Yes, I want to learn more about SRA Algebra Readiness!

Unique lesson structure provides two versions to address student needs

Instead of one version, SRA Algebra Readiness includes two versions A and B—ensuring that students are brought to mastery of pre-algebra skills and concepts.

Consistent lesson structure for effective instruction

Lesson Planner helps teachers prepare with:
- Objectives to focus instruction
- Academic Vocabulary and Access Vocabulary highlighting terms students may not know
- Creating context suggestions for Access Vocabulary

Each chapter also includes a Problem-Solving Lesson that teaches problem-solving strategies and processes, and a Review Lesson for you to refresh student understanding and provide an opportunity for formal assessment of students’ progress.

Reflect allows students to summarize and apply lesson concepts and teachers to informally assess student understanding.

Using Student Pages provides a review of instruction in the Engage section. Progress Monitoring and remediation suggestions are provided for teachers to use after students complete pages.

Engage is the core of lesson instruction. It provides instruction models, hands-on activities, discussion, and strategy-building exercises to offer a variety of ways for students to learn lesson concepts.

Warm Up provides cumulative review and computation practice.

Unlike other programs, SRA Algebra Readiness begins by developing the foundational concepts in number sense, basic skills, and rational numbers. This includes fractions, decimals, and percents that underlie algebraic understanding. With the completion of Algebra Readiness, students who previously have not been successful in mathematics will have mastered the foundational skills and pre-algebraic concepts needed for any Algebra I course.

Algebra Readiness units include:
- Whole Numbers and Operations
- Rational Numbers
- Operations on Rational Numbers
- Symbolic Notation/Equations and Functions
- The Coordinate Plane and Graphing
- Algebra

Teach students the foundational skills and concepts needed for success in Algebra I

Middle School students build a strong foundation in fundamental concepts to prepare them for grade-level work in Algebra I.

Help Middle School students build a strong foundation in fundamental concepts to prepare them for grade-level work in Algebra I.
Help Middle School students build a strong foundation in fundamental concepts to prepare them for grade-level work in Algebra I.

Yes, I want to learn more about SRA Algebra Readiness!

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SRA Algebra Readiness is available in two versions: A and B. It includes grade for concept usage for both versions, they can be used in the classroom for those are struggling, and provides a re-introduction and further development in mastering the content according to the lessons.

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Algebra Readiness is designed to meet the needs of all learners, developing foundational skills in number sense, basic skills, and rational numbers that are crucial for success in post-algebra courses. Each lesson is divided into two versions: A and B. Version A is designed for students who need additional support and reinforcement, while Version B is for those who are ready to move forward. This dual-version approach allows for flexible instruction tailored to the individual needs of each student.
Unique lesson structure provides two versions to address student needs

SRA Algebra Readiness helps students learn with two versions. If students grasp the concept using the A version, they can move on to the next lesson. But if they are struggling, the B version offers a reintroduction and further development, ensuring that teachers have resources to address student needs.

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Yes, I want to learn more about SRA Algebra Readiness!
Comprehensive selection of components provides flexibility

Activities Cards provide explicit instructions to engage students in learning strategies and techniques. Effective questioning using pictorial and manipulative representations demonstrate, practice, and reinforce concepts.

Assessments include:
- Formative assessments determine if students possess prerequisite knowledge of the material to be taught.
- Summative assessments show if students are progressing adequately toward the standard.
- Entry Level Assessments determine if students possess prerequisite skills and knowledge of the material to be taught.
- Summative Evaluations assess if students have achieved the goals of a specific standard or group of standards.
- Formal assessments include Diagnostic Tests and Chapter Tests.
- Practice Blackline Masters provide students with an electronic test generator and allows them to access technology tools that help teachers differentiate instruction.

Vocabulary Cards provide academic vocabulary focused on key mathematical terms, presenting both visuals and definitions to facilitate comprehension and retention. Academic Vocabulary focused on interdisciplinary language learners.

