

Preface

Forming Christian lives, one of the most important tasks of the church, is more than simply education; it envelopes our hearts as well as our minds, our living as well as our thinking. Having our lives shaped and directed by the grace and love of God made known to us in Jesus Christ is the essence of Christian Formation.

Providing a comprehensive educational component to the formation process starts with a blueprint or Scope & Sequence design which states what to teach and when to teach it based on age and developmental stage. This foundational outline serves as a *guide* for instructors when preparing for a variety of age groups. One must consider the developmental stages of each age group and implement appropriate content. This sequential plan for Life Long Christian Formation will provide the necessary information for children and young people to make mature decisions about their faith journey.

I am grateful to the talented and dedicated members of the Department of Christian Formation whose hard work has made this Scope & Sequence design possible.

Faithfully,

A handwritten signature in black ink that reads "+ Henry". The signature is written in a cursive style with a small cross at the beginning.

The Rt. Rev. Henry N. Parsley, Jr.
Bishop of Alabama

Easter 2007

Introduction to Scope & Sequence

Christian Formation is a life-long process of faith development. In May of 2006, the Department of Christian Formation was charged by Bishop Parsley to develop a comprehensive and sequential program of Christian education to be used throughout the diocese. This framework, or Scope & Sequence design, offers a means by which any size parish may build a strong spiritual foundation for its children, regardless of changing clerical and lay leadership. A Scope & Sequence design for Christian Formation from preschool through high school offers the opportunity for children to acquire the building blocks necessary for a life-long journey of faith development.

This Scope & Sequence design provides a sequential and comprehensive approach to Christian Formation. By considering the emotional, cognitive, and faith developmental stages of specific age groups, the Department of Christian Formation has developed a framework centered on four themes:

- *Teaching and learning*
- *Experiencing the mystery of God*
- *The Ministry of serving*
- *Responding to God through prayer and worship*

Each of these themes is addressed in relation to the Bible, the Book of Common Prayer, the Catechism, and the Christian Community.

It is our prayer that this body of work will be helpful and not dictate; will strike a balance between providing specific guidance with flexibility in implementation, and, most of all, will allowing God's children the opportunity to be filled with the Holy Spirit as they grow into the knowledge that they are marked as Christ's own forever.

How to Use the Scope & Sequence

This Scope & Sequence document was developed to guide parishes in planning and developing a sequential plan for life long Christian Formation. The first step in using this document is to review and gain a comprehensive understanding of the goals and developmental stages for each age group. These developmental stages are bolded in the introductory paragraph for each age group. The second step is to examine the topics to be taught at each age level, making sure to note what is considered appropriate for each developmental age. The best approach is to have a collaborative community involving parish clergy, Christian formation director, teachers, and the Christian formation committee who will use this document and its contents:

- To determine which methodology and curriculum best meets the goals and developmental stages for each age level
- To determine which methodology and curriculum best meets the goals of the parish and plan accordingly
- To measure current curriculum to determine any shifts that might need to be considered

Furthermore, this document includes suggested resources for each age level including websites, multimedia and books, and curricula comparison charts. These resource pages may be used to enhance a chosen curriculum and lesson plans. The curricula comparison charts are guides to some of the available curricula we believe best meet the criteria for a sequential program of formation. The chart and resource pages are not at all comprehensive because of the extensive content available. The chart has information to assist the user in gathering information such as:

- The methodology of the program
- Curriculum content
- Grading and age groupings in which the programs are designed
- Additional resources available
- Training requirements

Once the methodology is established, the next step is to decide which curricula best suit that age group. For instance, if you choose to use the rotation model of teaching, then you need to decide which publisher's content best reflects the goals of a particular age group. In researching the curricula, use the scope and sequence document to chart your parish's plan for meeting the developmental goals for each grade/age level. Contact the publishing companies for sample lessons, pricing, and any additional information.

If you have questions regarding this document or any of the resources/curricula listed, you may contact

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Episcopal Diocese of Alabama

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Scope & Sequence for Preschool & Kindergarten Children Ages 4 & 5K

Preschool and kindergarten children are the **center of their own universes**. They master their world using **imaginative play**, all their **senses**, and **motor activity**. Children this age place higher value on **being bigger or being older**. They are developing increased **memory skills** and can tell a story with a beginning, middle, and end. The moral world of this age child has no **gray area** and relies on **parental approval** as the ethical standard.

Eight GOALS are included with this age group. Each goal should not be addressed separately but thought of comprehensively. Below is a list of the goals. You will find a detailed outline of each goal throughout the following pages.

1. **Goal:** To know that God loves them deeply.
2. **Goal:** To be able to talk with and respond to God.
3. **Goal:** To know that we are God's children, created by God to love.
4. **Goal:** To experience church as a lively, secure place where people care and listen to them; to know the names of teachers and classmates.
5. **Goal:** To explore a few Old Testament stories and many from the New Testament, especially stories of Jesus.
6. **Goal:** To learn key phrases from the Church's liturgy.
7. **Goal:** To understand that in Baptism, we are washed with water and welcomed into God's family.
8. **Goal:** To understand that at Eucharist, we eat bread and drink wine, rejoicing with God and each other that we are forgiven and loved forever.

1. **Goal:** To know that God loves them deeply.

Process: Experience the mystery of God.

Purpose: The process of lifelong faith nurture draws its fundamental meaning from a relationship with God. The child's confidence in God's love will stimulate the desire to know more and to draw closer to Him.

Essential Scripture Knowledge:

Old Testament

Creation Story – Genesis 1:1-2:3
Noah and the Flood- Genesis Chapters 6-9
Psalm 23

New Testament

Luke 18: 15-18 (“Let the little children...”)
John 10 (“I am the good shepherd”)

Book of Common Prayer:

The Lord's Prayer – page 364
Birthday Prayer –page 830

Catechism:

Human Nature - page 845

Community:

Children's Sermon and/or Chapel Service

2. **Goal:** To be able to talk with and respond to God.

Process: Responding to God through prayer and worship.

Purpose: As with any relationship, our relationship with God requires communication. Learning to speak to God in prayer and learning that God also speaks to us lay the foundation for an active spiritual life.

Essential Scripture Knowledge:

Old Testament

God's conversations with Noah, Genesis 6
Moses, Exodus 3
Samuel, 1 Samuel
Jonah, Jonah 1
The Psalms

New Testament

Jesus in the Wilderness – Luke 4
The Widow's Mite – Mark 12:41-44
Paul, Acts 2

Book of Common Prayer:

Lord's Prayer – page 364
Grace Before Meals – page 835
Bedtime Prayers – page 810

Catechism:

Prayer & Worship – page 856

Community:

Children's Chapel
Godly Play
Family Prayers

3. **Goal:** To know that we are God’s children, created by God to love.

Process: Experience the mystery of God.

Purpose: A child who is loved is able to respond in love. This gives a child a sense of meaning and purpose which will continue to grow throughout development.

Essential Scripture Knowledge:

Old Testament

Joseph and His Brothers – Genesis 37-44

New Testament

The Sermon on the Mount – Matthew 5

The Good Samaritan – John 4

“When you do this ….” - Matthew 25

Book of Common Prayer:

The Peace – page 360

The Baptismal Covenant- page 299

The Prayers of the People – page 383-394

Catechism:

Human Nature – page 845

Community:

Display of expressive artworks

Presence in intergenerational worship

4. **Goal:** To experience church as a lively, secure place where people care and listen to them; to know the names of teachers and classmates.

Process: Responding to God through prayer and worship.

Purpose: Children experience God's love through the love of their families and community. In Church, they know it is true that "I have called you by name; you are mine."

Essential Scripture Knowledge:

New Testament

The First Pentecost: Acts 2

Book of Common Prayer:

The Peace – page 360

Catechism:

Ministry – page 855

Community:

First Communion Instruction

Children's Sermon

Nursery Program

5. **Goal:** To explore a few Old Testament stories and many from the New Testament, especially stories of Jesus.

Process: Teaching and Learning.

Purpose: To know that Scripture is the story of God's love for us and that Jesus is God's gift to us.

Essential Scripture Knowledge:

Old Testament

Creation – Genesis 1&2
The Fall – Genesis 2:15
Noah – Genesis 6-9
Tower of Babel- Genesis 11
Moses – Exodus
Deliverance of Israel – Exodus 13-15
Ten Commandments – Exodus 20
David and Goliath – 1 Samuel 17: 17-54
Flaming, Fiery Furnace – Daniel 3
Daniel in the Lion's Den – Daniel 6

New Testament

Nativity story – Luke 2:26
Teaching in the Temple – Luke 2:41-51
Baptism of Jesus – Matthew 3
Wedding at Cana – John 2:1-11
Beatitudes – Matthew 5
Stilling of the Storm – Luke 8:22
Jesus Loved Children – March 10:13-14
Procession of Palms – Mark 11
Passion and Resurrection – Luke 22
Healing of the Paralytic – Mark 2
Parables -Luke 8:1-9; Matthew 13:44-46
Matthew 19:16-30; Luke 15:1-7

6. **Goal:** To learn key phrases from the Church's liturgy.

