

# KIDS Family Profile Guide for Provider Users

Last updated October 22, 2019

#### An Important Note About This Guide

The purpose of this guide is to serve as a reference for completion of the Family Profile in KIDS. It will answer questions about where to go (which screen/field) and what to do (how the screen functions and what is required to save your documentation).

This guide is **<u>NOT</u>** meant to provide guidance on practice-related matters. For questions about practice or documentation standards, please reach out to your agency's Contract Monitor.

# **Table of Contents**

1.	About the KIDS Family Profile							
2.	Fields Linked Between the KIDS Family Profile and MPER							
3.	Create a New Family Profile: Provider is NOT in MPER4							
4.	<u>Create</u>	a New Family Profile: Provider Exists in MPER7						
5.	<u>Screen</u>	-by-Screen Guide to the KIDS Family Profile						
	a.	Family Profile Landing Page						
	b.	Family Profile Tab9						
	с.	Home Visits & Contacts Tab11						
	d.	Interviews Tab						
	e.	Family Functioning Tab						
	f.	Views on Providing Care Tab14						
	g.	Recommendations & Approval Tab14						
6.	Approv	<u>ving a KIDS Family Profile</u> 16						
7.	<u>Parent</u>	ing a KIDS Family Profile						
8.	<u>Updati</u>	ng a KIDS Family Profile						
9.	<u>Techni</u>	cal Assistance						

# **Reference Materials**

Hover Text for Family Profile Narratives

# **1.** About the KIDS Family Profile

The KIDS Family Profile was designed to reduce the amount of duplicate data entry via a link between the Family Profile and MPER. If you create a Family Profile in KIDS, you will be able to import data in all the linked fields to MPER for quicker provider creation. Conversely, if you wish to complete a Family Profile for a provider that *already* exists in MPER, you can import the data to the linked fields on the Family Profile. Additionally, a carry-forward feature allows for easy updates of a Family Profile from year-to-year or as changes are necessary.

## 2. Fields Linked Between the KIDS Family Profile and MPER

The table below shows the corresponding fields as linked between KIDS and MPER\*:

KIDS Family Profile Field	MPER Field
Resource Home Address	Local Address
Phone Number	Home Phone
Email Address	Email Address
Resource Parent 1 Name	Head of Household 1 Name
Resource Parent 1 Date of Birth	Head of Household 1 Date of Birth
Resource Parent 1 Marital Status	Head of Household 1 Marital Status
Resource Parent 1 Legal Sex	Head of Household 1 Gender
Resource Parent 1 Race	Head of Household 1 Race
Resource Parent 1 Ethnicity	Head of Household 1 Ethnicity
Relationship to Resource Parent 2	Relationship to Head of Household 2
Resource Parent 2 Name	Head of Household 2 Name
Resource Parent 2 Date of Birth	Head of Household 2 Date of Birth
Resource Parent 2 Marital Status	Head of Household 2 Marital Status
Resource Parent 2 Legal Sex	Head of Household 2 Gender
Resource Parent 2 Race	Head of Household 2 Race
Resource Parent 2 Ethnicity	Head of Household 2 Ethnicity
Relationship to Resource Parent 1	Relationship to Head of Household 1
For each Household Member:	For each Household Member:
Name	Name
Date of Birth	Date of Birth
Legal Sex	Gender
Race	Race
Ethnicity	Ethnicity
Relationship to Resource Parent 1	Relationship to Head of Household 1
Relationship to Resource Parent 2	Relationship to Head of Household 2
Characteristics:	Characteristics:
This is a list of 15 characteristics for which you must	This is a list of 15 characteristics for which you must
indicate whether the family is willing to accept a child	indicate whether the family is willing to accept a child
with that characteristic and, optionally, can indicate	with that characteristic and, optionally, can indicate
experience with, or an interest in training related to, each	experience with, or an interest in training related to, each
characteristic	characteristic

\*Please note the following data, while found in both KIDS and MPER, are <u>not</u> currently linked: School District

Age Range (of children the family is able to accept) Gender Restriction (on children the family is able to accept) Home Capacity



How you create a new KIDS Family Profile will depend on whether or not the family you are working with already exists in MPER:

- If your family has not yet been entered into MPER as a Facility under your agency, follow the steps in **Section 3**.
- If your family is already in MPER as a Facility under your agency, follow the steps in **Section 4**.

