

Instructor Manuals and Student Books

ETC:

- (A) Establish the Course Year 1
- (B) Establish the Course End Year 1
- (C) Establish the Course Year 2
- (D): Establish the Course End Year 2

TPS: The Prediction Strategy

PS: Possible Selves for Readers

TBS: The Bridging Strategy

SS: Summarization Strategy

SI: Strategy Integration

PASS: The PASS Strategy

VP: Vocabulary Process

TPSSB: The Prediction Strategy Student Book

TBSRW: The Bridging Strategy Reading Workout

SSSB: Summarization Strategy Student Book

Reading: Literature

Key Ideas and Details

1. Cite contextual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ETC (A) L2, p. 38
ETC (A) Book Study Option L18–23, p. 55–63
ETC (C) L5–9, p. 95–96
ETC (D) Book Study Option L1–4, p. 109
TPS L2, p. 21; L4, p. 46; L5, p. 56; L6, p. 66; L10, p. 107
TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107
PS L1, p. 5; L2, p. 12
TBS L2, p. 9; L15, p. 158; L20, p. 191
SI L1–5, p. 3–70
SI Book Study Option L2–5, p. 17–70
SS L2, p. 20; L3, p. 32; L4, p. 48; L5, p. 70
PASS L1, p. 3; L2, p. 14; L4, p. 34; L6, p. 57
TPSSB Passages A1A–6E; Comprehension Tests A1A–6E
TBSRW Scrimmage A1A–6E
SSSB A1A–6E



<p>2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>ETC (A) L2, p. 38 ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) L5–9, p. 95–96 ETC (D) Book Study Option L1–4, p. 109</p> <p>TPS L2, p. 21; L4, p. 46; L5, p. 56; L6, p. 66; L10, p. 107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1, p. 5; L2, p. 12 TBS L2, p. 9; L15, p. 158; L20, p. 191; A1A–6E SI L1–5, p. 3–70 SI Book Study Option L2–5, p. 17–70 SS L2, p. 20; L3, p. 32; L4, p. 48; L5, p. 70 PASS L1, p. 3; L2, p. 14; L4, p. 34; L6, p. 57 TPSSB Passages A1A–6E; Comprehension Tests A1A–6E TBSRW Scrimmage SSSB A1A–6E</p>
<p>3. Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p>ETC (A) L4–23, p. 4–41 ETC (B) L1–4, p. 68; ETC (C) L2–25, p. 89–101; ETC (D) L1–4, p. 109;</p> <p>TPS L1–10, p. 2–107 PS L1–6, p 5–43 SI L1–L5, p3–70 SS L1–10, p. 1–122 TBS L1–20, p1–198; L2, p9 PASS L1–6, p3–57 TPSSB Passages A1A–6E Tests A1A–6E</p>

<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>ETC (A) L4–23, p. 4–41 ETC (B) L1–4, p. 68 ETC (C) L2–25, p. 89–101 ETC (D) L1–4, p. 109</p> <p>TPS L1–10, p. 2–107 TBS L1–20, p1–198 SI L1–5, p3–70 SS L1–10, p. 1–122 PASS L1–6, p3–57 VP begins in ETC L6, p. 45, and every lesson of TPS, PS, TBS, SI, SS, PASS TBSRW Scrimmages A1A–6E TPSSB A1A–6E</p>
<p>5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p>	<p>ETC (A) L4–23, p. 4–41 ETC (B) L1–4, p. 68 ETC (C) L2–25, p. 89–101 ETC (D) L1–4, p. 109</p> <p>TPS L1–10, p. 2–107 PS L1–6, p 5–43 TBS L1–20, p1–198 SI L1–5, p. 3–70 SS L1–10, p. 1–122 PASS L1–6, p3–57 TPSSB Passages A1A–6E; Tests A1A–6E</p>
<p>6. Explain how an author develops the point of view of the narrator or speaker in a text.</p>	<p>ETC (A) L4–23, p. 4–41; ETC (B) L1–4, p. 68; ETC (C) L2–25, p. 89–101; ETC (D) L1–4, p. 109; ETC (A) Book Study Option L18–23, p. 55–63; ETC (D) Book Study Option L5–9, p. 95–96; TPS L1–10, p. 2–107; TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107; PS L1–6, p 5–43; PS Book Study Option L1, p. 5; L3, p. 21; L4, p. 29; TBS L1–20, p. 1–198; SI L1–5, p3–70; SS L1–10, p. 1–122; PASS L1–6, p. 3–57</p>



