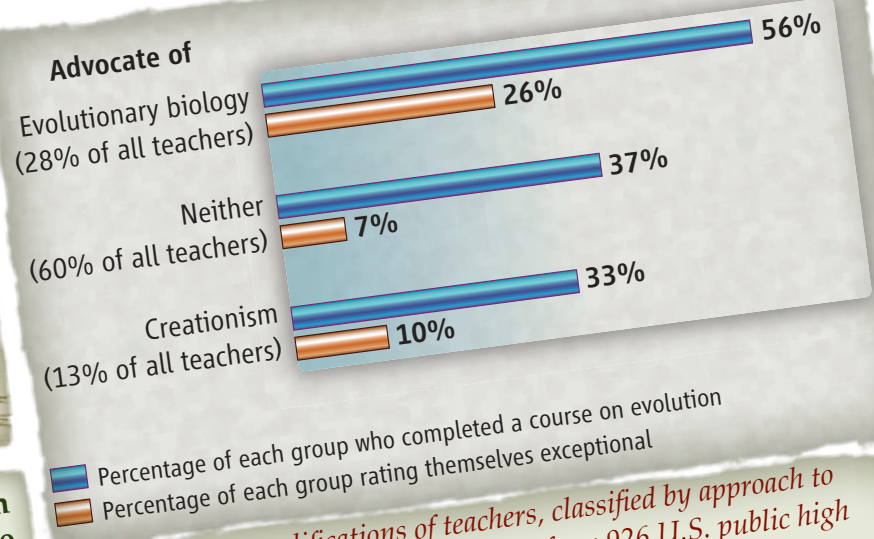
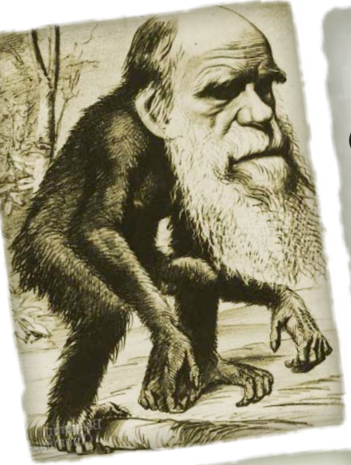


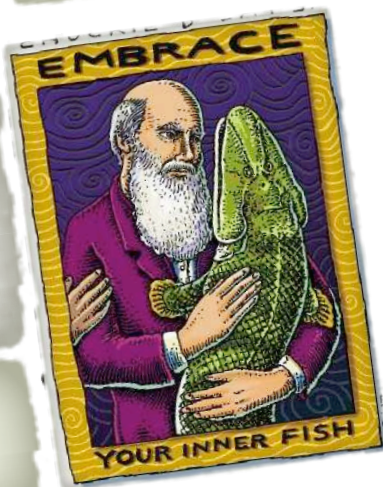
EVOLUTION & SCIENCE EDUCATION: A PANEL DISCUSSION FOR DARWIN DAY

Friday
Feb 11, 2011
3:00-4:00 PM



Biology Colloquium
Science II, Room 109
Fresno State campus
For more info: 278-2001
www.csufresno.edu/biology

Self-reports of qualifications of teachers, classified by approach to teaching evolution. Based on responses from 926 U.S. public high school biology teachers. (from Berkman, M.B. & Plutzer, E. 2011. Defeating Creationism in the Courtroom, But Not in the Classroom. Science 331:404-405)



Do American high school Physics teachers still tiptoe around—or avoid discussing altogether—Copernicus' radical observation that the earth is not the center of the universe? Do they address Newton's laws, or gravity, as "mere theories" that must be balanced with alternative viewpoints? No? Why then, do 60% of American high school Biology teachers feel uncomfortable about teaching **Evolution**, the facts and the theory of which form the *very foundation of modern biology*? Why do 13% of them actively teach creationism in the science classroom, despite court rulings that creationism is *not a science* and does not belong in the classroom?

This Friday, on the eve of **Charles Darwin's 202nd birthday**, join us in a discussion with a panel of high school teachers and biology professors to address these important questions about the state of science education in the US, its relevance to the state of science literacy and education here in the central valley, and what we may do about it.

Panelists: **Scott Hatfield**, Science Teacher, Bullard High School;
Bruce Williford, Science Teacher, Fresno High School;
David Andrews, Director, Science & Mathematics Education Center, CSU-Fresno;
Paul Crosbie, Professor of Biology, CSU-Fresno;
Madhusudan Katti (moderator), Associate Professor of Biology, CSU-Fresno

This event is part of Darwin Days @ Fresno State sponsored by Tri Beta Biological Honors Society