



5-Year Financial Plan

Joint Boards Meeting
November 12, 2014

Today's Agenda

- Background Information
- Review Revenue Assumptions
- Review Expenditure Assumptions
 - *Scenario 1*
 - *Scenario 2*
 - *What Scenarios do not address*
- Next Steps

Five Year Financial Plan

- **Not next year's budget** or a five-year budget
- Brings together the three major components of the County budget – schools, general government, and capital
 - Critical process for our AAA Bond-ratings
 - Assumptions are based on the best information available *as of today*
 - There will be 4 Five Year Financial Plan Work Sessions this fall (one with the School Division) and a Joint Work Session on the Five Year Capital Improvement Plan
 - Creates a framework for the annual budget development process

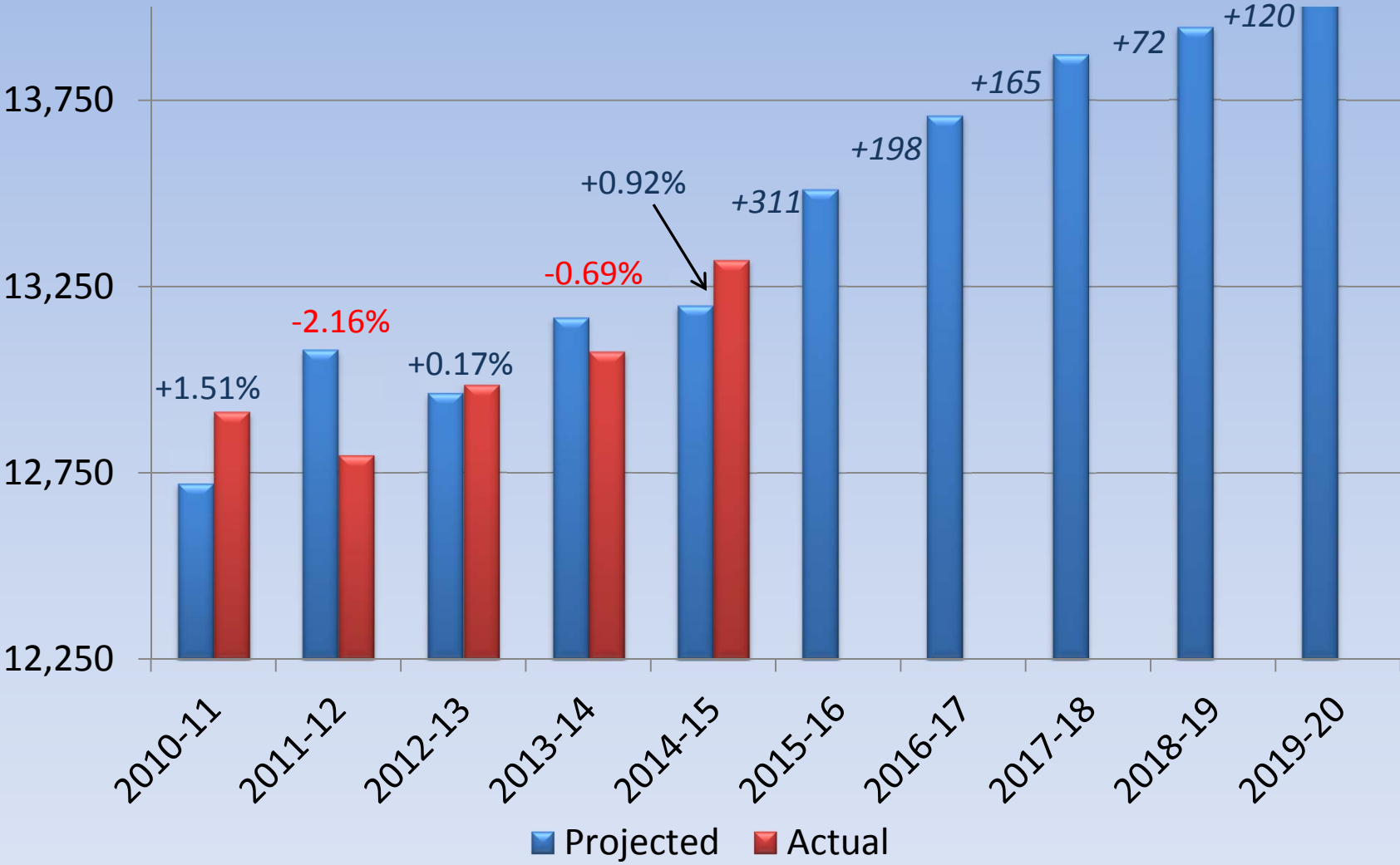
Guiding Principles

- **Shared Understanding:** *We will have a shared understanding of basic facts, clarified assumptions, processes, and the needs of both the Local Government and the School Division.*
- **Mandates and Obligations:** *We recognize the continuing challenge of meeting evolving mandates and obligations and their impacts on local resources.*
- **Staff Capacity:** *Our organization will have adequate staff capacity across all functional areas with a focus on both performance competencies and the number of employees required to meet service demands.*
- **Compensation and Benefits:** *We will strive to maintain our salaries and compensation in accordance with our identified market and to the principles of commonality.*
- **Physical Infrastructure:** *We will invest in physical infrastructure that addresses community needs and priorities.*

