, and Its Impact on Children</td>
<td>The number of school-age children and youth living in poverty continues to rise, leaving millions of students vulnerable and marginalized. Effectively supporting diverse, low-income student populations merits the immediate attention of education stakeholders. This session will explore the complex dynamics of socioeconomic inequality and the effects of poverty and homelessness on students, preK-12. High-impact strategies for removing systemically oppressive barriers and reaching low-income students will be discussed. Participants will begin developing a contextually-based action plan and receive a handout with numerous resources. Dr. Rajni Shankar-Brown</td>
<td>Session Level: Developing</td>
<td>Competency Area: Child &amp; Youth Growth &amp; Development</td>
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<td>203</td>
<td>Hang In with Challenging Students</td>
<td>Few staff are prepared for the “two steps forward, one step back” progress of challenging students. When staff have strategies, they feel competent to help students find their strengths and make a big difference in their lives. This workshop provides a conceptual framework to support staff in persisting and offers specific tools to build relationships, clarify classroom and school expectations, and foster growth over time. Jeffrey Benson</td>
<td>Session Level: Developing</td>
<td>Competency Area: Learning Environment &amp; Curriculum</td>
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<td>204</td>
<td>Harnessing the Power of Self-Efficacy &amp; Self-Regulation for Academic Motivation</td>
<td>By focusing on improving students’ academic and social self-efficacy and self-regulation, schools can create social-emotional learning experiences that improve learning. Jessica Bohn, a former principal, will show how these proven motivation theories create opportunities that empower students during learning experiences and leverage peer relationships. Participants will receive examples and strategies for how to improve students’ academic self-efficacy and self-regulation, while simultaneously addressing the needs of the whole child. Jessica Bohn</td>
<td>Session Level: Proficient</td>
<td>Competency Area: Learning Environment &amp; Curriculum</td>
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<td>11:00am-12:30pm</td>
<td>Room 205</td>
<td>Your True Colors: Transforming Personality Conflict into Personality Complement</td>
<td>Personality types can either complement or clash in your workplace, program or school. Understanding individual personalities will impact how you communicate with staff, parents and youth. This workshop will transform your reactive environment into a climate of productivity. Learn how people are intrinsically different with the True Colors personality-type indicator, and discover practical ways to apply your True Colors for resolving conflict, building self-esteem and communicating effectively.</td>
<td>Beth Allison</td>
<td>Developing</td>
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<td>11:00am-12:30pm</td>
<td>Room 206</td>
<td>Change: The Good, Bad and Ugly... but Mostly Good!</td>
<td>Organizations shift and change, sometimes with intention, and sometimes not. By taking a hard look at how things are going, we can recognize not only when change is necessary, but can begin to see where and how things have gotten off track. This workshop will discuss a process for determining if change is needed and then options for how to manage the change process. Your organization can function more effectively and change can help get you there.</td>
<td>Marta Fettermann and Amy Healton</td>
<td>Proficient</td>
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<td>11:00am-12:30pm</td>
<td>Room 207</td>
<td>Making the Most of Your Own Professional Development Plan</td>
<td>When deciding what to pack for your next vacation, your destination is the first thing to consider. This also happens to be the most important question when developing an individual professional learning plan. Answer important questions to become a connoisseur of professional development. Get everything you need from every learning opportunity and apply it to reach your goal.</td>
<td>Brian Pete</td>
<td>Proficient</td>
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<td>11:00am-12:30pm</td>
<td>Room 208</td>
<td>Can't We Just All Get Along: Conflict Resolution and Peer Mediation</td>
<td>Experience high energy activities that build teams, solve problems, and resolve conflicts. Learn to develop these skills in yourself and others.</td>
<td>Dr. Gale K. Gorke</td>
<td>Proficient</td>
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<td>11:00am-12:30pm</td>
<td>Room 209</td>
<td>Revolutionary Tools to Transform At-Risk Youth</td>
<td>The term “at-risk” can be used to describe students who are considered to have a higher probability of failing academically or dropping out of school. This can include: academic failure, language learners, disengagement, deviance, poverty, family dysfunction, school environment, affluence, or minority youth. This workshop will provide participants with immediate-use tools that will help with mindset, support, discipline intervention, engagement and social skills.</td>
<td>Jeff Dane</td>
<td>Proficient</td>
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Keynote Luncheon
Speaker: Kevin Carroll
12:30pm-2:30pm
Sagamore Ballroom

Kevin Carroll is the founder of Kevin Carroll Katalyst/LLC and the author of three highly successful books, Rules of The Red Rubber Ball, What’s Your Red Rubber Ball?! and The Red Rubber Ball at Work, published by ESPN, Disney Press and McGraw-Hill.

As an author, speaker and agent for social change (a.k.a. the Katalyst), it is Carroll’s “job” to inspire businesses, organizations and individuals – from CEOs and employees of Fortune 500 companies to schoolchildren – to embrace their spirit of play and creativity to maximize their human potential and sustain more meaningful business and personal growth.

State Leadership Updates
(Prior to the Keynote Luncheon Speaker)

There are myriad issues facing children. You see it every day in the schools, afterschool programs, child care centers, agencies and other environments where you work. In this brief session, state leaders will discuss the challenges facing Hoosier youth.
### Wednesday Workshops

**11:00am-12:30pm & 3:00pm-4:30pm**

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<th>Time</th>
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<tr>
<td>11:00am-12:30pm</td>
<td><strong>But These are my Work Flip-Flops:</strong> Engaging and Building the Capacity of the Millennial Workforce</td>
<td>Room 210</td>
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<td>They have an average employment length of eight months. They text more than they talk. And they're the largest generation to ever hit our workforce. How familiar - and savvy - are you with the millennial generation in 2017? In this very hands-on session, you'll learn about their career outlooks, work ethic, volunteer trends, and cultural influences. This presentation moves at warp speed - full of real tools, real examples and immediately applicable strategies.</td>
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<td><em>Eric Rowles and Fred Baker</em></td>
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<td><strong>Competency Area:</strong> Leadership and Professionalism</td>
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<td>3:00pm-4:30pm</td>
<td><strong>Roundtable: How to Create a Killer Professional Development Plan That Advances your Career Goals and Avoids Three Critical Mistakes</strong></td>
<td>Room 103</td>
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<td>Having a professional development plan that is updated regularly and followed will provide you with the opportunities you need to advance your career goals. This presentation offers a way to invent ourselves so that we can attain our goals. Having a professional development plan will help you replace career uncertainty with career confidence. This process is a systematic means to optimize your potential and reach your purpose.</td>
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<td><em>Linda Goodwin Ross</em></td>
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<td><strong>Session Level:</strong> Proficient</td>
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<td><strong>Competency Area:</strong> Leadership and Professionalism</td>
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<td>3:00pm-4:30pm</td>
<td><strong>Roundtable: Storytelling Best Practices: Websites</strong></td>
<td>Room 103</td>
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<td>In his work with clients, TJ McGovern almost always finds organizations that want to become better storytellers. An organization’s website is the best place to see if effective stories are being told. Participants will look at examples of good storytelling, learn the basic framework of a good story and learn how to apply these techniques to their organizations and websites.</td>
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<td><em>TJ McGovern</em></td>
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<td><strong>Competency Area:</strong> Leadership and Professionalism</td>
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<td>3:00pm-4:30pm</td>
<td><strong>Roundtable: Make the Connection:</strong> Needs to Strategies to Program Logic**</td>
<td>Room 103</td>
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<td>This roundtable session will facilitate a discussion about the critical need to base your organization’s strategic plan in current needs assessment data and then to ensure program design is aligned with the strategic plan by connecting the program logic model back to the current strategic plan. This is a complex, but necessary process, to be ethical program managers and good stewards of the resources in our care. Resources will be provided to simplify the connection.</td>
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<td><em>Dr. Nathan A. Schaumleffel</em></td>
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<td><strong>Competency Area:</strong> Organizational Development and Administration</td>
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Wednesday Workshops
3:00pm-4:30pm

3:00pm-4:30pm Room 106
Get Your Head in the Game (Part 3): Individuals with Disabilities and Their Families: Play Ball! Developing "Strength-Based" Programming
Building on learnings from the first two sessions, engage in a collaborative work session that will teach you to develop strength-based programming so that individuals with disabilities and their families can be intentionally included across program areas.
Kharon Grimmet, PhD.
Session Level: Advanced
Competency Area: Family and Community Engagement

3:00pm-4:30pm Room 107
Trauma-Informed Classrooms and Schools: What Youth-Serving Adults Need to Know (Repeated)
Join us for this dynamic and highly interactive workshop that explores consequences of childhood trauma and identifies tangible strategies to make your schools and classrooms trauma informed and resiliency focused. This session will focus on building an understanding of how trauma impacts learning and behavior and addressing the ‘how’—what it looks like in schools and youth programs and how staff can change their practice and responses to youth. Lastly, we focus on the self-care of those adults serving youth—how do we build a program culture that takes care of the adults and prevents burnout and vicarious trauma? Protective factors that foster resiliency for both students and adults can be cultivated at the school level. They include positive relationships with peers and responsive adults, healthy emotional classroom and school climates, participation in extra-curricular activities, academic engagement, emotional regulation, social competence, and problem-solving skills. Schools that have implemented trauma-informed practices have had significant declines in student illness, absenteeism, and suspension rates. Learn more about this unique model focusing on a holistic approach which addresses the head and the heart in equal measure.
Lara Kain
Session Level: Proficient
Competency Area: Learning Environment & Curriculum

3:00pm-4:30pm Room 108
"Why Don't You Behave?": How to Handle Negative Behavior in Young People and Replace it with Good Choices
Learn exactly what to say and how to say it in this “no theory” workshop packed with powerful and practical skills you can use right away. Respond to undesired behavior with calmness and confidence. Michael’s Key System is a proven, warm, respectful, and consistent set of specific techniques to immediately teach young people how to make better choices while guiding them away from undesired behavior. Build credibility so young people listen the first time.
Michael Brandwein
Session Level: Developing
Competency Area: Child & Youth Growth & Development

3:00pm-4:30pm Room 109
Effective Mentor Enrollment & Screening: Tips for a Proactive Approach to Youth Protection
Although no mentor screening process is guaranteed to remove all potential risks to child safety, an effective mentoring program design considers a layered approach to screening potential mentors. This session will provide participants with an holistic approach to mentor screening and discuss agency standard evidenced-based practices.
Camille Brugh and Casey Campbell
Session Level: Developing
Competency Area: Organizational Development and Administration
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<th>Time</th>
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<th>Session Level</th>
<th>Competency Area</th>
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<td>3:00pm-4:30pm</td>
<td>Room 116</td>
<td><strong>Oh, Shift! Walk the Talk: Our Teens are Watching (Repeated)</strong></td>
<td>Based on the teachings and processes found in her best-selling book, Oh, shift!, Jennifer Powers offers a fresh perspective on the shifts youth workers can make to model behavior they hope to see in young people. By learning these principles, you will not only change your own life but will also be better equipped to guide, teach and embody positivity and personal power for the youth you serve.</td>
<td>Jennifer Powers</td>
<td>Proficient</td>
<td>Child &amp; Youth Growth &amp; Development</td>
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<td>3:00pm-4:30pm</td>
<td>Room 117</td>
<td><strong>MissBehavior: Getting to the Root of the Problem</strong></td>
<td>With an increasing number of behavior referrals, female students are continuously emulating the improper behavior glorified on media outlets, reality television, and in the general public. However, this dysfunctional behavior is only the tip of the iceberg. In this workshop participants will gain a holistic approach to getting to the root of the problem. Incorporating social-emotional development and empowering young ladies with self-esteem, problem-solving, communication, critical-thinking and soft skills has been proven effective. Creative ways to incorporate these things into classrooms and youth service programs to improve self-management and improve overall behavior will be shared during this workshop.</td>
<td>Tierica Berry</td>
<td>Proficient</td>
<td>Child &amp; Youth Growth &amp; Development</td>
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<td>3:00pm-4:30pm</td>
<td>Room 203</td>
<td><strong>Creating Havens of Resiliency In Classrooms</strong></td>
<td>Students do not change – they grow, within safe and supportive environments that encourage them to be responsible and courageous in their learning. This highly interactive workshop presents the concepts and specific strategies upon which teachers can build their unique and challenging classroom cultures.</td>
<td>Jeffrey Benson</td>
<td>Developing</td>
<td>Learning Environment &amp; Curriculum</td>
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<td>3:00pm-4:30pm</td>
<td>Room 204</td>
<td><strong>Low-Cost, No Cost: Activities for Interactive Awesomeness!</strong></td>
<td>Are you looking for new and exciting activities to engage your students or staff? Join the uLEAD team as we introduce fresh, cost-effective and even free options for fun and meaningful activities to encourage youth development and increase family engagement. Get ready to make some noise, laugh a bit and walk away with a handful of great new ideas to use everyday objects in creative ways!</td>
<td>Micah DeLong</td>
<td>Developing</td>
<td>Learning Environment &amp; Curriculum</td>
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<td>3:00pm-4:30pm</td>
<td>Room 205</td>
<td><strong>Leading Greatness</strong></td>
<td>What does it mean to lead a team to greatness? How do you create a company culture where your team wants to not only survive and thrive, but to strive toward providing “take your breath away” service to those you serve? Participants in this workshop will be ignited with ideas and strategies for doing just that. In this interactive session, participants will uncover the essential elements for creating a team that is unstoppable.</td>
<td>Erika Petrelli</td>
<td>Proficient</td>
<td>Leadership and Professionalism</td>
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Wednesday Workshops
3:00pm-4:30pm

3:00pm-4:30pm
Room 208

**What If It Were Me?**
Working with students who have special needs can be difficult. In this workshop, you will learn intervention strategies that foster success, gain an awareness of the challenge faced by these unique students and how you can accommodate for their needs.