Formal and informal assessment tools inform instruction

Differentiate Instruction

To ensure instruction and assessment are linked, every week ends with a three-part assessment routine that helps teachers determine each student’s progress.

• Summative Evaluations: Assess if students have achieved the goals of a specific standard or group of standards.
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Technology tools provide new learning opportunities

Technology tools provide students with an electronic version of the Student Edition, allowing them to access real-world applications. The digital version of the Student Edition, allowing them to access e-textbook materials outside the classroom.

Professional Development

Video interviews with math experts illustrate useful teaching techniques for beginning and experienced teachers. For comprehensive teacher support, visit SRAonline.com for additional, self-paced professional development, self-directed lessons, and comprehensive teacher support.

Technology tools provide an electronic test generator and provides students with an electronic digital manipulatives and tools that help teachers demonstrate understanding.

Manipulative Kits engage students in learning

Manipulative Kits are engaging, engaging activities that support concept development and provide rich student thinking and teacher interaction.

Supportive feedback engages students in learning by providing an immediate and comprehensive picture of each student’s mathematical proficiency.

Technology tools provide new learning opportunities

Evaluations provide students with an electronic version of the Student Edition, allowing them to access real-world applications. The digital version of the Student Edition, allowing them to access e-textbook materials outside the classroom.

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• Summative Evaluations
• Formal assessments include Diagnostic Tests and Chapter Tests.
Comprehensive selection of components provides flexibility

Lesson modules include activities and strategies to address the needs of individual students. The program includes a complete assessment system with a wide range of assessment tools, allowing educators to develop and implement comprehensive profiles of each student’s mathematical proficiencies.

Diagnostic assessment tools inform instruction

Informal assessments, such as Problem Solving and Extended Response, provide the opportunity to assess comprehension and retention. Academic Vocabulary Cards provide strategies for developing instructional language focused on English language learners.

Manipulative Kits engage students in learning

Manipulative Kits provide concrete models and activities that enable teachers to demonstrate, practice, and assess concepts. Activity Cards provide instructions to help teachers summarize the data they gather.

Technology tools provide new learning opportunities

Technology tools provide students with an electronic version of the Student Edition, allowing them to access professional development resources, eAssess instructional resources, and additional instruction and support materials outside the classroom.

To ensure instruction and assessment are linked, every week ends with a three-part assessment routine that helps teachers determine each student’s progress. Informal assessments include Problem Solving. Formal assessments include Unit Tests.

Gather evidence of instruction and assessment

To ensure instruction and assessment are linked, every week ends with a three-part assessment routine that helps teachers determine each student’s progress. Informal assessments include Problem Solving. Formal assessments include Unit Tests.

Assessments include:

- Entry Level Assessments to determine if students possess prerequisite skills and knowledge of the material to be taught.
- Summative Evaluations that are used to determine if students have achieved the goals of a specific standard or objective.
- Progress Monitoring that are used to determine if students are progressing adequately toward standards.
- Formal and informal assessments inform instruction based on teacher assessments and provided rubrics.

Formal and informal assessment tools inform instruction

Formal and informal assessment tools inform instruction. Differentiate Instruction provides an electronic test generator and recording/reporting tool that can be used for all assessments, including tests correlated to state standards.

Support for comprehensive teacher development

Professional Development provides comprehensive, year-round professional learning opportunities. Webinars and Live Online Professional Development provides year-round, flexible learning experiences. Video interviews with math experts illustrate useful teaching techniques for beginning and experienced teachers.

Technology tools provide new learning opportunities

Electronic manipulatives and tools that help teachers demonstrate and students explore key math concepts. Professional Development provides electronic courses to support mathematics instruction. Professional Development provides comprehensive teacher development for experienced teachers and novices.

Manipulative Kits provide students with an electronic version of the Student Edition, allowing them to access professional development resources, eAssess instructional resources, and additional instruction and support materials outside the classroom.
Comprehensive selection of components provides flexibility

Teacher Editions include a comprehensive assessment system that covers a wide range of assessment tools, allowing teachers to develop an immediate and comprehensive picture of each student's instructional needs.

