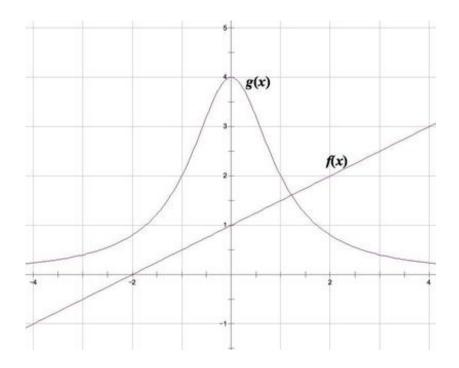


# **F-BF A Sum of Functions**

Alignments to Content Standards: F-BF.A.1.b F-BF.A.1

## Task

Using the graphs below, sketch a graph of the function s(x) = f(x) + g(x).



# **IM Commentary**

The intent of this problem is to have students think about how function addition works on a fundamental level, so formulas have been omitted on purpose. In the graph shown,  $g(x) = \frac{4}{x^2+1}$ . The task may be extended by asking students to sketch the graph

of 
$$d(x) = f(x) - g(x)$$
.

Although this problem does not ask students to "write a function that describes a relationship between two quantities", it can provide students with understandings preparatory for F.BF.1b. In addition, this task makes use of the reasoning required for F.BF.3.

Source: Hilton Russell

## **Solutions**

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**Solution: Graphical solution** 

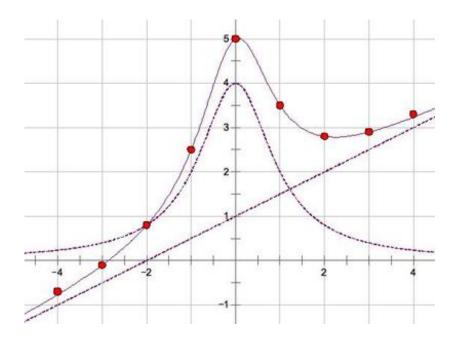
Students can create the graph shown below by:

a. visually estimating the distance between the graph of f and the x-axis at a particular integer value of x, and

b. plotting a point this distance above (or below, if the f(x) value is negative) the graph of g.

Some students may want to use a strip of paper to mark a distance and then use the mark to help them plot the point.





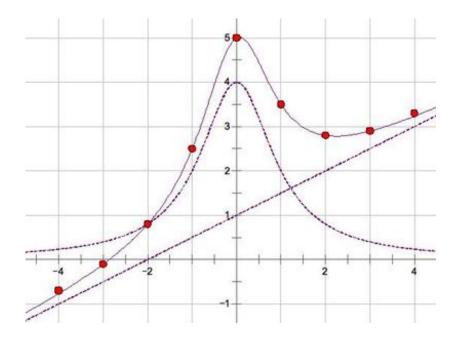
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#### **Solution: Numerical solution**

Students may also create a chart of approximate values of f(x) and g(x) at various x-values by estimating from the provided graphs. We then add a row of s(x) values by summing the two rows above. Finally, we plot points of the form (x, s(x)) to sketch the graph of y = s(x).

$f(x) \approx$	-1	-0.5	0	0.5	1	1.5	2	2.5	3
$g(x) \approx$	0.2	0.4	0.8	2	4	2	0.8	0.4	0.2
$s(x) = f(x) + g(x) \approx$	-0.8	-0.1	0.8	2.5	5	3.5	2.8	2.9	3.2







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