Process: Teaching and Learning.

Purpose: To know that their participation in the worship life of the community is an important part of their communication with God.

Book of Common Prayer:

The Lord's Prayer – page 364

Frequent responses: "Amen," "And also with you," "Thanks be to God"- page 355

Community:

Children's Chapel

Weekly Holy Eucharist Liturgy

Family Prayers

7. **Goal:** To understand that in Baptism, we are washed with water and welcomed into God's family.

Process: Experience the mystery of God.

Purpose: To know that through sacramental action, God's love for us has real effects of forgiveness and inclusion.

Essential Scripture Knowledge:

Old Testament

The Flood – Genesis 6-9
Red Sea – Exodus 13-15

New Testament

Baptism of Christ – Matthew 3

Book of Common Prayer:

Holy Baptism -page 299

Catechism:

Holy Baptism -page 858

Community:

Surround the font during baptism liturgy

8. **Goal:** To understand that at Eucharist, we eat bread and drink wine, rejoicing with God and each other that we are forgiven and loved forever.

Process: Experience the mystery of God.

Purpose: To know that God's love for us nurtures and sustains us through the sacraments.

Essential Scripture Knowledge:

Old Testament

Exodus, Passover – Exodus 13-15
Manna in the Wilderness – Exodus 16:31

New Testament

Feeding of the 5,000 – Matthew 14:13-36
Last Supper – Luke 22:14

Book of Common Prayer:

Great Thanksgiving – page 361

Catechism:

Holy Baptism – page 858

Community:

Communion Instruction
Seder Meal
Weekly Holy Eucharist Liturgy

Resources for Preschool & Kindergarten ages 4 & 5K

Books and Media

1. Catherine Marshall's Story Bible Illustrated by Children The Crossroad Publishing Company, 1982
The illustrations by children make this one special; out of print but can find it online
2. Bible Stories with Songs and Fingerplays by Logos Productions www.logosproduction.com
3. The Beginner's Bible series (VHS tapes)
4. Greatest Heroes and Legends of the Bible (DVD series)
5. My First Bible Stories (CD-ROM)
6. A Child's Guide to the Holy Eucharist Rite II by Morehouse Publishing www.morehousepublishing.com
7. A Eucharistic Manual for Children by Morehouse Publishing www.morehousepublishing.com
8. We Give Thanks Preparation for Early Communion by Iris V.Cully www.morehousepublishing.com
9. Things to Make and Do for Pentecost (Easter, Lent, Christmas) by Bridge Resources, Louisville, Kentucky
10. The Anglican Family Prayer Book by Anne E. Kitch
11. Bible based coloring pages – www.christiananswers.net/kids
12. Timo's Christian Clip Art – www.members.theglobe.com/timoclipart

13. Crafts – www.craftsmag.com
14. S & S Christian Crafts – www.snswwide.com
15. Making a Home for Faith: Nurturing the Spiritual Life of Your Children by Elizabeth Caldwell
16. Beulah Enterprises – www.BeulahEnterprises.org 203 772-3301
17. Raising Faith-Filled Kids: Ordinary Opportunities to Nurture Spirituality at Home, by Tom McGrath
18. The Christian Family Toolbox: 52 Benedictine Activities for the Home, by David Robinson
19. Weaving Faith & Family: When You're Hanging on by a Thread, by Eileen Marx
20. Together We Pray: A Prayer Book for Families by J. Bradley Wigger

Activity Books

1. Bible Coloring Books www.logosproduction.com
2. What We Do in Church: An Anglican Child's Activity Book www.morehousepublishing.com
3. What We Do in Advent by Anne Kitch - www.morehousepublishing.com
4. Bible Times B.C. by Living the Good News www.livingthegoodnews.com
5. Candle Press – seasonal, sacramental publications for the home. www.candlepress.com

Publications for Teachers

1. How to lead Preschool/ Kindergarten Groups Living the Good News, Morehouse Publishing 800 877-0012
2. How to lead Youth Groups Living the Good News, Morehouse Publishing 800 877-0012
3. Episcopal Teacher – www.vts.edu. free resource
4. Church Educator – (800 221-0910) subscription edmin2@aol.com
5. Children’s Ministry Magazine – www.grouppublishing.com
6. How to lead Godly Play – www.godlyplay.com
7. www.eministrynetwork.org

Curricula (see pages 61-64 for details)

Scope & Sequence for Primary Children Ages 6-8, Grades 1st – 3rd

Primary grade children experience an **expanding world of relationships**. Adults, other than their parents, assume greater importance, and **peers** offer opportunities for deeper friendships. Primary grade children are beginning to think more logically about **cause and effect** and can see the **integration** of distinct parts into a whole. They think in **concrete** terms rather than abstractly. The moral view of the primary age child is focused on rigid standards of **fairness** and is becoming independent of parental approval.

Ten GOALS are included with this age group. Each goal should not be addressed separately but thought of comprehensively. Below is a list of the goals. You will find a detailed outline of each goal throughout the following pages.

1. **Goal:** To understand that God creates and loves our world and that we in turn are responsible for caring for it.
2. **Goal:** To begin to understand and relate to God the Father, Jesus, and the Holy Spirit.
3. **Goal:** To know the Bible stories that are reflected in the following seasons of the church: Christmas, Easter, and Pentecost events.
4. **Goal:** To know the two great commandments.
5. **Goal:** To understand that Jesus' acts, as recounted in the Bible, lead to our celebration of Baptism and Eucharist, to understand how these sacraments are performed, and to know that God empowers us through them.
6. **Goal:** To learn key phrases of our liturgy, to have an understanding of the meaning of the Ten Commandments as Gods' law, and to be able to recite the Lord's Prayer and understand its importance.
7. **Goal:** To understand the structure of the Bible
8. **Goal:** To feel comfortable with spontaneous prayer and to experience various kinds of prayer.
9. **Goal:** To learn the names, colors, and some symbols of the liturgical seasons.
10. **Goal:** To experience church as a welcoming community, learning that the child's role is important.

1. **Goal:** To understand that God creates and loves our world and that we in turn are responsible for caring for it.

Process: Teaching and Learning and the Ministry of Serving.

Purpose: For the children to hear that God chose to create the world. Since creation, God is forever in relationship with the world, i.e. plants, animals, humans. God calls on all of humanity to take care of creation.

Essential Scripture Knowledge:

Old Testament

The Creation Story- Genesis 1 & 2

Community:

Plant flowers on church property
Stewardship of Creation

2. **Goal:** To begin to understand and relate to God the Father, Jesus, and the Holy Spirit.
3. **Goal:** To know the Bible stories that are reflected in the following seasons of the church, Christmas, Easter and Pentecost events.

Process: Experience the mystery of God, Teaching and Learning, and Responding to God through prayer and worship.

Purpose: We have combined these two goals because each of the persons of the Trinity is present in all of the liturgical seasons of the Church Year and need not be addressed separately. The Bible stories selected are essential to understanding the Trinity. These themes include covenant, promise, love, faith, forgiveness, and service.

Essential Scripture Knowledge:

Old Testament

The Flood – Genesis 6-9
 Abraham & Sarah – Genesis 12-18
 Isaac the father of Jacob & Esau – Genesis 25:19-Chapter 28
 Jacob the father of 12 sons – Genesis 29:31
 Joseph & his brothers – Genesis 37-44
 Moses' call – Exodus 3
 Moses & the Exodus – Exodus 13-15
 Moses & the Ten Commandments- Exodus 20
 5 Major Prophets (Isaiah, Jeremiah, Lamentations,
 Ezekiel, Daniel)

New Testament

The Birth Narrative – Luke 2:1-20
 Jesus in the Temple – Luke 2:41-51
 Jesus' Baptism – Matthew 3
 3 Stories of Jesus Healing
 3 Stories of Jesus Teaching by Parables
 3 Stories of Jesus Performing Miracles
 Jesus' Return to Jerusalem – Mark 11
 Jesus' Death & Resurrection – Luke 22-24
 Jesus Appears to Disciples – Luke 24; Mark 16:9
 The Holy Spirit is sent to us – Acts 2
 Paul becomes a believer – Acts 9

Catechism:

God the Father page 846
 God the Son page 849
 The Holy Spirit page 852

Community:

Participate in Lessons and Carols Service or Christmas Pageant

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4. **Goal:** To know the two great commandments. (Love the Lord your God with all your heart and all your soul and with your mind and love your neighbor as yourself)

Process: Teaching and Learning, Responding to God through prayer and worship, and the Ministry of Serving.