*Dr. Gale K. Gorke*

**Session Level:** Proficient  
**Competency Area:** Leadership and Professionalism

3:00pm-4:30pm
Room 209

**Classbuilding and Teambuilding**
Why do teachers who do more teambuilding and class building obtain higher academic scores? Teambuilding and class building create the conditions for learning. When students meet their needs for security and belonging, they are free to engage in higher-level learning. Disruptions and discipline problems decrease, speeding up your teaching and student learning. When students feel safe, known, respected, and appreciated, they enjoy school more and are more prepared to work hard and learn well. Learn to create the appropriate context to nurture learning. Provide more nutrients for the brain with energizing class builders. Build productive learning teams with a range of teambuilders. Reduce the psychological and emotional distance between classmates and instill in students a sense of belonging. Create a caring, cooperative context for learning – and reap the benefits for your entire teaching career.

*Jeff Dane*

**Session Level:** Proficient  
**Competency Area:** Learning Environment & Curriculum

3:00pm-4:30pm
Room 210

**Wrangling Cats: Making Staff Development Come Alive!**
Is your staff inspired or in pain? Staff development and board training is often viewed as a painful process. An updated view on key strategies and techniques, illuminates that this process can be tailored to provide quick, fast-focused progress within your organization. Don’t miss this showcase of multiple strategies, techniques, and examples of how and why board and staff development can be the spark to keep the organization healthy and moving forward.

*Eric Rowles and Fred Baker*

**Session Level:** Proficient  
**Competency Area:** Organizational Development and Administration
I’m preparing a proposal to start a new mentoring program in my county. I need data to make my case.

Meet Peter:

GRANT WRITER

INDIANA

1. Select location

2. Build a custom indicator report

INDIANA INDICATORS
- National KIDS COUNT
- Indiana Youth Institute

Build a custom indicator report.

3. Follow wizard

4. Create education indicator profile

Public school student dropouts

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4th grade reading scores

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DATACENTER.KIDSCOUNT.ORG

THE ANNIE E. CASEY FOUNDATION
In 2005, Emily started working toward opening a Child Advocacy Center (CAC) in Hendricks County, Indiana. She met regularly with Jan Lutz, her nominator, to gain advice and expertise. In 2009, Emily opened Susie’s Place in Avon. She became involved in the Indiana Chapter of National Children’s Alliance, serving first as the board of directors’ vice president and now as the current president.

After opening her first center, Emily was approached to open a CAC in Bloomington. She saw a genuine need for services in Monroe County. After Emily’s significant planning and assessment, Susie’s Place Bloomington opened in 2011.

Since then, both centers have changed locations, outgrowing their spaces, due to an increase in the number of clients served and additional on-site services including mental health services and medical evaluations. In early summer 2016, Emily, her staff and board of directors moved forward with the challenge of opening a third center in Vigo County. In May 2017, Susie’s Place Terre Haute opened.

Emily’s demonstrated leadership and performance have allowed Susie’s Place to grow, serving multiple regions and hundreds of children in Indiana. CACs are grassroots organizations that only thrive on community and partner agency support—Emily is an expert at building the needed support. IYI is pleased to award this year’s honor to an exemplary leader and advocate for children.
The D. Susan Wisely Youth Worker of the Year award honors one exceptional youth worker, serving as recognition of the service and commitment it takes to help improve the futures of Hoosier children.

The award is named for D. Susan Wisely, the retired director of evaluation at Lilly Endowment Inc. Wisely oversaw the development of numerous youth service-related programs such as the Lilly Fellows Program. The Fellows established many organizations and policies aimed at improving the quality of life for Hoosier children, including IYI. Funding for the award comes from the D. Susan Wisely Leadership Legacy Fund, a fund of the Central Indiana Community Foundation.
Exhibitors

500 Festival | Booth 206
Lauren Coyle, Program & Event Manager
317-927-3378 | www.500festival.com/
The mission of the 500 Festival is to produce life-enriching events and programs that celebrate the spirit and legacy of the Indianapolis 500 and foster a positive impact on the city of Indianapolis and state of Indiana.

A Positive Approach to Teen Health (PATH) Booth 302
Jason Frederick, PATH Educator/Facilitator
With more than 20 years of experience in program development, implementation and evaluation, A Positive Approach to Teen Health can meet your needs through various evidence-based program training or program facilitation. PATH offers risk prevention curricula and programming with a focus on Risk Avoidance Skill Building and Positive Youth Development.

Anderson Center St. Vincents Anderson Booth 114
Christy Lanane, Coordinator of Marketing
765-646-8386 | stvincent.org/Anderson Regional
Anderson Center provides mental health and mental health addiction services. Outpatient Therapy, inpatient care, residential treatment program for ages 11 to 18. Specialized treatment for addictions and intensive outpatient.

Anthem | Booth 201
Jody Yoder, Marketing Program Administrator
866-408-6131 | www.anthem.com/inmedicaid
At Anthem Blue Cross and Blue Shield, we work to ensure our members get healthy and stay healthy. We’re passionately committed to providing access to high quality care to members, delivering value to our providers and helping improve the health of communities. Every day, we strive to transform health care with trusted, caring solutions.

ASIware | Booth 300
Norma Vestey, Business Development Coordinator
937-845-1076 | www.asi-ware.com
ASIware is a software provider for human services. Our web-based data management products help organizations focus on improving the lives of people they serve, by simplifying the process of monitoring, managing, and reporting data related to the services they deliver.

Barnes & Noble - River Crossing | Booth 102
Jasmine Eisinger, Community Business Development Manager
317-816-1370 | stores.barnesandnoble.com/store/2372

Beautiful in Bling $5 Paparazzi Accessories, LLC | Booth 115
Cassandra Porter, Independent Consultant
317-496-4044 | www.CassBeauty5Bling.com
We sell Beautiful $5 Bling - costume jewelry. Affordable and fashionable - no need to break the bank!!

Bloomington Meadows Hospital | Booth 123
Samantha Ginther, Business Development Specialist
812-331-8000 | www.bloomingtonmeadows.com
Bloomington Meadows Hospital is dedicated to helping patients restore their health and get a fresh start. We provide inpatient and outpatient behavioral health services to children, adolescents, and adults.

Campagna Academy | Booth 325
Maggie Liston, Intake Coordinator
219-322-8614 | www.campagnaacademy.org
Campagna Academy has been restoring hopes and dreams in at-risk youth for 70 years. Our programs include IDD, Open, Secure and PRTF residential services. We also have an IOP Substance Abuse Program, Day Treatment Program and Therapeutic Foster Care.

Camptown, Inc. | Booth 204
Zach McNulty, Program Director
317-471-8277 | www.camptown.net
Camptown is dedicated to serving youth in Central Indiana through outdoor adventures and nature education. The experience of a Camptown wilderness adventure goes well beyond just having a good time. Camptown provides an adventure with a purpose. They learn to appreciate their unique talents, and how to use those gifts to benefit themselves and their communities.

Center for Discovery | Booth 103
Emily Van Nelson, Clinical Outreach
312-504-7982 | www.centerfordiscoverychicago.com
Center For Discovery offers residential eating disorder, mental health, and substance abuse treatment for adolescents in small, intimate, residential homes. Through intensive individual, family and group therapy our program is designed to give clients and their family the skills for long term growth and recovery. We’re an in-network provider.

Center for Leadership Development Booth 208
Joi Harmon, Marketing and Recruitment Associate
317-923-8111 | www.cldinc.org
The mission of the Center for Leadership Development is to foster the advancement of minority youth in Central Indiana as future professional, business and community leaders by providing experiences that encourage personal development and educational attainment.
Center for Social Emotional Wellness
Booth 120
Norinda Jones, Director of Outreach
443-768-4108 | www.centerforsew.com
CSEW is a one stop shop for teacher wellness and social emotional learning. To enhance the health and wellness of teachers and other school staff, we provide unique teacher wellness and stress management products and services. To promote a growth mindset and wellness among students, we provide Social Emotional Learning products for the students such as mindfulness and restorative practices.

Center for the Collaborative Classroom
Booth 124
Susan Walker, Indiana Sales Representative
317-435-3135 | collaborativeclassroom.org
The Center for the Collaborative Classroom is a nonprofit organization dedicated to students’ growth as critical thinkers who learn from, care for, and respect one another. CCC has developed in-school and out-of-school resources with social, emotional, and academic competencies at the forefront.

Centerstone | Booth 232
Lisa Felsman, SOC Coordinator
765-238-8135 | www.centerstone.org
Centerstone is one of the nation’s largest not-for-profit providers of community-based behavioral health care, offering a full range of mental health services and substance abuse treatment at over 60 locations in Indiana.

Championship Chess | Booth 105
Stephen A. Schneider, Director
770-939-4596 | www.championshipchess.net
Atlanta-based Championship Chess teaches chess to students in the Greater Atlanta area, as well as runs affiliate chess programs in other states. The Championship Chess standards-based curriculum is used throughout the U.S., and Georgia clubs, and their coaches have won local, state, regional and national awards and distinctions.

Children of Indiana Nature Park | Booth 319
Melissa Moran, Community Outreach Coordinator
765-855-3188 | www.ilovemyland.org
Reconnecting kids and nature for the Hoosier Bicentennial: Presenting the first-ever Children of Indiana Nature Park, which will offer K-12 students in Indiana both a virtual and hands-on experience with nature!

CollegeChoice529 | Booth 323
Phillip Waddles, Sr. Institutional Relationship Manager
317-332-0787 | collegechoicedirect.com
CollegeChoice 529 is a Section 529 plan offered by the Indiana Education Savings Authority (Authority). CollegeChoice 529 is designed to help individuals and families save for college in a tax-advantaged way and offers valuable advantages including tax-deferred growth, generous contribution limits, attractive investment options, and professional investment management.

Covering Kids & Families of Indiana
Booth 202
Doris Higgins, Director of Community Engagement
317.222.1850 | www.CKFindiana.org
Covering Kids & Families of Indiana can help the families you serve enroll in and keep state and federal healthcare coverage (Medicaid, Hoosier Healthwise, HIP, Marketplace). We promote and facilitate healthcare coverage by building coalitions that enroll, educate and support Hoosiers, and by advocating for strong and inclusive public policies.

