



INTERNATIONAL
HOUSE of PRAYER
UNIVERSITY

School Application

Application Components

The application has several components, which must all be sent together in one packet. Admissions decisions will not be made until we receive your *complete* application.

1. Application form, completed and signed
2. Current, personal photograph attached to the application
3. Personal testimony typed on a separate sheet; no more than two pages
4. Completed, pastoral recommendation in a sealed and signed envelope
5. Completed, personal recommendation in a sealed and signed envelope
6. Non-refundable application fee per applicant to school; make checks payable to IHOPU with the applicant's name in the memo
7. All applicants must submit high school/secondary school transcripts (or official GED copies)

International Applicants

If you are an international applicant (any applicant who is not a US citizen, a US national, or a US legal permanent resident), you must also submit the following:

1. Affidavit of Financial Support
2. Bank statement dated within the last six months
3. Photocopy of your passport
4. TOEFL score (if required)

For more information, please visit ihopkc.org/ihopuinternational.

Mailing Address

International House of Prayer University
Admissions
12901 S. US Highway 71
Grandview, MO 64030

Application Process

1. We will contact you to let you know we have received your application, and to arrange a phone interview.
2. We will generally notify you of your acceptance or denial within thirty days of your phone interview.
3. Applicants are not accepted to any IHOPU school until they have received an official notification of acceptance from the IHOPU Admissions office.
4. Accepted students will receive further instructions by email from IHOPU.
5. Please email admissions@ihopu.org or call Admissions at (816) 763-0200 x.7150 if you have any questions during the application process.

I am applying for:

- Forerunner School of Ministry August January 20_____
- Forerunner Music Academy August January 20_____
- Forerunner Media Institute August (fall enrollment only) 20_____

Personal Information

Date of application (MM/DD/YY) ____/____/____

Last/family name _____

First/given name _____

Middle name _____

Address _____

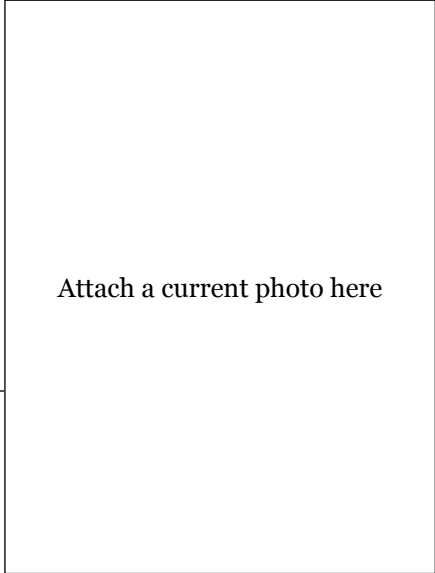
City _____

State/province _____ Zip/postal code _____

Country _____

Phone _____

Email _____



Gender Male Female

Date of birth (MM/DD/YYYY) ____/____/_____

Legal Status

Please check the box that applies to you.

- U.S. citizen/national
- U.S. legal permanent resident (submit a photocopy of your permanent resident card)
- International applicant (any applicant who is not a U.S. citizen, a U.S. national, or a U.S. legal permanent resident)

If you are in the US, what type of visa do you have? _____

Country of citizenship _____ Country of birth _____

Language

Is English your first language? Yes No If no, what is? _____

The Test of English as a Foreign Language (TOEFL) is required of all students whose first language is not English.

IHOPU applicants must have a minimum TOEFL score of 70 on the internet-based test, or 523 on the paper-based test. IHOPU’s school code is 4247. Applicants without a TOEFL score will be considered for admission if they can provide proof of two years of full-time study in a program with instruction completely in English.

Test date (if applicable) ____/____/____ Score _____

Family Information

Marital status; check all that apply. Single Engaged Married Widowed

Separated* Divorced** Remarried**

*If you are married but separated (i.e., not reconciled, or with a divorce finalization pending), your application for IHOPU will still be considered. Since marital situations vary, applications will be reviewed on a case-by-case basis. Please provide a brief explanation of your “separated” marital status.

**If you have been divorced, or divorced and remarried (except in the case of widow or widower), we realize that these circumstances have a significant impact on your life. Therefore, we respectfully ask that you submit the following:

1. An explanation of the general circumstances of the divorce, including whether or not reconciliation and/or counseling were sought (approximately 300 words)
2. Your view of what the Bible says about divorce and remarriage (approximately 300 words)

If you are married and/or will have children with you under the age of 18, please answer the following questions.