Purpose: For the children to hear the words Jesus spoke through scripture in regards to the two Great Commandments. The stories selected illustrate how one lives into the meaning of these two Great Commandments.

Essential Scripture Knowledge:

New Testament:

Love Your Neighbor – Matthew 22:39

The Great Commandment- Mark 12:31

Love Your Neighbor – Romans 13:9

The Good Samaritan – John 4

Jesus Washes the Disciples' Feet – John 13

Beatitudes -Matthew 5:1-11 or Luke 6: 20-26

Book of Common Prayer:

Prayer for Those We Love – page 831

Catechism:

What is Our Duty to Our Neighbor? – page 848

A Prayer for Guidance – page 832

Community:

Collect an offering for an outreach project

Prepare get well or holiday cards for members of the parish or a nursing home

5. **Goal:** To understand that Jesus' acts, as recounted in the Bible, lead to our celebration of Baptism and Eucharist, to understand how these sacraments are performed, and to know that God empowers us through them.

Process: Teaching and Learning, Experience the mystery of God, and Responding to God through prayer and worship.

Purpose: For the children to know and experience the two Great Sacraments given by Christ to His Church. Through participation in Baptism and Holy Communion, children will know that they are part of the Body of Christ, the Church.

Essential Scripture Knowledge:

New Testament:

John Baptizes Jesus – Matthew 3

The Last Supper – Mark 14:12-26; Matthew 26:17-30

Book of Common Prayer:

Holy Baptism – page 299

The Holy Eucharist – page 355

Catechism:

Holy Baptism – page 858

The Holy Eucharist – page 860

The Sacraments – page 857

Community:

Children gather around the font during baptism

6. **Goal:** To learn key phrases of our liturgy, to have an understanding of the meaning of the Ten Commandments as Gods' law, and to be able to recite the Lord's Prayer and understand its importance.

Process: Teaching and Learning.

Purpose: For the children to be able to participate in worship by reciting key phrases of the liturgy and to expose them to and acquaint them with the way God wants us to live.

Essential Scripture Knowledge:

Old Testament

Moses Receives the Ten Commandments – Exodus 20

New Testament

Jesus Teaches the Lord's Prayer – Luke 11

Book of Common Prayer:

Phrases of Liturgy – page 355

(The peace of the Lord be always with you; and also with you; Thanks be to God; Christ has died, Christ has risen, Christ will come again; Therefore let us keep the feast;)

The Lord's Prayer – page 364

Catechism:

The Ten Commandments – page 847

Community:

Active participation in the Liturgy of the Word and the Liturgy of the Table.

7. **Goal:** To understand the structure of the Bible.

Process: Teaching and Learning.

Purpose: For the children to understand the division of the Bible into Old and New Testaments, and that the life of Jesus is recorded in the New Testament.

Catechism:

The Holy Scriptures – page 853

8. **Goal:** To feel comfortable with spontaneous prayer and to experience various kinds of prayer.

Process: Teaching and Learning, experience the mystery of God, and responding to God through prayer and worship.

Purpose: For the children to understand they can talk to God at any time and place, and that there are occasions for formal and informal prayer.

Catechism:

Forms of Prayer – page 856

Community:

Write a few prayers for a worship service

Practice “sentence prayers” as part of Sunday School. (i.e. “I thank God for_____,” with children saying the beginning then filling in the blank.

9. **Goal:** To learn the names, colors, and some symbols of the liturgical seasons.

Process: Teaching and Learning.

Purpose: For the children to become aware of how the church marks time. Symbols and colors help us tell the story of our salvation.

Essential Scripture Knowledge:

Old Testament

Advent = prophets – Isaiah 7: 14
Isaiah 53

New Testament

Christmas = manger – Luke 2:11-12
Epiphany = gifts from Magi – Matthew 2:11
Lent = crown of thorns – John 19:1
Easter = empty tomb – Mark 16:1-7
Pentecost = tongues of fire – Acts 2:1-4

Community:

Have children change the altar cloth during Children’s Chapel
Tour church and look for symbols.

10. **Goal:** To experience church as a welcoming community, learning that the child's role is important.

Process: Teaching and Learning, experience the mystery of God, and responding to God through prayer and worship.

Purpose: To help the children realize that there is a place for them in the church. It is important for the church to find visible ways to include children in all aspects of parish life.

Essential Scripture Knowledge:

New Testament

Children come unto me – Matthew 19: 14

Community:

Have children bring forth the elements during a worship service
Offer a homily for children at a worship service

**Resources for Primary & Intermediate Children
Ages 6-8, Grades 1st-3rd & Ages 9-11, Grades 4th – 5th**

Books and Media

1. Lord's Prayer
 - a. Learning the Lord's Prayer by Phyllis Vos Wezeman Educational Ministries, Inc.
 - b. Teaching the Lord's Prayer by Delia Halverson Abingdon Press
2. Teaching the Bible
 - a. The Student Bible Guide by Tim Dowley Augsburg
 - b. Books of the Bible Game by Rhoda Preston Abingdon Press
3. Holy Baptism – Baptism & Beyond by Kathy Coffey - Morehouse Publishing
4. Holy Eucharist – A Child's Guide to the Holy Eucharist by Sarah Horton – Morehouse Publishing
5. First Eucharist and Beyond by Steve Mueller
6. Lively Bible Lessons- www.grouppublishing.com.
7. Symbols of Our Faith- www.abingdonpress.com
8. Crazy Clothesline Characters-www.grouppublishing.com.
9. Lamps, Scrolls, and Goatskin Bottles-A handbook of Bible Customs for Kids
10. Together We Pray: A Prayer Book for Families by J. Bradley Wigger
11. Making a Home for Faith: Nurturing the Spiritual Life of your Children by Elizabeth Caldwell
12. Raising Faith-Filled Kids: Ordinary Opportunities to Nurture Spirituality at Home by Tom McGrath
13. The Christian Family Toolbox: 52 Benedictine Activities for the Home by David Robinson
14. Weaving Faith & Family: When You're Hanging on by a Thread by Eileen Marx
15. Undercover Heroes of the Bible-Rainbow Publishing Co. www.rainbows-end-publish.com
16. Children's Ministry magazine- www.grouppublishing.com
17. International Children's Bible Dictionary-www.nelsonministryservices.com
18. www.bible.com/kids/zondervan-kids
19. Children's Bible Handbook by Lawrence Richards www.tommynelson.com
20. Bible Handbook for Young Readers by Richard & Christine Deverell -www.abingdonpress.com
21. A Dictionary for Episcopalians- Wall -Online resource www.holycross.net/anonline
22. Movie Clips- www.grouppublishing.com

23. Nest video co. www.nestentertainment.com
24. Vision video co. www.visionvideo.com
25. Christianbooks.com www.christianbook.com
26. Lesson Plans ideas www.lessonplanspage.com/
27. Episcopal Lesson Plans for Small Churches http://www.episcopalchurch.org/50534_25434_ENG_HTM.htm
28. Rotation.org www.rotation.org
29. Lesson Plans Page www.lessonplanspage.com
30. Catechetical Resources www.catecheticalresources.com
31. Teacher Help www.teachherhelp.org
32. Stories that Jesus Told by Patricia St. John www.morehousepublishing.com
33. The Legend of..... Easter Egg - <http://www.geocities.com/Heartland/8149/egg.html> + book by Lori Walburg
 Christmas Tree www.zonderkidz.com
34. Doubleday Illustrated Children's Bible
35. Bible Stories by Tomie dePaola
36. A Child's Life of Jesus --Ava Maria Press
37. Resources for Bible Stories <http://www.msscrafter.com>
38. Creation resources
 - a. www.earthday.net/programs/religious
 - b. www.nccecojustice.org
39. Millennium Development Goals
 - a. Primary School Kit on the United Nations by David & Maura Barrs
 - b. Intermediate School Kit on the United Nations by David & Maura Barrs
 - c. www.churchworldservice.com
 - d. www.millenniumcampaign.org/youth
 - e. www.religionsforpeace.org
 - f. www.one.org
40. Shepherds of Lapley co-op library Birmingham, AL 800 284-7987 (205) 978-0333 Resource.center@pslpcusa.org

Curricula: (see pages 61-64 for details)

Scope & Sequence for Intermediate Children **Ages 9-11, Grades 4th – 5th**

Intermediate age children find belonging to a **peer group** a high priority. **Conformity** to group norms is essential, and children this age often value the opinions of their peers above those of their parents and teachers. Intermediate age children are learning to **organize** their worlds in more sophisticated and abstract ways and are prone to legislating people and situations into **categories** with very specific boundaries, that is, **us versus them**.