# 3. Create a New Family Profile: Provider is <u>Not</u> in MPER

In this scenario, you will create an "unparented" Family Profile in KIDS and will later be able to "parent" the approved Family Profile by linking it to a Provider ID in MPER.

\*A Family Profile can remain "unparented." In other words, it is understood that Family Profiles will be created for families who ultimately may not become a Facility for your agency and, therefore, will never be entered into MPER.

To begin, log in to <u>KIDS</u> and click *My Family Profiles* in the Organizer tab:

Organizer Focus History WorkLoad
My Active Services
My Family Profiles

**My Family Profiles** 

A new window will open, and you will be taken to the Family Profiles Landing Page.

To create a new Family Profile for a family not already in MPER, click *New* at the bottom of the screen:

✤ Filter Criteria					
Agency *					
AUBERLE					
Devidentions					
Provider Name		Pro	Ciriente		
		•••	***		
Search	Clear				
<ul> <li>Family Profiles</li> </ul>					
÷ Provider Name	+ Provider ID	Primary Resource Parent	Created Date	Date Approved	Is Voided ?
		AAA	08/06/2019		
		BBB	08/06/2019		
		Test Resource Parent 1	08/13/2019		
View Voided Family Profiles					
New	Show	Proviow	Void		

Complete the Family Profile (see **Section 5** for a screen-by-screen guide) and send for approval. Only data from <u>approved</u>, unparented Family Profiles can be imported to MPER.

When you are ready to create this provider in MPER, you will be able to import data (from the fields listed in Section 2, above) entered on the Family Profile to MPER for quicker provider creation.



If you do <u>not</u> have MPER access, the steps below can be followed by anyone at your agency who uses MPER.

To begin, log in to <u>MPER</u> and navigate to *Provider>New*:



To import data, click the *Import Family Profile* button at the bottom of the screen.

Agency Facility Individual		Audit Last Updated Date
rovider Type Direct Service Provider Uvendor Internal Service Provider Contract A	County Contracted Vendor	Updated By
svider Tinformation zider Number Agency/Facility (Tax Name As Verified or fix First Middle	W-9) Doing Business As	
ovider Category * pe of Service at this Location* E Number tal Annual Budget: D# ovider School District Select pe of Home Select Yimary Secondary Yarsary Secondary Yes No Yes No Yes No Yes edical Institution of Higher L	Legal Status         FEIN Number         a of Volunteers         FH/AD Mainframe ID         Other         Other         Primary MAICS Code Listing         Primary MAICS Code         Primary MAICS Code         Second         Primary MAICS Code         Second         Primary MAICS Code         Second	SSN Total Facility Capacity In-one Provider Type Business Designation Provider Website Address:

A pop-up will appear with a list of approved, unparented Family Profiles that exist for your agency. Highlight the family you wish to import and click *OK*:

Primary Resource Parent	Created Date	Date Approved
esting Validations	08/08/2019	08/08/2019
ily Munster	08/07/2019	08/07/2019
	i de la companya de l	

Data from the KIDS Family Profile will appear in the corresponding MPER fields (see Section 2 for a complete list of linked fields):

ider Information			
neral Info Addresses	Services Provided \ Preference \	Household Member	
			Audit
Agency Facility Individua	d		Last Updated Date
Provider Type			
Direct Service Provider		County Contracted Vendor	Updated By
Internal Service Provider	Contract Applicant		
ovider Information			
ovider Number Agency/Facility	(Tax Name As Verified on W-9)	Doing Business As	
efix First	Middle	Last* Suffix	
Lily		Munster	
Afcars Fields # Date of Birth # Marital Status#	Gender‡ Date of Death:	Ethnicity‡	
01/01/1900 V Married	Female     V	Declined to Answer	
Head of Household Member			
O Head of Household 2			
O N/A			
rovider Detail			
and the state of the Local Control of		Long Charles	
lacement	V	legal status	
DE Number		FEIN Number	Total Facility Capacity
atal Annual Budget:		# of Volunteers	In-Home Provider Type
D#		FH/AD Mainframe ID	Business Designation
rovider School District		Other	Provider Website Address:
Select			
*			
vpe of Home			
,,			
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Select			

