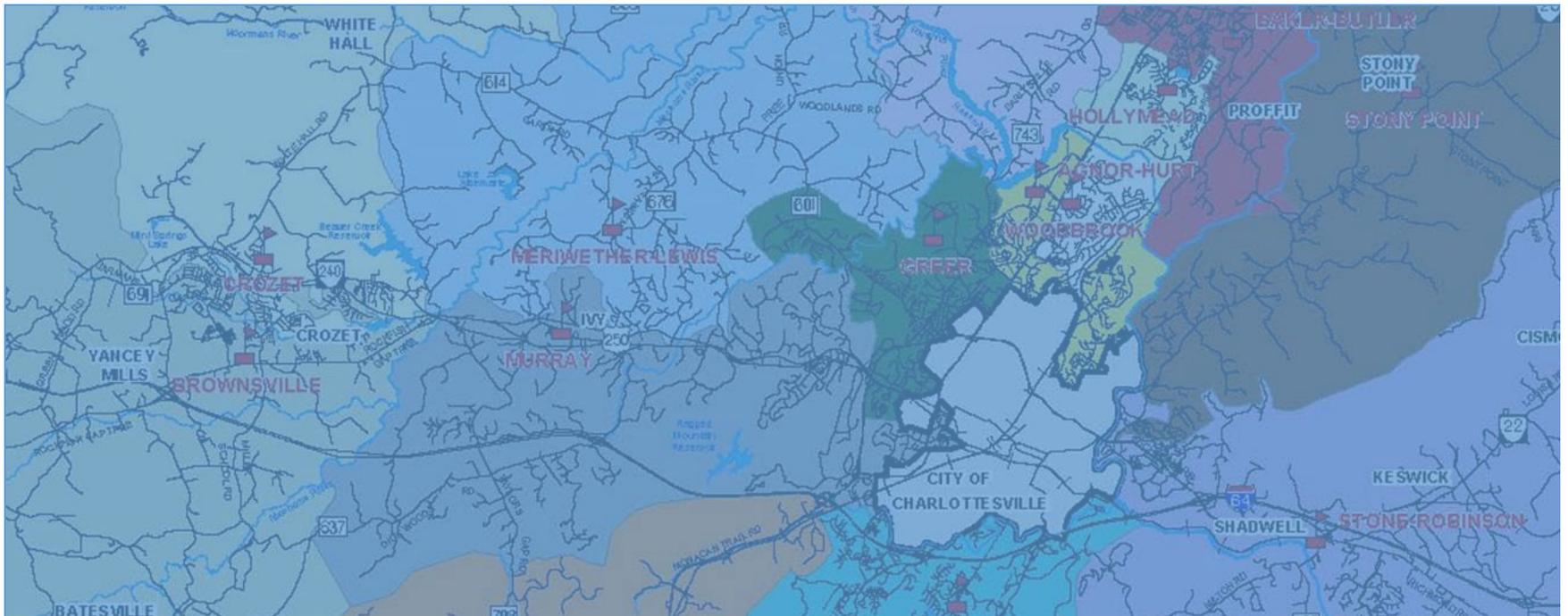# 2017 REDISTRICTING ADVISORY COMMITTEE

COMMUNITY MEETING: NOVEMBER 8, 2017

AGENDA

Committee Overview

Background Information

Scenarios

Public Feedback & Questions

PROCESS

Redistricting Advisory Committee → Dr. Pam Moran Superintendent → School Board

COMMITTEE MEMBERS

- Jennifer Schaeffer, Greer Elementary
- Rachel Lyle, Greer Elementary

- Malva Manga, Woodbrook Elementary
- Jennifer Smith, Woodbrook Elementary

- Rachel Boston, Agnor-Hurt Elementary
- Thomas Corsall, Agnor-Hurt Elementary

- Symia Tabron, Burley Middle
- Jane McBrian, Jouett Middle

- Grant Duffield, At-Large
- Chris Smith, At-Large

- Andrea Mejia, Long Range Planning Advisory Committee

- Sidney Griffin, Equity and Diversity
- Kimalee Dickerson, Equity and Diversity

STAFF ROLES

- Rosalyn Schmitt, Director of Planning and Budget

- Dean Tistadt, Chief Operating Officer

- Renee DeVall, Transportation Analyst

- Debbie Collins, Assistant Superintendent for Student Learning

- Michele Castner, Director of Elementary Education

SCHEDULE

June 8	• School Board Approves Study Scope & Direction
September 18	• Committee Meeting #1
October 2	• Committee Meeting #2
October 16	• Committee Meeting #3
October 30	• Committee Meeting #4
November 8	• **Community Meeting**
November 13	• Committee Meeting #5
November 27	• Committee Meeting #6
December 14	• Superintendent presents her recommendation to School Board
January 2018	• School Board holds a public hearing. • School Board votes on the Superintendent's recommendation.
Feb. – Aug. 2018	• Families are notified and transition activities take place.
2018/19 School Year	• New boundaries go into effect.

STUDY OBJECTIVE

Approved by School Board on June 8, 2017:

Address current and projected overcrowding at Greer Elementary, Woodbrook Elementary, and Agnor-Hurt Elementary and to consider middle school student assignments based upon changes to elementary boundaries.

The proposed scope of the study will involve any and all elementary and middle schools determined by the committee required to meet this objective.   If the committee determines that the redistricting might impact an elementary school not identified above, the committee will notify the Board and that school community.

GUIDING PRINCIPLES

1. Attendance areas will serve the district for at least 3-5 years with a goal of 5-7 years

2. Attendance areas will be largely contiguous.

3. Walk areas for each school will be considered.

4. When possible, middle school boundaries will align with elementary boundaries.

5. Transportation routes will be as efficient as possible, giving consideration to minimizing ride times within acceptable parameters.

6. Neighborhoods will be assigned to the same school whenever possible.

7. Greater demographic balance amongst impacted schools will be strived for where feasible.

8. Grandfathering existing students will be considered by the Board on a study by study basis.

BACKGROUND INFORMATION

WOODBROOK ADDITION

ENROLLMENT

- "Frozen Data": September 6, 2017
    - Exact enrollment changes daily. For analysis purposes, data were frozen to evaluate number of students in particular neighborhoods, demographics, etc.

- September 30th Enrollment
    - Key benchmark; data submitted to state
    - Enrollment projections are based on this data set

- Enrollment Projections
    - 10 Year projections are completed annually
    - Utilizes live birth data and a cohort survival method
    - Based on historical trends
    - Future developments influence the model

PRE-K ASSUMPTIONS

School	Greer	Agnor-Hurt	Woodbrook	Broadus Wood*
Current	2 – Bright Stars	1 – Bright Stars	1 – Bright Stars	2 – ECSE 2 - HeadStart
New/Future	1 – Pre-K	1 – Pre-K	1 – Pre-K 1 – ECSE	
Total	**3 – Pre-K** **1 - ECSE**	**3 – Pre-K** **1 - ECSE**	**3 – Pre-K** **1 - ECSE**	

* Located here temporarily due to lack of space at Greer and Agnor-Hurt

Pre-K: Bright Stars or Headstart
ECSE: Early Childhood Special Education (SPED Pre-K)

CAPACITY VS. ENROLLMENT

Capacity Conflict = Capacity – (Enrollment Projection + Future PK/SPED Programs)

School	Building Capacity	CAPACITY CONFLICTS					
		2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Agnor-Hurt	548	6	16	17	0	-3	2
Greer	574	-115	-138	-133	-106	-123	-115
Woodbrook w/addition	610	-	217	221	242	244	237

DEMOGRAPHICS*

School	K-5 Enrollment	Economically Disadvantaged	English Language Learners (ELL)
Agnor-Hurt	474	56%	22%
Greer	627	75%	39%
Woodbrook	325	55%	19%

*K-5 Enrollment Only

DEMOGRAPHICS* (CONTINUED)

English Learners by Level

Level 5 - Bridging
Level 4 - Expanding
Level 3 - Developing
Level 2 - Beginning
Level 1 - Entering