Eight GOALS are included with this age group. Each goal should not be addressed separately but thought of comprehensively. Below is a list of the goals. You will find a detailed outline of each goal throughout the following pages.

1. **Goal:** To learn and begin to understand key phrases from the liturgy, the Apostles' Creed, the Ten Commandments, and the Lord's Prayer.
2. **Goal:** To introduce the history of the Bible and types of literature found in the Bible, and to locate passages in the Bible.
3. **Goal:** To explore the plot and characters in Jesus' parables.
4. **Goal:** To become familiar with stories of Jesus' care for the sick, the poor, and the outcast.
5. **Goal:** To gain an understanding of Church seasons, colors, and symbols, creating symbols with personal meaning.
6. **Goal:** To explore liturgies for Eucharist and Baptism, connecting the sacraments with biblical events.
7. **Goal:** To explore promises we make to God (baptismal vows).
8. **Goal:** To begin to expand a role in the church family: serving as acolyte, singing in youth choir, presenting elements at Eucharist, leading prayers, passing the collection plate, serving in a soup kitchen.

1. **Goal:** To learn and begin to understand key phrases from the liturgy, the Apostles' Creed, the Ten Commandments, and the Lord's Prayer.

Process: Teaching and Learning.

Purpose: At this age, children are very aware of their surroundings. By knowing key phrases used during Episcopal services, they can fully participate in worship. With this in mind, it is equally important for this age group to begin to understand the meaning behind the words.

Essential Scripture Knowledge:

Old Testament

The Ten Commandments – Exodus 20, 31:18

New Testament

The Lord's Prayer – Matthew 6:9 & Luke 11:1

Book of Common Prayer:

Holy Eucharist Rite Two – page 355

Catechism:

The Creeds – page 851

2. **Goal:** To introduce the history of the Bible and types of literature found in the Bible, and to locate passages in the Bible.

Process: Teaching and Learning.

Purpose: The Bible is a scrapbook for the Christian family. Children in this age range should learn the tools necessary to navigate the Bible, understand how the Bible came to be, and know why the Bible is an important part of our heritage as children of God.

Essential Scripture Knowledge:

Old Testament

“Thy word is a lamp unto my feet, and a light unto my path.” - Psalm 119

“..cease to do evil, learn to do good; seek justice, correct oppression; defend the fatherless, plead for the widow.” -
Isaiah 1:17

Book of Common Prayer:

The Psalms – pages 585-805

Holy Eucharist – page 355

Holy Baptism – page 299

Wedding Services – page 435

Catechism:

The Holy Scriptures- page 853

3. **Goal:** To explore the plot and characters in Jesus' parables.

Process: Teaching and Learning.

Purpose: Jesus' parables are stories about people - how people treat each other and how they should treat each other. The parables are also ripe for role playing to fully understand all aspects of the story.

Essential Scripture Knowledge:

New Testament

The Good Samaritan – Luke 10: 25-37

The Rich Young Man – Matthew 19:16-30

The Parable of the Sower – Luke 8: 1-9; Matthew 13:1-9

The Parable of the Lost Sheep – Luke 15: 1-7; Matthew 18:10-14

The Parable of the Prodigal Son – Luke 15: 11-32

The Parable of the Pearl – Matthew 13:44-46

Book of Common Prayer:

Morning Prayer Service – page 102

Evening Prayer Service – page 109

Compline Service – pages 131,132

4. **Goal:** To become familiar with stories of Jesus' care for the sick, the poor, and the outcast.

Process: Teaching and Learning; the Ministry of Serving.

Purpose: Children in this age group are in a strange social vacuum: they are almost too old for elementary school, yet they are nervous about graduating to the next level (junior high or middle school). Jesus' parables speak clearly to this group because they are, in essence, the ones to whom Jesus ministered.

Essential Scripture Knowledge:

New Testament

A Man with Leprosy – Matthew 8:1-4
Blind Man Bartimaeus – Mark 10:46-52
Heals a Paralytic – Mark 2:1-12
The Widow's Offering – Mark 12:41-44
Anointing of a Sinful Woman – Luke 7:36-50
Don't Show Partiality – James 2:1-7

Book of Common Prayer:

Prayers of the People – pages 383-393

Catechism:

Forms of Prayers – page 857
Sacrament of Unction – page 861

Community:

Participate in a food drive or soup kitchen

5. **Goal:** To gain an understanding of Church seasons, colors, and symbols, creating symbols with personal meaning.

Process: Teaching and Learning; Responding to God through prayer and worship.

Purpose: By learning the meaning behind Church seasons, colors, and symbols, we have a richer understanding of their role in worship.

Essential Scripture Knowledge:

New Testament

“...and on this rock I will build my church...”-Matthew 16:18

Office of Bishop – 1 Timothy 3:5

Psalm 55

Dove – Matthew 3:16

Bread – John 6:35

Book of Common Prayer:

The Lectionaries – pages 888-921

Table of Contents

Collects – page 159 and page 211

The Calendar of the Church Year – page 15

6. **Goal:** To explore liturgies for Eucharist and Baptism, connecting the sacraments with biblical events.

Process: Experience the mystery of God; Responding to God through prayer and worship.

Purpose: Studying church seasons, colors, and symbols helps us understand their meaning, so does understanding the liturgies of Eucharist and Baptism with biblical events.

Essential Scripture Knowledge:

New Testament

Jesus' Baptism – Matthew 3:13-17

John the Baptist – Matthew 3

The Last Supper – Mark 14:12-26 or Matthew 26:17-30

The Wedding at Cana – John 2:1-11

Book of Common Prayer:

Holy Baptism – page 299

The Holy Eucharist – page 355

An Order for Marriage – page 435

Ministration to the Sick – page 453

Burial of the Dead – page 491

Catechism:

Holy Baptism – page 858

The Holy Eucharist – page 859

The Sacraments – page 857

7. **Goal:** To explore promises we make to God (baptismal vows).

Process: Responding to God through prayer and worship; the Ministry of Serving.

Purpose: Children in this age range are beginning to understand relationships, between their friends, family, and siblings, to name a few. The promises we make to God are another example of our relationship with Him. While this is esoteric for some children in this group, it is important to introduce the concept.

Essential Scripture Knowledge:

New Testament

Luke 3 – John the Baptist and Jesus
Romans 6:3-4 – “..baptized unto Christ Jesus...”

Book of Common Prayer:

The Baptismal Covenant – page 304

Catechism:

The Ministry – page 855

Community:

Help students find a place to be involved in the church

8. **Goal:** To begin to expand a role in the church family: serving as acolyte, singing in youth choir, presenting the elements at the Eucharist, leading prayers during worship, passing the collection plate, or serving in a soup kitchen.

Process: Responding to God through prayer and worship; the Ministry of Serving.

Purpose: It is vital to the health and future of the church to welcome and include children in worship services. Not only does the inclusion accurately reflect God's love for us all, it also sends a strong message to our younger members that their contribution is valuable.

Essential Scripture Knowledge:

Old Testament

Proverbs 22:6 (..train up a child in the way he should go...)

New Testament

Render Service to the Lord - Ephesians 6: 7-8

Spiritual Gifts - 1 Corinthians 12: 1-11

Present Self as Living Sacrifice - Romans 12:1-8

Resources for Primary & Intermediate Children Ages 6-8, Grades 1st-3rd & Ages 9-11, Grades 4th – 5th

Books and Media

1. Lord's Prayer book
 - a. Learning the Lord's Prayer by Phyllis Vos Wezeman Educational Ministries, Inc.
 - b. Teaching the Lord's Prayer by Delia Halverson Abingdon Press
2. Teaching the Bible
 - a. The Student Bible Guide by Tim Dowley Augsburg
 - b. Books of the Bible Game by Rhoda Preston Abingdon Press
3. Holy Baptism – Baptism & Beyond by Kathy Coffey – Morehouse Publishing
4. Holy Eucharist – A Child's Guide to the Holy Eucharist by Sarah Horton – Morehouse Publishing
5. First Eucharist and Beyond by Steve Mueller
6. Lively Bible Lessons- www.grouppublishing.com
7. Symbols of Our Faith- www.abingdonpress.com
8. Crazy Clothesline Characters-www.grouppublishing.com
9. Lamps, Scrolls, and Goatskin Bottles-A handbook of Bible Customs for Kid
10. Undercover heroes of the Bible-Rainbow publishing co. www.rainbows-end-publish.com
11. Children's Ministry magazine- www.grouppublishing.com
12. International Children's Bible Dictionary-www.nelsonministryservices.com
13. www.bible.com/kids/zondervan-kids
14. Children's Bible Handbook by Lawrence Richards www.tommynelson.com
15. Bible Handbook for Young Readers by Richard & Christine Deverell -www.abingdonpress.com
16. A Dictionary for Episcopalians- Wall Online resource www.holycross.net/anonline
17. Movie Clips- www.grouppublishing.com
18. Nest video co. www.nestentertainment.com
19. Vision video co. www.visionvideo.com

