

Having a philosophical idea for teaching music can make music more meaningful. As a teacher, having a philosophy helps decide what a teacher will teach and how they teach it. Everything taught should have a purpose and should be backed up by what they believe.

Feeling drives creativity. A person can relate how they feel to a piece of music, and then refer back to that piece later whenever they need to express that feeling. This gives them a healthy way to express themselves so they do not turn to alternative things like cutting. Feeling because it is a huge part of music and is needed to create an emotion.

I believe performing is an essential part to music education. Students see other students having fun and making music their own and they want to join in. Bands that participate in parades like Memorial Day, supporting soldiers and veterans, are important to the community. When students are excited about what they are doing they are more likely to make music an important part of their lives.

I believe children with special needs require something that can let them escape from the cruelties of the everyday world. When non-disabled students are put into a classroom with students that have special needs they learn to communicate differently. They can use music to learn from each other. When students learn how to communicate with people that have differences they will have better communication skills when leaving school and going into the work place.

My goal is to bring together all subject areas and all students. I want to give every student the chance to explore and learn the art of music. There are so many aspects of music that can be helpful to students in school and in their everyday lives. I want to be a teacher that inspires students to be a better person.

