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Kathy Robinson,

The summary below reflects our pilot program with *A Matter of Facts* at one elementary campus in Garland ISD.

The web-based program, *A Matter of Facts*, was used at the second, fourth, and fifth grade levels. Overall, teachers and students liked *A Matter of Facts*. They stated the easy log-in and the motivational game format were 2 of the main reasons.

Teachers also noted the reports. They liked the easy access to reports and view. The reports helped teachers visually see the progress of each student and the class. They also stated the branching style of *A Matter of Facts* automatically met the student's academic need in math facts. The grid in the reports helped teachers to see the areas of mastered facts and in progress facts.

A constant response from teachers and students was the motivation. Students wanted to work in *A Matter of Facts* because of the games. *A Matter of Facts* addresses the needs of our students who are now more visual learners in this Digital Age.

Overall, the students showed gains in learning math facts. They were motivated with the format which impacted our students' learning and teacher's effectiveness in the classroom.

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