

Blood Types 1- Introduction

Paragraph 1-The INTRODUCTION

PARAGRAPH

- 1) What do you think this reading is about? Write down TWO points

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- 2) Read the **first** sentence of Paragraph One **ONLY**.
(Example: *Humans see themselves as essentially different from each other*).

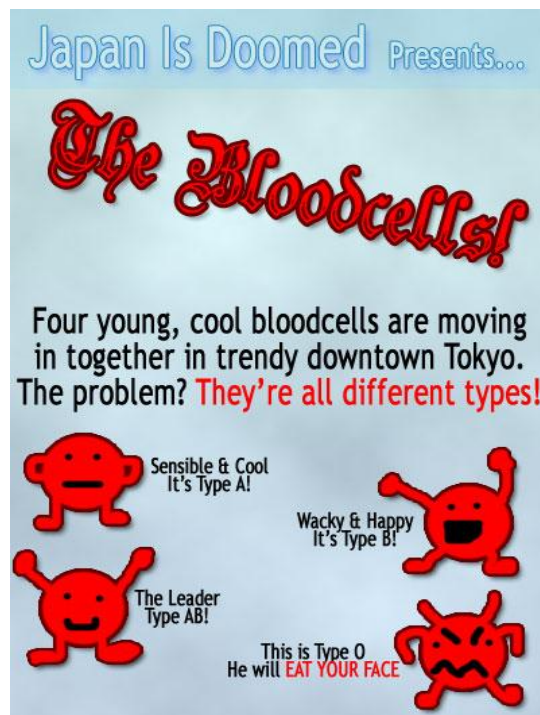
- a) Translate this sentence into Japanese in the space below.

- b) Check your translation with your group.
c) Student A-B-C-D-E in your group, stand up and read out your group's translation to the rest of the class. *This will help us make sure our translation is accurate!*
d) Next, read the **last** sentence of Paragraph One.

(**NOTE:** This sentence is known as the *Thesis Statement*, and it will usually tell you what the main idea of the essay is). See page 2 and 3 in the Essay Booklet.

- e) With your group, translate this sentence into Japanese in the space below.

- f) Student A-B-C-D-E in your group, stand up and read out your group's translation.



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- 3) Now that you have translated the first and last sentences of Paragraph One, read Paragraph One *again* and underline 6 ways that humans try to be different.
- a) Check with your group to see if you have underlined the same 6 ways that humans try to be different. If so, write them down in the space below.



Paragraph 2 – BODY PARAGRAPH

- 1) Read the first sentence of Paragraph Two ONLY.
(*This is the TOPIC SENTENCE*).
- a) Translate this sentence into Japanese in the space below.

- b) Check your translation with your group.
- c) Student A-B-C-D-E in your group, stand up and read out your group's translation.

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Paragraph 3- BODY PARAGRAPH

- 1) Read the **first** sentence of Paragraph Three **ONLY**.
(This is the *TOPIC SENTENCE*).
- a) Translate this sentence into Japanese in the space below.

- b) Check your translation with your group.
- c) Student A-B-C-D-E in your group, stand up and read out your group's translation.



Paragraph 4 - BODY PARAGRAPH

- 1) Read the **first** sentence of Paragraph Four **ONLY**.
(This is the *TOPIC SENTENCE*).
- a) Translate this sentence into Japanese in the space below.

- b) Check your translation with your group.
- c) Student A-B-C-D-E in your group, stand up and read out your group's translation.

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Paragraph 5 - BODY PARAGRAPH

- 1) Read the **first** sentence of Paragraph Five **ONLY**.
(This is the *TOPIC SENTENCE*).
- a) Translate this sentence into Japanese in the space below.

- b) Check your translation with your group.
- c) Student A-B-C-D-E in your group, stand up and read out your group's translation.



QUESTIONS!

Which blood type do you think is most common in Japan?

(Fact- Blood type A is apparently the most common in Japan, with 40%)

Do you believe that blood type affects your personality?

(Fact- 72% of Japanese believe that blood type affects your personality)

Survey the class to find out which blood type is the most common in 3 Maki.

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Paragraph 6- The CONCLUDING PARAGRAPH

- 1) Read the **first** sentence of Paragraph six **ONLY**.

(This is the THESIS STATEMENT re-statement).

- a) Translate this sentence into Japanese in the space below.

- b) Check your translation with your group.

- c) Student A-B-C-D-E in your group, stand up and read out your group's translation.

- 2) Read the **last** sentence of paragraph six.

(This is the Final Comment)

- a) With your group, translate this sentence into Japanese in the space below.

- b) Student A-B-C-D-E in your group, stand up and read out your group's translation.

Japanese Blood Type Personality Chart	
Type A	
Best Traits:	Gentle, creative, sensitive.
Worst Traits:	Earnest, fastidious.
Type B	
Best Traits:	Wild, a doer, cheerful.
Worst Traits:	Selfish, irresponsible.
Type AB	
Best Traits:	Cool, controlled, rational.
Worst Traits:	Critical, indecisive.
Type O	
Best Traits:	Agreeable, sociable, an optimist.
Worst Traits:	Vain, careless.

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3) Read **ALL** of the essay now, using your translated sentences to help you along with each paragraph.

4) Write down **10 things** that you learned from this essay about blood types in the list below.

1)	6)
2)	7)
3)	8)
4)	9)
5)	10)



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To help you understand the essay, here are the thesis sentences and topic sentences changed into more simple English. These sentences have the same idea.

THESIS STATEMENT

Original – We are, perhaps, our blood types.

More simple – Our blood types define who we are.

TOPIC SENTENCE PARAGRAPH 2

Original – In 1927, psychology professor Takeji Furukawa studied high school students in Japan and found distinct differences between the behaviours of students with different blood types.

More simple – In 1927, a Japanese researcher noticed differences in the behaviours of Japanese students with different blood types.

TOPIC SENTENCE PARAGRAPH 3

Original – Today, through the work of father and son, Masahiko and Toshitaka Nomi, we can truly define ourselves and others, both the good and bad points of our characters, through simple and effective blood typing.

More simple – Today, thanks to the research of two Japanese researchers, we can understand more about each other by using blood types.

TOPIC SENTENCE PARAGRAPH 4

Original – As the brief definitions above outline, there is much we might learn from people through their blood types.

More simple – As is written in the previous paragraphs, there is a lot that we can learn about people by their blood types.

TOPIC SENTENCE PARAGRAPH 5

Original – Healthy relationship and work are not all that blood typing can help us with.

More simple – Blood types can tell us more about people than just their work and relationships with other people.