K.CC Bags of Stuff

Task

Materials

- 10-15 quart plastic bags of various counters (different numbers of counters in each bag)
- A recording sheet for the activity with pictures of counters and lines for recording the total number of objects
- A teacher completed recording sheet with the correct numbers written for each item
Counting Bags: Count the number of items in each bag. Write it on the line.

- snap cubes ______
- triangles ______
- numbers ______
- circles ______
- buttons ______
- cats ______
- shapes ______
- squares ______
- chain links ______
- pegs ______
- pennies ______
- sticks ______
- spoons ______
- paper clips ______

name _____________________________
Action

The students choose a bag they have not counted. They are given the directions to count the items in the bag and record the number on the line next to the picture of the item in the bag. The students will then check their answers against the teacher-prepared recording sheet. If the activity is done in committee, the teacher should ask each student, “How many (triangles) were in the bag?” If the activity is done daily, the teacher should ask four or five different students, “How many (triangles) were in the bag?” The process is repeated until time runs out or all bags of stuff have been counted.