Early Learning Indiana/Partnerships for Early Learners | Booth 107
Robin Bueckers,
317-636-9197 | partnershipsforearlylearners.org/
Early Learning Indiana is a provider of and an advocate for high-quality early learning education in Indiana. Our vision is to create early childhood learning experiences that prepare children for success in school and build a solid foundation and passion for life-long learning.

EVERFI | Booth 116
Kaley Esselborn, Schools Manager
812-344-7030 | www.everfi.com
With a network of 20,000+ schools and hundreds of partners who share our mission, EVERFI delivers engaging digital resources, free of charge so teachers can equip students with critical skills for success beyond the classroom.

Fairbanks & Hope Academy Recovery High School | Booth 126
Mary Giesel, Business Development Representative
800-225-4673 | www.fairbankscd.org
Fairbanks is a nonprofit alcohol and drug treatment center. We are one of the oldest independent alcohol and drug treatment centers in America. We serve men, women, adolescents and their families who struggle with addiction from the Midwest and around the country. Hope Academy is a tuition-free, Indiana public charter high school for students in recovery from drug and alcohol addiction.

Franklin College | Booth 327
Wendy Hagn, Director of Church Relations and Strategic Partnerships
317-738-8075 | www.FranklinCollege.edu/admissions
Franklin College (20 miles south of Indianapolis) is a residential, liberal arts institution offering its more than 1,000 students Bachelor of Arts degrees in more than 50 majors from 24 academic disciplines, 42 minors, 11 pre-professional programs, five cooperative programs and a Master of Science in athletic training.
Exhibitors

generationOn Indiana | Booth 317
Joan Beischwender, Director genOn IN
317-947-4111 | www.iasp.org/affiliates/genon/
Bring real-world learning through service to your program and schools with the free resources and K-12 lesson plans on www.generationOn.org and www.learningtogive.org.
Service project ideas, plans, service-learning resources and support from our grant funded generationOn Indiana program facilitated by IASP and IMLEA.

Gibault Children’s Services | Booth 318
Keith Madley, Supervisor of Marketing
812-230-2206 | www.gibault.org
Gibault Children’s Services offers residential treatment and outpatient counseling for clients 6-21 years of age. Gibault is licensed by the Department of Children’s Services; is a member of IARCA and accredited by COA.

Green Lime Arts | Booth 322
Margaret Lois Jansen, owner/artist
888-707-6255 | www.greenlimearts.com
Using her original photography and design, Lois creates mother of pearl jewelry, glass, slate, prints, and numerous small gifts to care for relationships and support spiritual practice. Custom orders using your group’s logo or design are welcomed.

Harsha Behavioral Center | Booth 207
Amy Kline, Marketing Coordinator
812-239-8888 | www.harshacenter.com
Harsha Behavioral Center believes in Patient Centered Care. Focusing on providing comprehensive, compassionate and innovative mental health services to individuals in crisis. The interdisciplinary team of experts will tailor the treatment program to meet the individualized needs of your loved one. The team meets daily on weekdays to ensure patients are receiving the best care.

Hoosier Youth ChalleNGe Academy | Booth 109
Hanna Chew, Program Coordinator
765-345-1000 | www.hoosieryouth.org
HYCA is a two-phase, quasi-military modeled training Academy. The Residential Phase consists of five and one-half months while the Post Residential Phase is twelve months. The Academy is centered around Eight Core Components. This program is offered to Residents of Indiana at 100% tuition free.

Indiana Afterschool Network | Booth 223
Sara Beanblossom, Director of Communications and Special Events
317-822-8211 | www.indianafterschool.org
We are a nonprofit organization that champions afterschool & summer learning by inspiring, empowering, & connecting youth workers, partners, & advocates at state & local levels. We believe that together schools, communities, & families can create an inspiring day of learning.

Indiana Association of Resources and Child Advocacy (IARCA) | Booth 110
Ann Davis, Director of Membership Services
317-849-8497 | www.IARCA.org
IARCA advocates for the establishment and maintenance of the highest quality, most effective, and most appropriate services possible. IARCA strives to ensure that vulnerable children live in safe, nurturing homes. IARCA is a national leader in developing and using outcome measures through its collection of data for over 6,000 children annually.

Indiana Coalition Against Domestic Violence Booth 106
Cierra Olivia Thomas Williams, Prevention Specialist
3179173685 | www.icadvinc.org
ICADV works for the prevention and elimination of domestic violence - until the violence ends.

Indiana Commission for Higher Education Booth 306
Barbie Martin, Assistant Director of Outreach and School Engagement
317-232-0455 | www.in.gov/che/
The Indiana Commission for Higher Education is a public body that serves multiple functions, including defining educational missions of public institutions; coordinating Indiana’s state-supported system of post-secondary education, approving public institutions’ offerings of any degree or certificate program of two semesters or more, and distributing student financial aid from state aid programs.

Indiana Construction Roundtable Foundation Booth 222
Ali Zuidervliet, Executive Director
317-805-1037 | indiana.byf.org
Our goal is to help students and their influencers connect with careers in construction.

Indiana Heart Gallery | Booth 304
Monica DiOrio, Project Consultant
630-596-7255 | www.in.gov/dcs/3033.htm
The Indiana Heart Gallery is a traveling photo exhibit featuring professional portraits of and stories about Indiana children in foster care that are looking for loving, adoptive homes. The dramatic photos put a face on a sometimes invisible need and remind families that adoption can change lives.

Indiana Immunization Coalition | Booth 112
Lisa Robertson, Executive Director
317-679-2309 | www.vaccinatelnadiana.org
The mission of the Indiana Immunization Coalition is to reduce the spread of vaccine-preventable diseases in Indiana.
Indiana Joint Asthma Coalition | Booth 104
Roni Ford, Roni Ford
317-520-9343 | www.injac.org
Voluntary network of people and organizations who work to reduce the burden of asthma on people living in Indiana.

Indiana Nonprofit Resource Network/Indiana United Ways | Booth 108
June Miller, Tonja Stokes, John Ferguson, INRN Southern Region Director, INRN Western Region Director, INRN Outreach Manager
317-245-8880 | www.iuw.org
The Indiana Nonprofit Resource Network trains, educates, develops, and inspires nonprofits as they advance community well-being throughout Indiana. We offer affordable, expert, accessible services tailored to organizational needs.

Indiana Prevention Resource Center Booths 214 + 216
Heather Dolne, Professional Development Specialist
812-855-1237 | www.drugs.indiana.edu
The Indiana Prevention Resource Center (IPRC) assists alcohol, tobacco and other drug (ATOD) prevention practitioners as well as gambling prevention, ATOD treatment, and SBIRT. Our primary target audience is the community of prevention professionals and volunteers, and government officials who are providing or monitoring delivery of these services.

Indiana Purdue Fort Wayne Behavioral Health and Family Studies Institute | Booth 118
Alice Jordan-Miles, Director
260-481-4184 | www.ipfw.edu/behavioral/
The Institute focuses on issues related to the prevention of behavioral dysfunction and the restoration of lifelong mental health within an individual, family or community with the goal of increasing the quality of life in Indiana.

Indiana University - Kelley School of Business - Indianapolis | Booth 315
Michael Rice, Recruitment & Scholarship Coordinator
317-274-2147 | kelley.iupui.edu/
At Kelley, students learn and work with a number of Indianapolis businesses, leaders, and alumni. We provide a renowned business degree in a beautiful city with 96 percent employment rate within 3 months.

Indiana University School of Social Work Booth 215
Stacey Kalima, Recruitment and Career Services Coordinator
317-274-4811 | socialwork.iu.edu
Graduates of the Indiana University School of Social Work (IUSSW) go on to promote social and economic justice at every level-from providing for the well-being of others to shaping social and economic policies BSW-Bachelor of Social Work MSW-Master of Social Work (Highest Ranked MSW Program in the State) PhD-Doctoral Program

Indiana Youth Institute | Booth 301
800-343-7060 | www.iyi.org
As an advocate for healthy youth development in Indiana, the Indiana Youth Institute provides capacity-building programs and resources for the state’s youth workers and nonprofit, youth-serving organizations.

Innovative Mentoring Software | Booth 308
Nicolette Perreault, Director
612-845-6163 | www.innovativementoring.net
Customizable, easy-to-use, affordable, cloud-based software helps you manage your programs, implement best practices, and report program outcomes. Manage multiple initiatives (mentoring, after-school, camps, etc.), text and email participants, generate grant-specific reports and more from your database. Includes an integrated volunteer application on your website, interactive training, and helpful.

INTERNET ESSENTIALS for low-income households from Comcast | Booth 228
Matt Kelley, Comcast Sr. Mgr- Government & Regulatory Affairs
317-275-6210 | InternetEssentials.com
A program designed to expand broadband adoption among low-income households by offering families who live in HUD-assisted or voucher housing or who have at least one child eligible to receive free or reduced price school lunches. Once in the program, participants receive fast, affordable Internet service for $9.95/mo + tax, the option to purchase a computer for just $150 and access to free digital literacy training.

School Children Program: To learn more or to apply, please call 1-855-339-6944 or visit InternetEssentials.com. To become a partner, please visit InternetEssentials.com/partner.

HUD-Assisted Housing: To learn more or to apply, please call 1-877-572-0287 or visit Housing.InternetEssentials.com

INvestEd | Booth 314
Susan Tharp, Marketing Associate
317-715-9007 | www.INvestEdIndiana.org
InvestED provides funding that supports the efforts of secondary schools throughout Washington state. We partner with 660 schools and assist 25,245 students with small amounts of short-term, item-specific, need-based funding – items such as shoes, coats, glasses, sports equipment, and academic fees.
2017 Because KIDS COUNT® Conference

Exhibitors

IU Bloomington School of Public Health Booth 200
Linda Henderson, Community Representative 812-675-2075 | www.publichealth.indiana.edu
The School of Public Health, IU-Bloomington is reimagining public health through a comprehensive approach that enhances and expands disease prevention and enhancing wellness. Unique in the nation, a strong history of community engagement, and emerging strengths in epidemiology, biostatistics, and environmental health bring new energy to the traditional concept of a school of public health.

Kagan Publishing & Professional Development Booth 209
Bridget Petric, Conference Coordinator 800-933-2667 | www.kaganonline.com
Kagan's line of products are All About Engagement! Come browse Kagan’s booth stocked with books, SmartCards, software, learning games, and resources all designed to make learning come alive. Kagan is the #1 source for cooperative learning and active engagement products. Scientifically research based and extensively classroom tested.

MCCOY | Booth 321
Jacie Farris, Communications Director 317-921-1266 | www.mccoyouth.org
Mission – MCCOY's mission is to champion the positive development of youth through leadership on key issues and support of the youth worker community. Vision – MCCOY's vision is that every young person in central Indiana has opportunities to thrive, learn, engage and contribute.

Meridian Health Services | Booth 101
Dawn Huff, Practice Manager 765-288-1928 | Meridianhs.org
Meridian Health Services is a progressive healthcare organization that believes in treating the “whole person” integrating physical, mental and social well-being to help people achieve their optimum health. This approach connects treatments and doctors working together to heal both the body and mind for total well-being.

Oaklawn | Booth 121
Aslisia Rodgers, Admission Coordinator 574-533-1234 | www.oaklawn.org
For the past 50 years, Oaklawn has provided outpatient, inpatient and residential programs to youth and adults in Elkhart and St. Joseph counties. We join with individuals, families and our community on the journey toward health and wholeness.

Open Arms Family & Educational Services Booth 119
Martin Corey, Executive Director 812-659-2533 | www.openarmschristian.com
Open Arms Family & Educational Services exists to provide HOPE through a group home for girls ages 10-21; Licensing therapeutic foster parents and placing children ages 0 to 18; and Turning Point Education Center an ABE program, offering free High School Equivalency classes and testing.

Powerhouse, Inc. | Booth 320
Mark Tucker, CEO 503-758-9261 | www.ohshift.com
International speaker and best-selling author Jennifer Powers provides keynotes and trainings for organizations that need staff support. Powerhouse, Inc. provides powerful, easy-to-facilitate character development curriculum for organizations that work with teens and adults.