Spouse’s name _____ Age _____ How long have you been married? _____

Is your spouse attending IHOPU? Yes No If yes, your spouse must complete a separate application and submit it with yours. If no, your spouse will be asked to fill out a Spousal Consent Form that will be sent by the Admissions office when your application is received.

Do you have children under 18 accompanying you to/in Kansas City? Yes No
If yes, how many? _____

Education Background

Please indicate the highest level of education you have completed.

- Senior high/secondary school diploma GED or equivalent Vocational school
 College/university undergraduate degree Graduate degree Postgraduate degree

List senior high/secondary school and institutions of higher education you have attended, beginning with the most recent.

School name	City, state	Dates attended	Diploma, degree
_____	_____	_____	_____
_____	_____	_____	_____

Have you ever been dismissed from any school for any reason? Yes No If yes, please explain.
Use a separate sheet of paper if necessary.

Employment

If currently employed, please indicate your position _____

Dates of employment (MM/YY) ____/____ to ____/____

Name of company _____

What business, occupational, or military experience have you had in the past? Please state the nature of the work, name of the organization, and the dates you were involved. Use additional paper if necessary.

Personal Faith and Testimony

Have you accepted Jesus Christ as your Savior? Yes No If yes, please explain with scriptures and dates (if known).

Please write your personal testimony in a separate typed document. Include the following points:

1. A summary of your personal journey in Christ
2. Any past or present life-controlling issues, whether mental, emotional, or relational
3. Your goals for the future, including your life vision and ministry plans
4. Expectations for your time at IHOPU and a summary of what you hope to learn at IHOPU

Church Background

Are you involved in a local church? Yes No If no, please explain on a separate sheet of paper. If no, have you been involved in a church in the past? Yes No

List church involvement, beginning with the most recent.

<i>Church name</i>	<i>City/state</i>	<i>Dates</i>	<i>Senior pastor</i>
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Attended Regularly Occasionally

Attended Regularly Occasionally

Describe how your church or spiritual family feels about your time as an IHOPU student.

Personal Evaluation

What do you consider to be your talents, gifts, and strengths?

What do you consider to be your weaknesses or struggles?

Interest in IHOPU

What aspect of the International House of Prayer of Kansas City interests you the most?

How did you hear about IHOPU? Check all that apply:

- IHOPKC conference in Kansas City: _____
- Onething regional conference: _____

- Awakening Teen Camp
- Current or former IHOPU student or intern
- Friend or family member
- Pastor
- IHOPKC website
- Facebook
- Twitter
- Christian event featuring IHOPKC speaker or worship leader

- YouTube
- Charisma magazine ad
- Charisma website ad
- Relevant magazine ad
- Relevant website ad
- Other ad, please specify _____
- Other, please specify _____

What led you to apply to IHOPU?

Have you applied for or attended any program at IHOPU in the past? Yes No
 If yes, list which programs and the dates you applied or attended.

Financial Information

What is your plan for paying tuition?

Do you have any financial debt? Yes No If yes, please explain the type and amount of debt incurred and your plans for managing it if accepted into IHOPU.

Health Information

Do you have any disabilities, illnesses, or conditions—mental or physical—that may affect your performance? Yes No If yes, please explain.

Do you have any physical disabilities or conditions that require special care? Yes No If yes, please explain.

Do you have any substance abuse problems or addictions? Yes No If yes, please explain.

Do you currently have, or have you ever had, any life-controlling mental, emotional, or relational issues? Yes No If yes, please explain. Use a separate sheet of paper if necessary.

Have you ever received help for psychological, sexual, emotional, or relational problems?

Yes No If yes, please provide details below.

Date	Caregiver(s)/program(s)	Identified problem(s)	Was treatment voluntary?
___/___/___	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No
___/___/___	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No

Have you ever been accused of and/or reported for physically or sexually abusing someone?

Yes No If yes, provide details and circumstances of accusations/reports of abuse on a separate sheet.

Do you have a police record? Yes No If yes, please explain on a separate sheet.

Have you ever attempted or considered suicide? Yes No If yes, please explain the circumstances. Include when, where, and how you were treated and whether treatment was voluntary or involuntary.

Do you have suicidal thoughts? Yes No If yes, please describe.

Have you ever viewed child pornography? Yes No If yes, please explain the circumstances, including dates.

Have you taken or been prescribed medication related to psychological problems in the past?

Yes No If yes, please list your medications and describe your treatment methods.

Do you have a prescription for medication related to psychological problems? Yes No

If yes, please list medications in the medication disclosure below.