<p>7. Compare and contrast the experience of reading a story, drama or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (D) Book Study Option L5–9, p. 95–96</p> <p>TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1–6, p 5–43 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; L20, p. 193 SI Book Study Option L2, p17; L3, p34; L4, p52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122</p>
<p>9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (D) Book Study Option L5–9, p. 95–96 ETC (C) Book Study Option L5–9, p. 95–96</p> <p>TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; c L20, p. 193 PS L1–6, p5–43 PASS L1–6, p3–57 PS Book Study Option L1, p. 5; L3, p. 21; L4, p. 29 SI Book Study Option L2, p17; L3, p34; L4, p52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122’</p>
<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (B) L1–4, p. 68 Posttest Assessments ETC (D) L1–4, p. 109 Posttest Assessments ETC (D) Book Study Option 1–4, p. 109</p> <p>PASS L5, p. 47 Book Study Option PASS L6, p. 57 Posttest Assessments</p>

Reading: Informational Text		
<p>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>ETC (A) L2, p. 38 ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) L5–9, p. 95–96 ETC (D) Book Study Option L1–4, p. 109</p> <p>TPS L2, p. 21; L4, p. 46; L5, p. 56; L6, p. 66; L10, p. 107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107</p>	<p>PS L1, p. 5; L2, p. 12 TBS L2, p. 9; L15, p. 158; L20, p. 191 SI L1–5, p. 3–70 SI Book Study Option L2–5, p. 17–70 SS L2, p. 20; L3, p. 32; L4, p. 48; L5, p. 70 PASS L1, p. 3; L2, p. 14; L4, p. 34; L6, p. 57 TPSSB Passages A1A–6E; Comprehension Tests A1A–6E TBSRW Scrimmage A1A–6E SSSB A1A–6E</p>
<p>2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) Book Study Option L5–9, p. 95–95 ETC (D) Book Study Option L1–4, p. 109</p> <p>TPS L2, p. 21; L4, p. 46; L5, p. 56; L6, p. 66; L10, p. 107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107</p> <p>PS L1, p. 5; L2, p. 12 TBS L2, p. 9; L15, p. 158; L20, p. 191 SI L1–5, p. 3–70 SI Book Study Option L2–5, p. 17–70 SS L2, p. 20; L3, p. 32; L4, p. 48; L5, p. 70 PASS L1, p. 3; L2, p. 14; L4, p. 34; L6, p. 57 TPSSB Passages A1A–6E; Comprehension Tests A1A–6E TBSRW Scrimmage A1A–6E SSSB A1A–6E</p>	



<p>3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) Book Study Option L5–9, p. 95–95 ETC (D) Book Study Option L1–4, p. 109</p> <p>TPS L2, p. 21; L4, p. 46; L5, p. 56; L6, p. 66; L10, p. 107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1, p. 5; L2, p. 12 TBS L2, p. 9; L15, p. 158; L20, p. 191 SI L1–5, p. 3–70 SI Book Study Option L2–5, p. 17–70 SS L2, p. 20; L3, p. 32; L4, p. 48; L5, p. 70 PASS L1, p. 3; L2, p. 14; L4, p. 34; L6, p. 57 TPSSB Passages A1A–6E Comprehension Tests A1A–6E TBSRW Scrimmage A1A–6E SSSB A1A–6E</p>
<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>ETC (A) L4–23, p. 4–41 ETC (B) L1–4, p. 68 ETC (C) L2–15, p. 89–101 ETC (D) L1–4, p. 109</p> <p>TPS L1–10, p. 2–107 TBS L1–20, p1–198 SI L1–5, p3–70 SS L1–10, p. 1–122 PASS L1–6, p3–57 VP begins in ETC (A) L6, p. 45 and every lesson of ETC:B,C,D; TPS; PS; TBS; SI; SS; PASS TBSRW Scrimmages A1A–6E TPSSB A1A–6E</p>