Rose-Hulman's Homework Hotline | Booth 219
Tony Karras, Asst. Director- Outreach/Planning 812-877-8903 | Askrose.org
Rose-Hulman's Homework Hotline is a FREE math and science tutoring service for Indiana students in grades 6–12. Students can call 877-ASK-ROSE (877-275-7673) to speak with a tutor, email or chat on the Homework Hotline website, AskRose.org. Hours of Operation 7 p.m. to 10 p.m. (Eastern Time), Sunday through Thursday, August through May.

SafeVisitor Solutions | Booth 220
Brigitt Klaum, Client Services 888-215-8296 | www.safevisitorsolutions.com/
SafeVisitor is the most robust and affordable visitor management system available. It was built by security professionals who have decades of law enforcement and security experience. Let us help you solve your volunteer and visitor management needs.

Skillastics | Booth 117
Sandy Slade, President / CEO 951-279-3476 | www.skillastics.com
Skillastics® is a series of evidence-based, oversize board games that combine active, academic, social, emotional, and cooperative learning with the development of fitness and or sport skill development.

St.Vincent | Booth 235
Kristin Morris, Nurse Practitioner, Child Protection Team 317-583-3969 | www.stvincent.org
Peyton Manning Children's Hospital at St. Vincent, a comprehensive 150-bed medical center that specializes in treating children of all ages, is part of Ascension, the nation's largest non-profit health system and the world’s largest Catholic health system. www.peytonmanningch.org.

The Fund Raising School at The Indiana University Lilly Family School of Philanthropy | Booth 221
Liz Jackson, Associate Director at The Fund Raising School 317-278-8956 | www.philanthropy.iupui.edu
The Fund Raising School can provide practical, research-based training to your grantees and other nonprofits
you serve. Our public and customized courses teach proven techniques and emerging strategies, informing and inspiring fundraisers to increase and diversify their resources while strengthening their organization’s impact.

**The Leadership Program | Booth 230**
Erika Petrelli, Senior Vice President of Leadership Development
212-625-8001 | www.tlpnyc.com
The Leadership Program is a premier provider of leadership development curricula, trainings, and programming. Offering services in New York City, Indiana, and across the nation, we strive to help our students, educators, and other partners discover and step into their own personal brand of leadership— driving personal and professional excellence to the next level.

**Thomas P. Miller and Associates | Booth 316**
Aryn Schounce, Director of Organizational and Community Development
317-435-7490 | www.tpma-inc.com/
TPMA is a national consulting firm focused on empowering communities and organizations through sustainable solutions. We specialize in planning and implementation; evaluation and research; and fund development strategies.

**uLEAD, Inc. | Booth 203 + 205**
Brandy Damron, Office Manager
574-696-1085 | www.uleadinc.org
uLEAD facilitates learning experiences that develop values and skills for servant leadership.

**Wabash Valley Alliance | Booth 218**
Monique Kulkarni, Director of Community Living for Children and Adolescents
765-446-6400 | www.wvamhc.org
Wabash Valley Alliance, Inc. is a non-profit organization that has served the Greater Lafayette, Indiana area since 1938 and has been continuously accredited by the Joint Commission on Accreditation of Healthcare Organizations (JCAHO) since 1987. Our mission is to provide quality behavioral health and addiction care based on the needs of the communities we serve.

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**State Advocacy Institute @ Room 101 (11/28)**
- sponsored by SchoolHouse Connection
1:30-3:00 - Interactive Training on State Policy Advocacy: From Idea to Law
3:30-5:00 - Developing a 2018 State Advocacy Plan to Support Youth Experiencing Homelessness

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- Is your program experiencing significant organizational change?

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-IMP Program User"

The Indiana Youth Institute/Indiana Mentoring Partnership is an affiliate of MENTOR: The National Mentoring Partnership and an official technical assistance provider of the National Mentoring Resource Center, a project of MENTOR and the Office of Juvenile Justice and Delinquency Prevention.
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Details on page 41
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millionaire-manners.com, sadiqali.com, @MLLNRMManners, @TheSadiqAliShow

“When adults run out of answers they start blaming children.” As a staunch and empathetic youth advocate, Sadiq is a natural-born teacher whose work revolves around making sure we never blame children. He’s also a social entrepreneur, bestselling author, national award-winning keynote speaker, host, trainer, professor and consultant. He’s worked with thousands of young people, their parents and youth practitioners around the country on connecting better with their students and passions, creating innovative solutions and having more fun.

Beth Allison  
Co-Founder, Walking Maverick Inc.  
walkingmaverick.com, campcracker.tv, @topaz

Beth Allison is a former executive director of five summer camps in Ontario, Canada. A co-owner of CampHacker and one of the Founders of Go Camp Pro, Beth is currently a consultant, author, trainer and one of the hosts of Camp Code, a CampHacker podcast dedicated to leadership training. After 40 years in camping, she is passionate about building community and self-esteem and teaching young adults to live purposeful lives.

Agnes Bain  
Board Member,  
The Right Question Institute  
rightquestion.org

Dr. Agnes S. Bain is one of the founders and a current board member of the Right Question Institute. She has a Ph.D. from Boston University and was a professor of government at Suffolk University where she taught courses on community advocacy and topics in democracy. Agnes is the co-author of Partnering with Parents to ask the Right Questions (ASCD, 2016).

Fred Baker  
Senior Training Associate,  
Leading To Change  
leadingtochange.com, @leadingtochange

Fred Baker is a native of the Bronx, NY, and calls Fayetteville, NC, home since being stationed at Pope Air Force Base in 1995. A Disabled Veteran of the United States Air Force, Fred served his country for 10-plus years. As one of the most senior members of the Leading To Change team, Fred has presented to over 5,000 people – including the New York Mayors Alliance, National Youth At Risk Conference, NC Workforce Development Training Center, Alabama Department of Human Resources, and even the North Dakota Department of Public Instruction. When not traveling around the country with Leading To Change Inc., you can find Fred volunteering his time, talent, and treasure in his local community.

Kiana Battle  
Assistant Professor of Social Work,  
Middle Georgia State University

Dr. Kiana Battle is a licensed Master Social Worker. She received her Ph.D. in Social Work Planning and Administration from Clark Atlanta University. She also received a bachelor’s degree in Sociology and an M.S.W. degree in Social Welfare from the State University of New York at Stony Brook. Dr. Battle is currently an assistant professor of Social Work at Middle Georgia State University in Macon, Georgia. Dr. Battle has also dedicated more than 15 years of her professional career as a school social worker in both Georgia and New York. Her passion for serving others is demonstrated through her work and her life. Dr. Battle is the Co-Author of Real Girls: Shifting Perceptions on Identity, Relationships, and the Media; Real Girls: Reflections and Grief, Why Me? Why Not Me?: A Journey of Self-Discovery. Dr. Battle has also conducted research in the areas of grief counseling support groups for children and adolescents in the public school system.

Jeffrey Benson  
Independent consultant, coach, author,  
Independent Consultant  
JeffreyBenson.org, @Jeffreybenson61

As a teacher, principal, and consultant, Jeffrey Benson has supported schools to work with a wider range of students, particularly those with learning and emotional disabilities. In addition to dozens of articles, he is the author of ASCD’s bestseller Hanging In, and recently Teaching the Whole Teen (Corwin). He focuses on the cognitive and interpersonal science of learning and from that how lessons, classes, and schools can be best organized.
Tierica Berry  
*Womanhood Development Trainer, A Woman’s Standard*

Tierica Berry is an emotional success strategist and women’s empowerment leader who dedicates most of her time to delivering staff development training and youth presentations. With heavy emphasis on social emotional learning, Tierica has managed to motivate and redirect some of the most troubled youth with her engaging and relevant programs. Her organization, A Woman’s Standard, provides services to various types of youth organizations from public school districts, girls programs, charter schools and youth detention centers. Tierica has received national recognition for her creative writing program, The Anthology Project, and her highly relevant program that helps with transition, refinement, self-esteem, and critical thinking. As a published author of multiple empowerment books, including Unpacking the Emotional Suitcase, Tierica is determined to carry out her mission to set young ladies up for success by giving them everything she needed when she was their age.

Jessica Bohn  
*Independent Consultant & Owner and ASCD Faculty, Learning & Leading Solutions, LLC – Owner & Consultant*

Jessica Bohn is a nationally recognized education leader and consultant. Jessica was named an ASCD Emerging Leader in 2012 and has published in Educational Leadership – ASCD’s flagship publication, the U.S. Department of Education’s Teacher's Edition, the Whole Child Blog/Podcast and more. She was a principal of the year finalist & runner-up for the third-largest district in North Carolina and has served as a principal, district director & curriculum specialist, university administrator, assistant principal and teacher.

Michael Brandwein  
*CEO, Michael Brandwein*

Michael Brandwein has presented in all 50 states and on six of the seven continents. Michael is best known for his highly practical, “use-it-immediately” approach and entertaining and engaging teaching methods. He is an internationally acclaimed and award-winning expert on developing young people and known for building great teams of adults who serve youth and families. He has written five best-selling books on original techniques for training and supervising leaders who work with young people, including Training Terrific Staff, Super Staff SuperVision, and his latest, Skill of the Day: What Great Leaders of Young People Do & Say. Michael has written and presented three Emmy® award-winning television programs on communicating with young people. He is a frequent keynoter for national, state, and regional associations as well as professional development speaker for corporations, individual organizations, schools, and other groups. Michael earned an undergraduate degree at the University of Illinois and a Juris Doctor degree from the University of Chicago.
Mary Ann Cannon  
School Age Specialist, SIEOC CCRR  
Mary Ann Cannon has 12 years teaching children in Kindergarten through third grade. She has a bachelor’s degree in Elementary Education from Indiana University. Also, she has directed a child care ministry facility serving children ages 2-6th grade. Mary Ann has recently joined SIEOC CCR&R as their school age specialist and is excited to bring her knowledge of the school age child in an out-of-school setting to providers based on best practices and child development.

Barbara Coloroso  
President, Kids Are Worth It! Inc.  
Kidsareworthit.com  
Barbara Coloroso is an international bestselling author and for the past 45 years an internationally recognized speaker and consultant on parenting, teaching, school discipline, positive school climate, bullying, grieving, nonviolent conflict resolution and restorative justice. Her uniquely effective parenting and teaching strategies were developed through her years of training in sociology, special education, and philosophy, as well as field-tested through her experiences as a classroom teacher, laboratory school instructor, university instructor, seminar leader, volunteer in Rwanda, and mother of three grown children.

Melissa Cooney-Mudd  
School Age Specialist,  
4C of Southern Indiana  
child-care.org  
Melissa has been the school age specialist for about two years with 4C of Southern Indiana. Before working with 4C, Melissa taught 5th grade in the Evansville Vanderburgh School Corporation and remediation for grades 6-8 in Warrick County. She has also worked with various summer camps in the Evansville area, both as a counselor and director. Melissa is the School Age Specialist for 4C of Southern Indiana. She has a Bachelor of Arts degree in history from Ball State University and a Master of Arts degree in Elementary Education from Oakland City University. Before working for 4C, Melissa taught 5th grade and remediation for grades 6th through 8th. She has also worked with various summer camps, both as a counselor and director.

Jeff Dane  
International Educational Consultant,  
Kagan Professional Development  
Kaganonline.com  
Jeff Dane has been in both private and public education for over 30 years. His career has led him to work and teach people of all ages from birth through adults. Prior to public school, Jeff was a fulltime children's minister and counselor. In public school, he taught at varied socioeconomic settings, as well as working in a Title I school. Jeff and his family were called at this time to be foster parents for the state of Texas, where they provided care for over 160 children. As an International Certified Trainer for Kagan for the past 12 years, Jeff’s passion is for children's brains and breaking cycles.

Micah DeLong  
Program Director, uLEAD, Inc.  
uleadinc.org, @uniqueleaders  
After earning his master’s degree in Experiential Education, Micah joined uLEAD as program director. Building on 8-plus years in the world of team development and leadership training, he is passionate about guiding individuals to a place of learning and growth. Micah and his wife, Christina, love to try new foods, find new music, and hang out with their dog. When not at work, you can find him biking, running, or swimming (he’s an aspiring triathlete).

