

# February 2013

Mon	Tue	Wed	Thu	Fri
<b>4 E HW finish annotations</b> •CR#5 exer C •Project discussion: essays •Mini-Lesson MLA #1: set-up •Read, annotate, & analyze HR & WS pieces	<b>5 O HW finish annotations</b> •CR#5 exer C •Project discussion: essays •Mini-Lesson MLA #1: set-up •Read, annotate, & analyze HR & WS pieces	<b>6 E HW study for quiz</b> •CR#5 exer D •Mini-Lesson MLA #2: in-text •Read, annotate, & analyze HR & WS pieces •Project discussion: supply plan	<b>7 O Min Day</b> •CR#5 exer D •Read, annotate, & analyze HR & WS pieces •Mini-Lesson MLA #2: in-text •Project discussion: supply plan <b>HW study for quiz</b>	<b>8 E HW essay bring RD</b> •CR#5 Quiz •Read, annotate, & analyze HR & WS pieces •Begin research essay on Google Docs
<b>11 O HW essay bring RD</b> •CR#5 Quiz •Read, annotate, & analyze HR & WS pieces •Begin research essay on Google Docs <b>**Notebook checks all week</b>	<b>12 E</b> •Work on research essay  <b>All classes bring supplies</b> <b>**Notebook checks all week</b>	<b>13 O</b> •Work on research essay •Finish and submit essay to TII.com over weekend. Bring a clean copy for project (Tues) <b>All classes bring supplies</b> <b>**Notebook checks all week</b>	<b>14 E Grades Due— 5 week</b> Finish and submit essay to TII.com. Bring a clean copy for project on Wed. <b>All classes bring supplies</b> <b>**Notebook checks all week</b>	<b>15</b>  <b>Pupil Free Day</b>
<b>18</b>  <b>Holiday</b>	<b>19 O</b>  <i>Project Construction</i> <i>(essay help if needed)</i>	<b>20 E</b>  <i>Project Construction</i> <i>(essay help if needed)</i>	<b>21 O</b>  <i>Project Construction</i> <i>(essay help if needed)</i>	<b>22 E</b>  <i>Project Construction</i> <i>(essay help if needed)</i>
<b>25 O</b>  <b>Museum Exhibit</b>	<b>26 E pick-up Gatsby</b>  <b>Museum Exhibit</b>	<b>27 O pick-up Gatsby</b>  <b>EAP</b>	<b>28 E</b>  <b>EAP</b>	