Work your way through each tab in MPER, as there are additional fields required here that are not part of the Family Profile. Because data was imported to MPER from a KIDS Family Profile, the Family Profile has automatically been "parented," or linked with the provider ID:

Entity Type: <b>Individual</b> Entity Name:	✤ Family Profiles		
MUNSTER, LILY Entity ID: 28959	Provider Name	🛔 Provider ID	+ Primary Resource Parent
	Lily Munster	28959	Lily Munster

Please note that information can be updated in MPER at any time, but these changes will <u>not</u> push back to the KIDS Family Profile, as it locks down upon approval.

# 4. Create a New Family Profile: Provider Exists in MPER

In this scenario, you will be able to create a Family Profile for the provider that will pull data found in MPER (in the fields listed in Section 2, above) into your Family Profile.

Be sure you know the provider's name or ID from MPER:

open	ven racinues									
I4 (+( 4 ∐ 2 3 4 5 6 7 8 9 10 ≯ )↓ ≯I										
					Results 1 - 20 c	of 172				
	Facility ID▼	Facility Name		Туре	Address					
۶.	28961	Hood, Robin		Individual	222 Sherwood Forest Drive Pittsburgh, PA 15222-	$\sim$				

Log in to KIDS and click My Family Profiles in the Organizer tab:



A new window will open, and you will be taken to the Family Profile Landing Page.

To create a new Family Profile for a provider that already exists in MPER, enter the *Provider ID* and click *Search* or begin typing the name of the provider (first name first).

When you see the person you are looking for, click their name, then click Search:



If this is the first KIDS Family Profile being created for this family, the grid that appears will be blank ("No data available in table" message will appear).

Click New to create a Family Profile that will import data from MPER to any linked fields.

You will be able to update the information if something that has been imported from MPER is incorrect/out-of-date, and those changes will push back to MPER upon approval of the KIDS Family Profile.

My Fairing From	les										
♥ Filter Criteria											
Agency *											
AUBERLE											
Provider Name				Provider ID							
Robin Hood		1	•••	28961		••					
Search											
✓ Family Profiles	Clear	1									
Family Profiles     Provider Name	Clear	÷ Primary Resource Parent		\$	Created Date		Date Approved		÷ IsV	/oided ?	
Family Profiles     Provider Name	Clear	† Primary Resource Parent No dat	a availa	$\frac{2}{v}$ , ble in table	Created Date		Date Approved		÷ Is l	/oided?	
Family Profiles     Provider Name     Show 10 V entries	Clear	् PrimaryResourceParent No dat	a availa	$\frac{\alpha}{\gamma}$ , ble in table	Created Date		÷ Date Approved	First	÷ Is V Previous	/oided? Next	Last
	Clear * * Provider ID	÷ Primary Resource Parent No dat	a availa	÷ .	Created Date		Date Approved	First	÷ Is V Previous	/oided? Next	Last

Complete the Family Profile (see Section 5 for a screen-by-screen guide) and send for approval.

Please note that information can be updated in MPER at any time, but changes made in MPER *after* approval of the Family Profile will <u>not</u> push back to the KIDS Family Profile, as it locks down upon approval.

### 5. Screen-by-Screen Guide to the KIDS Family Profile

#### A. Family Profile Landing Page

Log in to KIDS and click My Family Profiles in the Organizer tab:



#### The Family Profile Landing Page will open in a new window:



#### My Family Profiles

Filter Criteria     Agency     AUBERLE     Proxider Name     Search	3 Citar	۵	Provider ID		
✤ Family Profiles					
Provider Name	* Provider ID	Primary Resource Parent	Created Date	Date Approved	Is Voided ?
		AAA	08/06/2019		
		BBB	08/06/2019		
		Test Resource Parent 1	08/13/2019		
View Voided Family Profiles New	Show	5 Preview	6 Vold		

- 1 Click here to log out of the Family Profile module
- 2 By default, your agency will be displayed
- 3 Use to search for providers when importing from MPER or updating a Family Profile The grid can be sorted by clicking on the header row of any column
- 4 Grid will display all Family Profiles for your agency
- 5 Generates a PDF version of the highlighted Family Profile that can be saved, printed, emailed
- 6 Supervisors can void an unapproved Family Profile Anyone can use the checkbox below the grid to show or hide voided Family Profiles in the grid

#### **B.** Family Profile Tab

The Family Profile tab is where basic information about the family is entered. All mandatory information on this tab must be entered and saved before you can access the rest of the Family Profile.

