K.CC Counting Overview

Task

This standard asks students to count with automaticity and meaning, and to be able to record their findings. Lastly, students need to be able to compare two numbers. The most engaging way to practice counting with students is to have them count meaningful things in their lives. Since five-year-olds are very focused on themselves this is easily done by allowing them to count themselves, their friends and objects within the classroom that relate to their daily lives.

Some ideas of things to count:

- The number of students in the class.
- The number of girls, boys, kids with short, medium and long hair, kids with tie shoes, slip on shoes, boots or sandals.
- The number of tables in the classroom, the number of chairs in the classroom, the number of books in the book corner, the number of pencils at any one table, the number of pencils in the classroom.
- The number of kids whose favorite recess game is the slide vs. the swing. The number of students who love to run vs skip.

There are many possibilities!