Cortney Demetris  
Medical Director,  
Child Protection Team, Peyton Manning Children’s Hospital at St. Vincent  
http://peytonmanningch.org/, @peytonchildrens  
Dr. Cortney Demetris is an experienced pediatric hospitalist and board-certified child abuse pediatrician working at Peyton Manning Children’s Hospital at St. Vincent in Indianapolis, where she is the medical director of the child protection team. She has presented on the Adverse Childhood Experiences study and has personal experience parenting children adopted from Indiana foster care.
Tonya Featherston
Executive Director,
Good Karma Enterprises
centerforsew.com
Dr. Tonya Featherston is an educator and psychologist with a passion for improving the lives of children, youth and families. She has over 25 years of experience working in schools and nonprofit organizations as a teacher, administrator, board member, and leadership coach. Dr. Featherston is an international presenter in the areas of school climate/discipline, social emotional learning, girls development, LGBT issues, and restorative practices.

Marta Fetterman
Director of Program Supports,
Early Learning Indiana
https://earlylearningin.org
Marta Fetterman has been in the early learning/youth development field for about 30 years, in nearly every capacity. Her passion is for supporting professionals so that they can provide their very best to children and families.

Elizabeth Flynn
School Age Specialist, Huffer CCRR
hufferccrr.org
Elizabeth Flynn is a school age specialist/early childhood education specialist for Huffer Child Care Resource and Referral. Concurrently, she’s the founder of and lead teacher at Ross Community Preschool. Elizabeth is a recent graduate of Ball State University in Child Development/ABA Therapy and is working on her master’s.

Matt Flynt
Program Director,
The Leadership Program
tltnyc.com
Matt Flynt is a program manager at The Leadership Program, a New York City-based CBO that focuses on building strong leaders in classrooms and communities. Matt has a passion for sharing with others what he believes are the countless benefits that one gains when engaging in mindfulness-based exercises. Matt’s vision is to bring mindfulness-based practices to more schools in New York City, so that they become common practice for teachers and students in classrooms across the city. Matt holds an master’s in psychology from Columbia University and has been practicing and studying Buddhist philosophy and meditation for over eleven years.

Ericka Gergely
School Age Specialist,
Early Learning Connections
crr.geminus.org
Ericka Gergely is the school age specialist for early learning connections, Geminus Child Care Resource and Referral. She’s been a daycare director, Kindergarten teacher, classroom teacher for Grades 5-9, and a multigrade level teacher for international school-age students in Papua, New Guinea. Working in nonprofit has helped her understand the needs for quality professional development and assistance in school age programs. Ericka has a bachelor’s in Elementary Education and minors in Art and Art Education.

Andrea Gerig
School Age Specialist,
Bona Vista Child Care Solutions
Andrea Gerig is the school age specialist at Bona Vista’s Child Care Solutions. Prior to that, she worked with children for over 10 years as an educator. She has a bachelor’s in Education from Ball State University with endorsements in Science and Gifted Education. Some of her favorite activities include STEM, outdoor education, and literacy. In her role as school age specialist, Andrea delights in helping out-of-school-time professionals grow.

Karin Gilbert
School Age Specialist,
Early Childhood Alliance
ecalliance.org
Karin Gilbert is the school age specialist for Early Childhood Alliance. She has provided professional development and coaching to hundreds of afterschool and summer programs and presented at conferences and workshops throughout Indiana. Karin earned her bachelor’s from Indiana University South Bend and is working on the Indiana Child and Youth Care Certification. She has 18 years of experience working in the afterschool field as a teacher, director, professional development trainer, coach, and mentor.

Linda Goodwin Ross
Founder and CEO, Founder and CEO
Goodwin Ross Consulting/Coaching
Linda Goodwin Ross is the founder and CEO of Goodwin Ross Consulting/Coaching, a consulting/coaching practice for nonprofit organizations and businesses. She has served previously as marketing director for a...
local newspaper and director for Providence Center for the Sisters of Providence. She was executive director for Wabash Valley Habitat for Humanity and resource development officer for United Way of the Wabash Valley. She has sat on various nonprofit boards over the past 25 years. She is a Pfennig Scholar, a member of the English Honor Society of Sigma Tau Delta and has been honored for her service in the education of business disciplines by the honor society for collegiate schools of business Beta Gamma Sigma. Linda earned a bachelor's in English from Indiana State University and a M.S. M. in management from Indiana Wesleyan. She also holds a CFRM from Indiana University School of Philanthropy and is a certified NxLeval trainer for the State of Indiana Small Business Development Center. She continues to teach at ISU in the college of business.

Dr. Gale K. Gorke
Executive Director, Kids Kan Inc
galegorke.com

Dr. Gale K. Gorke has been a public school educator for nearly 40 years and currently is the Executive Director of Kids Kan Inc., an organization that specializes in staff development, activity selection and program implementation. Gale serves as an adjunct professor and her doctorate focused on academic intervention in afterschool programs. She effectively models teaching that accommodates for all students, regardless of ability. Her enthusiasm is contagious!

Kharon Grimmet, PhD.
Clinical Assistant Professor,
Purdue University
@kgrimmet

Kharon Grimmet has worked with families and children with disabilities for nearly 20 years. She began her teaching career in Marion, Indiana, as an elementary life skills teacher. After five years, she moved to Indianapolis for a new adventure in a 4th grade inclusive classroom with the MSD of Wayne Township. In 2008, Kharon was honored by Indiana University as an Armstrong Teacher Educator. This award afforded Kharon the opportunity to obtain a Ph.D. in Special Education. While at Indiana University, Kharon began to focus her research on teacher education as well as transition and lifelong outcomes for adults with disability. Now, as a Clinical Assistant Professor at Purdue University, Kharon continues to develop special educators at both the undergraduate and graduate level. Kharon believes the only way to truly impact student achievement is by first investing in our teachers and our communities!

Robert Hanrahan
President, Angel Funding Consulting
angelfundingconsulting.org

Rob Hanrahan is leading the way to high performance outcomes in the nonprofit section. Using enthusiasm and 30 years of experience, this action-oriented leader has held positions as consultant, fundraiser, nonprofit and corporate executive. Serving as executive director of three foundations, executive director of three nonprofit organizations, assistant director of Nationwide Children's Hospital Columbus, Ohio, and regional vice president overdevelopment for Franciscan Health, his career highlights include entertainment manager at Walt Disney World. With a bachelor's in Biology from Indiana University, a master's in Philanthropic Studies from the Indiana University Lilly Family School of Philanthropy, and graduate studies in business at The Ohio State University, Rob is currently pursuing a Ph.D. in Theology at the University of Notre Dame. Rob empowers organizations as president of Angel Funding Consulting, his own firm dedicated to working with nonprofits and directing them in exceeding performance outcomes and goals.

Amy Healton
Director of Solution Design,
Early Learning Indiana
earlylearningindiana.org

Amy Healton has worked to advocate for early childhood for more than 15 years. Today, Amy serves as the director for solution design at Partnerships for Early Learners. In this role, Amy’s passion for supporting children and families guides her work to establish systems and plans for statewide improvements to our early childhood supports. Amy earned her master’s degree in Child Development and Education from Erikson Institute and lives with her husband and two young children.

Becky Heerdt
State Project Coordinator, Taking Steps to Healthy Success,
Early Learning Indiana
https://earlylearningin.org

Becky Heerdt has over 15 years of experience working for Child Care Resource and Referral agencies in Michigan, Illinois and Indiana. She earned her master’s degree in Social Work from Illinois State University. Her passion is supporting families and professionals to become high-quality caregivers and advocates for children.
Speaker Bios

Jeremiah Hopes
Senior Consultant/The Center of Hopes, The Center of Hopes
centerofhopes.com, @jerhopes
Jeremiah Hopes is a solution-focused thinker, professional counselor, speaker, and author. Jeremiah holds a Master of Science degree in Counseling from the University of North Carolina at Greensboro. He is founder of The Center of Hopes™, a counseling, speaking, and training organization, and coauthor of Facing Our Future: Building Strong Black Men in the 21st Century. Jeremiah is a powerful communicator and an engaging storyteller, and his trainings are both interactive and informative.

David Horsewood
Owner & Principal Speaker/Trainer with Fire by Light LLC, Fire by Light LLC
firebylight.com, @davidhorsewood
David Horsewood is the owner and principal speaker/trainer with Fire by Light LLC, a training and development company based in Knoxville, TN. He is also the author of Fire by Light: Real & Relevant Applications. With more than 20 years' experience, David has worked throughout North America on subjects ranging from leadership, communication and conflict resolution to time management, business writing and public speaking. His sessions emphasize relevance and growth, resulting in improved performance.

Hotep
Education Success Strategist, Hustle University
makeawaynow.com,
Education Success Strategist and Congressional award-winning author Hotep is widely known for his proactive, “tough love” approach to education. He is a 15-year master teacher who has developed a reputation for requesting the most troubled students and transforming them into willing participants in their own education. Hotep is the founder of Hustle University and creator of the MAKE A WAY program, a series of high relevancy curricula which are used in over 1000 schools throughout the U.S. His profound work has earned him nominations for the Presidential Citizen’s Award and as a CNN Hero. Hotep is also creator of the revolutionary Outcome Progression Model, which he uses to transform the climate and culture of poverty, excuse making and helplessness into one of empowerment, resiliency and success!

Jamie Johnson
Vice President, Indiana Afterschool Network
indiana afterschool.org
Jamie Johnson became president of the Indiana Afterschool Network in September 2017, after serving as vice president since 2012. She strives to strengthen and increase quality in out-of-school programming and access for all youth in Indiana. Her passion for connecting school day learning with out-of-school time programming has been evident throughout her career. Jamie has been a youth worker for over 20 years and started her career as an educator and assistant principal focusing on curriculum and instruction. Her drive took her to the Walt Disney Corporation to serve as the curriculum and learning director. Since moving to Indiana in 2002, Jamie has directed an educational nonprofit, Inquisitive Kids, and provided consulting for state agencies and youth-serving nonprofits. Jamie was awarded an Executive Journey Fellowship in 2011 and since then her passion has helped lead the Indiana Afterschool Network in becoming a national model of excellence in the field of out-of-school time learning.

Alice Jordan-Miles
Indiana Purdue Fort Wayne – Behavioral Health and Family Studies Institute – Director, Indiana Suicide Prevention Coalition – Director, Indiana Suicide Prevention Network Advisory Council – Co Chair, Indiana University Purdue University – Fort Wayne (IPFW)
ipfw.edu/behavioral
Alice Jordan-Miles is the director of the Behavioral Health and Family Studies Institute at Indiana University Purdue University – Fort Wayne (IPFW); project director of the Indiana Suicide Prevention Coalition; and co-chair of the Indiana State Suicide Advisory Network.

In her current position as director of the Family Studies Institute, Alice provides leadership throughout Indiana with concerns related to behavioral health and family studies. Her responsibilities also include providing professional certified training to Indiana school corporations and colleges/universities. Alice also provides resources and trainings in suicide prevention, intervention, and postvention. In addition, she delivers Mental Health First Aid to groups, organizations and communities to increase awareness of the importance of mental wellness and to eliminate the stigma in help-seeking behaviors. As director of the Indiana Suicide Prevention Coalition, Alice coordinates statewide meetings and youth focus groups as well as providing resources and trainings to mental
health and health care providers. She has worked to help make suicide prevention efforts more culturally competent through spearheading two initiatives: suicide prevention and intervention in the African American and Latino communities. Lastly, as co-chair of the Indiana State Suicide Advisory Network, Alice has chaired the Indiana State Suicide Prevention Conference and is currently spearheading the Indiana Department of Education’s updates on the DOE document regarding required suicide education training.

Her work in the field has been recently recognized by Indiana University with the Distinguished Alumni Service Award – the highest accolade reserved solely for alumni. Two of her past awards include The Indiana Women in Leadership and the IPFW Jack Ulmer Award, and she was recognized as one of the top 100 Connectors in Fort Wayne. However, according to Alice, her greatest sources of joy come from her husband Brian of over 20 years and her children Ross, Emilia, Gabrielle, and her extended family.