<p>5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) Book Study Option L5–9, p. 95–96 ETC (D) Book Study Option L1–4, p. 109</p> <p>TPS L2, p. 21; L4, p. 46; L5, p. 56; L6, p. 66; L10, p. 107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1, p. 5; L2, p. 12; TBS L2, p. 9; L15, p. 158; L20, p. 191 SI L1–5, p. 3–70 SI Book Study Option L2–5, p. 17–70 SS L2, p. 20; L3, p. 32; L4, p. 48; L5, p. 70 PASS L1, p. 3; L2, p. 14; L4, p. 34; L6, p. 57 TPSSB Passages A1A–6E; Comprehension Tests A1A–6E TBSRW Scrimmage A1A–6E SSSB A1A–6E</p>
<p>6. Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63; ETC (C) Book Study Option L5–9, p. 95–96; ETC (D) Book Study Option L1–4, p. 109; TPS L2, p. 21; L4, p. 46; L5, p. 56; L6, p. 66; L10, p. 107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107; TPSSB Passages A1A–6E; Comprehension Tests A1A–6E; PS L1, p. 5; L2, p. 12; TBS L2, p. 9; L15, p. 158; L20, p. 191; TBSRW Scrimmage A1A–6E; SI L1–5, p. 3–70; SI Book Study Option L2–5, p. 17–70; SS L2, p. 20; L3, p. 32; L4, p. 48; L5, p. 70; SSSB A1A–6E; PASS L1, p. 3; L2, p. 14; L4, p. 34; L6, p. 57</p>

<p>7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (B) Book Study Option L1–4, p. 68 ETC (C) Book Study Option L5–9, p. 89–101 ETC (D) Book Study Option L1–4, p. 109</p> <p>TPS L2, p. 21; L4, p. 46; L5, p. 56; L6, p. 66; L10, p. 107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1, p. 5; L2, p. 12 TBS L2, p. 9; L15, p. 158; L20, p. 191 SI L1–5, p. 3–70 SI Book Study Option L2–5, p. 17–70; SS L2, p. 20; L3, p. 32; L4, p. 48; L5, p. 70 PASS L1, p. 3; L2, p. 14; L4, p. 34; L6, p. 57 TPSSB Passages A1A–6E; Comprehension Tests A1A–6E TBSRW Scrimmage A1A–6E SSSB A1A–6E</p>
<p>8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) L2–15, p. 89–101 ETC (C) Book Study Option 5–9, p. 95–96 ETC (D) Book Study Option L1–4, p. 109</p> <p>TPS L2, p. 21; L4, p. 46; L5, p. 56; L6, p. 66; L10, p. 107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1, p. 5; L2, p. 12 TBS L2, p. 9; L15, p. 158; L20, p. 191 SI L1–5, p. 3–70 SI Book Study Option L2–5, p. 17–70 SS L2, p. 20; L3, p. 32; L4, p. 48; L5, p. 70 PASS L1, p. 3; L2, p. 14; L4, p. 34; L6, p. 57 TBSRW Scrimmage A1A–6E SSSB A1A–6E TPSSB Passages A1A–6E; Comprehension Tests A1A–6E</p>