Agnor-Hurt: 19%, 5%, 32%, 25%, 19%
Greer: 10%, 5%, 21%, 30%, 34%
Woodbrook: 37%, 8%, 21%, 17%, 17%
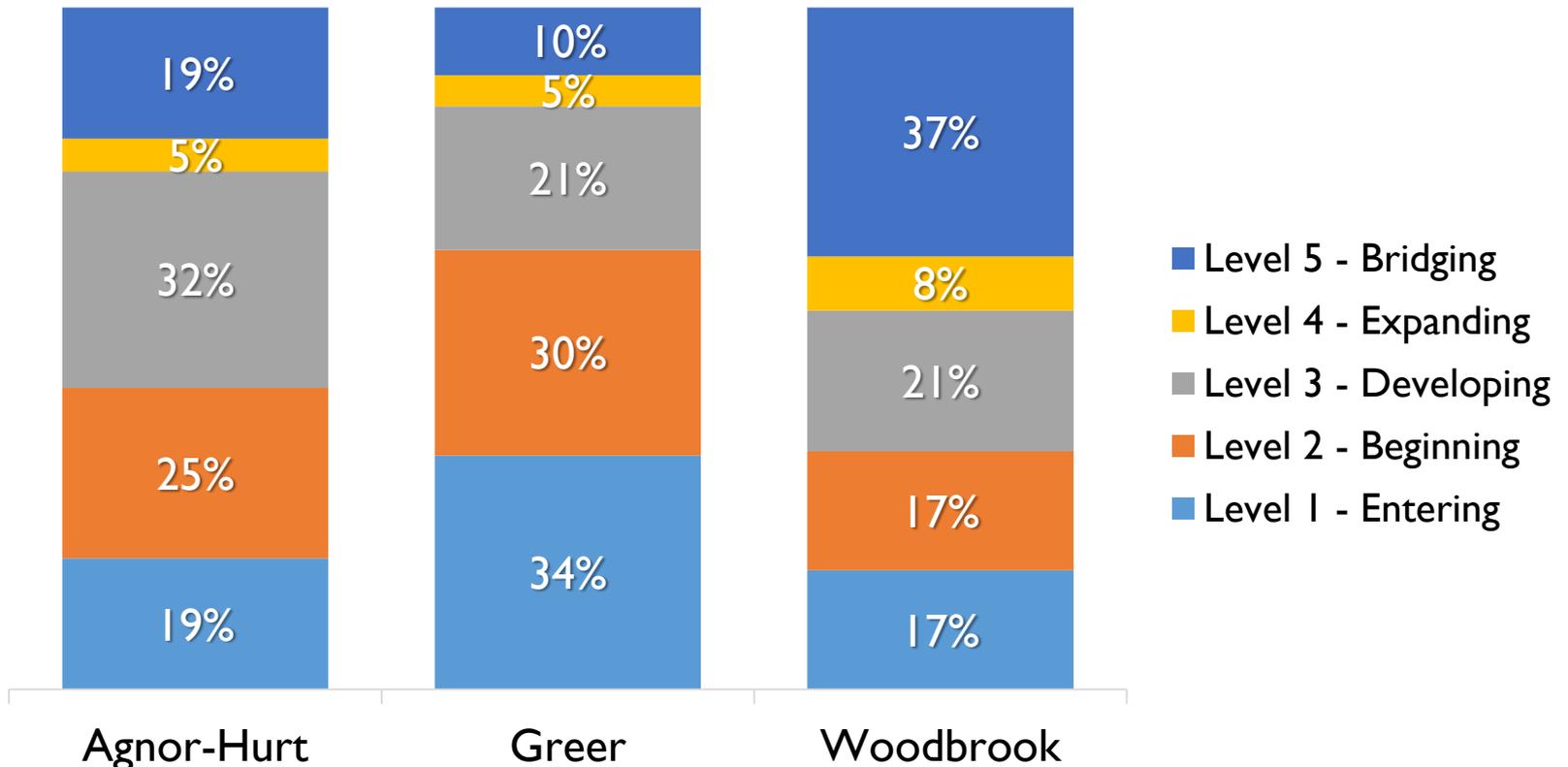
*K-5 Enrollment Only

CURRENT BOUNDARIES – ELEMENTARY SCHOOLS
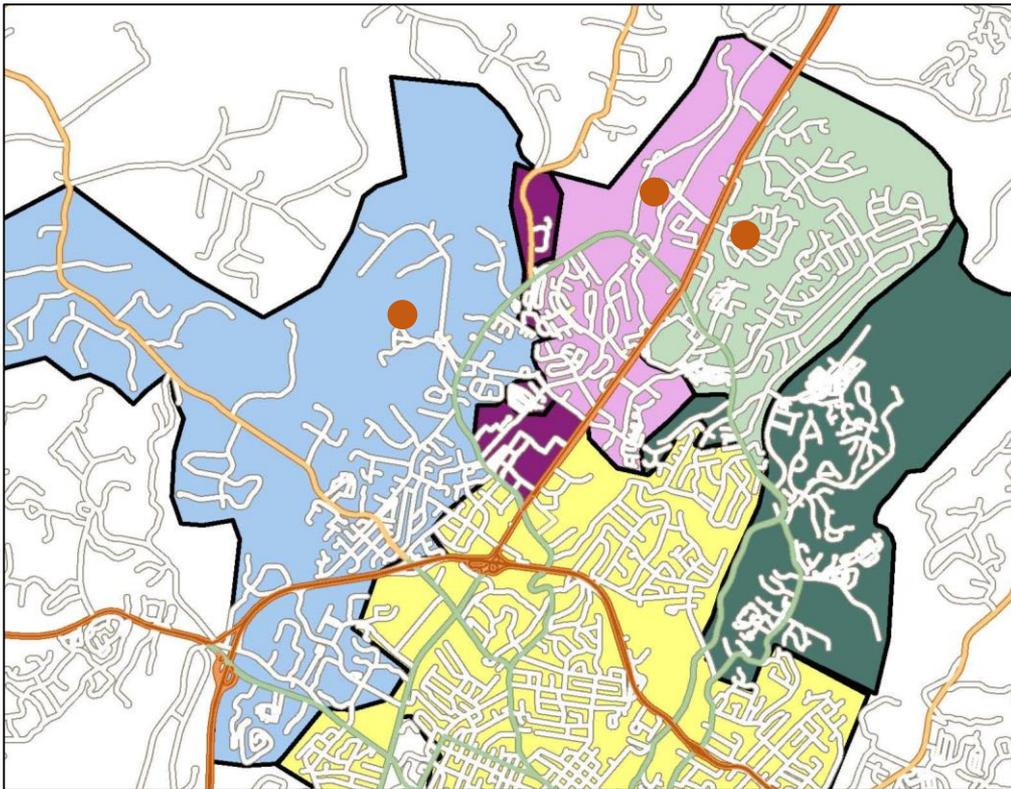

Agnor-Hurt

Woodbrook

Greer
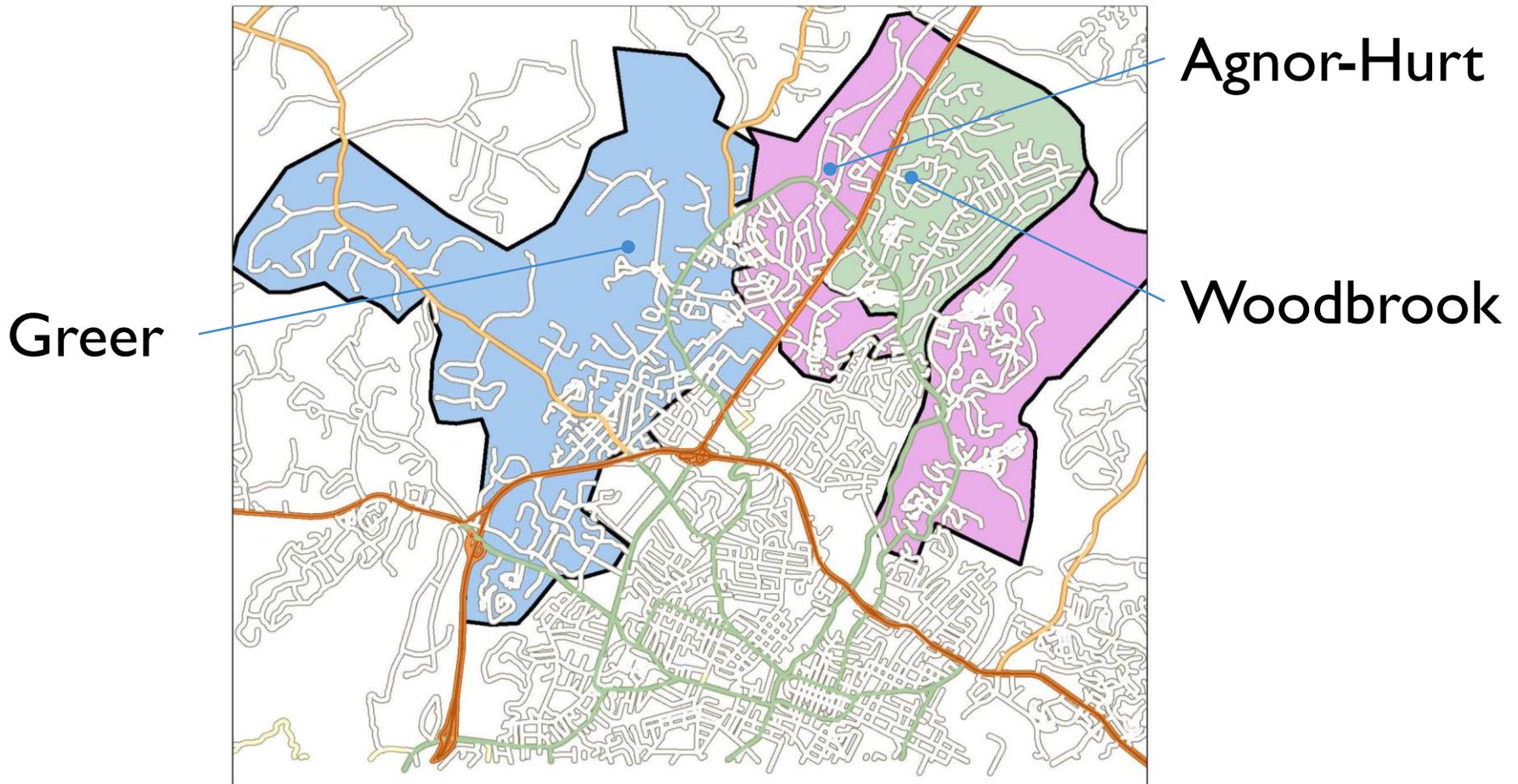
SCENARIOS - ELEMENTARY

SCENARIOS - INTRO

- These scenarios were developed to gather feedback and do not reflect a committee recommendation.