**Lara Kain**  
Consultant, Independent Consultant  
Lara Kain is an experienced educator and national speaker on trauma-informed schools. She was senior director at Los Angeles Education Partnership from 2013-2017, leading their work in community schools and trauma-informed schools. Prior to LAEP, she worked for four years at the Wisconsin Department of Public Instruction, providing expert leadership and technical support for low-achieving schools and districts, including Title I and School Improvement Grants. She also worked as a teacher and administrator of small teacher-led public high schools. She has a bachelor’s in education from the University of Wisconsin–Madison and a master’s in public administration from Evergreen State College.

**Katie Kincaid**  
Data and Research Analyst, Indiana Youth Institute  
iyi.org, @Indiana_Youth  
Katie Kincaid serves as a data and research analyst with The Indiana Youth Institute. As the primary overseer of IYI’s county-level data products, she is responsible for maintaining the KIDS COUNT data center, producing county snapshots, and handling custom data requests from internal and external clients. In this role, she also travels to speak around the state, engaging communities in data-driven conversations about local issues. Katie holds a bachelor’s degree in psychology, education, and Spanish from Butler University, where she conducted research in educational psychology, child development, and social perception.

**Jenny Mathis**  
School Age Specialist, Child Care Answers  
childcareanswers.com  
Jenny Mathis is the school age specialist for Child Care Answers. She has over 25 years of experience in the field of youth work. Jenny has worked as program coordinator at the Boys and Girls Club in Bloomington and a program director at AYS Before and After School Programs. She’s passionate about the importance of afterschool and out-of-school time programming.

**TJ McGovern**  
President, MCG Consulting Group  
mcgimpact.com  
TJ McGovern is a nonprofit coach, trainer, consultant, and speaker with 19 years of experience in development, strategic visioning, campaign management and major gift solicitation. He is founder and president of MCG Consulting Group. He began his career in institutional advancement as alumni director for a private high school in the Chicago area. Immediately, he was excited about the people and processes around funding a vision. Early mentors included college presidents, chief advancement officers, philanthropists, and foundation directors. Prior to launching his own company, TJ served as director of development for the largest community college system in the nation, in addition to completing his master’s in nonprofit management from the Indiana University School of Public and Environmental Affairs. He has coached and trained numerous organizations—schools, social service agencies and social ventures—through successful funding efforts ranging from $100K to $20M. Additionally, he has trained leaders from over 100 organizations in how to use an engagement process to maximize funding opportunities. TJ helps clients clarify their message, tell a capture-my-attention story, and fund the desired future.
Ali Mercier  
Marketing Content Manager,  
The Leadership Program  
Tlpnyc.com, @alimercier
Ali Mercier, marketing content manager at The Leadership Program, has worked in youth and leadership development for almost a decade. Ali, a national presenter, prides herself on her “move fast, break things” pace, eager to bring her company and the world of youth development into the world of tomorrow, with lots of laughs along the way. Ali earned her writing degree from the communications- and arts-focused Emerson College in Boston.

Patty Mollet  
School Age Specialist,  
Chances And Services for Youth  
casyonline.org
While earning her bachelor’s in Elementary Education, Patty Mollet worked as a care provider for an afterschool program. After graduating, Patty was a full-time teacher for four years at a residential treatment facility. She taught various grade levels and subjects to children with many differing ability levels. Patty became the school age specialist at Chances And Services for Youth in April 2017 and is excited to continue to help enrich services for children.

Melanie Pearch  
Principal, Kingsley Elementary,  
Dekalb County School District, Georgia
Melanie Pearch is in her twenty-third year as educator in the Dekalb county school system in metro Atlanta. She has served 16 of those years as principal of three different Title I schools, two of them with almost 98% population of first language Spanish speakers. She has been honored with The Superintendent’s Excellence in Parental Involvement Award, Principal of the Year, and designated as a Georgia Family Friendly School. She lives in her current school’s community with her husband and two elementary age children.

Brian Pete  
President, Robin Fogarty & Associates  
robinfogarty.com, @brianpete
Brian Pete is president, cofounder of RFA, an international, educational consulting firm. A graduate of DePaul University of Chicago, he comes from a family of educators—college professors, school superintendents, teachers and teachers of teachers. Brian has a rich background in professional development and is entering his eighteenth year as an author/presenter, working exclusively, with the adult learner. Brian visits schools throughout the United States, Europe and Asia, including, Australia, New Zealand, and International Schools in the Middle East.

Erika Petrelli  
Senior Vice President of Leadership Development, The Leadership Program  
tlpnyc.com, @ErikaPetrelli1
Erika Petrelli is the senior vice president of leadership development (and self-declared Minister of Mischief) for The Leadership Program, a New York City-based organization. Erika has been in the field of training for decades, and currently she has the opportunity to nurture the individual leadership spirit in both students and adults across the country, through trainings, coaching, and writing. She blogs weekly, and wrote an interactive journal, On Wings & Whimsy, now available for sale on Amazon.

Benjamin Planton  
Infant Toddler Outcome Specialist,  
Partnerships for Early Learners  
partnershipsforearlylearners.org
Ben Planton has worked in early childhood education for over 11 years in a variety of roles. His passion is improving quality and capacity for infants and toddlers and supporting those that work with our youngest learners. In addition to his job, Ben also serves on the NAEYC Affiliate Advisory Council.

Vincent “Vinnie” Pompei  
Director,  
Youth Well-Being Project and Time to THRIVE, Human Rights Campaign  
hrc.org, @VinniePompei
Dr. Vincent “Vinnie” Pompei is the director of the Youth Well-Being Project at the Human Rights Campaign Foundation. Prior to joining HRC, he served as president for the California Association of School Counselors and spent over ten years as a middle school teacher and high school counselor. He was an LGBTQ cadre trainer for the National Education Association and authored the LGBTQ section of the American School Counselor Association’s National Model. In addition, he was previously the project director for the Center for Excellence in School Counseling and
Leadership, was a chapter president for PFLAG and an ambassador for The Trevor Project. In 2013 Dr. Pompei was also called to testify at a congressional hearing on school safety in Washington D.C. In addition, he was named one of the Advocate Magazine’s Top 40 Under 40, was honored by Equality California, and was selected by the National Education Association as a Classroom Superhero.

Jennifer Powers
Author, coach, speaker, Powerhouse Inc.
jenniferpowers.com, @ohshift

Jennifer Powers, MA, MCC, is a highly sought-after coach, trainer, and author. She is a leading expert in helping professionals improve their confidence and competence so they can live and work at their full potential.

Jennifer has coached hundreds of professionals, executives and entrepreneurs and has delivered powerful keynote addresses to over 250,000 people around the globe. Her best-selling book Oh, shift! and Oh, shift! for Teens and its accompanying curriculum are available online at ohshift.com

Laura Ingram, LMHC with Prism Youth Community Education and Training Committee
Bloomington PRIDE bloomingtononpride.org, @prismbtown

Laura Ingram, LMHC, serves as Prism’s program director and is also a child and adolescent therapist and licensed foster parent. Prism’s Education and Training Committee is composed of Indiana high school and college students who deliver youth-led presentations. In addition to working with local agencies and school corporations, they’ve also presented at several state and nationwide conferences. Prism strongly believes in creating platforms for youth to speak about their own experiences to youth serving professional.

Ben Rheinheimer
Director of Educational Development, uLEAD, Inc.
uleadinc.org, @uniqueleaders

Ben Rheinheimer joined uLEAD after working nearly a decade in the public school, youth ministry, and nonprofit worlds. Ben has a bachelor’s in Communications from Indiana University South Bend and an master’s in Theological Studies from Anabaptist Mennonite Biblical Seminary. Facilitating individual and group growth since 2002, Ben has a broad educational and experiential background, serving and communicating with both students and adults through dynamic programs and experiences.

Brock Rose
Owner, Rose and Rose Associates roseeandrose.biz, @brockrose

Brock Rose has been working with IYI for over 10 years and brings an out-of-the-box brand of thinking to assist your organization with its marketing needs. He served 10 years on the board of directors for the Elkhart County Boys and Girls Club, where he developed his understanding of nonprofit marketing.

Eric Rowles
CEO/President, Leading To Change leadingtochange.com, @leadingtochange

Eric Rowles is a nationally recognized trainer, speaker, and consultant who has worked with over 150,000 youth, adults, administrators, professionals, and policy makers within the past 15 years. His presentations are legendary - by combining the energy and innovation of a master trainer - while at the same time reaching each of us through his stories, research, and on-the-ground strategies. One part transformational speaker, one part DJ, and two parts community organizer and parent of two (beautiful) daughters, Eric runs a customized consulting and facilitation practice that, through a network of over 20 dynamic and diversely talented trainers, works with for-profit and nonprofit organizations to achieve progressive and dynamic change.

Stephanie Sachs
Manager of Program Events and Partnerships, Big Brothers Big Sisters of Central Indiana bebигforkids.org, @BigBroBigSisIND

Stephanie Sachs is the manager of program events and partnerships with Big Brothers Big Sisters of Central Indiana. This position allows her to utilize her strong skill set in community building while also impacting youth in a positive way. She enjoys overseeing agency activities and building relationships with volunteers and youth. She earned her bachelor’s degree in English and her master’s degree in Applied Sociology from the University of Indianapolis. She also teaches as an adjunct Sociology professor at UIndy.
2017 Because KIDS COUNT® Conference

Speaker Bios

Dr. Nathan A. Schaumleffel
Proprietor & Senior Consultant, Driven Strategic LLC
drivenstrategic.com, @drivenstrategic @drschaumleffel
Dr. Nathan A. Schaumleffel holds a Ph.D. in Recreation, Youth, & Community Development from the University of Illinois. He is a Certified Nonprofit Professional (CNP) and serves as a consulting partner for the Indiana Youth Institute. He published a book titled: Cooperate – Advancing Your Nonprofit Organization's Mission Through College & Community Partnerships: A Guide for Nonprofit Leaders. Dr. Schaumleffel currently authors the Cornerstone Blog with @dhrschaumleffel for the National Association of Park Foundations.

Faiza Serang
Family Engagement Specialist, Early Learning Indiana
earlylearningin.org, @EarlyLearningIN
Faiza Serang works with Early Learning Indiana as the family engagement specialist. In this role, Faiza supports Day Early Learning staff on family engagement best practices. To build partnerships with families, Faiza implemented Family Connect Conferences. Faiza has earned the field of education for the past 14 years. She earned her bachelor’s degree in Sociology from University of Oregon and her master’s degree in Early Childhood and Elementary Education from Pacific University.

Dr. Rajni Shankar-Brown
Professor and Jessie Ball duPont Chair of Social Justice Education, Stetson University
http://stetson.edu/other/faculty/profiles/rajni-shankar-brown.php
Dr. Rajni Shankar-Brown is an associate professor and Jessie Ball duPont Chair of Social Justice Education at Stetson University. She is the director of the Poverty and Homelessness Conference, chair of equity and justice for SITE International, and on the National Coalition for the Homeless Board of Directors. She is a passionate and internationally recognized teacher-scholar. She has published in leading journals, presented around the globe, and created award-winning community engagement projects positively impacting disadvantaged communities and the lives of children. She is also a dedicated mother, multi-media artist and activist.

Rebecca Smith
Consultant, IYI Consultant
Rebecca Smith has worked in a variety of nonprofit settings including faith-based organizations, the State of Indiana, and social service agencies for over 30 years. Her expertise includes, strategic planning, board development, budget development and volunteer recruitment. As an organizational management consultant with IYI since 2006, Rebecca has equipped boards on various capacity-building and governance issues. An ordained minister since 1995, one of Rebecca’s greatest joys is to assist churches and faith-based organizations to realize and fulfill their mission through strengthening leadership and organizational operations.