	Family Pro	ofile						
	Family Profile	Home Visits & Contacts	Interviews	Family Functioning	Views on Providing Care Recommendation & Approval			
Ą	gency *			Provide	er Name		Provider ID	
A	JBERLE							•••
	This Family Profile requires a Spacial Study for Interstate Compact Request.							

Agency	Defaults to the logged-in user's provider agency; cannot be changed.
Provider	For "parented" Family Profiles (see Sections 3 and 4), will display the
Name	corresponding Facility Name in MPER.
	Will be blank for "unparented" Family Profiles.

For "parented" Family Profiles (see Sections 3 and 4), will display the
corresponding Facility ID in MPER.
Will be blank for "unparented" Family Profiles.
Check this if you are completing a Special Study for an Interstate
Compact.
You will be required to enter all the information that appears after
checking the box:
<ul> <li>Date of Request</li> </ul>
<ul> <li>Child(ren) Name(s)</li> </ul>
o State
<ul> <li>Family Name</li> </ul>
If you are <u>not</u> completing the Family Profile for an Interstate Compact you
will be required to select a reason for the Family Profile.
$\circ$ You can select any/all applicable options, but you MUST
select at least one
For unparented Family Profiles this section will be blank and will need to
be completed by the user. Either a home phone number or a cell phone
number is required; you do not need to enter both. If the family does not
use email, you can enter "none" or "n/a" in the <i>Email Address</i> field.
For Parented Family Profiles the Resource Family Address should pre-
populate, along with Phone Number, and Email Address.
Community, and School District will need to be entered.
<ul> <li>For Parented Family Profiles the following information will pull in from MDED (if entered) for Decourse Decort 1 and 2 if emplicable;</li> </ul>
WPER (II entered) for Resource Parent 1 and 2 if applicable:
<ul> <li>Date of Pirth</li> </ul>
$\circ$ Current are will calculate based on today's date the and
Date of Birth entered for the resource parent
$\circ$ Race
o Ethnicity
<ul> <li>Legal Sex</li> </ul>
<ul> <li>Marital Status</li> </ul>
<ul> <li>*If there a Resource Parent 2 the relationship between</li> </ul>
parents is entered in MPER, it will pull and likewise for
Resource Parent 2
<ul> <li>Information that is free text will need to be entered manually in</li> </ul>
this section
<ul> <li>All information in this section is mandatory</li> </ul>
For parented Household Members entered in MPER will pull to the Family
Profile. The following information will be pulled from MPER if entered:
• Name
O Legal Sex
<ul> <li>Eminicity</li> <li>Relationship to Parent 1 and 2 (when applicable)</li> </ul>
<ul> <li>Iterationship to Faterit 1 and 2 (When applicable)</li> <li>User will need to answer the <i>Resides in Household</i> question for all</li> </ul>
Household Members

<ul> <li>Note that if you are required to complete clearances on a</li> </ul>
household member, you must indicate they reside in the
household, otherwise they will not pull to the Clearances
section.
<ul> <li>User will need to enter Gender Identity</li> </ul>
<ul> <li>All information is mandatory to save a Household Member</li> </ul>
<ul> <li>User can have as many Household Members as needed</li> </ul>
<ul> <li>User can delete Household Members when necessary</li> </ul>

#### C. Home Visits & Contacts:

The Home Visits and Contacts tab will become active only after the Family Profile tab has been completed and saved. On this tab you will document visits you – or anyone at your agency – conducts with the Resource Family, as well as the other preparation for certification, including home inspection and training.