- The committee's final recommendation may not be one of these three scenarios.

SCENARIO A - NEIGHBORHOODS

Moves 138 students from Greer to Agnor-Hurt

- Townwood/Squirrel Path
- Turtle Creek
- Landmark at Granite Park

Moves 217 students from Agnor-Hurt to Woodbrook

- Rio Rd - East of R&R

Total Impacted Elementary Students: 355
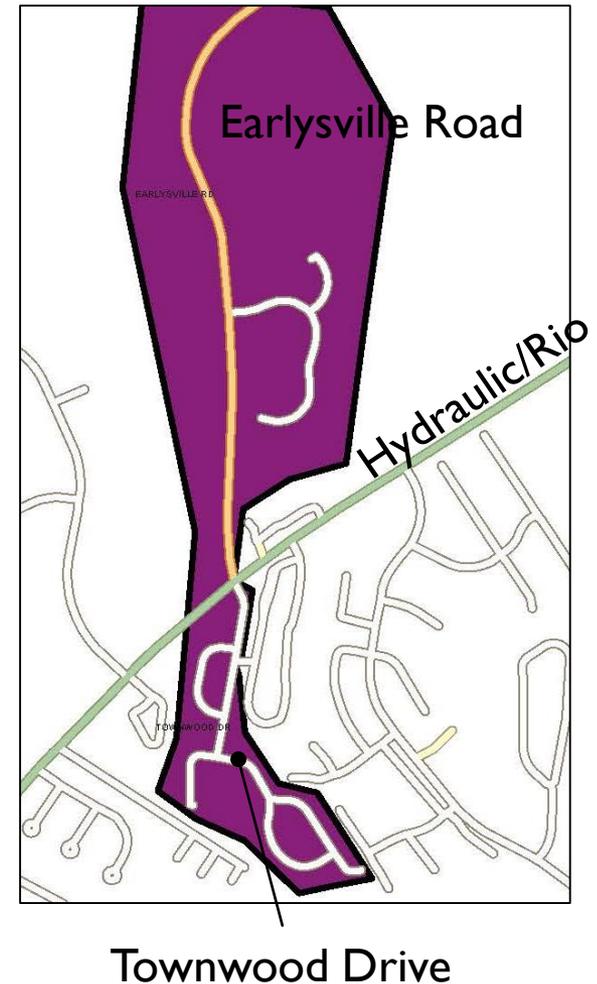
NEIGHBORHOODS - DETAIL

Townwood/Squirrel Path
- 34 Greer Students
- 17 Jouett Students
- Redistricted from Agnor-Hurt in 2014

Distance Comparison (in miles):

Location	To Greer (current)	To Agnor-Hurt (A + C)	To Broadus Wood (B3)
Townwood	1.6	1.61	7.47
Squirrel Path	1.57	1.58	6.81

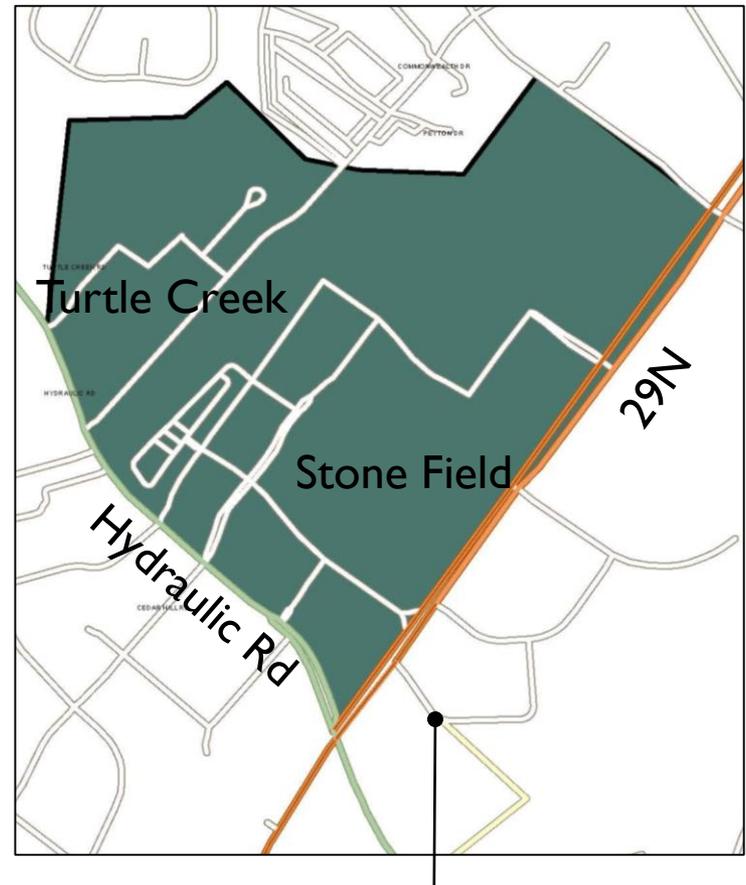Earlysville Road

Hydraulic/Rio

Townwood Drive

NEIGHBORHOODS - DETAIL

Turtle Creek Area

- 37 Greer Students
- 9 Jouett Students

Distance Comparison (in miles):

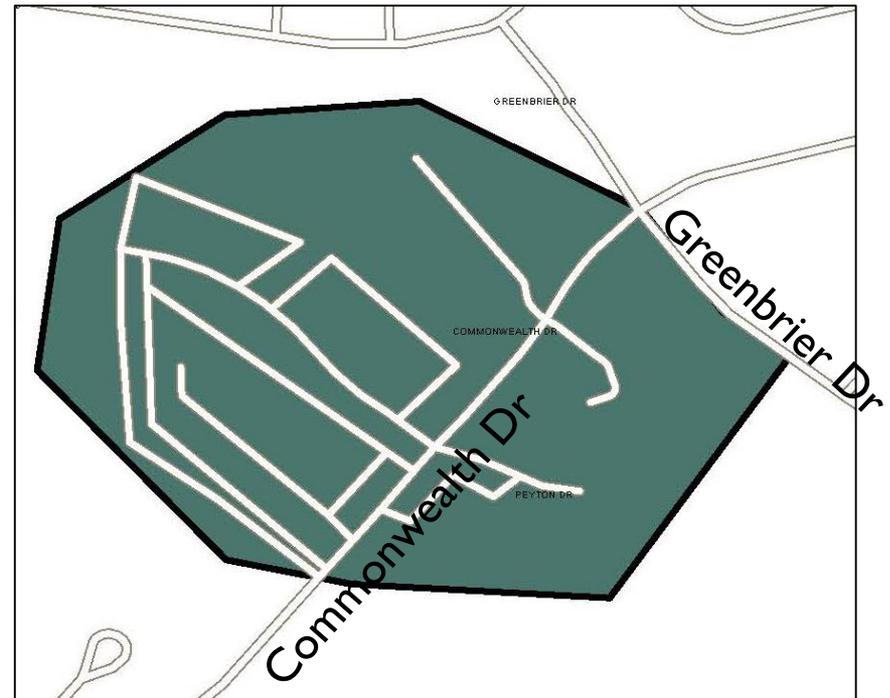| Location	To Greer (current)	To Agnor-Hurt (A)	To Wood-brook (B3 + C)
Turtle Creek	1.08	2.47	2.49

NEIGHBORHOODS - DETAIL

Landmark at Granite Park Area

- 67 Greer Students
- 29 Jouett Students

Distance Comparison (in miles):

Location	To Greer (current)	To Agnor-Hurt (A)	To Wood-brook (B3 + C)
Landmark	1.36	2.39	2.49

NEIGHBORHOODS - DETAIL

Rio Road East of Railroad Tracks
- 217 Agnor-Hurt Students
- 91 Burley Students

Distance Comparison (in miles):