- 20.Christianbooks.com www.christianbook.com
- 21.Teaching Images of the Christian Faith: Symbols of Faith by Abingdon Press.
- 22.Lesson Plans ideas www.lessonplanspage.com/
- 23.Episcopal Lesson Plans for Small Churches http://www.episcopalchurch.org/50534_25434_ENG_HTML.htm
- 24.Rotation.org www.rotation.org
- 25.Lesson Plans Page www.lessonplanspage.com
- 26.Catechetical Resources www.catecheticalresources.com
- 27.Teacher Help www.teachherhelp.org
- 28.Stories that Jesus Told by Patricia St. John www.morehousepublishing.com
- 29.The Legend of..... Easter Egg - <http://www.geocities.com/Heartland/8149/egg.html> + book by Lori Walburg
Christmas Tree www.zonderkidz.com
- 30.Doubleday Illustrated Children's Bible
- 31.Bible Stories by Tomie dePaola
- 32.A Child's Life of Jesus --Ava Maria Press
- 33.Resources for Bible Stories <http://www.msscrafter.com>
34. Creation resources
 - a. www.earthday.net/programs/religious
 - b. www.nccecojustice.org
- 39.Millennium Development Goals
 - a. Primary School Kit on the United Nations by David & Maura Barrs
 - b. Intermediate School Kit on the United Nations by David & Maura Barrs
 - c. www.churchworldservice.com
 - d. www.millenniumcampaign.org/youth
 - e. www.religionsforpeace.org
 - f. www.one.org
- 40.Shepherds of Lapley co-op library Birmingham, AL (800 284-7987) (205) 978-0333Resource.center@pslpcusa.org

Curricula: (see pages 61-64 for details)

Scope & Sequence for Junior High Ages 12-14, Grades 6th-8th

Twelve to fourteen year old young people are generally **egocentric** and overly **self-conscious**. Since they are less confident in their abilities, they more readily **conform** to their peer group. This age group is capable of **abstract thought**. They **seek approval** of those who are important to them, including significant adults as well as peers.

Eight GOALS are included with this age group. Each goal should not be addressed separately but thought of comprehensively. Below is a list of the goals. You will find a detailed outline of each goal throughout the following pages.

1. **Goal:** To know the biblical history of God's people and the life of Jesus.
2. **Goal:** To begin to reflect on scripture and its meaning in our lives.
3. **Goal:** To identify one's gifts and see the gifts as God's grace to be shared.
4. **Goal:** To begin involvement in ministry – food bank, tutoring, child care at shelter, etc.
5. **Goal:** To become more fully involved in the church community by volunteering to serve.
6. **Goal:** To reflect on and discuss moral issues, including sexual expression, from a Christian perspective.
7. **Goal:** To begin learning listening skills and a sense of responsibility for belonging to large and small communities.
8. **Goal:** Provide basic information about the Episcopal Church, its worship, organization, and beliefs.

1. **Goal:** To know the biblical history of God's people and the life of Jesus.

Process: Teaching and Learning.

Purpose: Enable the students to tell the story of God's relationship with God's people, from the Covenant with Abraham through the New Covenant in Jesus Christ.

Essential Scripture Knowledge:

Old Testament

Abraham – Genesis 12
Isaac – Genesis 18:9, 12:1-7
Jacob – Genesis 28:10-22
Joseph – Genesis 37:1-36, 41:1-44, 45:3-11
Moses – Exodus 3
David – 1 Samuel 16:1-13
Prophets – 2 Chronicles 24:19
Isaiah – 11:1-9, 40:1-5, 42:1-9
Zechariah – 9:9

New Testament

Birth of Jesus – Luke 2:1-20
Jesus in the Temple – Luke 2:41-51
Baptism of Jesus – Matthew 3
Jesus' Teaching, Beatitudes – Matthew 5
Jesus' Healing, Leprosy – Matthew 8:1-4
Jesus' Healing, Blind Man – John 9:1-11
Jesus' Miracles, Feed 5,000, Walk Water
Matt 14:13-36, Mark 6:30-55
Jesus' Death and Resurrection – Matt 26:20-28:10
Jesus Word Made Flesh – John 1
The Holy Spirit – Acts 2
Paul's summary – Acts 13:16-39

Book of Common Prayer:

Eucharistic Prayer C – page 370, 372
Thanksgiving Over Water – page 306

Community:

Shared story-telling

2. **Goal:** To begin to reflect on scripture and its meaning in our lives.

Process: Responding to God through prayer and worship.

Purpose: Help the children begin to see the Biblical stories as the story of God's relationship with us, a relationship characterized by grace and faithfulness on God's part. Help the children understand the New Covenant as the basis for their relationship with God and with each other.

Essential Scripture Knowledge:

New Testament

Summary of the Law – Mark 12:28-31

New Commandment – John 13:34

Pray Without Ceasing – 1 Thessalonians 5:16-22

Book of Common Prayer:

Proper 28 – page 137

For the Saints and Faithful Departed – page 838

Catechism:

Holy Scriptures – page 853

New Covenant – page 850

3. **Goal:** To identify one's gifts and see the gifts as God's grace to be shared.

Process: Responding to God through prayer and worship.

Purpose: Help the students see that they are uniquely and richly endowed, through God's grace, with gifts to be used in living into the commandment to love God and love our neighbors as ourselves.

Essential Scripture Knowledge:

Old Testament

Creation – Genesis 1:26-31

The Lord Knows Us – Psalm 139:1-14

New Testament

The Lost Son – Luke 15:11-32

God's Love – John 3:16

Justified by Faith – Romans 5

Faith as Assurance of Things Hoped – Hebrews 11

Devote Yourself to Prayer – Colossians 4

The Body of Christ – 1 Corinthians 12:27-13:3

Do Not Be Conformed to This World – Romans 12

Widow's Mite – Mark 12:41-44

Imitators of God – Ephesians 5:1-2

Book of Common Prayer:

For the Human Family – page 815

For Young Persons – page 829

For the Diversity of Races and Cultures – page 840

For Vocation in Daily Work – page 261

Proper 9 – page 230

A General Thanksgiving – page 836

Catechism:

Human Nature – page 845

4. **Goal:** To begin involvement in ministry – food bank, tutoring, child care at shelter, etc.

Process: The Ministry of Serving.

Purpose: Help the students begin to see ministry and service as appropriate ways of sharing God’s grace, and that ministry is called for from lay persons as well as from clergy.

Essential Scripture Knowledge:

New Testament

Good Samaritan – Luke 10:25-37

Least of These – Matthew 25:31-46

Beatitudes – Matthew 5:3-12

Book of Common Prayer:

Baptismal Covenant – page 304-305

Catechism:

The Ministry – page 855

Community:

Bagging groceries or stocking shelves at food bank or pantry

Tutoring

Child care at shelter

5. **Goal:** To become more fully involved in the church community by volunteering to serve.

Process: The Ministry of Serving.

Purpose: Help the children understand that the church community is its members, that the children are part of that membership through their baptisms, and that the community functions through the ministries of its members.

Essential Scripture Knowledge:

New Testament

Citizens with the Saints, Members of the Household of God – Ephesians 2:19-22

Book of Common Prayer:

Baptismal Covenant, Continue in Fellowship – p. 304

Proper 8 – page 230

Catechism:

The Church – page 854

Community:

Ushering

Acolyte raining

EYC Episcopal Youth Community

Assist with Vacation Bible School

6. **Goal:** To reflect on and discuss moral issues, including sexual expression, from a Christian perspective.

Process: Responding to God through prayer and worship.

Purpose: Using the summary of the law and Jesus' command to love one another as he loves us as basis, help the students understand that our Christian beliefs need to be reflected in our decisions and actions. Help the student recognize that sometimes these decisions will not be popular with our peers, that neighbors are not limited to our families and peers, and that God offers us strength and forgiveness.

Essential Scripture Knowledge:

Old Testament

Joseph and Potiphar's wife – Genesis 39
David, Uriah, and Bathsheba – 2 Samuel 11:2-21
Esau and Jacob – Genesis 27
The Ten Commandments – Exodus 20:1-17, 31:18

New Testament

Summary of the Law – Mark 12:28-31
New Commandment – John 13:34
Love – 1 Corinthians 13
Woman with Alabaster Jar – Matthew 26:7-13
Pontius Pilate – Luke 23
Divorce – Matthew 19:3-6
Do not Show Partiality – James 2:8-10
Body is Temple of Holy Spirit-1Cor 6:19-20
Walk in Love – Ephesians 5:1-2, 21-33
You Are the Light – Matthew 5:13-16

Book of Common Prayer:

Marriage – pages 423, 425, 429-30
The Decalogue – page 350
Litany of Penitence – page 267

Catechism: Ten Commandments – page 847 Sin and Redemption – page 848 Human Nature – page 845

7. **Goal:** To begin learning listening skills and a sense of responsibility for belonging to large and small communities.