If yes, are you taking this medication? Yes No If no, explain.

Are you currently taking any other prescription medications? Yes No If yes, please list medications in the medication disclosure below.

List all medications prescribed to you and the name and phone number of the doctor who prescribed and regulates it.

Medication	Doctor's name	Doctor's phone number
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

I agree to continue taking these medications under the supervision of my doctor throughout my time at IHOPU. I understand that failure to keep taking my medications under my doctor's care is grounds for my immediate dismissal.

Name in print _____ Date (MM/DD/YY) ____/____/____

Signature _____

First Semester Dating Policy

During their first semester, students that are not in a dating relationship before enrolling at IHOPU are invited into a "time of consecration." This time of consecration is where the students agree together as a class not to date or pursue anyone in a courtship for the entire first semester. This is to help create an atmosphere where students can spend their time focusing on the Lord through prayer and their studies without being distracted by the dynamics that relationships often bring. Students that are already in a relationship before enrolling are encouraged to pray together as a couple and ask the Lord what they can offer to the Lord in their relationship that would enable them to participate in the time of consecration with the rest of their class at some level. This will look differently for each couple. Students that are dating or engaged are encouraged to inform their friendship group leader about their relationship to ask them for prayer and accountability.

Are you currently in a dating relationship? Yes No

Are you engaged? Yes No

Does this person live in the Kansas City area? Yes No

Acknowledgment of Agreement

I have read, agree with, and will abide by the IHOPU Dating Policy.

I have read the IHOPKC Statement of Faith.*

I have read, agree with, and will abide by the IHOPU Community Standards.

I declare that the information I have provided in my application is true, accurate, and complete.

I understand that providing false information in my application may be grounds for denial of my application and/or dismissal from IHOPU.

Name in print _____ Date (MM/DD/YY) ____/____/____

*If you disagree with any section of the IHOPKC Statement of Faith, please explain on a separate sheet of paper.

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INTERNATIONAL
HOUSE *of* PRAYER
UNIVERSITY

International House of Prayer Statement of Faith

The Word of God

We believe that only the sixty-six books of the Bible are the inspired and, therefore, inerrant Word of God. The Bible is the final authority for all we believe and how we are to live. (Mt. 5:18; Jn. 10:35; 17:17; 2 Tim. 3:16–17; 2 Pet. 1:20–21)

The Trinity

We believe that the one true God exists eternally in three persons—Father, Son, and Holy Spirit—and that these, being one God, are equal in deity, power, and glory. God is infinite in love, perfect in judgments, and unchanging in righteousness and mercy. We believe that God not only created the world, but also now upholds, sustains, governs, and providentially directs all that exists, and that He will bring all things to their proper consummation in Christ Jesus, to the glory of His name. (Ps. 104:1–35; 139:1–24; Mt. 10:29–31; 28:19; Acts 17:24–28; 2 Cor. 13:14; Eph. 1:9–12; 4:4–6; Col. 1:16–17; Heb. 1:1–3; Rev. 1:4–6)

God the Father

We believe the heavenly Father is the source of all that exists, whether of matter or spirit. With the Son and the Holy Spirit, He made man, male and female, in His image. By intention He relates to people as Father, thereby forever declaring His goodwill toward them. In love He both seeks and receives penitent sinners. (Ps. 68:5; Isa. 64:8; Mt. 5:45; 7:11; Jn. 3:17; Rom. 8:15; 1 Pet. 1:17)

God the Son

We believe that Jesus of Nazareth is the Christ (Messiah), the Son of God; that He is God incarnate, fully God and fully man; that He was eternally preexistent with the Father and the Holy Spirit; and that He was conceived and born of a virgin, lived a sinless life, and offered Himself as a penal, substitutionary sacrifice for sinners. By His blood shed at the cross, He obtained for us eternal redemption, the forgiveness of sins and life everlasting. He was raised bodily on the third day and ascended to the right hand of the Father, there to make intercession for the saints forever. He will return to earth again to reign in righteousness. (Mt. 1:18–25; Jn. 1:1–18; Rom. 8:34; 1 Cor. 15:1–28; 2 Cor. 5:21; Gal. 3:10–14; Eph. 1:7; Phil. 2:6–11; Col. 1:15–23; Heb. 7:25; 9:13–15; 10:19; 1 Pet. 2:21–25; 1 Jn. 2:1–2)