Location	To Agnor-Hurt (current)	To Woodbrook (A)
Pine Haven	1.98	1.71
Wildwood	4.44	4.15

SCENARIO A - NEIGHBORHOODS
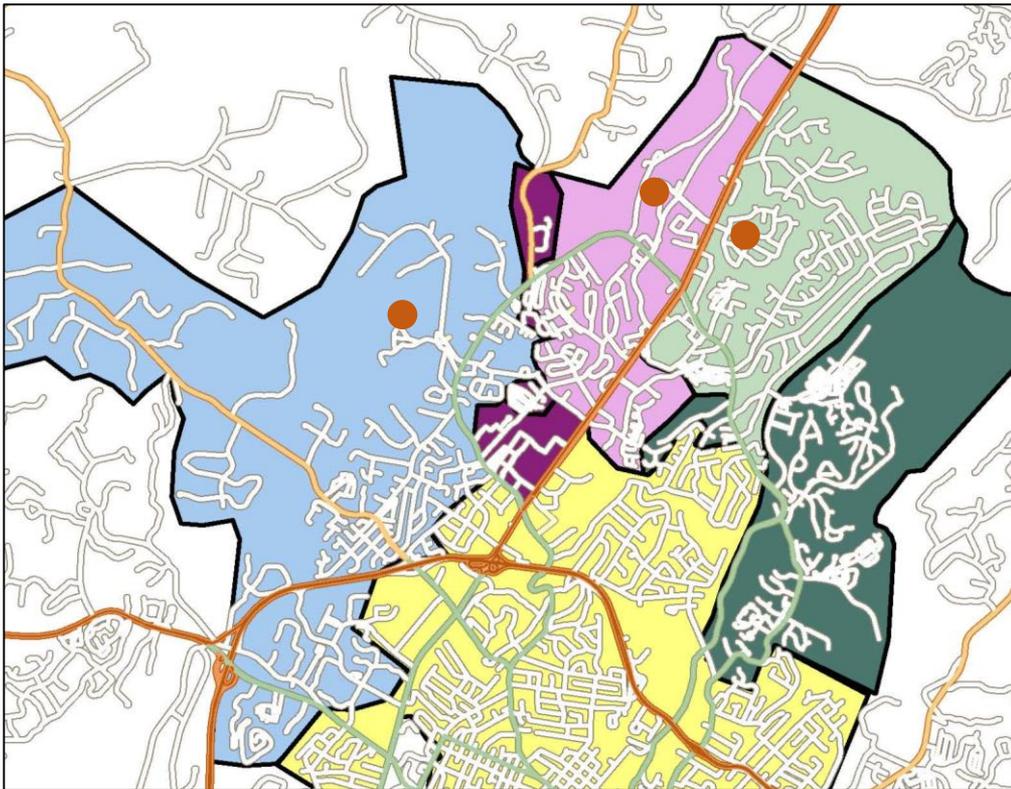
Moves 138 students from Greer to Agnor-Hurt

- Townwood/Squirrel Path
- Turtle Creek
- Landmark at Granite Park

Moves 217 students from Agnor-Hurt to Woodbrook

- Rio Rd - East of R&R

Total Impacted Elementary Students: 355

SCENARIO B - NEIGHBORHOODS
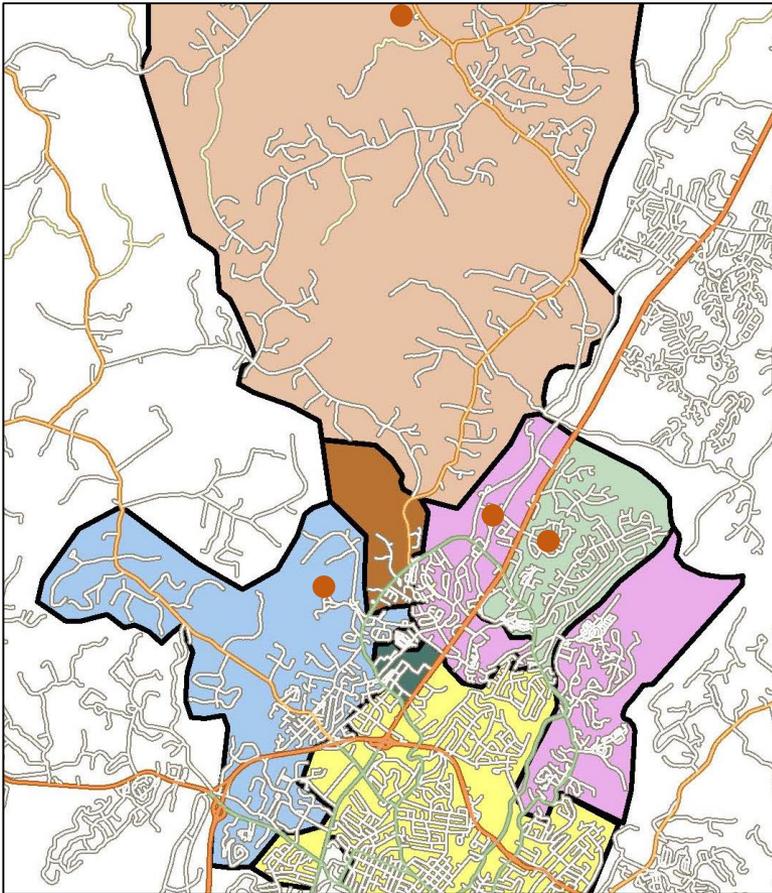
Moves 104 students from Greer to Woodbrook
- Turtle Creek
- Landmark at Granite Park

Moves 48 students from Greer to Broadus Wood
- Townwood/Squirrel Path
- Roslyn Heights+

Moves 0 students from Agnor-Hurt
- No changes

Total Impacted Elementary Students: 152

+ Including Birnam Dr, Webland Dr, Roslyn Ridge, Garden Ct.

SCENARIO B – NEIGHBORHOODS (ZOOMED IN)

Moves 104 students from Greer to Woodbrook
- Turtle Creek
- Landmark at Granite Park

Moves 48 students from Greer to Broadus Wood
- Townwood/Squirrel Path
- Roslyn Heights+

Moves 0 students from Agnor-Hurt
- No changes

Total Impacted Elementary Students: 152

+ Including Birnam Dr, Webland Dr, Roslyn Ridge, Garden Ct.

NEIGHBORHOODS - DETAIL

<u>Roslyn Heights Area</u>

- 14 Greer Students

Distance Comparison (in miles):

Location	To Greer (current)	To Broadus Wood (B3)
Roslyn Heights	0.95	7.55

DISTANCE COMPARISON

Neighborhood(s)	Students	Distance to Greer	Distance to Broadus Wood
Townwood	31	1.59	7.47
Squirrel Path	3	1.57	6.85
Roslyn Heights*	14	0.95	7.55

*including Birnam Dr, Webland Dr, Roslyn Ridge, Garden Ct
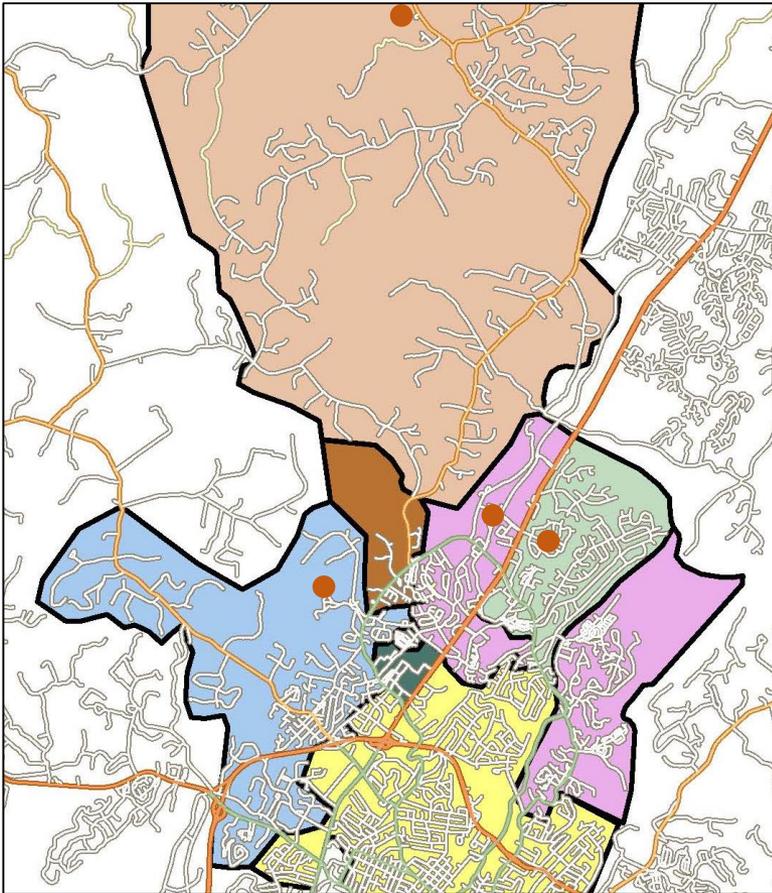
SCENARIO B - NEIGHBORHOODS