Ralph Smith
Managing Director, Campaign for Grade-Level Reading
gradelevelreading.net, @readingby3rd
Ralph Smith calls himself a “recovering law professor,” but he acknowledges that his background as a corporate and securities lawyer helped him to appreciate the role of markets and the private sector and the value of cross-sector collaboration. As managing director of the Campaign for Grade-Level Reading since 2010, Smith has been forging consensus around ensuring that children reach the critical developmental milestone of reading on grade level by the end of third grade. Smith made his early mark in academia by teaching corporations and securities regulation at the University of Pennsylvania, but it was his years serving the Philadelphia School District as chief of staff and special counsel that helped him understand “the interplay between what was going on in schools and classrooms and what was going on in the lives of the children at home and in their communities," he says. "Both were major contributors to the success or lack of success of young people."
Mark Tucker
Author and CEO, Powerhouse Inc.
ochshift.com, @ohshift

Mark Tucker is an award-winning, former high school teacher and author. Mark teamed with bestselling author Jennifer Powers to bring her powerful Oh, Shift! message to teens. Using his expert facilitating skills, he created Truth Circle™ groups. These thought-provoking conversations are designed to exercise truth speaking skills and also help participants hone their nonjudgmental listening skills.

Debra Venable
STEM Ambassador and Owner of Mud Pie Science, Mud Pie Science

Debby is owner and founder of Mud Pie Science, where she serves as a presenter, STEM consultant, staff trainer and more. She evaluates afterschool STEM programs for Harvard University DOS evaluations and community STEM NIGHTS and sells her STEM KITS all over the U.S. and Canada. Debby has an associate degree in applied science, a bachelor’s degree in elementary education, and master’s degrees in education and administration. Debby has more than 30 years of experience in teaching and more than 12 years in afterschool programming, having served as an afterschool program director of a 21st CCLC program for seven of those years. Debby also works as a consultant and Oklahoma STEM Ambassador for the Oklahoma Afterschool Network, working with the Oklahoma 21st CCLC Programs across the state promoting STEM—science, technology, engineering and math—to all ages of students and teachers.
Instructions:
1. Complete all Attendee Information.
2. Check the type or types of credit you want to receive.
   You can select multiple boxes.
3. Attend the sessions of your choice and check the appropriate boxes.
   Be sure to write the name of each workshop you attend on the form.
4. Total the number of hours of credit earned.
5. Sign your form.
6. Stop at the Help Desk across from the Vectren Resource Center before you leave the conference. An IYI staff member will review your form and then officially date and stamp it.
7. Feel free to make copies as needed.
8. IYI will NOT retain a copy.

Notes:
You may be required to submit a copy of this form to the professional organizations to which you belong. If you are not sure, please check with each organization directly.

National Parks and Recreation Professionals: In order to receive credit, you must submit this form along with a petition for credit to the NRPA. Petitions are available on the NRPA website, www.nrpa.org or contact Julie Johnson, Certification Manager, jjohnson@nrpa.org.

Family Life Professionals (Certified Family Life Educator Credit): In order to receive credit, you must receive a NCFR Certificate of Attendance. The certificate is available at the Helpdesk outside of the Vectren Resource Center.

Library Professionals (Library Education Unit): In order to receive credit, you must attend workshops that have been pre-approved by the Indiana State Library. The approved list is available at the Helpdesk outside of the Vectren Resource Center.

Check the type of credit you need. Check all that apply.

IYI has petitioned for pre-approval:
- Continuing Legal Education /Non-Legal Subject (CLE)
- Indiana State Library Education Unit (LEU)
- Licensed Clinical Social Worker (LCSW)
- National Association of Social Workers (NASW-IN)
- National Council on Family Relations (NCFR)
- Certified Fund Raising Executive International (CFRE)

Attendee must petition for credit:
- Indiana Department of Education (IDOE)
- Department of Child Services (DCS)
- National Recreation and Park Association (NRPA)
- Indiana Association of Prevention Professionals (IAPP)
- Other/Personal Use

ATTENDEE INFORMATION

Full Name ____________________________________________________________

Organization _________________________________________________________

Mailing Address ______________________________________________________

City/State/Zip _________________________________________________________

Phone ______________________________ Email Address ______________________

>>>
## WORKSHOP INFORMATION

### Monday, November 27, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Title</th>
<th>Attended</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am-4:00pm</td>
<td>The Leadership Institute</td>
<td>The Real Truth about Sticks &amp; Stones: Fast, Effective, and Powerful Techniques to Develop Great Young People—and Leadership in Ourselves</td>
<td>☐</td>
<td>6.0</td>
</tr>
</tbody>
</table>

### Tuesday, November 28, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Title (List the workshop you attended)</th>
<th>Attended</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am-10:15am</td>
<td>Keynote</td>
<td>Opening Keynote Speaker featuring Ashley Rhodes-Courter with Logan DeWitt</td>
<td>☐</td>
<td>1.0</td>
</tr>
<tr>
<td>10:30am-11:30am</td>
<td>Thought Leader</td>
<td></td>
<td>☐</td>
<td>1.0</td>
</tr>
<tr>
<td>or 12:00pm-1:00pm</td>
<td></td>
<td></td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>1:30pm-3:00pm</td>
<td>Workshop</td>
<td></td>
<td>☐</td>
<td>1.5</td>
</tr>
<tr>
<td>3:30pm-5:00pm</td>
<td>Workshop</td>
<td></td>
<td>☐</td>
<td>1.5</td>
</tr>
</tbody>
</table>

### Wednesday, November 29, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Title (List the workshop you attended)</th>
<th>Attended</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am-10:30am</td>
<td>Workshop</td>
<td></td>
<td>☐</td>
<td>1.5</td>
</tr>
<tr>
<td>9:00am-10:30am</td>
<td>BKCC Documentary Screening: Screenagers</td>
<td></td>
<td>☐</td>
<td>1.5</td>
</tr>
<tr>
<td>11:00am-12:30pm</td>
<td>Workshop</td>
<td></td>
<td>☐</td>
<td>1.5</td>
</tr>
<tr>
<td>12:30pm-2:45pm</td>
<td>Keynote</td>
<td>Keynote Luncheon featuring Kevin Carroll</td>
<td>☐</td>
<td>1.5</td>
</tr>
<tr>
<td>3:00pm-4:30pm</td>
<td>Workshop</td>
<td></td>
<td>☐</td>
<td>1.5</td>
</tr>
</tbody>
</table>

### Total Continuing Education Hours Earned

I verify that I attended all of the workshops marked above and that the correct number of CE Hours and/or CEUs are reflected

Attendee Signature ____________________________________________ Date ________________

Indiana Youth Institute Stamp __________________________________ Date ________________
Evaluation Tuesday, 9:00am-10:15am

Opening Keynote Speaker: Ashley Rhodes-Courter with Logan DeWitt

Why did you choose to attend the session? Check all that apply.
☐ Suggestion  ☐ Continuing Education Credits  ☐ Interest in the Topic
☐ Resources for Program/Curriculum  ☐ Speaker(s)  ☐ Competency Covered
☐ Other Reason

The speaker(s) engaged participants with an effective presentation style.
☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

The speaker(s) was knowledgeable about the topics presented.
☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

Please rate the overall quality of the speaker.
☐ Very Good  ☐ Good  ☐ Average  ☐ Poor  ☐ Very Poor

I gained knowledge and/or practical resources from the session.
☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

The session content corresponded to its description.
☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

Please rate the overall quality of the session.
☐ Very Good  ☐ Good  ☐ Average  ☐ Poor  ☐ Very Poor

Was the level of the content appropriate?  ☐ Yes  ☐ No  ☐ Uncertain

Did the session provide practical application(s)?  ☐ Yes  ☐ No  ☐ Uncertain

Which ONE of the following MOST CLOSELY describes your role at the organization you are representing?
☐ Manager/Administrator  ☐ Direct Service Worker  ☐ Board Member
☐ Volunteer  ☐ Educator  ☐ Counselor/Social Worker  ☐ Other

How many years have you worked in the youth service field?
☐ Less than 1  ☐ 1-5  ☐ 6-10  ☐ 11-15  ☐ 16-20  ☐ More than 20

Additional thoughts and/or comments:

___________________________________________________________________________
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Please reflect on the session, and let us know what worked and what needs improvement. Your input is valuable to us as we plan future conferences, trainings and webinars. Please return completed evaluation forms to the IYI Help Desk, located outside the Vectren Resource Center.
**Evaluation** Tuesday: Thought Leaders

**Which time did you attend?**  □ 10:30am-11:30am  □ 12:00pm-1:00pm

**What session did you attend?**
□ Taking the Lead for LGBTQ Youth: The Critical Role of Adults in Creating a Climate for Safety, Inclusion and Success
□ The Real Truth about Sticks and Stones: Fast, Effective, Powerful Techniques to Develop Great Young People – and Leadership in Ourselves
□ Confronting the Inconvenient Truth: Reading Beyond the Classroom

**Why did you choose to attend the session? Check all that apply.**
□ Suggestion  □ Continuing Education Credits  □ Interest in the Topic
□ Resources for Program/Curriculum  □ Speaker(s)  □ Competency Covered
□ Other Reason  ____________________________________________________________

**The speaker engaged participants with an effective presentation style.**
□ Strongly Agree  □ Agree  □ Undecided  □ Disagree  □ Strongly Disagree

**The speaker was/were knowledgeable about the topics presented.**
□ Strongly Agree  □ Agree  □ Undecided  □ Disagree  □ Strongly Disagree

**Please rate the overall quality of the speaker(s).**
□ Very Good  □ Good  □ Average  □ Poor  □ Very Poor

**I gained knowledge and/or practical resources from the session.**
□ Strongly Agree  □ Agree  □ Undecided  □ Disagree  □ Strongly Disagree

**The session content corresponded to its description.**
□ Strongly Agree  □ Agree  □ Undecided  □ Disagree  □ Strongly Disagree

**Please rate the overall quality of the session.**
□ Very Good  □ Good  □ Average  □ Poor  □ Very Poor

**Was the level of the content appropriate?**  □ Yes  □ No  □ Uncertain

**Did the session provide practical application(s)?**  □ Yes  □ No  □ Uncertain

**Which ONE of the following MOST CLOSELY describes your role at the organization you are representing?**
□ Manager/Administrator  □ Direct Service Worker  □ Board Member
□ Volunteer  □ Educator  □ Counselor/Social Worker  □ Other

**How many years have you worked in the youth service field?**
□ Less than 1  □ 1-5  □ 6-10  □ 11-15  □ 16-20  □ More than 20

**Additional thoughts and/or comments:**
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Please reflect on the session, and let us know what worked and what needs improvement. Your input is valuable to us as we plan future conferences, trainings and webinars. Please return completed evaluation forms to the IYI Help Desk, located outside the Vectren Resource Center.
Evaluation Tuesday, 1:30pm-3:00pm

Which session did you attend?
- 7 Habits of Highly Connected People
- The Well-Being of Indiana Youth: A Deep Dive into the Data
- Grief & At-Risk Behavior: A Look at the Effectiveness of Grief Counseling Groups for Adolescents in Public Schools
- Innovative Ways to Involve and Empower Spanish Speaking Parents
- LGBTQ+ Cultural Competency for Youth Serving Professionals
- Roundtable: The Five Conversations that Produce Miracles in Fundraising
- Roundtable: Low Cost Marketing
- Roundtable: Tipping the Scales to Greater Employee Satisfaction – It’s a Balancing Act
- CSI: Creative Science Investigations
- Creating & Sustaining Rapport
- Oh, Shift! Walk the Talk - Our Teens are Watching
- Addressing the Poverty Mindset
- Indiana Behavioral Health Policy on Suicide Prevention
- Shoots! And Ladders
- It’s About T.I.M.E.
- Mindfulness: An Ancient, Yet Unexpected Path to Self-Discovery
- I Can Stop Anytime I Want to BUT I Just Don’t Want to: Substance Abuse Education and Treatment for Resistant Youth
- Up and Movin’ Activities That Reach and Teach
- Indiana’s School Counseling Network: Shaping Indiana’s Professional Learning Community of School Counselors
- Southwest to Starbucks: Applying the Secrets of RockStar Customer Service Strategies in Our Youth Work!
- Promoting Safety, Inclusion and Well-Being for LGBTQ Youth
- The Death of Meaningless, Meandering Meetings: Immediate & Powerful Techniques to Make Meetings Move