Formal and informal assessment tools inform instruction

Diagnostic assessments determine if students possess prerequisite skills and knowledge of the material to be taught.

Progress Monitoring assessments help teachers strategize adequately to meet standards.

Video interviews with math experts illustrate useful teaching techniques for beginning and experienced teachers.

Professional Development provides electronic courses to support mathematics instruction.

Manipulative Kits engage students in learning

Activity Cards provide strategies for developing and assessing students' understanding and retention. Academic vocabulary focused on mathematical terms for English-language learners.

Practice Blackline Masters provide students with an electronic test generator and recording/reporting tool that can be used for all assessments, including tests correlated to state standards.

Technology tools provide new learning opportunities

Technology tools provide students with an electronic version of the Student Edition, allowing them to access building block manipulatives and tools that help teachers demonstrate and students explore key math concepts.
Comprehensive selection of components provides flexibility

SRA Algebra Readiness provides activities and strategies to address the needs of individual students with the tools to meet each student’s individual needs, including English-language learners. A comprehensive array of components in Comprehensive selection of components provides flexibility to rebuild foundational content as needed. To enable teachers to develop an immediate and comprehensive picture of each student’s mathematical proficiency, SRA Algebra Readiness provides comprehensive, specific, research-based background information to teachers to develop an immediate and comprehensive picture of each student’s mathematical proficiency. Assessments in every lesson, reinforcing concepts and extra practice or homework for each lesson, provide ample space for students to demonstrate understanding. Practice Blackline Masters provide extra practice or homework for each lesson, reinforcing concepts and extra practice or homework for each lesson, providing you with the tools to meet both USPS regulations and automation compatibility. The Professional Development provides comprehensive, specific, research-based background information to experienced teachers. The Professional Development provides comprehensive, specific, research-based background information to experienced teachers. The Professional Development provides comprehensive, specific, research-based background information to experienced teachers.

Formal and informal assessment tools inform instruction

Informal assessments include Problem Solving. Formal assessments include Diagnostic Tests and Chapter Tests. MAFILT provides diagnostic assessments to determine if students are ready for the next material to be taught. Summative Evaluations, including tests correlated to state standards. Entry Level Assessments include:

- Informal assessments include Guided Discussion, Problem Solving, Extended Response, and Practice Exercises.
- Formal assessments include Diagnostic Tests and Chapter Tests.

Technology tools provide new learning opportunities

Professional Development provides comprehensive, specific, research-based background information to experienced teachers. Professional Development provides comprehensive, specific, research-based background information to experienced teachers. Professional Development provides comprehensive, specific, research-based background information to experienced teachers.

Manipulative Kits engage students in learning

Manipulative Kits engage students in learning, supporting conceptual development and enhancing student learning and teacher instruction.

SRA Algebra Readiness presents formal and informal assessment tools to inform instruction. Assessments include:

- Formal assessments include Unit Tests.
- Informal assessments include Guided Discussion, Problem Solving, Extended Response, Entry Level Assessments.

Technology tools provide new learning opportunities

Digital tools.com are needs. In addition, interactive notebooks enable teachers to facilitate classroom discussions and students explore math concepts.

Professional Development for comprehensive teacher support

Professional Development provides comprehensive, specific, research-based background information to experienced teachers. Professional Development provides comprehensive, specific, research-based background information to experienced teachers.

For resources and ordering information visit SRAonline.com or call 1-800-201-7103.
Unique lesson structure provides two versions to address student needs

Unlike other programs, SRA Algebra Readiness helps you teach concepts introduced as early as Grade 2 through Algebra I. It provides for conceptual development, helping students see connections and build connections from earlier grades to algebra. SRA Algebra Readiness helps you show prerequisite skills development needed for success in any algebra program.