<p>9. Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) Book Study Option L5–9, p. 95–96 ETC (D) Book Study Option L1–4, p. 109</p> <p>TPS L2, p. 21; L4, p. 46; L5, p. 56; L6, p. 66; L10, p. 107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1, p. 5; L2, p. 12 TBS L2, p. 9; L15, p. 158; L20, p. 191 SI L1–5, p. 3–70 SI Book Study Option L2–5, p. 17–70; SS L2, p. 20; L3, p. 32; L4, p. 48; L5, p. 70 PASS L1, p. 3; L2, p. 14; L4, p. 34; L6, p. 57 TPSSB Passages A1A–6E; Comprehension Tests A1A–6E TBSRW Scrimmage A1A–6E SSSB A1A–6E</p>	
<p>10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (B) L1–4, p. 68 Posttest Assessments ETC (D) L1–4, p. 109 Posttest Assessments ETC (D) Book Study Option 1–4, p. 109</p> <p>PASS L5, p. 47 Book Study Option PASS L6, p. 57 Posttest Assessments</p>	
<p>Speaking and Listening</p>		
<p>1. Engage effectively in a range of collaborative discussions (one–on–one, in groups, and teacher–led) with diverse partners on <i>grade 6 topics, texts, and issues</i>, building on others' ideas and expressing their own clearly.</p>	<p>ETC (A) L4–23, p. 4–41 ETC (B) L1–4, p. 68 ETC (C) L2–15, p. 89–101 ETC (D) L1–4, p. 109 TPS L1–10, p. 2–107 TBS L1–20, p. 1–198</p>	<p>PS L1–6, p 5–43 SI L1–5, p3–70 SS L1–10, p. 1–122 PASS L1–6, p3–57 TPSSB Passages A1A–6E TBSRW: 1A–6E SSSB Passages A1A–6E</p>



<p>A. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>ETC (D) 10–11, p. 114 PS L2–6, p. 12–43 ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) Book Study Option L5–9, p. 95–95 ETC (D) L1–4, p. 109</p> <p>TPS L2–10, p. 21–107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p. 66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1–6, p 5–43 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; L20, p. 193 SI Book Study Option L2, p. 17; L3, p. 34; L4, p. 52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122 TPSSB Passages A1A–6E</p>
<p>B. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</p>	<p>ETC (A) L5, p. 43; L18, p. 55 ETC (C) L1, p. 87; L2, p. 89; L3, p. 91</p> <p>TPS L2–10, p. 21–107 TBS L1, p. 5</p>
<p>C. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) Book Study Option L5–9, p. 95–95 ETC (D) L1–4, p. 109</p> <p>TPS L2–10, p. 21–107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p. 66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1–6, p 5–43 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; L20, p. 193 SI Book Study Option L2, p17; L3, p34; L4, p52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122 TPSSB Passages A1A–6E</p>



<p>D. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	<p>ETC (A) L4–23, p. 4–41 ETC (B) L1–4, p. 68 ETC (C) L2–15, p. 89–101 ETC (D) L1–4, p. 109</p> <p>TPS L1–10, p. 2–107 PS L1–6, p. 5–43 TBS L1–20, p1–198 SI L1–5, p. 3–70 SS L1–10, p. 1–122 PASS L1–6, p. 3–57 TPSSB Passages A1A–6E TBSRW: 1A–6E SSSB Passages A1A–6E</p>
<p>2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) Book Study Option L5–9, p. 95–95 ETC (D) Book Study Option L1–4, p. 109</p> <p>TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1–6, p 5–43 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; L20, p. 193 SI Book Study Option L2, p.. 17; L3, p. 34; L4, p. 52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122</p>

<p>3. Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>ETC (A) L4–23, p. 4–41 ETC (B) L1–4, p. 68 ETC (C) L2–15, p. 89–101 ETC (D) L1–4, p. 109</p> <p>TPS L1–10, p. 2–107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1–6, p 5–43 TBS L1–20, p1–198 SI L1–5, p3–70 SS L1–10, p. 1–122 PASS L1–6, p3–57 TPSSB Passages A1A–6E TBSRW: 1A–6E SSSB Passages A1A–6E</p>
<p>4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>ETC (A) L4–23, p. 4–41 ETC (B) L1–4, p. 68 ETC (C) L2–15, p. 89–101 ETC (D) L1–4, p. 109</p> <p>ETC (A) Book Study Option L18–23, p. 55–63 ETC (C) Book Study Option L5–9, p. 95–95 ETC (D) Book Study Option L1–4, p. 109</p> <p>TPS L1–10, p. 2–107 PS L1–6, p 5–43 TBS L1–20, p1–198 SI L1–5, p3–70 SI Book Study Option L2, p17; L3, p34; L4, p52 SS L1–10, p. 1–122 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122 PASS L1–6, p3–57 TPSSB Passages A1A–6E TBSRW: 1A–6E SSSB Passages A1A–6E</p>

