




## About the Mathematics in This Unit (page 1 of 2)

Dear Family,

Our class is starting a new unit in mathematics called *Number Games and Crayon Puzzles*. We will be working on mathematical ideas such as composing numbers with two or three addends and solving addition and subtraction problems.

Throughout this unit, students will be working toward the following goals.

BENCHMARKS/GOALS	EXAMPLES
Find at least five 2-addend combinations of 10.	$2 + 8 = 10$ $6 + 4 = 10$ $5 + 5 = 10$ $3 + 7 = 10$ $9 + 1 = 10$
Combine two small quantities by counting on.	$5 + 3 = ?$ $5 \dots 6 \ 7 \ 8$ $5 + 3 = 8$ 
Interpret (retell the action and sequence) and solve addition and subtraction story problems.	<p>Max had 11 library books at home. He went to the library and returned 7 of them. How many library books did he still have at home?</p> <p>What is happening in this problem? Does Max have more books at the beginning or at the end of the problem? Solve the problem.</p>
Subtract one small quantity from another.	$9 - 6 = ?$ $12 - 4 = ?$

(continued)