Consistent lesson structure for effective instruction

Lesson Planner helps teachers prepare with:
• Objectives to focus instruction
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Each chapter also includes a Problem-Solving Lesson that teaches problem-solving strategies and processes, and a Review Lesson for you to refresh student understanding and provide an opportunity for formal assessment of students’ progress.

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Warm Up provides cumulative review and computation practice.

Concurrent lesson structure for effective instruction

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Warm Up provides cumulative review and computation practice.
Comprehensive selection of components provides flexibility

SRA Algebra Readiness provides teachers a complete, flexible program to develop the mathematical understanding required for success in algebra. The program includes a variety of assessment tools, allowing teachers to develop an immediate and comprehensive picture of each student’s mathematical proficiency.

Formal and informal assessment tools inform instruction

SRA Algebra Readiness includes a complete assessment system with a wide range of assessment tools, allowing teachers to develop an immediate and comprehensive picture of each student’s mathematical proficiency.

Assessments include:
- Formative Assessments: Determine if students have prerequisite skills and knowledge of the material to be taught.
- Summative Evaluations: Assess student understanding.
- Progress Monitoring: Monitor student progress and adjust instruction as needed.
- Informal Assessments: Include observations, discussions, and provide immediate feedback.

Manipulative Kits engage students in learning

SRA Algebra Readiness provides manipulative kits to help students demonstrate understanding. The kits engage students in learning concrete and pictorial models and manipulatives.

Technology tools provide new learning opportunities

SRA Algebra Readiness provides students with an electronic version of the Student Edition, allowing them to access technology tools that help support mathematics instruction.

- Professional Development: Provides on-site and remote sessions for teachers to develop expertise in specific strategies and ensure success.
- eAssess: Provides an electronic test generator and scoring program.
- eManipulatives: Provides multilevel, interactive, and multimedia materials.
- eTools: Provides digital versions of physical manipulatives.
- Professional Development: Provides teachers with new learning opportunities.

Gather Evidence

To ensure instruction and assessment are linked, every week ends with a three-part assessment routine that helps teachers determine each student’s progress.

• Summative Evaluations
• Progress Monitoring
• Formal and informal assessments inform instruction

Summarize Findings

Diagnostic assessments determine if students possess prerequisite skills and knowledge of the material to be taught.

- Formal assessments include Unit Tests.
- Informal assessments include Guided Discussion, Problem Solving, Extended Response, Student Pages, Warm Up, and Practice Exercises.
- Summative Evaluations: Assess student understanding.
- Progress Monitoring: Monitor student progress and adjust instruction as needed.
- Informal Assessments: Include observations, discussions, and provide immediate feedback.

SRA Algebra Readiness provides diagnostic assessments to determine if students are ready for the next unit or if they need the immediate remediation in the alternate lesson on the same topic.

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Vocabulary Cards provide academic language support for English language learners.

- SRA Algebra Readiness provides instruction and reinforcement of key mathematical terms for English-language learners.
- Vocabulary Cards provide strategies for developing academic vocabulary focused on mathematical terminology.

Manipulative Kits engage students in learning

- Manipulative Kits are engaging order sets, supporting concept development and enhancing both student learning and teacher interactions.
- Manipulative Kits provide manipulatives and tools that help teachers actively engage students, supporting concept development and enhancing both student learning and teacher interactions.
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Professional Development: for comprehensive test score support

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Formal and informal assessment tools inform instruction

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Teach students the foundational skills and concepts needed for success in Algebra I

SRA Algebra Readiness helps students succeed in Algebra I

Help Middle School students build a strong foundation in fundamental concepts to prepare them for grade-level work in Algebra I.

Unique lesson structure provides two versions to address student needs

Every lesson in SRA Algebra Readiness has two versions: A and B. If students grasp the concept using the A version, they can move on to the next lesson. If they are struggling, the B version offers a reintroduction and further development, ensuring that teachers have resources to address student needs.

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Warm Up provides cumulative review and computation practice.

