1.MD Measure Me!

Task

Materials

* Student worksheet * Unifix cubes * Pencils * Clip boards (optional)

Actions

Students will work on the rug in pairs and measure each other. Student A starts with a worksheet:

![Worksheet Image]

and writes their name on top. Then they write their partner's name in the speech bubble where it says “I am_____”. Student A measures Student B using the unifix cubes and records the length of Student B’s arm, leg, foot, hand and neck in the corresponding boxes. Students should connect the unifix cubes to make a measuring stick from them as opposed to lining individual cubes up next to their partner. Once
Student A finishes, the partners switch and, using a second worksheet (or the reverse side if the teacher copies the worksheets so that they are double sided), Student B now measures Student A and records the values. Once they are finished, the students return to the whole group where the teacher can ask,

*Who has the longest leg, you or your partner?*

The students should then stand side-by-side to verify that their measurements correctly identified the longest leg. If they don't, then students should re-measure their legs. It is easy for students to lose track while counting or to measure imprecisely. This would be a good opportunity for teachers to talk about how it is important to measure carefully in order to get accurate measurements. Students who finish early can measure other objects in the classroom.