God the Holy Spirit

We believe that the Lord Jesus Christ baptizes believers in the Holy Spirit, in whom we are also sealed for the day of redemption. The Holy Spirit regenerates, forever indwells, and graciously equips the Christian for godly living and service. Subsequent to conversion, the Spirit desires to fill, empower, and anoint believers for ministry and witness. We also believe that signs and wonders, as well as all the gifts of the Spirit described in the New Testament, are operative today and are designed to testify to the presence of the kingdom and to empower and edify the Church to fulfill its calling and mission. (Mt. 3:11; Jn. 1:12–13; 3:1–15; Acts 4:29–30; Rom. 8:9; 12:3–8; 1 Cor. 12:12–13; 2 Cor. 1:21–22; Gal. 3:1–5; Eph. 1:13–14; 5:18)

Salvation

We believe that salvation is by grace alone, through faith alone, in Christ alone. No ordinance, ritual, work or any other activity on the part of man is required or accepted for his salvation. This saving grace of God, through the power of the Holy Spirit, also sanctifies us by enabling us to do what is pleasing in God's sight, that we might be progressively conformed to the image of Christ. (Jn. 1:12–13; 6:37–44; 10:25–30; Acts 16:30–31; Rom. 3:1–4:23, 8:1–17, 31–39; 10:8–10; Eph. 2:8–10; Phil. 2:12–13; Titus 3:3–7; 1 Jn. 1:7, 9)

Evil

We believe that Satan, originally a great and good angel, rebelled against God, taking a multitude of angels with him. He was cast out of God's presence and is at work with his demonic hosts to establish his counter-kingdom of darkness, evil, and unrest on earth. Satan was judged and defeated at the cross of Christ and will be cast forever into the lake of fire which has been prepared for him and his angels. (Isa. 14:10–17; Ezek. 28:11–19; Mt. 12:25–29; 25:41; Jn. 12:31; 16:11; Eph. 6:10–20; Col. 2:15; 2 Pet.

2:4; Jude 6; Rev. 12:7–9; 20:10)

Humanity

We believe that humanity, male and female, was originally created in the image of God, righteous and without sin. As a consequence of disobedience, all persons are sinners by both nature and choice, and are, therefore, spiritually dead and justly condemned as children of wrath in the sight of God, wholly unable to save themselves. (Gen. 1:1–3:22; Ps. 51:5; Isa. 53:5; Rom. 3:9–18; 5:12–21; Eph. 2:1–3)

The Church

We believe that the Church is God's primary instrument, through which He is fulfilling His redemptive purposes in the earth. To equip the saints for the work of ministry, God has given the Church apostles, prophets, evangelists, pastors, and teachers. We also affirm the priesthood of all believers and the importance of every Christian being joined with and actively involved in a local community of the saints. We believe women, no less than men, are called and gifted to proclaim the gospel and do all the works of the kingdom. (Mt. 16:17–19; Acts 2:17–18, 42; Eph. 3:14–21; 4:11–16; 1 Tim. 2:11–15; Heb. 10:23–25; 1 Pet. 2:4–5, 9–10)

Sacraments

We believe that water baptism and the Lord's Supper are the two ordinances of the Church, to be observed until the time of Christ's return. They are not a means of salvation, but are channels of God's sanctifying grace and blessing to the faithful in Christ Jesus. (Mt. 26:26–29; 28:19; Rom. 6:3–11; 1 Cor. 11:23–34; 1 Pet. 3:21)

Missions and Service

We believe that God has called the Church to work together in unity and honor in preaching the gospel to all nations, in making disciples, and in remembering the poor and ministering to their needs through sacrificial giving and practical service. This ministry is an expression of the heart of the Lord Jesus Christ and is an essential part of the kingdom of God. (Isa. 58:6–12; 61:1; Mt. 5:1–7:28; 28:18–20; Lk. 4:18; 21:1–4; Gal. 2:10; 1 Tim. 6:8)

Last Things (Historic premillennialism with a victorious Church)

We believe in the literal second coming of Christ at the end of this age, when He will return to earth personally and visibly to reign over the nations in His millennial kingdom. We believe that the Church will go through the Great Tribulation with great power and victory and will only be raptured at the end of the Great Tribulation. We also believe in and are praying for a great end-time harvest of souls and the emergence of a victorious Church that will experience an unprecedented unity, purity, and power in the Holy Spirit. (Ps. 2:7–9; 22:27–28; Jn. 14:12; 17:20–26; Rom. 11:25–32; 1 Cor. 15:20–28, 50–58; Eph. 4:11–16; Phil. 3:20–21; 1 Thes. 4:13–5:11; 2 Thes. 1:3–12; Rev. 7:9–14)

