

Helpful Peer Paragraph Evaluation:

Name of Evaluator: _____

Name of Writer: _____

Topic Sentence & Second Sentence:

- ☐ Contains the author's name and refers to the title of the work.
- ☐ Uses either quotation marks or underlining when referring to the title (Uses quotations for poems, stories, & articles. Underlining for novels and plays).
- ☐ Catches the reader's interest.
- ☐ Clearly states the point of the paragraph.

Comments: _____

Evidence:

- ☐ 3-4 quotations are included in the paragraph.
- ☐ They are incorporated in the sentence and the sentence flows smoothly.
- ☐ The context is given so it "makes sense" and sentences are not run-ons.
- ☐ Transitional devices are used to help improve clarity and style.

Comments: _____

Explanation/Interpretation: (This is the "So What?" – the writer must answer)

- ☐ The paragraph analyzes the work by explaining how each quotation proves the topic sentence.
- ☐ The explanation does NOT reword the quote; it says something about the quote.

Comments: _____

Concluding Sentence:

- ☐ Summarizes or reemphasizes the main idea presented in the topic sentence
- ☐ A memorable sentence that closes the paragraph
- ☐ Does NOT repeat Topic Sentence
- ☐ Does NOT introduce new topics or ask questions

Comments: _____

Do's and Don't's

- ☐ The writer follows the "Do's" from the orange handout
- ☐ The writer DOES NOT make any errors listed on the "Don't's" page

Comments: _____

Style: (Help the writer to improve style)

- ☐ Uses a sophisticated vocabulary
- ☐ Has sentence variety
- ☐ Uses a formal tone
- ☐ Uses transition words

Mechanics:

- ☐ Correct grammar, spelling, punctuation (Help correct any errors)

Organization:

- ☐ Writing is presented in a clear, logical way that is easy to follow

Comments: _____

Based on the above, give a mark out of 6 for the following. Remember, "2" is unacceptably weak, "4" is standard/competent, and "6" is outstanding

Content: (analysis is thoughtful, accurate, interesting and fully developed) /6

Organization: (writing is presented in a clear, logical way that is easy to follow) /6

Style: (sophisticated vocabulary, variety in sentences, formal tone) /6

Mechanics: (correct grammar, spelling, punctuation) /6