

How Fusion Reading Responds to the Common Core Standards for Reading

Common Core State Standards Initiative. (2010.) *Common Core Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects*. Retrieved from <http://www.corestandards.org>.

College & Career Readiness Standards for Reading		Where Fusion Reading responds to each standard	What student response looks like in class
KEY IDEAS & DETAILS	1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	<ul style="list-style-type: none"> Thinking Reading Vocabulary Process Prediction Strategy Summarization Strategy Strategy Integration 	<ul style="list-style-type: none"> As a group, students read short passages & books; make inferences & predictions; draw conclusions; cite text to support ideas As a group and by themselves, students analyze vocabulary words based upon root word, prefix, suffix, and surrounding context Students independently read passages & books; begin summarizing single paragraphs (verbally and in writing), then move to longer sections of text; cite text to support statements Students simultaneously apply all reading strategies learned to stories/chapters/books
	2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	<ul style="list-style-type: none"> Thinking Reading Prediction Strategy Summarization Strategy 	<ul style="list-style-type: none"> As a group, students read books; discuss themes & character development; orally summarize key details and ideas Students read passages & books; begin summarizing single paragraphs, then move to longer sections of text; cite text to support statements Students read passages & books; make predictions citing details from text
	3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	<ul style="list-style-type: none"> Thinking Reading Prediction Strategy Summarization Strategy 	<ul style="list-style-type: none"> As a group, students read books; discuss development of characters, events, & ideas over time
CRAFT & STRUCTURE	4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	<ul style="list-style-type: none"> Bridging Strategy Vocabulary Process Thinking Reading Book Study 	<ul style="list-style-type: none"> Students read short passages & books (independently and as a group); analyze meaning of words based upon root word, prefix, suffix, and surrounding context; have rich discussion of words containing similar word parts
	5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	<ul style="list-style-type: none"> Prediction Strategy Summarization Strategy Strategy Integration 	<ul style="list-style-type: none"> As students read chapters from textbooks and novels, they frequently pause and ask themselves questions about individual sentences, paragraphs, and how they relate to each other and the passage as a whole. They also take notes on facts and information.

	6. Assess how point of view or purpose shapes the content and style of a text.	<ul style="list-style-type: none"> • Prediction Strategy • Summarization Strategy • Strategy Integration 	<ul style="list-style-type: none"> • Students learn to identify different genres of text and apply specific reading strategies useful for comprehending each genre. They also learn to identify specific clues that are useful for comprehending each genre. For example, if reading a science textbook, students learn to look for graphs, bold-faced headings, and typographical elements that highlight key information. With this information, they determine their purpose for reading, which is to gain factual information.
INTEGRATION OF KNOWLEDGE & IDEAS	7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	<ul style="list-style-type: none"> • The PASS Strategy • Strategy Integration 	<ul style="list-style-type: none"> • Students apply multiple reading strategies to different text materials from core classes. They integrate and evaluate that content in order to enhance their comprehension.
	8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<ul style="list-style-type: none"> • Prediction Strategy • Summarization Strategy 	<ul style="list-style-type: none"> • Students use these strategies to identify, paraphrase, and summarize the arguments that authors put forth in text. Then students use the strategies to evaluate support for the arguments.
	9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	<ul style="list-style-type: none"> • Strategy Integration 	<ul style="list-style-type: none"> • Students use multiple reading strategies to identify themes and topics in text and prepare to comprehend multiple points of view.
RANGE OF READING & LEVEL OF TEXT COMPLEXITY	10. Read and comprehend complex literary and informational texts independently and proficiently.	<ul style="list-style-type: none"> • Book Study • Strategy Integration • The PASS Strategy 	<ul style="list-style-type: none"> • Students independently read books outside of class • Students apply all reading skills learned to comprehend text and demonstrate understanding of material through written assignments and tests