

Elementary Classroom Management: Lessons from Research and Practice, 7e

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Detailed List of New Features

Over 40 new references and updated research

An emphasis on how to achieve academic success and protect the well-being of ALL students, two important goals that are at the forefront of the latest research on classroom management

New and enhanced coverage of important topics in education today, including building strong teacher-student relationships (Chapter 3), engaging in culturally responsive teaching (throughout the book), directly teaching social skills (Chapter 4), and increasing opportunities for students to respond in the learning process (Chapter 10).

Updated Resources for Further Reading in Chapters 1, 5, 7, 10, 12, and 13

Updated Organizational Resources in Chapters 6, 7, 11, and 13

Retained Features

Stories, examples, and advice from 5 real teachers

Practical Tips on Classroom Management

End of every chapter has Activities for Skill Building and Reflection: Activities that teachers can use in class, in a group, or on their own, as well as activities and exercises to help build a portfolio.

Pause and Reflect: Prompt teacher reflection and engagement with ideas and concepts in the text; pose questions is a Boxed feature in the margins

End of every chapter has Organizational Resources and Resources for Further Reading

Chapter by Chapter Changes

Chapter 1:

Enhanced section on teachers' social-emotional competence

Updated references and research

Updated Resources for Further Reading

Chapter 2:

Updated references and research

Chapter 3:

Updated references

New research on the benefits of positive student-teacher relationships

New research on the importance of student responsibility and decision making

Chapter 4:

Updated references

Expanded discussion on teaching social-emotional skills and new research on the benefits of social-emotional learning programs

Expanded discussion of bullying

Chapter 5:

Updated research and references

Expanded discussion on managing technology use in the classroom

New Resources for Further Reading

Chapter 6:

Updated references

Expanded discussion on restricted interests in students with autism

Expanded discussion and new research on co-teaching

Updated statistics on students with special needs

New organizational resources

Chapter 7:

Updated research and references

New Resources for Further Reading

Updated Organizational Resources

Chapter 8:

Updated discussion on effectively managing pullouts for students with special needs and coordinating with special educators to ensure that special education students are included in all instruction

Chapter 9:

Updated references

New research on how teacher motivation and interests affect student motivation

Chapter 10:

Updated research and references

Expanded discussion of creating opportunities to respond

Expanded discussion of using wait time effectively

Updated Resources for Further Reading

Chapter 11:

Updated research and references
New information on group roles and cooperative learning
Updated Organizational Resources

Chapter 12:

Updated research and references
The latest strategies on managing classroom behavior, such as positive behavioral interventions and supports, social problem solving, and functional behavioral assessment.
Two new tables—one on “no lose” problem-solving and one on Functional Behavior Assessment Steps (FBA).
Updated Resources for Further Reading

Chapter 13:

Updated research and references
Recent statistics on school violence.
Updated Resources for Further Reading
Updated Organizational Resources

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