1.NBT Counting Circles II

Task

Setup

Have students stand and form a circle facing in toward each other. Select a counting sequence to be practiced with no more than 6-10 numbers in the sequence, for example 97-104.

Actions

Have the students start counting around the circle one by one until the last number in the sequence is reached. When the last number is reached all students clap and that student is out and sits down on the floor in the middle of the circle. Start the counting sequence over again until another student reaches the number at the end of the sequence, everyone claps and that student sits in the center with the first student. Continue repeating the sequence until only one child is left standing and the rest are seated in the center of the circle. For example: for the counting sequence 97-104; the first child says “ninety-seven”, the next child says “ninety-eight” and so on until the 8th student gets to “one hundred four” at this point everyone claps and the eighth child sits in the center of the circle, the ninth child starts over with “ninety-seven” and so on.

With a larger class this activity can be modified by splitting into two groups and practicing different counting sequences or by stopping after 5-10 students are sitting down. It can also be modified to allow students who have sat down to come back in when another student misses a number in the sequence if they can state the correct number, in which case, the teacher can just stop the activity after about 10 minutes.