Eternal Reward and Punishment

We believe that when Christians die, they pass immediately into the blessed presence of Christ, there to enjoy conscious fellowship with the Savior until the day of the resurrection and the glorious transformation of their bodies. The saved will receive eternal rewards and forever dwell in blissful fellowship with their great triune God. We also believe that when unbelievers die, they are consigned to hell, there to await the Day of Judgment when they shall be punished in the lake of fire with eternal, conscious, and tormented separation from the presence of God. (Dan. 12:2; Mt. 25:46; Lk. 16:19–31; Jn. 5:25–29; 1 Cor. 15:35–58; 2 Cor. 5:1–10; Phil. 1:19–26; 3:20–21; 2 Thes. 1:5–10; Rev. 20:11–15; 21:1–22:15)

IHOPU Community Standards

Men and women of God are suited for Christian service by moral character as well as by academic achievement and spiritual gifts. Among their qualifications should be compassion for individuals, sensitivity to the needs of their communities, a commitment to justice, a burden that the whole of God's will be obeyed on earth, personal integrity, a desire for moral and spiritual growth, and mutual accountability. Faculty, staff, and students at IHOPU are expected to commit to these values.

Our community standards of conduct are guided by an understanding of Scripture and a commitment to its authority regarding all matters of Christian faith and practice. The school also desires to honor and respect the values of the churches that entrust their students to us for education and spiritual formation. Association with IHOPU, be it as faculty, staff, or student, includes a commitment from each individual to embrace our school's values and standards of conduct.

Among these values and standards, we affirm the following policies:

1. Academic Integrity
2. Marriage and Divorce
3. People and Property
4. Sexual Standards
5. Sexual Harassment
6. Use of Substances
7. Unlawful Discrimination

We encourage any member of the community who is struggling in these areas to seek support, advice, or personal ministry from their peers, friendship group leader, and our pastoral support team (visit ihopkc.org/pastoralsupport), as well as from those providing professional services.

We encourage our faculty and students to address in a spirit of love and humility any member of the community whom they see living in violation of these standards of conduct. We therefore encourage individuals to follow Jesus' instructions in Matthew 18:15–18 and Paul's in Galatians 6:1–2.

If you would like help addressing these issues in your life or the life of someone else in the community, please refer to the "Student Concerns" section of the Student Policy Handbook or the Student Hub.

Academic Integrity

This IHOPU Academic Integrity policy has been established to clarify the expectations that help us function as a fellowship of believers, and to embody mutual trust in our pursuit of academic tasks. It is first rooted in the conviction that God, who is truth, calls us to truthfulness; and second, in the conviction that we are called to treat one another with integrity.

IHOPU seeks to promote spiritual, intellectual, and ministerial growth. We are committed to being beyond reproach in both our academic work and in our personal behavior, as a matter of the formation of Christian character. At a minimum this means that we as faculty and students alike commit to honesty in all aspects of our work.

To this end we set down the following commitments, procedures, and biblical standards, as essential but not exhaustive guidelines concerning integrity. These commitments underlie, but do not supersede, professional standards to which members of the community may also be subject.

Academic integrity requires that faculty will:

- Use forms of assessment that are consistent with the stated goals of a course
- Provide clear guidelines about acceptable collaboration; and in instances when collaboration is required, we will spell out how work is to be prepared for submission and on what basis grades will be assigned
- Spell out course policies on the use of previous examinations for preparation for current

examinations

- Avoid plagiarism, and acknowledge our dependence on the ideas of others, including those of our students, in publications and, as appropriate, in lectures and materials distributed in class
- Evaluate work on its academic merit, not on the basis of the student's agreement or disagreement with the teacher's point of view
- Give students feedback on assignments and not assign grades without providing comments on papers and essay examinations
- Return papers in a timely manner
- Follow accepted standards in the construction and grading of examinations
- Challenge academic dishonesty when it occurs
- Seek to assure consistency in applying these standards by consulting with colleagues when dealing with questions and issues concerning academic integrity
- Faithfully adhere to the academic policies of the institution, including abiding by criteria for granting incompletes and deadlines for accepting work

Our commitment to developing a culture of honesty requires that the whole IHOPU community will:

- Not make written assignments available to students for copying
- Not give unpermitted aid on take-home examinations
- Not make unauthorized copies of examinations available to students
- Report known violations of these standards of academic integrity to the faculty member of the course involved, director of the school, and/or the vice president of Training

Academic integrity requires that students will:

- Refrain from all plagiarism and cheating, and recognize that instances of either will be dealt with strictly
- Face potential dismissal from IHOPU if there is evidence of a pattern of compromise and deceit

Marriage and Divorce

IHOPU affirms its commitments with respect to God's will for the permanence of marriage, while acknowledging the tragic reality of divorce.