Home Visits	its User may enter as many Home Visits/Contacts as necessary, but you					
and Contacts	must enter at least one to submit the Family Profile for approval.					
	The following information is required for each visit or contact:					
	<ul> <li>Date</li> </ul>					
	<ul> <li>Purpose of Contact</li> </ul>					
	<ul> <li>Individuals Present</li> </ul>					
Family	All information in this section is mandatory:					
Preparation	<ul> <li>Agency Responsible for Preparing Resource Family for</li> </ul>					
for Becoming	Placement					
Resource	<ul> <li>Permanency Discussed with Family</li> </ul>					
Parent(s)	<ul> <li>Family is Open to Providing Permanency Through</li> </ul>					
i urenc(s)	<ul> <li>Date Home Inspection Complete</li> </ul>					
	<ul> <li>Use this field to enter in the date the home passed</li> </ul>					
	inspection					
	Home Inspection Passed					
	- Home hispection Passed					
	Comments     If the home did not need increasing this field is					
	<ul> <li>If the nome did not pass inspection, this field is</li> </ul>					
	<ul> <li>If multiple inspections were needed for the home to</li> </ul>					
	pass, you may document those details here					
Trainings	Users may enter as many trainings as needed, but must enter at least					
	one training for <i>each</i> Resource Parent.					
	The following information is required for each training:					
	<ul> <li>Training Name</li> </ul>					
	<ul> <li>Training Date</li> </ul>					
	<ul> <li>Hours</li> </ul>					
	• Hours can only be entered in whole and half numbers					
	ex: 5 or 5.5					
	This section will keep a running total number of Training Hours for					
	each Resource Parent.					

#### **D. Interviews:**

This section is where the individual interviews with the Resource Parent(s), Child(ren) in the home, as well as the Household Member(s), will be documented.

Resource	All information is mandatory on the Interview section:
parent(s)	<ul> <li>Date of Interview</li> </ul>
	<ul> <li>Persons Present During Interview</li> </ul>
	<ul> <li>Note that the user will not see the individual that the</li> </ul>
	interview is being completed for in this list; if they are
	the only one present select "none"
	<ul> <li>Highest Level of Education</li> </ul>
	Employer
	<ul> <li>Motivation to Provide Foster Care</li> </ul>
	The following are the interview points; guidance as to what
	information should be included in each section will appear on screen
	when you hover over it with your cursor (hover text). The hover text
	for all narratives in the Family Profile have been included at the end
	of this document in a printer-friendly format.
	<ul> <li>Emotional Stability</li> </ul>
	<ul> <li>Physical Health</li> </ul>
	<ul> <li>History of Marital Relationships</li> </ul>
	<ul> <li>History of Residence</li> </ul>
	<ul> <li>Childhood Experience</li> </ul>
	Parenting Experience/Discipline
Child(ren) in	Users will select the child from the dropdown box. Guidance as to
Home	what information should be included in a child interview will appear
	on screen when you hover over it with your cursor (hover text).
	Age will populate based the child selected
	<ul> <li>User will need to enter Date (this should be the date of the interview)</li> </ul>
	<ul> <li>Interviews can be edited by clicking the pencil icon</li> </ul>
	<ul> <li>Interviews can be deleted by clicking the trash can icon</li> </ul>
	While you may enter as many interviews as necessary, you must
	enter at least one interview for each child in the home. If you have
	children who cannot be interviewed (for example, due to age), you
	must still document an interview and explain why the child was not
	interviewed.
Household	Users will select the household members from the dropdown box.
Member	Guidance as to what information should be included in a household
Interview	member interview will appear on screen when you hover over it with
	your cursor (nover text).
	<ul> <li>Date will need to be entered by the user</li> <li>Demonstrate Demonstration will be added by the last of the second by the se</li></ul>
	<ul> <li>Persons Present During interview will need to be selected (if</li> </ul>
	no one aside trom interviewee is present, select "none")
	while you may enter as many interviews as necessary, you must
	enter at least one interview for each household member.

# E. Family Functioning:

The Family Functioning Section is designed to capture information related to the dynamics of the family unit. Also on this tab, the user will document references for the family as well as required clearances for all individuals in the home that are 18 years of age or older.

