

## Pre K - 4 CURRICULUM

Father Allouez Catholic School Early Childhood curriculum for 4-year-olds is centered on kindergarten readiness which encompasses concepts, skills and social development. Specifically, teachers plan age-appropriate and active lessons in the classroom to include the following:

### **Social Growth**

- Experiences in group and center activities to promote cooperation, friendly play, sharing, and taking turns
- Drama and make believe play to encourage positive communication and role playing
- Social studies concepts to develop positive ideas of self and community
- Catholic themes to foster kindness, manners and care towards others, and to celebrate our Catholic beliefs and traditions.
- Circle time activities to promote independence, attention and participation in conversations
- Interaction with adults to assist in conflict resolution and appropriate communication

### **Cognitive Growth/Emerging Literacy**

- Discovery-based centers (science, puzzle, math, blocks, drama, library, art, writing and play dough) to promote inquiry, exploration, problem solving, and discovery using their senses
- Comparing, classifying, sorting of objects by characteristics such as size, color and details
- Simple patterning and sequencing; creating and extending patterns with manipulative objects
- Calendar time to practice counting, passage of time, number recognition, days of the week, and months of the year
- Teacher-directed centers to build specific skills in numbers, alphabet, and phonemic awareness
- Daily read aloud stories, finger plays, and songs to promote book awareness, print/picture concepts, rhyming, vocabulary development, responding to a story, reading for enjoyment, and listening skills
- Speaking opportunities such as sharing time to practice effective speech
- Opportunities to practice writing letters, numbers, shapes and figures
- Interaction with adults to encourage talking about events and people for self-expression of thoughts, wants, needs, and ideas
- An introduction to the Spanish language with basic vocabulary such as numbers and colors

### **Motor Development**

- Activities and centers to promote fine motor skills such as holding writing tools, painting, scissors, puzzles, play dough, lacing and blocks
- Outdoor and classroom movement and music activities to develop large motor skills in hopping, jumping, running, ball handling, climbing, balance, and self-expression
- Movement/Music activities and outdoor play to encourage large motor coordination such as balancing, jumping, hopping, ball handling and climbing