The biblical definition of marriage centers on the covenant made between one man and one woman. Guided by the love and grace of God, each spouse vows to love, honor, and cherish their marriage partner (Mk. 10:2–12). Christ is clear in recalling the creation story: "But from the beginning, God made them male and female. 'For this reason a man shall leave his father and mother and be joined to his wife, and the two shall become one flesh.' So they are no longer two but one flesh. Therefore, what God has joined together, let no one separate."

IHOPU leaders seek to cultivate a community of men and women, single and married, who endeavor to reflect the healthy, generous, and enduring embodiments of God's unselfish love. We therefore expect those who are experiencing a troubled marriage to share the relevant circumstances with their leaders and seek out resources and support in their effort to bring healing to their marriage.

We believe that God wills marriage to be permanent, and that He is deeply grieved when any marriage fails. Yet compassion leads us to discern that in our broken human condition divorce may sometimes be a regrettable last resort to end a cycle of pain and sin within an unwholesome marriage. IHOPU desires to be a redemptive community in which those who have experienced the pain of a failed marriage are fully embraced and renewed.

People and Property

IHOPU expects behavior that demonstrates the highest standard of respect for people and property. Scripture exhorts us to look out for the welfare of others, to be good protectors and stewards of the possessions God has given us, and to be honest and keep our word. The school is committed to fostering respectful interpersonal relationships regardless of gender, race, age, disability, or national origin.

Basic standards for respectful conduct at IHOPU are similar to those of other institutions of higher education. The following are examples of behaviors that are not acceptable. These examples are not intended to identify all unacceptable behaviors, but to indicate the types of behavior that are inconsistent with the expectations of our school. When willfully and repeatedly engaged in, they may be cause for disciplinary action. When appropriate, the following may be reported to civil authorities for legal or other action.

a. **Dishonesty**

The school regards lying or misrepresentation concerning one's self or others in any aspect of school life as unacceptable.

b. **Injurious or offensive action**

Physical assault, infliction of psychological injury, and the spreading of harmful or malicious rumors are unacceptable. Prejudicial treatment based on gender, race, age, disability, or national origin is both offensive and injurious. Persistent profane or obscene language is unacceptable.

c. **Disruption**

Actions by individuals or groups that substantially interfere with the rights of others or interfere with the activities of the school are unacceptable. Disruptive activities in classrooms, libraries, offices, and other campus meeting or assembly areas are included.

d. **Theft or destruction of property**

Theft of or damage to the property of another person or of the school is unacceptable, as is defacing or rendering library materials unusable. Unauthorized possession or use of school materials or equipment is a form of stealing.

e. **Purposeful violation of institutional policies**

Purposeful violations include, but are not limited to, refusal to comply with contractual arrangements with school departments or services.

Sexual Standards

IHOPU believes that sexual union must be reserved for marriage, which is the covenant union between one man and one woman, and that sexual abstinence is required for the unmarried. The school further believes that extramarital and homosexual forms of sexual conduct are inconsistent with the teaching of Scripture. Consequently, the school expects all members of its community—faculty, staff, and students—to abstain from what it holds to be unbiblical sexual practices.

Sexual Harassment

a. **Definition of Sexual Harassment**

Sexual harassment is conduct based on sex or of a sexual nature, whether directed toward a person of the opposite or same sex, and may include explicit sexual propositions, sexual innuendos, suggestive comments, sexually oriented “kidding” or “teasing,” “practical jokes,” displaying sexually explicit printed or visual material, and physical contact such as patting, pinching, hugging, or brushing against another person's body. Both men and women may be victims of sexual harassment. One person may be sexually harassing another person and not be aware of it. For example, it is possible that joking and other related behavior based on sex or of a sexual nature may be unwelcome to one person and constitute sexual harassment, whereas the person who initiates the joking may not be aware of its impact on the other person.

b. **Policy against Sexual Harassment**

IHOPU is committed to maintaining an environment in which faculty, staff, and students can study and work together in an atmosphere free of all forms of harassment, exploitation, or intimidation, including sexual harassment. Sexual harassment of all kinds is prohibited both by school policy and by federal and state laws. This applies to all members of the IHOPU community, including faculty, staff, and students. This prohibition applies to members of the IHOPKC community and the school's agents, as well as to vendors, independent contractors, and others doing business with the school.