<b>F</b> · I	The following end the Frankly Frankly is a south to be a file of the
Family	The following are the Family Functioning harratives; guidance as to
Functioning	what information should be included in each section will appear on
	screen when you hover over it with your cursor (hover text). The
	hover text for all narratives in the Family Profile have been included
	at the end of this document in a printer-friendly format.
	<ul> <li>Marital/Domestic Relationships</li> </ul>
	<ul> <li>Family Functioning</li> </ul>
	<ul> <li>Family Supports</li> </ul>
	<ul> <li>Home Environment</li> </ul>
	<ul> <li>Financial Status</li> </ul>
	This section is mandatory; each item on the above list must be
	addressed.
References	In this grid, names and contact information of references for the
	Resource Family will be entered:
	<ul> <li>References will need Name, Address and Phone Number</li> </ul>
	Note that this section does not validate for accurate
	Addresses (if needed user can enter in an email address in
	this section)
	User must enter a minimum of three references but can enter in as
	many as they want/need.
Clearances	Here, the user will document receipt and results of Criminal, FBI, and
	Childline clearances for Resource Parent(s) and all household
	members residing in the home who are over the age of 18, in this
	section
	In order to save a clearance result the user will need to enter in all
	information:
	<ul> <li>Date Results Received</li> </ul>
	<ul> <li>Date results received</li> <li>Is there a Peccerd?</li> </ul>
	- Is there a Record :
	become mendeten:
	Decome manuatory.
	Date of Record     This field allows for free tout if we much dilus to
	<ul> <li>I his field allows for free text if user would like to</li> </ul>
	enter a date and details of the record
	The user must enter one Criminal CDI and Childline electronse for
	The user must enter one Criminal, FBI and ChildLine clearance for
	each Resource Parent and all Household Members over the age of 18
	to be able to submit the Family Profile for approval. If desired,
	multiple results may be entered for any applicant, for example, if

there is a criminal history, charge details may be entered under one
record or separately.

#### F. Views on Providing Care:

This tab is comprised of three open texts sections to highlight the Resource Family's views of providing care for a child or children.

Views	The following are the Views on Providing Care narratives; guidance as
on Provider	to what information should be included in each section will appear
Care	on screen when you hover over it with your cursor (hover text). The
	hover text for all narratives in the Family Profile have been included
	at the end of this document in a printer-friendly format.
	<ul> <li>Maintaining Connections</li> </ul>
	<ul> <li>Cross-Cultural Awareness</li> </ul>
	<ul> <li>Permanency</li> </ul>
	This section is mandatory; each item on the above list must be
	addressed.

### G. Recommendations & Approval:

The final tab contains the checklist of items needed to fully certify a Resource Family, as well as a place to document your agency's recommendation as to whether the Resource Family should be approved. If the Resource Family is approved, the user will be required to enter in additional information related to the characteristics of the child(ren) for whom this home is recommended. Lastly, this tab contains the signature section where the Resource Parent(s) will acknowledge agreement with the profile via signature.

Checklist	The checklist serves as a guide for the user to ensure that they					
	have all the paperwork completed that is needed to fully certify a					
	Resource Home.					
	The user will have the ability to check off each item as they					
	receive or complete it but note that entire checklist will need to					
	be completed before the user is able to send the Family Profile					
	for approval.					
Recommendation	User will have the ability to select:					
to be approved	<ul> <li>NOT be certified</li> </ul>					
as a Resource	$\circ$ If user selects this option, the open text field					
Family	below will become mandatory and the user will					
	enter information as to why they do not					
	recommend the family be certified					
	<ul> <li>Be Certified</li> </ul>					
	<ul> <li>If user selects this option, the following fields are</li> </ul>					
	mandatory:					
	<ul> <li>Age Range</li> </ul>					

	<ul> <li>Gender Restriction (if the family will accept males or females, select None to indicate no restrictions)</li> <li>Race (select "No Restriction" or individually select any/all races the family is willing to consider)</li> <li>Foster Care Capacity (how many beds)</li> <li>Characteristics (if the Family Profile was created by pulling in the Provider from MPER this is a field that will pull from MPER if it has been filled out) Only the Yes/No is mandatory</li> </ul>
Resource Parent	Family Profiles should be shown to the Resource Parent(s) and
Signature	<ul> <li>signed. There are two checkboxes in this section:</li> <li>"I(we) have reviewed the Family Profile and believe this to be fair" This checkbox is mandatory.</li> <li>I(we) give permission to share this document with Allegheny County CYF for selection and matching purposes: This check box is optional.</li> </ul>
	<ul> <li>The Name(s) will pre-populate based on who is entered as the Resource Parent(s).</li> <li>The user will have the ability to choose how the Resource Parent(s) signed the document: <ul> <li>Capture Signature (use this option if you are with the Resource Parent(s) and have computer for the parent(s) to sign)</li> <li>Paper Signature (User this option if unable to use computer to capture signature)</li> <li>Refused to sign (Use this option when resource parent(s) is not in agreement with Family Profile and is refusing the sign the document)</li> </ul> </li> </ul>
	<ul> <li>Date:</li> <li>If user captures signature after saving the signature the date will automatically populate</li> <li>If user selects Paper Signature or Refused Signature, the date will populate based on date document is approved by Supervisor</li> </ul>

