5.NF Fractions on a Line Plot

Task

You and your partner will need fraction cards made from this set:

\[
\begin{array}{cccc}
\frac{1}{8} & \frac{1}{8} & \frac{1}{8} & \frac{1}{8} \\
\frac{1}{8} & \frac{1}{8} & \frac{1}{8} & \frac{1}{8} \\
\frac{1}{4} & \frac{1}{4} & \frac{1}{4} & \frac{1}{4} \\
\frac{1}{4} & \frac{1}{4} & \frac{1}{4} & \frac{1}{4} \\
\frac{1}{2} & \frac{1}{2} & \frac{1}{2} & \frac{1}{2} \\
\frac{1}{2} & \frac{1}{2} & \frac{1}{2} & \frac{1}{2}
\end{array}
\]

a. Label the line-plot below with \(\frac{1}{8}\)'s. Cut out and divide the cards evenly between the two players, laying them face-down. Each partner will choose one of their face-down cards and turn it over. The team will then add their fractions together. For each turn, each team will record their sum on the line plot.
Each team should have 12 data points marked on their line plot.

b. Look at the line plot. Which values came up the most? Which values did not come up?

c. The tick marks on the number line correspond to eighths. Which of the eighths will never come up as a sum of two of these cards? Why?

d. You want to improve the game so that it is possible for two fractions to sum to $\frac{7}{8}$. Name one fraction card that you could add to the deck and explain why your new card would now make it possible to have $\frac{7}{8}$ as a sum of two cards.