Moves 104 students from Greer to Woodbrook
- Turtle Creek
- Landmark at Granite Park

Moves 48 students from Greer to Broadus Wood
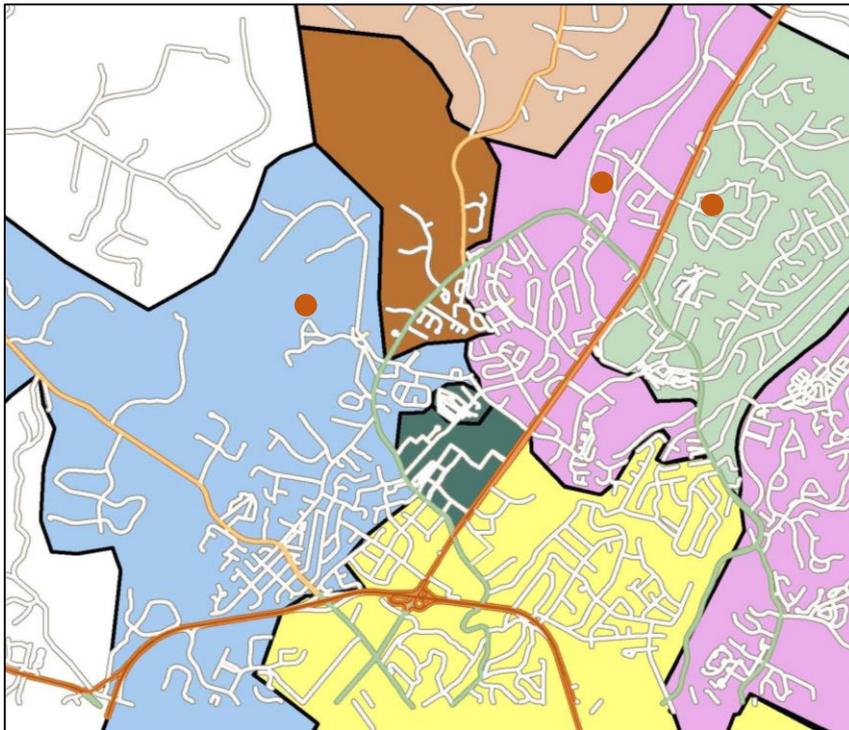- Townwood/Squirrel Path
- Roslyn Heights+

Moves 0 students from Agnor-Hurt
- No changes

Total Impacted Elementary Students: 152

+ Including Birnam Dr, Webland Dr, Roslyn Ridge, Garden Ct.

SCENARIO C - NEIGHBORHOODS
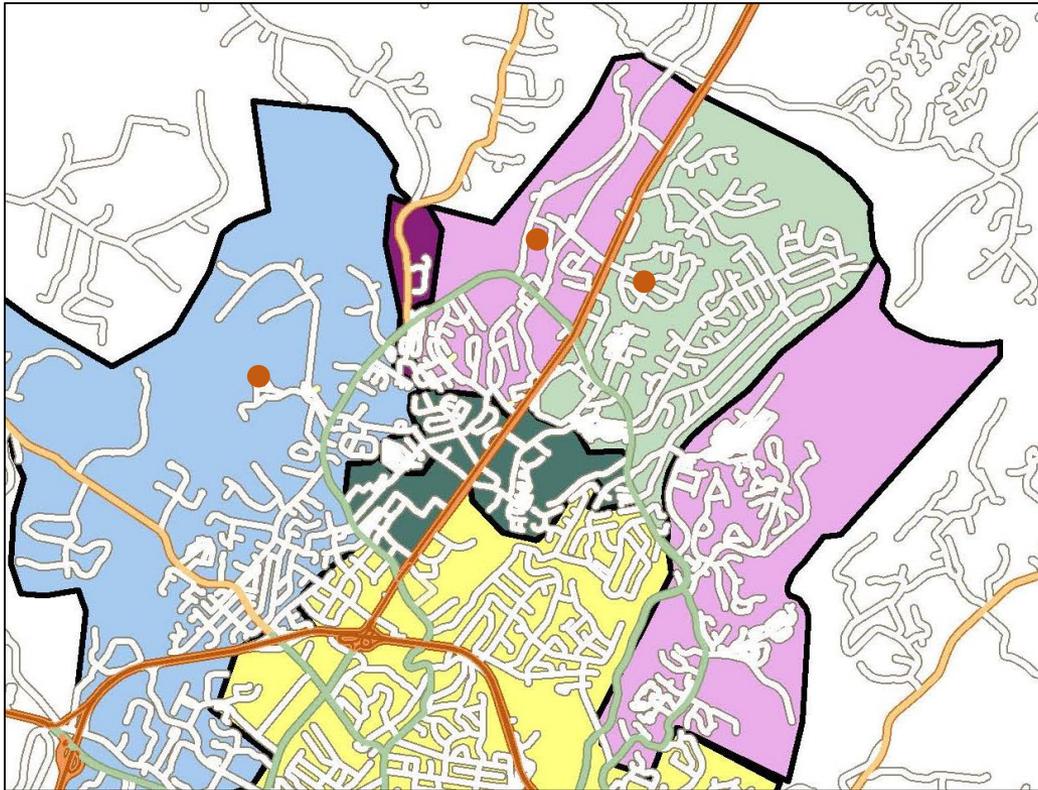
Moves 34 students from Greer to Agnor-Hurt
- Townwood/Squirrel Path

Moves 104 students from Greer to Woodbrook
- Turtle Creek
- Landmark at Granite Park

Moves 72 students from Agnor-Hurt to Woodbrook
- Minor Ridge
- Rio Wakefield to Pine Haven
- Branchlands

Total Impacted Elementary Students: 210

NEIGHBORHOODS - DETAIL

Minor Ridge

- 52 Agnor-Hurt Students
- 17 Burley Students

Distance Comparison (in miles):

Location	To Agnor-Hurt (current)	To Wood-brook (C)
Minor Ridge	2.12	1.99
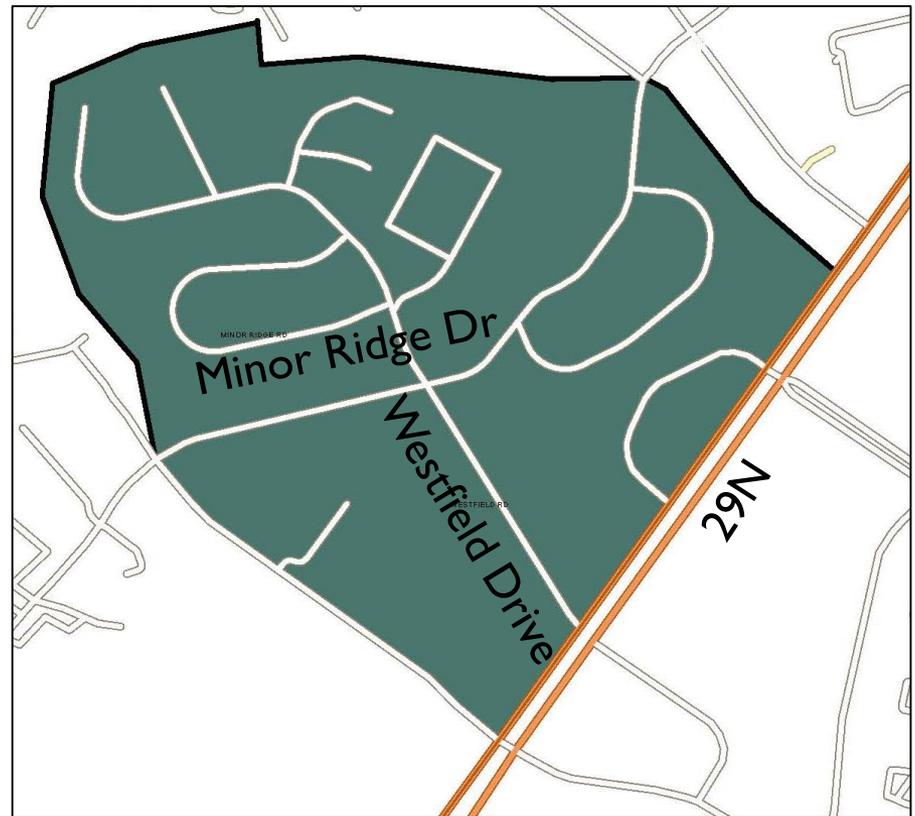
Branchlands + Rio – Wakefield to Pine Haven

- 20 Agnor-Hurt Students
- 9 Burley Students

Distance Comparison (in miles):