At the end of this tab, there are three buttons:

**Validate** is used to check the entire Family Profile and notify the user of any mandatory information that has been missed.

**Preview** is used to generate a PDF of the Family Profile that can be saved, emailed, or printed. Please note that the PDF will bear a draft watermark until it has been approved.

**Approve** is used to request approval of the completed Family Profile from your supervisor.

### 6. Approving a KIDS Family Profile

Supervisors will find Family Profiles that have been submitted for approval in the Approval Inbox in KIDS:



Clicking the link will take you to a list of all items awaiting approval. Click on the Family Profile you wish to approve and, when the row turns orange, click *Show*. This will launch the Family Profile module and take you directly to the Recommendations and Approval tab. You may review the Family Profile and, if you are ready to approve, click the Approval button on the last tab. Check the "Approve" box and click OK to approve.

Upon approval, several things will happen:

- The approval date will appear in the grid on the Family Profiles Landing Page
- The preview (PDF report) will no longer bear a draft watermark
- The approving supervisor's name will appear in the signature section on the preview
- The Family Profile will lock down and will not be able to be edited unless you create a new one for the family (for example, for annual re-certification)
- Any data in the fields that are linked to MPER will feed back, thus updating MPER to match the information in the KIDS Family Profile

# 7. Parenting a Family Profile

There may be times when the KIDS Family Profile work and the MPER provider creation will occur separately (ex: different staff at the agency are responsible for each piece) and although you may eventually need to parent the Family Profile (link it to an MPER facility) if/when that provider home is created in MPER, you may not always use the processes described in Sections 3 and 4, above, to import data from one system to another.

To parent a Family Profile that is in-progress (has been saved at least once and appears in the grid on your agency's landing page), you simply need to Show the Family Profile and on the first tab, enter the Provider ID or Provider Name (first name first!) as they appear in MPER. When the correct information has been entered, click the *Save* button immediately below:

Agency *	Provider Name		Provider ID	
AUBERLE				-
This Family Profile requires a Special Study for Interstate Compact Request.		$\rightarrow$	Save	
Purpose of Family Profile (Please select 1 or more)				
Resource Family with no child(ren) identified.	Resource Family with a child(ren) identified.			
Kinship Family	Pre-Permanency family with no child(ren) identified.			

Please note that when parenting a Family Profile in this way, **no MPER data will be pulled into the KIDS Family Profile**; however, upon approval of the Family Profile, updated data in the linked fields will push to MPER.

# 8. Updating a Family Profile

To update a KIDS Family Profile, enter the *Provider ID* and click *Search* <u>or</u> begin typing the name of the provider (first name first) on the landing page. When you see the person you are looking for, click their name, then click *Search*:

♥ Filter Criteria		
Agency *		
AUBERLE		
Provider Name		Provider ID
Robi		
Robin Hood		
Search	Clear	

You will be taken to a new page with a grid that displays all Family Profiles in KIDS for the selected provider.

Clicking *New* will create a copy of the most-recently approved Family Profile for the family that can be updated with all new information. The <u>only</u> section that will not carry-forward to the updated version is the data in the *Signatures* section. When all necessary updates have been made, the new Family Profile can be submitted for approval.

When approval is requested, a pop-up will appear indicated whether or not changes have been made to this version, along with the date, time, and name of user who last updated the document. Supervisors will also see this informational pop-up when they go in to approve the update.

Upon approval, any new information in the linked fields will push to MPER. The new version will appear in the grid on the landing page along with all other Family Profiles. In order to differentiate the original and any subsequent updates, refer to the *Created Date* or *Date Approved* columns.

