

DISTRICT NAME: DALLAS  
 CAMPUS NAME: NORTH DALLAS HIGH SCHOOL Campus Rating: Academically Unacceptable  
 CAMPUS NUMBER: 057905024 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM				Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	844	992	85%	100%	724	940	77%		8			903	992	91%	RE	RE	EX	-	EX
X African Amer	115	144	80%	15%	90	132	68%		12			124	144	86%	RE	-	-	-	RE
X Hispanic	694	805	86%	81%	591	754	78%		8			742	805	92%	RE	RE	EX	-	EX
White	7	10	70%	1%	*	*	90%		-20			7	10	70%	-	-	-	-	-
X Econ Disadv	695	812	86%	82%	571	743	77%		9			743	812	92%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Social Studies (70%/80%/90%)																			
X All Students	554	587	94%	100%	520	579	90%		4			578	587	98%	EX	-	-	-	EX
X African Amer	*	*	94%	14%	67	77	87%		7			*	*	99%	EX	-	-	-	EX
X Hispanic	454	480	95%	82%	414	459	90%		5			472	480	98%	EX	-	-	-	EX
White	*	*	86%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	451	477	95%	81%	408	456	89%		6			469	477	98%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	707	957	74%	100%	530	910	58%	Yes	16	**	No	815	957	85%	AA	AA	RE	-	RE
X African Amer	88	139	63%	15%	53	128	41%	Yes	22	**	No	109	139	78%	AA	-	-	-	AA
X Hispanic	587	774	76%	81%	435	731	60%	Yes	16	10	Yes	671	774	87%	AA	RE	-	-	RE
White	6	10	60%	1%	*	*	78%		-18			7	10	70%	-	-	-	-	-
X Econ Disadv	591	786	75%	82%	419	721	58%	Yes	17	11	Yes	672	786	85%	AA	RE	-	-	RE
Science (55%/80%/90%)																			
X All Students	453	593	76%	100%	360	586	61%	Yes	15	10	Yes	517	593	87%	AA	RE	-	-	RE
X African Amer	65	86	76%	15%	44	77	57%	Yes	19	12	Yes	72	86	84%	AA	RE	-	-	RE
X Hispanic	370	482	77%	81%	284	466	61%	Yes	16	10	Yes	425	482	88%	AA	RE	-	-	RE
White	*	*	57%	1%	*	*	88%		-31			*	*	71%	-	-	-	-	-
X Econ Disadv	368	481	77%	81%	282	463	61%	Yes	16	10	Yes	422	481	88%	AA	RE	-	-	RE

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
16	4	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	----- Class of 2009 -----					--- Class of 2008 ---			Required Improvement -----			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	279	74	357	78.2%	100%	258	359	71.9%	Yes	6.3	6.6	No
X African Amer	33	14	49	67.3%	14%	42	61	68.9%	Yes	-1.6	3.1	No
X Hispanic	229	54	283	80.9%	79%	199	271	73.4%	Yes	7.5	5.8	Yes
White	4	2	8	50.0%	2%	4	10	40.0%		10.0		
X Econ Disadv	193	33	227	85.0%	64%	192	259	74.1%		10.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	----- 2008-09 -----				----- 2007-08 -----			Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.