Location	To Agnor-Hurt (current)	To Wood-brook (C)
Branchland	2.12	1.85
Pine Haven	1.98	1.71
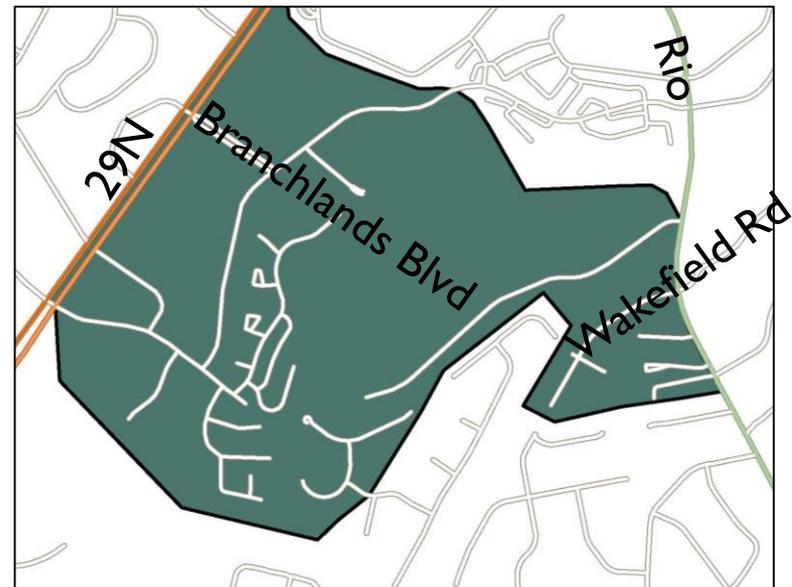
SCENARIO C - NEIGHBORHOODS
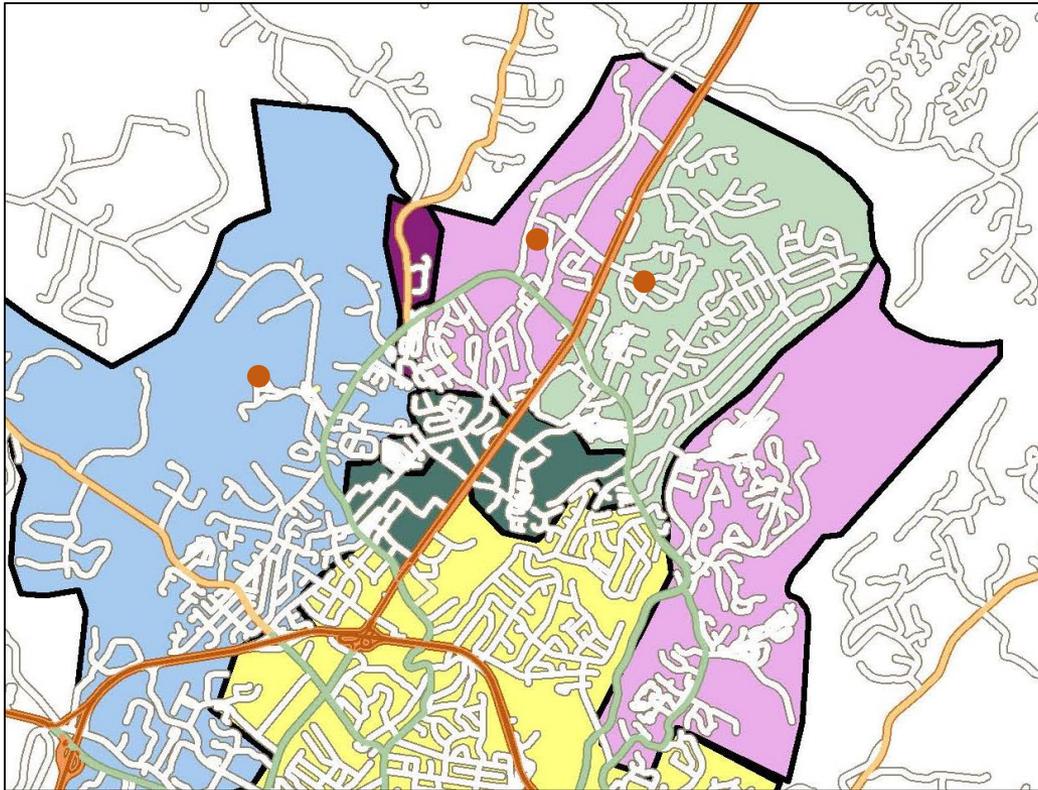
Moves 34 students from Greer to Agnor-Hurt
- Townwood/Squirrel Path

Moves 104 students from Greer to Woodbrook
- Turtle Creek
- Landmark at Granite Park

Moves 72 students from Agnor-Hurt to Woodbrook
- Minor Ridge
- Rio Wakefield to Pine Haven
- Branchlands

*Total Impacted Elementary Students: 210*

IMPACT - SUMMARY

| Boundaries | School | K-5 Enroll-ment | Demographics | | Net Change | 5 Year Outlook | |
			EcoDis	ELL		Capacity Utilization	Excess Seats
Current	Agnor-Hurt	474	56%	22%	n/a	100%	2
	Greer	627	75%	39%	n/a	120%	-115
	Woodbrook	325	55%	19%	n/a	61%	237
Scenario A	Agnor-Hurt	395	72%	35%	-79	85%	81
	Greer	491	75%	40%	-136	96%	21
	Woodbrook	540	49%	14%	215	96%	22
Scenario B3	Agnor-Hurt	474	56%	22%	n/a	100%	2
	Greer	477	75%	40%	-150	94%	35
	Woodbrook	427	60%	24%	+102	78%	135
Scenario C	Agnor-Hurt	437	57%	22%	-37	93%	39
	Greer	491	75%	40%	-136	96%	21
	Woodbrook	498	60%	23%	173	90%	64

IMPACT - SUMMARY

Boundaries	School	K-5 Enroll-ment	Demographics		Net Change	5 Year Outlook	
			EcoDis	ELL		Capacity Utilization	Excess Seats
Current	Broadus Wood	268	15%	1%	n/a	64%	143
Scenario B3	Broadus Wood	316	24%	4%	+48	76%	95

SCENARIOS – MIDDLE SCHOOLS

MIDDLE SCHOOL FEEDER PATTERNS

Elementary School Boundary	K-5 Students	Jouett Middle Students	Burley Middle Students	Split %
Greer	627	207		100% Jouett
Agnor-Hurt	474	35	165	13% Jouett/ 87% Burley
Woodbrook	325	145		100% Jouett

MIDDLE SCHOOL IMPLICATIONS

- Scenario B3 has no middle school implications. All affected neighborhoods and receiving schools are districted to Jouett

- Scenario A + C

    - Option 1 – No change to middle school boundaries when elementary boundary changes. This creates a split feeder pattern at Woodbrook.

    - Option 2 – Change the middle school boundaries of Agnor-Hurt + Burley to eliminate splits

    - Option 3 - Change middle school boundary if elementary boundary changes to avoid creating new splits.

SCENARIO A – MIDDLE SCHOOL

NO to change middle school boundaries when elementary boundary changes

Current Elementary Boundary	Neighborhood	Burley Students	Jouett Students	Scenario A
Greer	Townwood/Squirrel Path		17	Jouett
Greer	Turtle Creek		9	Jouett
Greer	Landmark at Granite Park		29	Jouett
Agnor-Hurt	Rio Road - East of R&R	91		Burley
Woodbrook	All		145	Jouett

SCENARIO A — MIDDLE SCHOOLS

Portion of K-5 Enrollment	Current Boundary	Scenario A
Agnor-Hurt Students Districted to Jouett	62	200
Agnor-Hurt Students Districted to Burley	412	181
Agnor-Hurt to Jouett Split %	**13%**	**52%**
Woodbrook Students Districted to Jouett	325	325
Woodbrook Students Districted to Burley	0	217
Woodbrook to Jouett Split %	**0%**	**60%**

Makes Agnor-Hurt split more proportionate

Introduces a split at Woodbrook

SCENARIO A – MIDDLE SCHOOLS ALTERNATE

Agnor-Hurt: Change from 87% Burley to 100% Jouett

Woodbrook:: Change from 100% Jouett to 100% Burley

School	Current	After
Burley	540	621
Jouett	536	463
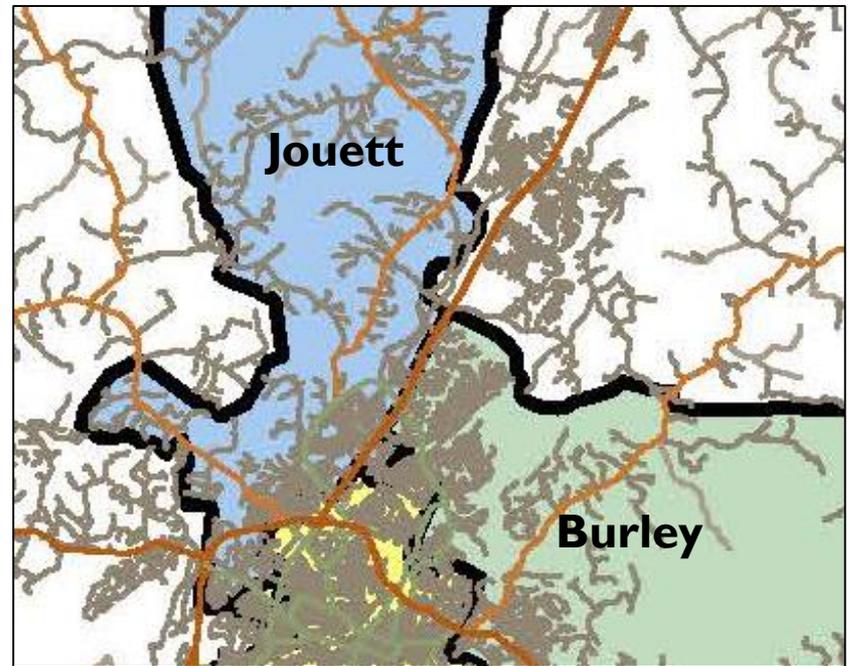
SCENARIO C – MIDDLE SCHOOLS