Use of Substances

IHOPU is committed to maintaining an environment that is conducive to wellness and godly self-development of individuals. Thus we seek to ensure that all of our facilities are free from the use of alcohol and illegal drugs. The use of tobacco is prohibited on all IHOPKC property.

All IHOPU faculty, staff, and students agree to refrain from the use of illegal drugs and from the public or social consumption of alcoholic beverages. (We have no policy against drinking alcohol in moderation in the context of a meal with immediate family members). These commitments should be upheld during school breaks and trips outside of Kansas City.

Local, state, and federal laws establish penalties for the unlawful manufacture, distribution, dispensing, possession, or use of illegal drugs. Incidents on the IHOPU campus or incidents involving members of the IHOPU community may be reported to civil authorities for legal action.

Unlawful Discrimination

IHOPU is committed to providing an environment free from unlawful and unbiblical discrimination in all of its practices, procedures, and programs. This extends to the school's administration of educational policies, admissions, hiring, educational programs, and activities. In keeping with this commitment, the school does not discriminate on the basis of race, color, national origin, ancestry, gender, marital status, military service status, veteran status, medical condition, pregnancy, or age.

IHOPU lawfully discriminates on the basis of sexual conduct that violates its biblically based "Community Standards" statements on sexual standards and sexual harassment set out in this document. Continued practice (without repentance) of immoral activity may lead to disciplinary action or dismissal.

IHOPU also lawfully discriminates on the basis of religious beliefs. As a Christian institution, all teaching and management positions in the school are restricted to persons who will affirm in writing the "Statement of Faith" of IHOPKC. These positions require adherence to the Christian beliefs, doctrines, and tenets affirmed by the school as a foundational part of the person's essential functions, and involve representing the Christian mission, objectives, and activities of the school to colleagues, students, and off-campus constituencies. IHOPU also reserves the right to seek, hire, retain, and promote individuals who support the mission and goals of the institution and whose conduct is consistent with its understanding of Scripture.

The IHOPU community standards of conduct are guided by an understanding of Scripture and a commitment to its authority regarding all matters of Christian faith and practice. This understanding of Scripture directly relates not only to the school's admissions, educational, and service guidelines, but also to IHOPU's core mission, values, and identity. Since its establishment in 2006, IHOPU has been an openly and pervasively sectarian Christian educational institution. The school's "Statement of Faith" is the defining principle within the school's governing bylaws and the unifying pillar supporting faculty governance. Agreement with the "Statement of Faith" is a key determining factor for accepting a person to faculty or staff status. IHOPU stands for the fundamentals of the faith as taught in Holy Scripture and handed down by the orthodox Church. Faculty and staff see their role in the educational ministry of IHOPU as part of their larger ministry, common to all Christians, of serving Christ as obedient disciples in the Church and in the world.

Conclusion

The policies set forth here in this "IHOPU Community Standards" are applicable to all members of the IHOPU community, and, as such, adherence to them is a continuing condition of enrollment and service.

We acknowledge our thanks to Fuller Theological Seminary for permission to quote from their website

Application Fee

The application fee for all schools is \$50. Application fees are nonrefundable.

Please print.

Applicant name _____

School Forerunner School of Ministry Forerunner Music of Academy
 Forerunner Media Institute (fall enrollment only)

Start date August January 20_____

Payment Options

Payment must be made in US dollars.

1. Make a check or money order payable to International House of Prayer University. Write the applicant's name and school in the memo. Attach to this document.
2. Complete the credit card information below.

Check the box that applies.

Visa MasterCard Discover American Express

Cardholder's name as it appears on the card (please print) _____

Credit card number _____

Billing zip code (US cards only) _____ Expiration date ____/____/____

Security code (3-digit code on back of card, or 4-digit code on front of card) _____

Signature _____ Date (MM/DD/YY) ____/____/____

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INTERNATIONAL
HOUSE *of* PRAYER
UNIVERSITY

Pastoral Recommendation Form

TO BE COMPLETED BY THE APPLICANT

Name _____ Phone _____

IHOPU program and start date _____

Email _____

Under the Family Educational Rights and Privacy Act, students enrolled at IHOPU have the right to inspect their files upon request. In order for the person from whom you have requested this letter of reference to know if you will have access to this letter or if it will be held in confidence, please sign one of the statements below. Waiving your right to see this letter is not a requirement for admission.

Please check only one of the options below and sign and date your option.

