1.NBT Where Do I Go?

Task

Materials

- Set of cards from 1-100, these can be purchased or created using a black marker and index cards

Setup

Sort the 1-100 cards into sequential groups based on the number of students in your classroom, for example if you have 25 students you might sort them into 1-25, 26-50, 51-75, 76-100. Gather students in the meeting area.

Actions

This activity is designed to be a short, repeatable activity to build student flexibility with the number sequence. Begin by randomly giving each student in the classroom one card from one of the sets you have made. Challenge the students to get themselves into order as quickly as they can. Once they are in order have the students read the cards beginning with the student with the smallest number to the largest. Repeat with a different set of cards as time allows. Vary the activity by changing the order of the sets for example sequence 75-100 and then 26-50 or by changing the sequence in the sets, for example 10-34, 35-59 etc.