BOLD: Change middle school boundary to avoid new splits*

Current Elementary Boundary	Neighborhood	Burley Students	Jouett Students	Scenario C
Greer	Townwood/Squirrel Path		17	Jouett
	Turtle Creek		9	Jouett
	Landmark at Granite Park		29	Jouett
Agnor-Hurt	**Rio Road - Wk to Pinehurst**	**6**		**Jouett**
	Minor Ridge	**17**		**Jouett**
	Branchlands	**3**		**Jouett**
Woodbrook	All		145	Jouett

* Agnor-Hurt would remain a split

SCENARIO C – MIDDLE SCHOOLS

Metric	Current Boundary	Scenario C
Burley (net change)	n/a	-26
Jouett (net change)	n/a	+26
Burley 5 yr Enrollment	574	548
Excess Seats (5yr)	103	129
Capacity Utilization (5yr)	80%	77%
Jouett 5 yr Enrollment	615	641
Excess Seats (5yr)	78	52
Capacity Utilization (5yr)	86%	90%

SCENARIO C – MIDDLE SCHOOLS

Portion of K-5 Enrollment	Current Boundary	Scenario C
Agnor-Hurt Students Districted to Jouett	62	96
Agnor-Hurt Students Districted to Burley	412	340
Agnor-Hurt to Jouett Split %	**13%**	**22%**
Woodbrook Students Districted to Jouett	325	498
Woodbrook Students Districted to Burley	0	0
Woodbrook to Jouett Split %	**100%**	**100%**

FEEDBACK AND QUESTIONS

FEEDBACK CHANNELS

- The committee encourages feedback and is soliciting it through multiple avenues:

  - In person tonight

  - Email at any point in the process: rac@k12albemarle.org

  - Electronic and paper surveys distributed after the meeting.

    - **Due by Sunday, November 12 at Midnight**

NEXT STEPS

- Full presentation will be posted to website:

    - "Redistricting Current Projects" Link on www.k12albemarle.org/redistricting

- Committee is scheduled to meet November 13 & 27.

- Committee will present recommendation to Superintendent on November 27

- Superintendent will present recommendation to School Board December 14

- School Board Public Hearing and Action in January (Date TBD)

FEEDBACK:

- Email rac@k12albemarle.org and/or

- Surveys due Sunday, November 12 at MIDNIGHT

Why are other schools not involved in this study?

With the exception of Broadus Wood, surrounding schools do not have sufficient capacity to resolve the overcrowding in the urban ring schools.

Baker Butler
623 students
-28 seats

Broadus Wood
268 students
+143 seats

Hollymead
455 students
+19 seats

Meriwether Lewis
431 students
+9 seats

Urban Ring
1,426 students
+124 seats

Murray
257 students
+33 seats
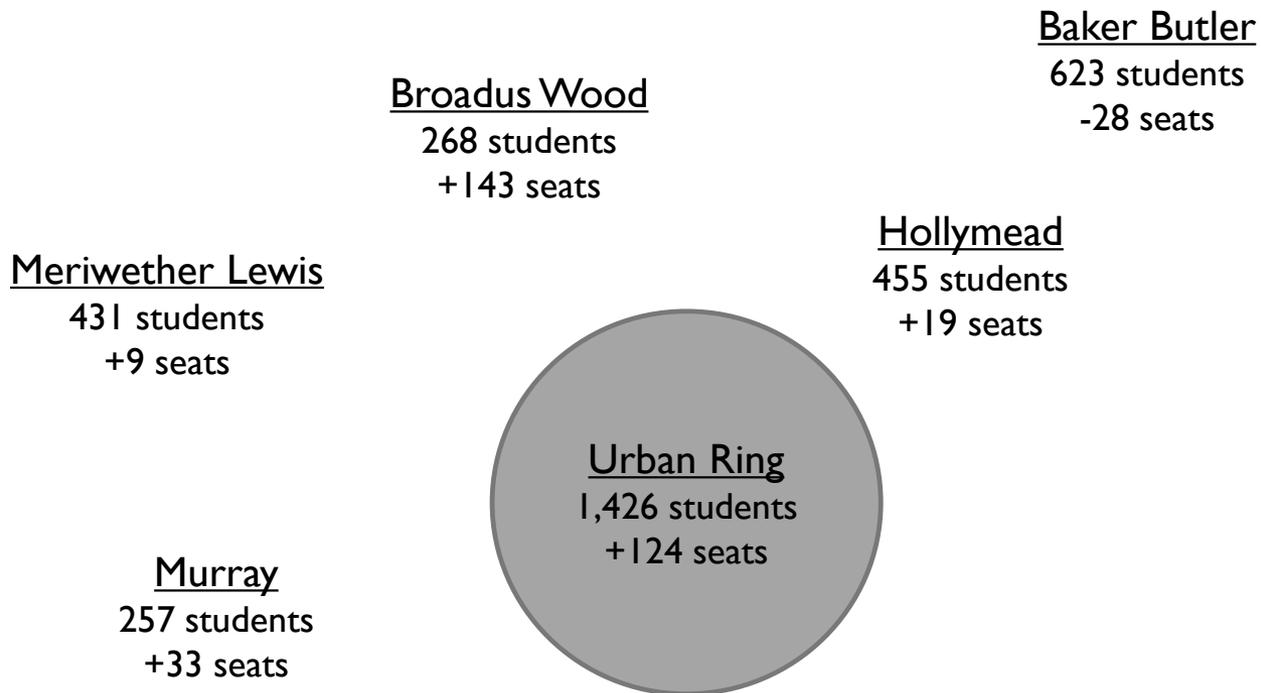
With the updated projections, Agnor-Hurt is not overcrowded. Why are they still included in scenarios?

- There is significant potential future residential development within the Agnor-Hurt attendance area. These developments are likely to yield additional students that would cause the school to be overcrowded.

- As Agnor-Hurt shares borders with both Greer and Woodbrook, it is important that it be studied as a part of potential solutions to Greer's and Woodbrook's overcrowding.