I understand that students enrolled in IHOPU have the right to inspect their file upon request under the Family Educational Rights and Privacy Act. I, however, hereby DO WAIVE my right of access to this letter of reference.

Signature _____ Date (MM/DD/YY) ____/____/____

I DO NOT WAIVE my right of access to the letter of reference.

Signature _____ Date (MM/DD/YY) ____/____/____

TO BE COMPLETED BY THE PASTORAL REFEREE

The pastoral referee must be unrelated to the applicant and must have known the applicant for at least one year. Please return this form directly to the applicant in a sealed and signed envelope so that they may submit all components together in one packet.

If you have any questions, please email admissions@ihopu.org.

Name _____

Church name _____

Staff position _____ Church phone _____

Church address _____

City _____ State _____ Zip/postal code _____

Country _____ Contact phone _____

Email _____

1. How long have you known the applicant? How well do you know him/her?

2. Please describe the applicant's level of involvement in your church.

3. What is the applicant's effect on his/her peers?

4. Has the applicant served your congregation in any capacity? Yes No If yes, please give a brief description.

5. IHOPU programs consist of a heavy weekly schedule. Do you foresee difficulties for the applicant with a schedule combining high expectations and extensive time constraints?

6. What is your assessment of the applicant's ability to handle situations involving change, crisis, and correction?

7. From your observation, what are the strengths and spiritual gifts of the applicant?

8. From your observation, what are the applicant's weaknesses and struggles?

9. Are you aware of any complex family or relational factors that might affect the applicant's time at IHOPU?

Please assess the applicant in the following areas:

	Uncertain	Weak	Fair	Good	Outstanding
Spiritual maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Devotion to Jesus Christ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity and honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to correction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working without supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to serve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional comments or explanations:

10. Would you have the applicant on your staff? Yes No Why or why not?

11. Do you recommend this applicant for IHOPU?

Highly recommend Recommend Recommend with reservations* Do not recommend*

*Please explain:

Additional comments:

Signature _____ Date (MM/DD/YY) ____/____/____

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INTERNATIONAL
HOUSE *of* PRAYER
UNIVERSITY

Personal Recommendation Form

TO BE COMPLETED BY THE APPLICANT

Name _____ Phone _____

IHOPU program and start date _____

Email _____

Under the Family Educational Rights and Privacy Act, students enrolled at IHOPU have the right to inspect their files upon request. In order for the person from whom you have requested this letter of reference to know if you will have access to this letter or if it will be held in confidence, please sign one of the statements below. Waiving your right to see this letter is not a requirement for admission.

Please check only one of the options below and sign and date your option.

I understand that students enrolled in IHOPU have the right to inspect their file upon request under the Family Educational Rights and Privacy Act. I, however, hereby DO WAIVE my right of access to this letter of reference.

Signature _____ Date (MM/DD/YY) ____/____/____

I DO NOT WAIVE my right of access to the letter of reference.

Signature _____ Date (MM/DD/YY) ____/____/____

TO BE COMPLETED BY THE PERSONAL REFEREE

The personal referee must be unrelated to the applicant and must have known the applicant for at least two years. Please return this form directly to the applicant in a sealed and signed envelope so that they may submit all components together in one packet.

If you have any questions, please email admissions@ihopu.org.

Name _____

Age _____ Phone _____

Address _____

City _____ State _____

Zip/postal code _____ Country _____

Email _____

1. How long have you known the applicant? How well do you know him/her?

2. What relationship do you have to the applicant?

3. Please describe your understanding of the applicant's intentions for his/her time as an IHOPU student or intern.

4. IHOPU programs consist of a heavy weekly schedule. Do you foresee difficulties for the applicant with a schedule combining high expectations and extensive time constraints?

5. From your observation, what are the strengths and spiritual gifts of the applicant?

6. From your observation, what are the applicant's weaknesses and struggles?

7. Are you aware of any complex family or relational factors which might affect the applicant's involvement at IHOPU?

Please assess the applicant in the following areas.

	Uncertain	Weak	Fair	Good	Outstanding
Spiritual maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Devotion to Jesus Christ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity and honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to correction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working without supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Willingness to serve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional comments or explanations:

8. Do you recommend this applicant for IHOPU?

Highly recommend Recommend Recommend with reservations* Do not recommend*

*Please explain:

9. Do you support the applicant's decision to move to Kansas City as an IHOPU student or intern?

Yes No Why or why not?

Additional comments:

Signature _____ Date (MM/DD/YY) ____/____/____