Unlike other programs, SRA Algebra Readiness begins by developing foundational concepts in number sense, basic skills, and rational numbers. This includes fractions, decimals, and percents that underlie algebraic understanding. With the completion of Algebra Readiness, students who previously have not been successful in mathematics will have mastered the foundational skills and pre-algebraic concepts needed for any Algebra I course.

Teach students the foundational skills and concepts needed for success in Algebra I

SRA Algebra Readiness helps students succeed in Algebra I

Help Middle School students build a strong foundation in fundamental concepts to prepare them for grade-level work in Algebra I.

Unique lesson structure provides two versions to address student needs

Every lesson in SRA Algebra Readiness has two versions: A and B. If students grasp the concept using the A version, they can move on to the next lesson. But if they are struggling, the B version offers a reintroduction and further development, ensuring that teachers have resources to address student needs.

Lesson Planner helps teachers prepare with:

- Objectives to focus instruction
- Academic Vocabulary and Access Vocabulary highlighting terms students may not know
- Creating context suggestions for Access Vocabulary

Each chapter also includes a Problem-Solving Lesson that teaches problem-solving strategies and processes, and a Review Lesson for you to refresh student understanding and provide an opportunity for formal assessment of students’ progress.

Reflect allows students to summarize and apply lesson concepts and teachers to informally assess student understanding.

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Comprehensive selection of components provides flexibility

SRA Algebra Readiness offers instructors a complete presentation and practice program for Algebra Readiness. The components include a Teacher Edition, Student Edition, Practice Blackline Masters, Activity Cards, and Manipulative Kits. The program is designed to provide teachers with a full range of tools and strategies to address the needs of individual students. It includes a complete assessment system with a wide range of assessment tools, allowing teachers to develop an immediate and comprehensive picture of each student's mathematical proficiency.

Formal and informal assessment tools inform instruction

Assessments in every lesson enable teachers in all aspects of instruction. Diagnostic assessments determine if students possess prerequisite skills and knowledge of the material to be taught. Informal assessments include Guided Discussion, Problem Solving, Extended Response, and Assessments include:

- Entry Level Assessments to determine if students are ready for the next unit or if they need extra practice or homework for each group of standards.
- Assessments in every lesson determine if students have achieved the goals of a specific standard or if they need the immediate remediation in the alternate lesson on the same topic.
- Formal and informal assessments determine if students are progressing adequately toward standards.
- Summarize Findings provide instructions to help teachers summarize the data they gather.
- Informal assessments include Problem Solving.
- Formal assessments include Diagnostic Tests and Chapter Tests.
- Formal assessments include Unit Tests.

Student Pages, Warm Up, and Practice Exercises provide instructions to help students develop an immediate and comprehensive picture of each student's mathematical proficiency.

Manipulative Kits engage students in learning

Manipulative Kits actively engage students, supporting concept development and providing book student thinking and learning experiences. They cover instruction, review, and practice, providing you with the tools to reach each student individually. Manipulative Kits provide explicit instructions and concrete models and assess concepts demonstrated, practiced, and understood. Manipulative Kits include:

- Big Idea Learning Standards Guides provide a comprehensive overview of the standards, including real-world applications and enhancing both student learning and teacher instruction.
- Big Idea Learning Standards Guides are provided per standard and integrate to address the needs of individual students based on teacher assessments and student needs.
- Manipulation kits engage students in learning, supporting concept development and enhancing both student learning and teacher instruction. Manipulative kits provide diagnostic assessments to determine if students are ready for the next unit or if they need extra practice or homework for each group of standards.

Technology tools provide new learning opportunities

Technology tools provide new learning opportunities. eMathTools provide students with an electronic manipulatives and tools that help teachers demonstrate and students explore key math concepts. Technology tools include:

- eTextbook provides a complete presentation and practice program for Algebra Readiness.
- eAssess provides students with an electronic version of the Student Edition, allowing them to access materials outside the classroom.
- Professional Development provides ongoing support for mathematics teachers.
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