Process: Responding to God through prayer and worship.

Purpose: Help the children begin to think of their associations as communities, including family, Christian education class, and parish. Help them understand that they derive benefit from these communities and have a responsibility to the other members of the communities.

Book of Common Prayer:

For the Human Family – page 815

A Prayer Attributed to St. Francis – page 833

Catechism:

The Ministry of the Laity – page 855

Community:

Class Covenant

8. **Goal:** Provide basic information about the Episcopal Church, its worship, organization, and beliefs.

Process: Experience the mystery of God.

Purpose: Understand that we are already members of the church by baptism, but that through confirmation we are empowered to take a larger role in the community.

Book of Common Prayer:

Table of Contents

Calendar of the Church Year – page 15

Lectionary – page 888

Daily Office – page 934

Prayers and Thanksgivings – page 814

Daily devotions – page 136

Compline – page 127

Catechism:

Prayer and Worship – page 856

The Sacraments – page 857

Other Sacramental Rites – page 860

Community:

Inquirer's instruction

Provide role at parish meeting such as ballot collection or report distribution

Instructed Eucharist

Resources Junior High School Grades 6th – 8th

The transition from elementary school to middle school requires a slightly a different approach. There is an emphasis on small group activities, relationships, and trust. This age group is very receptive to a variety of activities. They learn through experience; therefore, do not shy away from planning a program with an intentional purpose. Resources listed under this section will guide you in working with this age group.

Books & Media

1. Access Bible www.helwys.com/biblesandmore/pagesforbibles/access.html
www.amazon.com
2. Life Application Bible www.christianbook.com/Christian/Books
www.amazon.com
3. Serendipity Bible <http://www.serendipityhouse.com>
4. Diocesan Confirmation Curriculum ssartain@dioala.org
5. Alleluia II Songbook www.episcobooks.com
6. My Faith, My Life – Jennifer Gamble <http://www.myfaithmylife.org>
7. Purpose Driven Life – Doug Fields www.purposedriven.com
8. Youth Specialties – TalkSheets <http://www.youthspecialties.com>
9. Reel to Real – Movies through www.cokesbury.com
10. The Book of Common Prayer <http://justus.anglican.org/resources/bcp/bcp.htm>
11. Quick Takes for Teens by Dirk de Vires
12. Leaving Home with Faith: Nurturing the Spiritual Life of Our Youth by Elizabeth Caldwell

Websites

1. www.Biblegateway.com free online concordance

2. <http://www.ministryandmedia.com>
3. <http://www.sharesavespend.com/>
4. <http://www.hiphopemass.org/>
5. www.group.com
6. <http://www.youthspecialities.com>
7. <http://www.youthandfamilyinstitute.org>
8. Millennium Development Goals resources for all ages; www.globalgood.org includes a link specifically for youth
9. Small group work
 - www.buildingsmallgroups.com under Ten Articles click on Questions: Icebreakers and Beyond
10. Online Episcopal Dictionary <http://www.holycross.net/anonline.htm>
11. Stewardship of Creation
 - a. <http://www.stewardsforcreation.org/educ.htm>
 - b. <http://www.gbgm-umc.org/NCNYEnvironmentalJustice/children.htm> Stewardship of Creation
12. An Instructed Eucharist - Many sources are available on the internet by simply searching “Instructed Eucharist.”
 - a. www.graceandststephens.org/inst_euch.html An actual instructed Eucharist, complete with readings and hymns, from Grace and St. Stephens Episcopal Church, Colorado Springs, CO. Both the traditional Rite I and contemporary Rite II versions are included.
 - b. www.kingofpeace.org/resources/index.htm “An Annotated Eucharist,” an 8-page booklet, copyright 2001, is available at this site with permission to download and copy. It is very readable and attractive and could serve either to pass out to class members or as a guide for an instructed Eucharist, from King of Peace Episcopal Church in Kingsland, GA.
 - c. www.trinitysb.org/WorshipInstructedEucharist.htm An instructed Eucharist from Trinity Church, Santa Barbara, CA, written by the Rev. Martha Siegel.

Curricula (see pages 65-66 for details)

Scope & Sequence for Senior High Ages 15-18, Grades 9-12

Senior high young people ages fourteen to eighteen are capable of **abstract thinking** as well as **reasoning** to a conclusion from given facts. They are generally **idealists** who take great stock in **conventional wisdom** of their peer group. **Identity formation**, discerning who they really are, is primary to the developmental stage for this age group.

Seven GOALS are included with this age group. Each goal should not be addressed separately but thought of comprehensively. Below is a list of the goals. You will find a detailed outline of each goal throughout the following pages.

1. **Goal:** To know and be able to tell biblical stories.
2. **Goal:** To become aware of one's own story.
3. **Goal:** To develop and own a personal faith.
4. **Goal:** To recognize and use one's own gifts for ministry.
5. **Goal:** To develop skills for working in diverse communities.
6. **Goal:** To express compassion in abstract and concrete ways.
7. **Goal:** To develop the ability to make decisions on sexuality, vocation, school, etc.

1. **Goal:** To know and be able to tell biblical stories.

Process: Teaching and Learning.

Purpose: In order for youth to understand how they fit into the story of God's creation, they must first know the Bible and understand it as the revelation of the nature of God to man. It is essential to know the history of God's people and the life of His son, Jesus Christ, in order to understand how one fits into this story.

Essential Scripture Knowledge:

Old Testament

Creation Story – Genesis 1:1-2:3
Garden and the Fall – Genesis 2:15
Recreation through Abraham – Genesis 12-18
God's Promise to Abraham – Genesis 12-18
Covenant w/ Hebrew Nation – Genesis 15
Moses and the Commandments – Exodus 20
Promise to David – I Samuel 16
David/Solomon (Israel/Judah) – 1 Kings 15

New Testament

The Life of Jesus Christ – the 4 Gospels
Formation of the Church – Acts 2
Ministry of Paul – Acts 9

2. **Goal:** To become aware of one's own story.

Process: Responding to God through prayer and worship.

Purpose: For Youth to know that they are part of God's continuing story and how this shapes their lives.

Essential Scripture Knowledge:

Old Testament

Image of God – Genesis 1:26,27 and 9:6

New Testament

The Great Commission – Matthew 18-20
Hebrews 10:10

Community:

Participate fully in the life of the church
Sacramental giving of time, talent, and treasure

3. **Goal:** To develop and own a personal faith.

Process: Responding to God through prayer and worship.

Purpose: For youth to develop the personal nature of their faith while taking responsibility for their faith.

Essential Scripture Knowledge:

Stories of Jesus' Healings – Healed by Faith
Faith and Obedience – Ex. 20:6; 1 John 2:5 and 5:2
Redemption through Christ – Galatians 2:20
Christ Lives in You – Romans 8:10
Body of Christ – 1 Corinthians 12:27
Take Up Your Cross and Follow Me – Matt. 16:24-27

Book of Common Prayer:

| | |
|-----------------------------------|--|
| Eucharist – page 361 | Confirmation – page 413 |
| Confession of Sin – page 360 | Prayers of the People – page 383 |
| Prayer of Thanksgiving – page 810 | Apostle's Creed – page 96 |
| Baptismal Covenant – page 304 | Other prayers – page 829 #47 page 832 #57-60 |

Catechism:

| | |
|-------------------------------|-------------------------------|
| Human Nature – page 845 | The Ministry – page 855 |
| Sin and Redemption – page 848 | Prayer and Worship – page 856 |
| New Covenant – page 850 | Sacraments – page 857 |
| Holy Spirit – page 852 | Christian Hope – page 861 |
| The Church – page 854 | |

Community:

Full participation in the life of the church; serving others; living as an example

4. **Goal:** To recognize and use one's own gifts for ministry.

Process: Responding to God through prayer and worship; the Ministry of Serving.

Purpose: In order to carry on Christ's work in the world, it is necessary for all people of faith to respond to God's will by using the talents they have been given.