Why did you choose to attend the session? Check all that apply.
- Suggestion
- Continuing Education Credits
- Interest in the Topic
- Resources for Program/Curriculum
- Speaker(s)
- Competency Covered
- Other Reason

The speaker engaged participants with an effective presentation style.
- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

The speaker was/were knowledgeable about the topics presented.
- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

Please rate the overall quality of the session.
- Very Good
- Good
- Average
- Poor
- Very Poor

Was the level of the content appropriate?
- Yes
- No
- Uncertain

Did the session provide practical application(s)?
- Yes
- No
- Uncertain

Which ONE of the following MOST CLOSELY describes your role at the organization you are representing?
- Manager/Administrator
- Direct Service Worker
- Board Member
- Volunteer
- Educator
- Counselor/Social Worker
- Other

How many years have you worked in the youth service field?
- Less than 1
- 1-5
- 6-10
- 11-15
- 16-20
- 20 or more

Additional thoughts and/or comments:

__________________________________________________________________________________________________________

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__________________________________________________________________________________________________________
Evaluation Tuesday, 3:30pm-5:00pm

Which session did you attend?
- □ Parents Are Not the Enemy! Positively Engaging Parents as Partners
- □ Just Because It’s Not Wrong Doesn’t Make It Right: Teaching Kids to Think and Act Ethically
- □ Your Mental Health Matters: Powerful Strategies to Develop Positive Mental Health in Students and Staff
- □ Innovative Ways to Involve and Empower Spanish Speaking Parents
- □ Creating and Implementing Youth Led Programming
- □ CSI: Creative Science Investigations
- □ Motivating Yourself & Others
- □ Truth Circles - Teaching Youth to Speak Their Truth
- □ Addressing the Poverty Mindset
- □ Interactions with Infants and Toddlers
- □ The Impact of Social-Emotional Learning on Achievement and the Whole Child
- □ Inspiring Young Adults to Leave a Legacy
- □ Empowering Families as Partners
- □ I Can Stop Anytime I Want to BUT I Just Don’t Want to: Substance Abuse Education and Treatment for Resistant Youth
- □ Beyond the Bully
- □ Planning for Sustainability, Implementation and Evaluation: Foundation of Comprehensive School Counseling
- □ Going Way Beyond Icebreakers: Innovative and Interactive Tools to Powerfully Engage Young People!
- □ Time Management for People Who Don’t Have Time to Take a Time Management Course: The Real Secrets to Getting Things Done

Why did you choose to attend the session? Check all that apply.
- □ Suggestion
- □ Continuing Education Credits
- □ Interest in the Topic
- □ Resources for Program/Curriculum
- □ Speaker(s)
- □ Competency Covered
- □ Other Reason ____________________________________________

The speaker engaged participants with an effective presentation style.
- □ Strongly Agree
- □ Agree
- □ Undecided
- □ Disagree
- □ Strongly Disagree

The speaker was/were knowledgeable about the topics presented.
- □ Strongly Agree
- □ Agree
- □ Undecided
- □ Disagree
- □ Strongly Disagree

Please rate the overall quality of the session.
- □ Very Good
- □ Good
- □ Average
- □ Poor
- □ Very Poor

Was the level of the content appropriate? □ Yes □ No □ Uncertain

Did the session provide practical application(s)? □ Yes □ No □ Uncertain

Which ONE of the following MOST CLOSELY describes your role at the organization you are representing? □ Manager/Administrator
□ Direct Service Worker □ Board Member
□ Volunteer □ Educator □ Counselor/Social Worker □ Other

How many years have you worked in the youth service field?
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- □ 1-5
- □ 6-10
- □ 11-15
- □ 16-20
- □ 20 or more

Additional thoughts and/or comments: ____________________________________________
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Evaluation

Wednesday, 9:00am-10:30am

Which session did you attend?
- Documentary: SCREENAGERS: Growing Up in the Digital Age
- Do You! Working with & Mentoring Young Men of Color
- Behaving Ethically in the Midst of Collaboration, Conflict, and Confrontation
- Your Mental Health Matters: Powerful Strategies to Develop Positive Mental Health in Students and Staff
- Get Your Head in the Game (Part 1): Individuals with Disabilities and Their Families… What Are We Missing?
- Making it Easier to Build Partnerships with Families
- Practical & Immediate Ways to Teach Problem-Solving & Greater Responsibility to Young People Every Day
- Mentoring 101: A Volunteer Pre-Match Training
- Details, Details (Double Session)
- Coaching for Results – “Make Coaching Work for You”
- Unpacking the Emotional Suitcase
- Critical Links: Building Innovative and Sustainable Partnerships to Address Child Poverty and Inequality
- The Future of Work
- The Pursuit of Excellence: Free Support from School Age Specialists Across Indiana
- Empowering Teens to S.T.A.N.D. Up for What Matters
- Healthy Kids – How Can You Make an Impact
- Unlocking Student Expertise: The New Science of Developing Expertise
- Self-Regulation – Behavior/Active Supervision
- Creating Safety and Positive Emotion in the Classroom
- 25 Tools in 90 Minutes: Real Tools to Amp Your Youth Program!

Why did you choose to attend the session? Check all that apply.
- Suggestion
- Continuing Education Credits
- Interest in the Topic
- Resources for Program/Curriculum
- Speaker(s)
- Competency Covered
- Other Reason

The speaker engaged participants with an effective presentation style.
- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

The speaker was/were knowledgeable about the topics presented.
- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

Please rate the overall quality of the session.
- Very Good
- Good
- Average
- Poor
- Very Poor

Was the level of the content appropriate?  
- Yes
- No
- Uncertain

Did the session provide practical application[s]?  
- Yes
- No
- Uncertain

Which ONE of the following MOST CLOSELY describes your role at the organization you are representing?
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How many years have you worked in the youth service field?
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- 20 or more

Additional thoughts and/or comments:
___________________________________________________________________________
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Evaluation  Wednesday, 11:00am-12:30pm

Which session did you attend?
☐ Parents Are Not the Enemy! Positively Engaging Parents as Partners
☐ Crossing Your Fingers is Not a Strategy for Employee Retention!
☐ Working with Children Who Have Experienced Trauma: Why Knowledge of the ACEs Study Contributes to Trauma-Informed Interactions
☐ Get Your Head in the Game (Part 2): Individuals with Disabilities and Their Families… What Are We Afraid of?
☐ Trauma-Informed Classrooms and Schools: What Youth Serving Adults Need to Know
☐ Intentional Programs: Produce Real Youth Development Every Day
☐ STEM on a Shoestring
☐ Truth Circles - Teaching Youth to Speak Their Truth
☐ Coaching for Results – “Make Coaching Work for You”
☐ Magnifying and Addressing Economic Challenges: Developing a Deeper Understanding of Poverty, Homelessness, and Its Impact on Children
☐ Hang In with Challenging Students
☐ Harnessing the Power of Self-Efficacy & Self-Regulation for Academic Motivation
☐ Your True Colors: Transforming Personality Conflict into Personality Complement
☐ Change-The Good, Bad and Ugly…but Mostly Good!
☐ Making the Most of Your Own Professional Development Plan
☐ Can’t We Just All Get Along - Conflict Resolution and Peer Mediation
☐ Revolutionary Tools to Transform At-Risk Youth
☐ But These are my Work Flip-Flops: Engaging & Building the Capacity of the Millennial Workforce!

Why did you choose to attend the session? Check all that apply.
☐ Suggestion  ☐ Continuing Education Credits  ☐ Interest in the Topic
☐ Resources for Program/Curriculum  ☐ Speaker(s)  ☐ Competency Covered
☐ Other Reason ___________________________________________________________________

The speaker engaged participants with an effective presentation style.
☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

The speaker was/were knowledgeable about the topics presented.
☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

Please rate the overall quality of the session.
☐ Very Good  ☐ Good  ☐ Average  ☐ Poor  ☐ Very Poor

Was the level of the content appropriate?  ☐ Yes  ☐ No  ☐ Uncertain

Did the session provide practical application[s]?  ☐ Yes  ☐ No  ☐ Uncertain

Which ONE of the following MOST CLOSELY describes your role at the organization you are representing?
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How many years have you worked in the youth service field?
☐ Less than 1  ☐ 1-5  ☐ 6-10  ☐ 11-15  ☐ 16-20  ☐ 20 or more

Additional thoughts and/or comments: __________________________________________
____________________________________________________________________________
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Evaluation  Wednesday, 12:30pm-2:45pm

Keynote Luncheon Speaker – Kevin Carroll

Why did you choose to attend the session? Check all that apply.
☐ Suggestion  ☐ Continuing Education Credits  ☐ Interest in the Topic
☐ Resources for Program/Curriculum  ☐ Speaker(s)  ☐ Competency Covered
☐ Other Reason ___________________________________________________________

The speaker(s) engaged participants with an effective presentation style.
☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

The speaker(s) was knowledgeable about the topics presented.
☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

Please rate the overall quality of the speaker.
☐ Very Good  ☐ Good  ☐ Average  ☐ Poor  ☐ Very Poor

I gained knowledge and/or practical resources from the session.
☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

The session content corresponded to its description.
☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

Please rate the overall quality of the session.
☐ Very Good  ☐ Good  ☐ Average  ☐ Poor  ☐ Very Poor

Was the level of the content appropriate?  ☐ Yes  ☐ No  ☐ Uncertain

Did the session provide practical application(s)?  ☐ Yes  ☐ No  ☐ Uncertain

Which ONE of the following MOST CLOSELY describes your role at the organization you are representing?
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Additional thoughts and/or comments: ____________________________________________________________
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Which session did you attend?

☐ Roundtable: How to Create a Killer Professional Development Plan That Advances your Career Goals and Avoids Three Critical Mistakes
☐ Roundtable: Storytelling Best Practices: Websites
☐ Roundtable: Make the Connection: Needs to Strategies to Program Logic
☐ Get Your Head in the Game (Part 3): Play Ball! A Collaborative Work Session to Develop “Strength-Based” Programming
☐ Trauma-Informed Classrooms and Schools: What Youth Serving Adults Need to Know
☐ “Why Don’t You Behave?” – How to Handle Negative Behavior in Young People & Replace It with Good Choices
☐ Effective Mentor Enrollment & Screening: Tips for a Proactive Approach to Youth Protection
☐ Oh, Shift! Walk the Talk - Our Teens Are Watching
☐ MissBehavior: Getting to the Root of the Problem
☐ Low-Cost, No Cost: Activities for Interactive Awesomeness!
☐ Leading Greatness
☐ What If It Were Me?
☐ Classbuilding-Teambuilding
☐ Wrangling Cats: Making Staff Development Come Alive!

Why did you choose to attend the session? Check all that apply.

☐ Suggestion  ☐ Continuing Education Credits  ☐ Interest in the Topic
☐ Resources for Program/Curriculum  ☐ Speaker(s)  ☐ Competency Covered
☐ Other Reason

The speaker engaged participants with an effective presentation style.

☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

The speaker was/were knowledgeable about the topics presented.

☐ Strongly Agree  ☐ Agree  ☐ Undecided  ☐ Disagree  ☐ Strongly Disagree

Please rate the overall quality of the session.

☐ Very Good  ☐ Good  ☐ Average  ☐ Poor  ☐ Very Poor

Was the level of the content appropriate? ☐ Yes  ☐ No  ☐ Uncertain

Did the session provide practical application[s]? ☐ Yes  ☐ No  ☐ Uncertain

Which ONE of the following MOST CLOSELY describes your role at the organization you are representing? ☐ Manager/Administrator  ☐ Direct Service Worker  ☐ Board Member
☐ Volunteer  ☐ Educator  ☐ Counselor/Social Worker  ☐ Other

How many years have you worked in the youth service field?

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Additional thoughts and/or comments:

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Please reflect on the session, and let us know what worked and what needs improvement. Your input is valuable to us as we plan future conferences, trainings and webinars. Please return completed evaluation forms to the IYI Help Desk, located outside the Vectren Resource Center.
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