Residential Development Pipeline
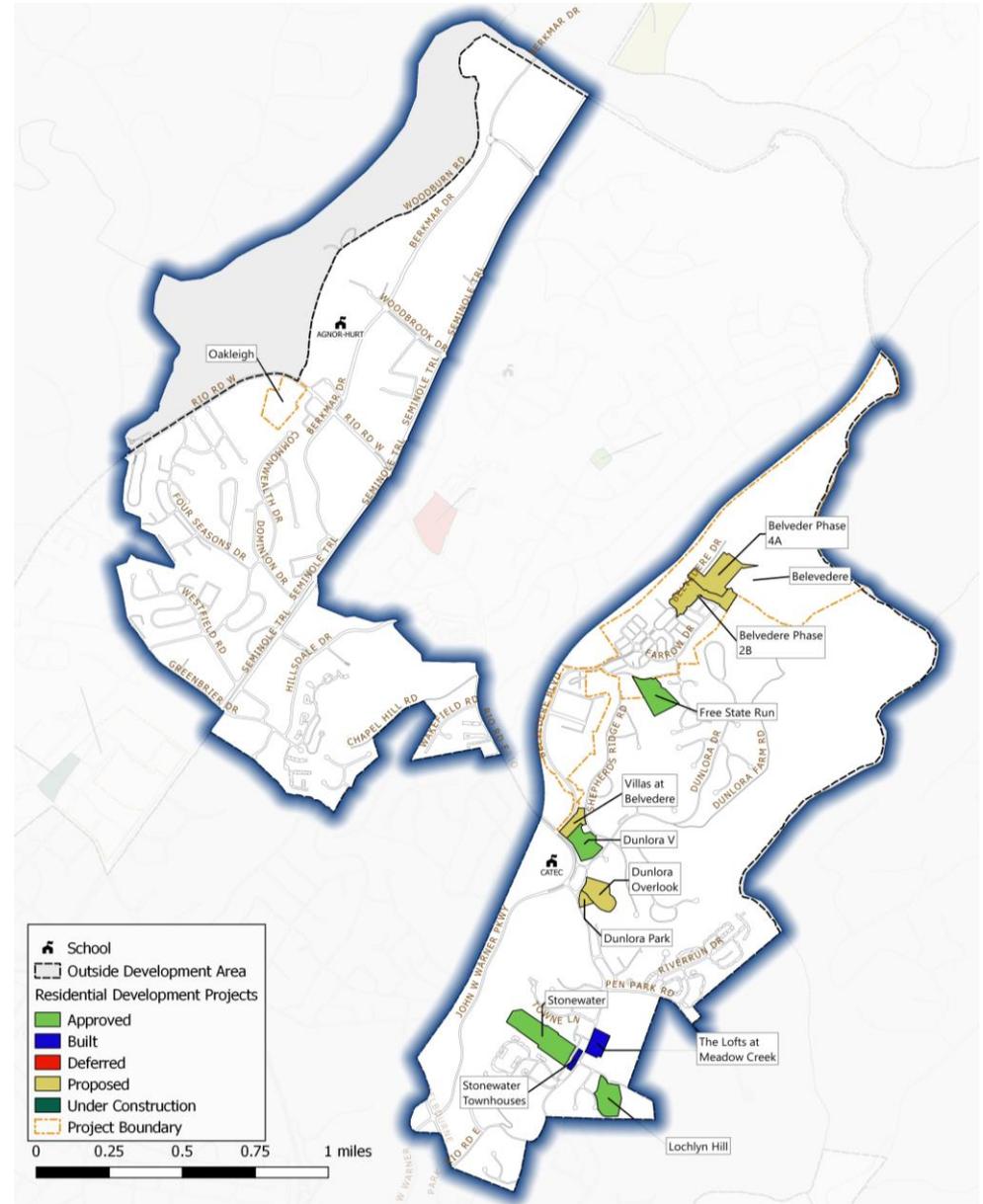
Will Woodbrook be school-wide multiage next year? Will I have an option to opt-out?

There will be multiple varieties of learning spaces available at Woodbrook. The new additions include spaces similar to the large Agnor-Hurt multiage space, while renovations in the existing building will create both single and double classrooms. There is flexibility in spacing based on student and teacher needs. Woodbrook Elementary School's administrative team will be seeking parent input throughout the transition process to ensure parents, students and teachers are comfortable with the instructional grouping decisions.

My child will be a fifth grader next year. Will they have the option to stay at their current school?

A recommendation on a 'grandfather clause' will be made by the committee as a part of their overall recommendation. Options could include rising 5th graders, rising 5th graders + siblings, or other variations. It could also include no clause at all. Ultimately, the decision is up to the School Board. Please note that transportation is not provided to grandfathered students.

Scenario A	K-5 Count	Race/Ethnicity			EcoDis	English Learner					
		BL	HL	WH		Total	Level 1	Level 2	Level 3	Level 4	Level 6
Greer	627	190	165	158	471	242	83	73	51	11	24
After	491	146	126	134	367	195	68	55	42	9	21
Difference	-136	-44	-39	-24	-104	-47	-15	-18	-9	-2	-3
Agnor-Hurt	474	109	111	184	266	104	20	26	33	5	20
After	395	100	136	88	285	138	34	41	37	7	19
Difference	-79	-9	25	-96	19	34	14	15	4	2	-1
Woodbrook	325	76	57	141	178	63	11	11	13	5	23
After	540	129	71	261	263	76	12	14	18	5	27
Difference	215	53	14	120	85	13	1	3	5	0	4

Scenario A	K-5 Count	Race/Ethnicity			EcoDis	English Learner					
		BL	HL	WH		Total	Level 1	Level 2	Level 3	Level 4	Level 6
Greer	627	30%	26%	25%	75%	39%	13%	12%	8%	2%	4%
After	491	30%	26%	27%	75%	40%	14%	11%	9%	2%	4%
Difference	-136	-1%	-1%	2%	0%	1%	1%	0%	0%	0%	0%
Agnor-Hurt	474	23%	23%	39%	56%	22%	4%	5%	7%	1%	4%
After	395	25%	34%	22%	72%	35%	9%	10%	9%	2%	5%
Difference	-79	2%	11%	-17%	16%	13%	4%	5%	2%	1%	1%
Woodbrook	325	23%	18%	43%	55%	19%	3%	3%	4%	2%	7%
After	540	24%	13%	48%	49%	14%	2%	3%	3%	1%	5%
Difference	215	1%	-4%	5%	-6%	-5%	-1%	-1%	-1%	-1%	-2%

Scenario B3	K-5 Count	Race/Ethnicity			EcoDis	English Learner					
		BL	HL	WH		Total	Level 1	Level 2	Level 3	Level 4	Level 6
Greer	627	190	165	158	471	242	83	73	51	11	24
After	477	142	126	126	356	192	66	54	42	9	21
Difference	*-150*	*-48*	*-39*	*-32*	*-115*	*-50*	*-17*	*-19*	*-9*	*-2*	*-3*
Broadus Wood	268	3	11	243	41	3	0	0	0	3	0
After	316	16	17	265	77	14	4	3	2	4	1
Difference	*48*	*13*	*6*	*22*	*36*	*11*	*4*	*3*	*2*	*1*	*1*
Woodbrook	325	76	57	141	178	63	11	11	13	5	23
After	427	111	90	151	257	102	24	27	20	6	25
Difference	*102*	*35*	*33*	*10*	*79*	*39*	*13*	*16*	*7*	*1*	*2*

Scenario B3	K-5 Count	Race/Ethnicity			EcoDis	English Learner					
		BL	HL	WH		Total	Level 1	Level 2	Level 3	Level 4	Level 6
Greer	627	30%	26%	25%	75%	39%	13%	12%	8%	2%	4%
After	477	30%	26%	26%	75%	40%	14%	11%	9%	2%	4%
Difference	*-150*	*-1%*	*0%*	*1%*	*0%*	*2%*	*1%*	*0%*	*1%*	*0%*	*1%*
Broadus Wood	268	1%	4%	91%	15%	1%	0%	0%	0%	1%	0%
After	316	5%	5%	84%	24%	4%	1%	1%	1%	1%	0%
Difference	*48*	*4%*	*1%*	*-7%*	*9%*	*3%*	*1%*	*1%*	*1%*	*0%*	*0%*
Woodbrook	325	23%	18%	43%	55%	19%	3%	3%	4%	2%	7%
After	427	26%	21%	35%	60%	24%	6%	6%	5%	1%	6%
Difference	*102*	*3%*	*4%*	*-8%*	*5%*	*5%*	*2%*	*3%*	*1%*	*0%*	*-1%*

| Scenario C | K-5 Count | Race/Ethnicity | | | EcoDis | English Learner | | | | | |
		BL	HL	WH		Total	Level 1	Level 2	Level 3	Level 4	Level 6
Greer	627	190	165	158	471	242	83	73	51	11	24
After	491	146	126	134	367	195	68	55	42	9	21
Difference	*-136*	*-44*	*-39*	*-24*	*-104*	*-47*	*-15*	*-18*	*-9*	*-2*	*-3*
Agnor-Hurt	474	109	111	184	266	104	20	26	33	5	20
After	437	101	107	168	251	98	17	26	31	6	18
Difference	*-37*	*-8*	*-4*	*-16*	*-15*	*-6*	*-3*	*0*	*-2*	*1*	*-2*
Woodbrook	325	76	57	141	178	63	11	11	13	5	23
After	498	128	100	181	297	116	29	29	24	6	28
Difference	*173*	*52*	*43*	*40*	*119*	*53*	*18*	*18*	*11*	*1*	*5*

| Scenario C | K-5 Count | Race/Ethnicity | | | EcoDis | English Learner | | | | | |
		BL	HL	WH		Total	Level 1	Level 2	Level 3	Level 4	Level 6
Greer	627	30%	26%	25%	75%	39%	13%	12%	8%	2%	4%
After	491	30%	26%	27%	75%	40%	14%	11%	9%	2%	4%
Difference	*-136*	*-1%*	*-1%*	*2%*	*0%*	*1%*	*1%*	*0%*	*0%*	*0%*	*0%*
Agnor-Hurt	474	23%	23%	39%	56%	22%	4%	5%	7%	1%	4%
After	437	23%	24%	38%	57%	22%	4%	6%	7%	1%	4%
Difference	*-37*	*0%*	*1%*	*0%*	*1%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*
Woodbrook	325	23%	18%	43%	55%	19%	3%	3%	4%	2%	7%
After	498	26%	20%	36%	60%	23%	6%	6%	5%	1%	6%
Difference	*173*	*2%*	*3%*	*-7%*	*5%*	*4%*	*2%*	*2%*	*1%*	*0%*	*-1%*