### 9. Technical Assistance

For technical assistance with the KIDS Family Profile, please contact the KIDS Team via email: <u>CYF-KIDSSpecialist@AlleghenyCounty.US</u>

Please be sure to indicate you need assistance with a Family Profile and include as much information about the issue as possible, including the name of the family you are working with and the name of your agency. Screenshots are encouraged, especially if you receive an error message.

#### Hover Text for Family Profile Narratives:

#### **Resource Parent(s) Interviews:**

<u>Emotional Stability</u>: Must document that foster parents demonstrate emotional stability, adult responsibility, ability to provide nurturing care, ability to provide appropriate supervision, ability to provide reasonable discipline, and ability to provide a home-like atmosphere.

<u>Physical Health</u>: Must document information about the physical and behavioral health status, including substance abuse history. If applicable, must address how it will impact parenting ability.

<u>History of Marital Relationships:</u> Must document information about any previous marriages, divorces, or deaths of former spouses.

<u>History of Residence</u>: Length of time spent at each residence for the past 10 years (street address, city, state).

<u>Childhood Experiences</u>: Must discuss, assess, and document the foster parent's feelings about his/her childhood and parents, including any history of abuse or neglect and his/her resolution of those experiences.

<u>Parenting Experience/Discipline</u>: Must discuss, assess, and document the foster parents' knowledge of child development and their child-care experience. Discuss and assess the ways they were disciplined as children and their reactions to the discipline they received. Discuss and assess the foster parents' discipline styles, techniques, and their ability to recognize and respect differences in children and use discipline methods that suit the individual child.

#### Child Interview(s):

<u>Interview</u>: Include age, and general description of the child's personality and level of development. Discuss the child's vulnerability with foster or adoptive children being placed in the home. Include school and intellectual functioning, including school reference. What are the child's behavioral issues, mental health, development or medical issues to be considered?

#### Household Member Interview(s):

**Interview:** Must discuss, assess, and document the attitudes of other household members toward the plan to provider foster care. Discuss and assess their involvement in the care of children, their attitudes toward foster children, and their acceptance of their home being utilized as a resource home for children.

#### Family Functioning:

<u>Marital/Domestic Relationships</u>: Must describe the quality of marital and family relationships. Must discuss and assess the stability of the couple's relationship, the strengths and problems of the relationship, and how those issues will relate to foster children placed in the home. Must discuss and assess the quality of the relationships between foster parents and their children, living in or out of the home, strengths and problems of those relationships, and how those issues will relate to foster children placed in the home.

<u>Family Functioning</u>: Include family structure, clarity of roles and boundaries, communication, and how family decisions are made. How does the family display affection? What are their recreational activities? What is their religious involvement? What cultural activities have they incorporated into their family routines? Describe the family's daily routine.

**<u>Family Supports</u>**: Must discuss, assess, and document the support systems available to the foster family and the support they may receive from the resources.

<u>Home Environment</u>: Must include the safety standards (no exposed wiring, smoke detectors, etc., but also the sleeping arrangements for each member including a plan of where the identified or potential foster children will sleep.) A discussion must be documented if firearms are in the home and how they are stored safety.

Financial Status: Must verify and document information on the family's income.

#### Views on Providing Care:

<u>Maintaining Connections</u>: What do the applicants think is the effect of abuse and/or neglect on children? What is their viewpoint on birth families? How will they incorporate visitation with birth families into having a CYF child placed in their home? What are their attitudes about – and abilities to incorporate – reunification into the plan for the child, the birth family and their own family? What are their attitudes about – and abilities to incorporate – being an equal team member for the child with birth families and/or previous foster parents?

<u>Cross Cultural Awareness</u>: Discuss the family's willingness and ability to support a child's culture; religion; language; inherent sexuality; gender identity or expression, and other cultural considerations. What is the community's ability to support cultural needs of the child, if different from the family?

**Permanency**: If reunification is no longer a viable option, and adoption becomes the plan, is the home an adoptive resource for a child? What are their attitudes toward – and abilities for – legal risk adoptions, open adoptions, and ongoing connectedness to important people in the child's past outside of the adoptive home? How will they share the child's history with that child? How will the family handle a child's loyalty to his/her birth family? What is the family's willingness to maintain a connection between the child and birth family?