Essential Scripture Knowledge:

Old Testament

Ministry and Talents

Moses before Pharaoh – Exodus 9:13

Samuel & Eli – 1 Samuel 3: 1-10

New Testament

Ministry and Talents

One Body in Christ – Romans 12:5-6

God's Servants – 1 Corinthians 3:5-11

Variety of Gifts – 1 Corinthians 12:4,7-12,24

Nothing Yet Everything – 2 Corinthians 6:10

Generosity – 2 Corinthians 9:11

Alms Within – Luke 11:41

Serve with Gifts – 1 Peter 4:10

Gifts Given – Ephesians 4:11-16

Prayers and Alms – Acts 10:4

First Must be Slave of All – Mark 10:42

Book of Common Prayer:

Prayer for the Right Use of God's Gifts – page 827

Prayer of Self-Dedication – page 832

Community:

Full participation in the life of the church

Serving others / Living as an example

5. **Goal:** To develop skills for working in diverse communities.

Process: The Ministry of Serving.

Purpose: A Christian Community is a welcoming and inclusive body built upon the foundation of God's love for everyone. Therefore, it is necessary to develop skills of acceptance, patience, forgiveness, and respect in order to overcome the many challenges which confront living with one another in a community of faith.

Book of Common Prayer:

Prayer for Social Justice – page 823

Prayer in Times of Conflict – page 825

Community:

Outreach at a community soup kitchen

Visit to a nursing home

6. **Goal:** To express compassion in abstract and concrete ways.

Process: The Ministry of Serving; Responding to God through prayer and worship.

Purpose: Compassion is a primary component of living in Christ. It is essential to understand the relationship between compassion, forgiveness, mercy, grace, and love as shown by God to His people and through the life and teachings of Jesus.

Essential Scripture Knowledge:

Old Testament

God is Merciful – Exodus 34:6

Blot out Transgressions – Psalm 51:1

God is Merciful – Psalm 86:15

New Testament

Lord's Prayer – Matthew 6:9-15

Compassion – Matthew 9:36

Be Merciful – Luke 6:36

Prodigal Son – Luke 15:20

Compassion – Philippians 2:1

Compassion – 1 John 3:17

Forgive One Another – Colossians 3:13

Book of Common Prayer:

Prayers of the People – page 383

Baptismal Covenant – page 304

Eucharistic Prayer – page 361

Prayer for the Poor and the Neglected – page 35

Prayer for the Oppressed – page 826

Prayer for a Person in Trouble or Bereavement – page 831

Community:

Full participation in the life of the church

Serving others/ Living as an example

7.Goal: To develop the ability to make decisions on sexuality, vocation, school, etc.

Process: Responding to God through prayer and worship.

Purpose: Christianity cannot be separated from everyday living. Faith frames every decision, and every decision defines our relationship to God. Youth need to understand that the Holy Spirit is alive in them and that Christ is the source of comfort and council in every decision.

Book of Common Prayer:

Prayer for Guidance – page 832

Prayer for Quiet Confidence – page 832

Resources for Senior High Grades 9th – 12th

The transition from elementary school to middle school requires a slightly a different approach. There is an emphasis on small group activities, relationships, and trust. This age group is very receptive to a variety of activities. They learn through experience; therefore, do not shy away from planning a program with an intentional purpose. Resources listed under this section will guide you in working with this age group.

Books & Media

1. Access Bible www.helwys.com/biblesandmore/pagesforbibles/access.html
www.amazon.com
2. Life Application Bible www.christianbook.com/Christian/Books
www.amazon.com
3. Serendipity Bible <http://www.serendipityhouse.com>
4. Diocesan Confirmation Curriculum ssartain@dioala.org
5. Alleluia II Songbook www.episcobooks.com
6. My Faith, My Life – Jennifer Gamble <http://www.myfaithmylife.org>
7. Purpose Driven Life – Doug Fields www.purposedriven.com
8. Youth Specialties – TalkSheets <http://www.youthspecialties.com>
9. Reel to Real – Movies through www.cokesbury.com
10. The Book of Common Prayer <http://justus.anglican.org/resources/bcp/bcp.htm>
11. Quick Takes for Teens by Dirk de Vires

Websites

1. www.Biblegateway.com free online concordance
2. <http://www.ministryandmedia.com>
3. <http://www.sharesavespend.com/>
4. <http://www.hiphopemass.org/>
5. www.group.com

6. <http://www.youthspecialities.com>
7. <http://www.youthandfamilyinstitute.org>
8. Millennium Development Goals resources for all ages; www.globalgood.org includes a link specifically for youth.
9. Small group work
www.buildingsmallgroups.com under Ten Articles click on Questions: Icebreakers and Beyond
10. Online Episcopal Dictionary <http://www.holycross.net/anonline.htm>
11. Stewardship of Creation
 - a. <http://www.stewardsforcreation.org/educ.htm>
 - b. <http://www.gbgm-umc.org/NCNYEnvironmentalJustice/children.htm> Stewardship of Creation
12. An Instructed Eucharist - Many sources are available on the internet by simply searching “Instructed Eucharist.”
 - a. www.graceandststephens.org/inst_euch.html An actual instructed Eucharist, complete with readings and hymns, from Grace and St. Stephen’s Episcopal Church, Colorado Springs, CO. Both the traditional Rite I and contemporary Rite II versions are included.
 - b. www.kingofpeace.org/resources/index.htm “An Annotated Eucharist,” an 8-page booklet, copyright 2001, is available at this site with permission to download and copy. It is very readable and attractive and could serve either to pass out to class members or as a guide for an instructed Eucharist, from King of Peace Episcopal Church in Kingsland, GA.
 - c. www.trinitysb.org/WorshipInstructedEucharist.htm An instructed Eucharist from Trinity Church, Santa Barbara, CA, written by the Rev. Martha Siegel.

Curricula (see pages 65-66 for details)

Curriculum Comparison Chart

Methods of Teaching

Lectionary- The lectionary method of teaching is designed to follow the Revised Common Lectionary which includes readings from the Holy Scriptures. This approach connects the Old and New Testaments and helps children understand more clearly our story as God's people.

Sequential- Sequentially based curriculum follows an intentionally planned outline of goals and objectives for the calendar year. Material is presented in a specific order, with each lesson building upon the others.

Modular- Units of study are presented interdependent of other units. The purpose of Modular Teaching is often to present material which would otherwise not be addressed, and to provide an avenue for discussion and reflection.

Montessori-The Montessori method of teaching requires an intentional setting where children engage scripture and the liturgies of the church through storytelling and interaction with specific materials. Children are invited to discover, explore, and “wonder”, which serve as a key component to this method of teaching. The goal is to help children become more fully aware of the mystery of God's presence in their lives. This is done with trained teachers and an intentional environment.

Rotation-The rotation model of teaching accepts that children learn in many different ways based on Howard Garner's 8 Intelligences. This method provides different pathways to learning by setting up thematic rooms where children explore a single story. For instance, during a 4 week period, children are exposed to one story through art, theatre, music, and drama. This method provides for a variety of ways we learn and acquire information.

Elementary Curriculum

| | Lesson Plans for Small Churches | Living the Good News | The Sunday Paper | Seasons of the Spirit |
|------------------|--|---|--|---|
| Method | <i>Lectionary based</i> An Episcopal curriculum that is available on line and includes Years A B & C. Lessons include story, activities, and questions. | <i>Lectionary based</i> An Episcopal curriculum which includes story, activities, and questions. Also available are music and children’s chapel resources. | <i>Lectionary based</i> An Episcopal based cartoon drawing of the lectionary readings. Purchased by subscription. | <i>Lectionary based</i> Biblical stories illustrated through posters. An ecumenical curriculum based on the Revised Common Lectionary. Integrates worship, education, arts, music, and social justice. |
| Grading | Preschool through adults based on 52 weeks | Preschool through adults based on 52 weeks | Elementary age children | 3-5yrs; 6-8yrs; 9-11yrs; Multiage 5-11; 12-14 yrs; 15-18 yrs. Adult |
| Content | Lectionary which includes reflections on the Sunday readings and activities for all age groups. | Lectionary which includes reflections on the Sunday readings and activities for all age groups. | Readings of the day, OT, NT, & Gospel. Cartoon drawings depict the Sunday lesson with questions and activities. Each child receives a paper. | Biblical stories illustrated through art posters. An ecumenical curriculum based on the Revised Common Lectionary. Integrates worship, education, arts, and music. |
| Resources | www.episcopalchurch.org | www.livingthegoodnews.com | Gretchen Pritchard 19 Colony Road New Haven, CT 06511 203 624-2520 cowley@cowley.org | www.spiritseasons.com |
| Training | None | None | None | None |