<p>5. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>	<p>ETC (A) L4–23, p. 4–41 ETC (B) L1–4, p. 68 ETC (C) L2–15, p. 89–101 ETC (D) L1–4, p. 109</p> <p>TPS L1–10, p. 2–107 PS L1–6, p 5–43 TBS L1–20, p1–198 SI L1–5, p3–70 SS L1–10, p. 1–122 PASS L1–6, p3–57 TPSSB Passages A1A–6E TBSRW: 1A–6E SSSB Passages A1A–6E</p>
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<p>Language: Vocabulary Acquisition</p>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>ETC (A) L3–9 (Vocab), p 16–26; L10–13 (Book Study), p. 28–34 ETC (C) L3–9, p. 77–84 ETC–Vocabulary, p. 137–149 ETC–Book Study, p. 156, 159</p> <p>Online Vocabulary Module – ETC–Vocabulary Process</p>
<p>A. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>ETC (A) L3–9 (Vocab), p 16–26; L10–13 (Book Study), p. 28–34 ETC (C) L3–9, p. 77–84 ETC–Vocabulary, p. 137–149 ETC–Book Study, p. 156, 159</p> <p>Online Vocabulary Module – ETC–Vocabulary Process</p>

<p>B. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).</p>	<p>ETC (A) L3–9 (Vocab), p 16–26; L10–13 (Book Study), p. 28–34 ETC (C) L3–9, p. 77–84 ETC–Vocabulary, p. 137–149 ETC–Book Study, p. 156, 159</p> <p>Online Vocabulary Module – ETC–Vocabulary Process</p>
<p>C. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>ETC (A) L3–9 (Vocab), p 16–26; L10–13 (Book Study), p. 28–34 ETC (C) L3–9, p. 77–84 ETC–Vocabulary, p. 137–149 ETC–Book Study, p. 156, 159</p> <p>Online Vocabulary Module – ETC–Vocabulary Process</p>
<p>D. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>ETC (A) L3–9 (Vocab), p 16–26; L10–13 (Book Study), p. 28–34 ETC (C) L3–9, p. 77–84 ETC–Vocabulary, p. 137–149 ETC–Book Study, p. 156, 159</p> <p>Online Vocabulary Module – ETC–Vocabulary Process</p>
<p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>ETC (A) L3–9 (Vocab), p 16–26; L10–13 (Book Study), p. 28–34 ETC (C) L3–9, p. 77–84 ETC–Vocabulary, p. 137–149 ETC–Book Study, p. 156, 159</p> <p>Online Vocabulary Module – ETC–Vocabulary Process</p>
<p>A. Interpret figures of speech (e.g., personification) in context.</p>	<p>ETC (A) L3–9 (Vocab), p 16–26; L10–13 (Book Study), p. 28–34 ETC (C) L3–9, p. 77–84 ETC–Vocabulary, p. 137–149 ETC–Book Study, p. 156, 159</p> <p>Online Vocabulary Module – ETC–Vocabulary Process</p>



<p>B. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p>ETC (A) L3–9 (Vocab), p 16–26; L10–13 (Book Study), p. 28–34 ETC (C) L3–9, p. 77–84 ETC–Vocabulary, p. 137–149 ETC–Book Study, p. 156, 159</p> <p>Online Vocabulary Module – ETC–Vocabulary Process</p>
<p>C. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>).</p>	<p>ETC (A) L3–9 (Vocab), p 16–26; L10–13 (Book Study), p. 28–34 ETC (C) L3–9, p. 77–84 ETC–Vocabulary, p. 137–149 ETC–Book Study, p. 156, 159</p> <p>Online Vocabulary Module – ETC–Vocabulary Process</p>
<p>6. Acquire and use accurately grade–appropriate general academic and domain–specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>ETC (A) L3–9 (Vocab), p 16–26; L10–13 (Book Study), p. 28–34 ETC (C) L3–9, p. 77–84 ETC–Vocabulary, p. 137–149 ETC–Book Study, p. 156, 159</p> <p>Online Vocabulary Module – ETC–Vocabulary Process</p>