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Elementary Curriculum *Continued*

| | Godly Play | Catechesis of the Good Shepherd | Young Children and Worship |
|------------------|---|--|--|
| Method | <i>Montessori</i> Teaches children through story, silence, and liturgical action helping them to become more aware of God’s presence. | <i>Montessori</i> It is rooted in the Bible, the liturgy of the church, and the educational principles. Children enter a prepared space to engage God. | <i>Montessori</i> Focus on stories from scripture and worship format. |
| Grading | Preschool to age 12. Can be used in multi-age settings | Preschool to age 12. Can be used in multi-age settings | Preschool to age 12. Can be used in multi age settings |
| Content | Old Testament; New Testament; Parables, Liturgical Actions, and Seasons of the Church Year. Teacher presents story using manipulatives. Six volume series contains all lesson plans. Story materials must be made or purchased. | Old Testament; New Testament; Parables, Liturgical Actions, and practical life skills make up this experiential style of teaching. Lessons are written during training, and story materials must be constructed. | Old Testament; New Testament; Parables, Liturgical Actions grounded in an intentional setting. |
| Resources | Published by Morehouse Publishing www.godlyplay.com . Parent page available for purchase | www.cgsusa.org www.montessoriservices.com/store/ | Book with stories and patterns for materials by Sonia Stewart ISBN 0-664-25040-8 |
| Training | Required | Required 90 hours for each level of training | Suggested |

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Elementary Curriculum *Continued*

| | Episcopal Children's Curriculum | All Things New | My Episcopal Faith | Share the Joy |
|------------------|---|---|--|--|
| Method | <i>Sequential</i> Biblical storytelling and the study of church traditions and participation in worship is used to teach Christian faith. | <i>Sequential</i> This two-year program for children from preschool through sixth grade offers a rich mix of age-appropriate activities centered on scripture and Episcopal "basics." | <i>Modular</i> A series of seven (K-6) booklets which introduce children to the history, beliefs, structure, and lore of the Episcopal Church. | <i>Modular</i> The program is organized into self-contained thematic sessions and follows the seasons of the church year. The materials include a teacher's guide and student pack with weekly lesson booklets to cover the entire year. |
| Grading | Elementary age children | Elementary age children through 6 th grade | Elementary age children through 6 th grade | Elementary age children through 6 th grade |
| Content | The curriculum extends over nine years for children from ages 3 to 11. Lessons are organized around the seasons of the Church year and draw from The Bible, The Book of Common Prayer, the Hymnal, church liturgy, and tradition. ECC lesson plans include tips for adapting sessions to small and large class sizes and offer a variety of fun activities that help children grasp important concepts. | Innovative components include fine-art reproductions, multicultural music and activity CD, a parent calendar to link the faith formation program with the home, and the interactive Kids in Common: Children's Book of Common Prayer. | Leader's Guide provides lessons that are easy to prepare and teach. Student booklets for class or home use are a great resource of prayers, information, and family activities. My Episcopal Faith can be used with Share the Joy or as a stand alone program for up to 6 weeks. | Children experience what it means to be a Christian. It teaches the foundations of faith based on the word of God, lived in community, and grounded in service to others. Each lesson engages children in the learning process and encourages them to participate in and more fully understand Sunday worship. |
| Resources | Morehouse Publishing www.morehousepublishing.com 800 877-0012 | Morehouse Publishing www.morehousepublishing.com 800 877-0012 | Morehouse Publishing www.morehousepublishing.com 800 877-0012 | Morehouse Publishing www.morehousepublishing.com 800 877-0012 |
| Training | None | None | None | None |

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Elementary Curriculum *Continued*

| | Workshop Cycles | Cornerstone Publishing | Power Xpress | Potter's Workshop |
|------------------|--|---|---|--|
| Method | <i>Rotation Style</i> Episcopal curriculum where each age level studies the same bible story for a specific number of weeks through a variety of experiential activities. | <i>Rotation style</i> An ecumenical curriculum where each age level studies the same bible story for a specific number of weeks through a variety of experiential activities. | <i>Rotation Style</i> An ecumenical comprehensive look at the Old Testament, New Testament, Seasons of the Church Year, and life issues addressed. | <i>Rotation Style</i> An ecumenical curriculum where each age level studies the same bible story for a specific number of weeks through a variety of experiential activities. |
| Grading | Elementary age children K-5 th | Elementary age children | Elementary age children through 6 th grade | Elementary age children through 6 th grade |
| Content | Old and New Testament stories along with liturgical elements are included. There are also lessons on the sacraments. | A comprehensive series of all the major stories of the Bible. There are ten segments. Each segment includes six different activities from the Old & New Testaments, Church History, or seasons of the church. | Each unit offers eight approaches to a single bible story: art, computer, cooking, games, music, science, storytelling, and video. Lesson plans include stories, scripts, activities and music. | There are 35 rotation units grouped into 5 yearly themes. Each unit contains 6 weeks of lessons which include Old & New Testament stories as well as Christian Living. |
| Resources | Published by LeaderResources www.leaderresources.com | Published by Cornerstone www.cstones.com | Published by Cokesbury www.cokesbury.com | Published by Potters Workshop www.potters-workshop.com 1-888-387-8160 815 942-2855 |
| Training | Rotation style teaching requires consultation | Rotation style teaching requires consultation | Rotation style teaching requires consultation | Rotation style teaching requires consultation |
| | | | | |

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Junior & Senior High Curriculum

| | Living the Good News | Attitudes Series (Living the Good News) | Episcopal Youth Curriculum | Journey to Adulthood | Seasons of the Spirit |
|------------------|--|--|--|---|--|
| Method | <i>Lectionary based</i> Episcopal curriculum | <i>A modular format</i> | <i>A modular format</i> | A complete Youth Ministry program of spiritual formation for 6 th – 12 th grades. | <i>Lectionary based</i> Ecumenical Curriculum |
| Content | Explores the Sunday lessons through creative discussion and activity. A worship element is included. | Three volumes each with 32 sessions: Wholeness & Holiness, which includes topics such as emotions, questions of faith; Life Skills, which include topics such as friendship & family; Changing the World, which includes violence, prejudice, and world religions. | Jr. High includes Old Testament, New Testament, Contemporary Times, and the basics to the Episcopal Church. Sr. High includes current issues related to scripture: Diversity, Relationships, Violence, Peace and Justice, Difficult Decisions, What is Evil? and more. | Bible Study, prayer, rites of passage, outreach ministries, and both serious and playful activities to underscore its core principles. There are three two-year segments of the program | Biblical stories illustrated through posters. An ecumenical curriculum based on the Revised Common Lectionary. Integrates worship, education, arts, music, and social justice. |
| Resources | www.morehousepublishing.com 800 877-0012 | www.morehousepublishing.com 800 877-0012 | www.morehousepublishing.com 800 877-0012 | www.leaderresources.com 800 941-2218 | www.spiritseasons.com 800 328-0200 |
| Training | none | none | suggested | Required | None |

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Junior & Senior High Curriculum *Continued*

| | My Faith, My Life | African Bible Study Method | Synago Bible Study | Faith in Motion | Making it Real and Relevant |
|------------------|---|---|---|---|---|
| Method | A comprehensive book that is used for instruction in the Episcopal Church | Bible study | Ecumenical Student led Bible study. Small group cell design | A modular format. Bible based for 6 th through 8 th grades. Relates scripture to everyday life. | A Multi-Media Enhanced topic based or lectionary bible study |
| Content | This is a teenager's guide to the Episcopal Church. In addition to the book <i>My Faith, My Life</i> , which is for young people and can be used in a Sunday School setting, an interactive website for teens, parents, and educators is a valuable resource. It is full of games, topics, and resources for young people as well as for those who work and minister with them. | This Bible study method was introduced by the African Delegation to Lambeth. It is known by both names: "Lambeth" and "African." A passage scripture is read three separate times with silence and reflection in between readings. This method is a personal reflection on what the listeners hear in a passage and how they respond. | Requires two student leaders and adults for each cell group. Sixteen sessions per volume. Topics include: Caring for the Earth, Forgiveness, Relationships, Dating, Temptation, Doubt, Stress, Reaching Out to Others, Prayer, Friendship, Gossip, and Hope. | Seven week units each under a common theme. Faith in Motion offers relevant and timely Bible answers to the tough real-life problems today's teens face: Pop Culture, Friends & Family, Saying No, Making an Impact | The topic based curriculum is 8-10 weeks and engages youth in examining a passage of the bible, Each lesson makes use of group discussion, activities, music, and or video clips that encourage youth to discover that God, Christ and the Bible and one's faith are all relevant to their lives. |
| Resources | www.myfaithmylife.org & JeniferGamber@myfaithmylife.org . | www.takomaparkpc.org/AfricanBibleStudy.html | www.cokesbury.com | www.cokesbury.com/curriculum | http://www.seespiritgrow.com/Curriculum_and_resources.html |
| Training | None | None | None | None | None |

Sharon Ely Pearson – Episcopal Diocese of Connecticut

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