Systemic Assumptions

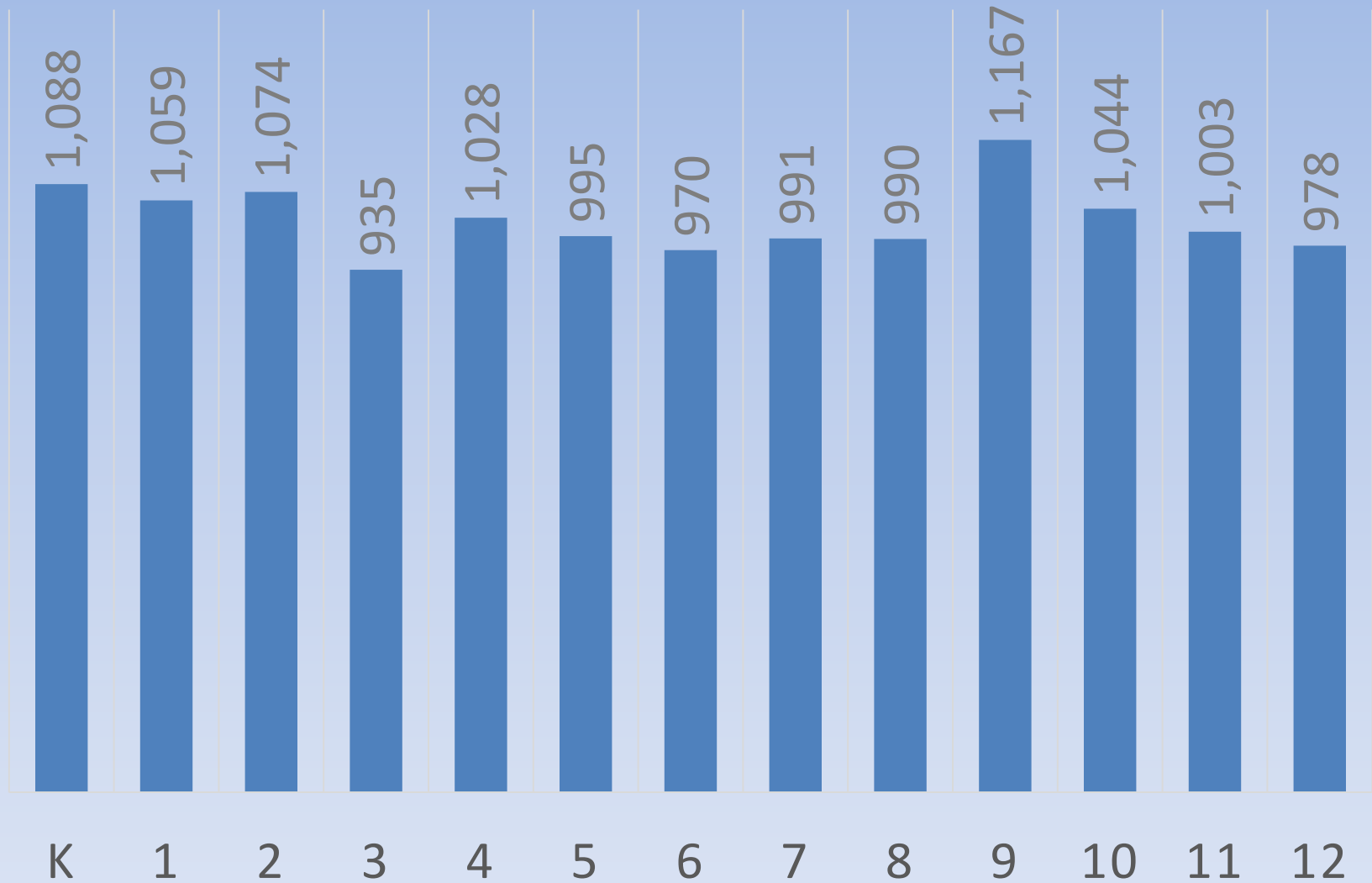
- Free/reduced lunch student percentages/numbers slightly increase in the out-year projections
- Salaries: All scenarios are consistent between Local Government and Schools
- Inflation, compensation and benefit costs (excluding VRS costs) are the same used in Local Government's presentation on 11/5/2014

Assumptions: Enrollment



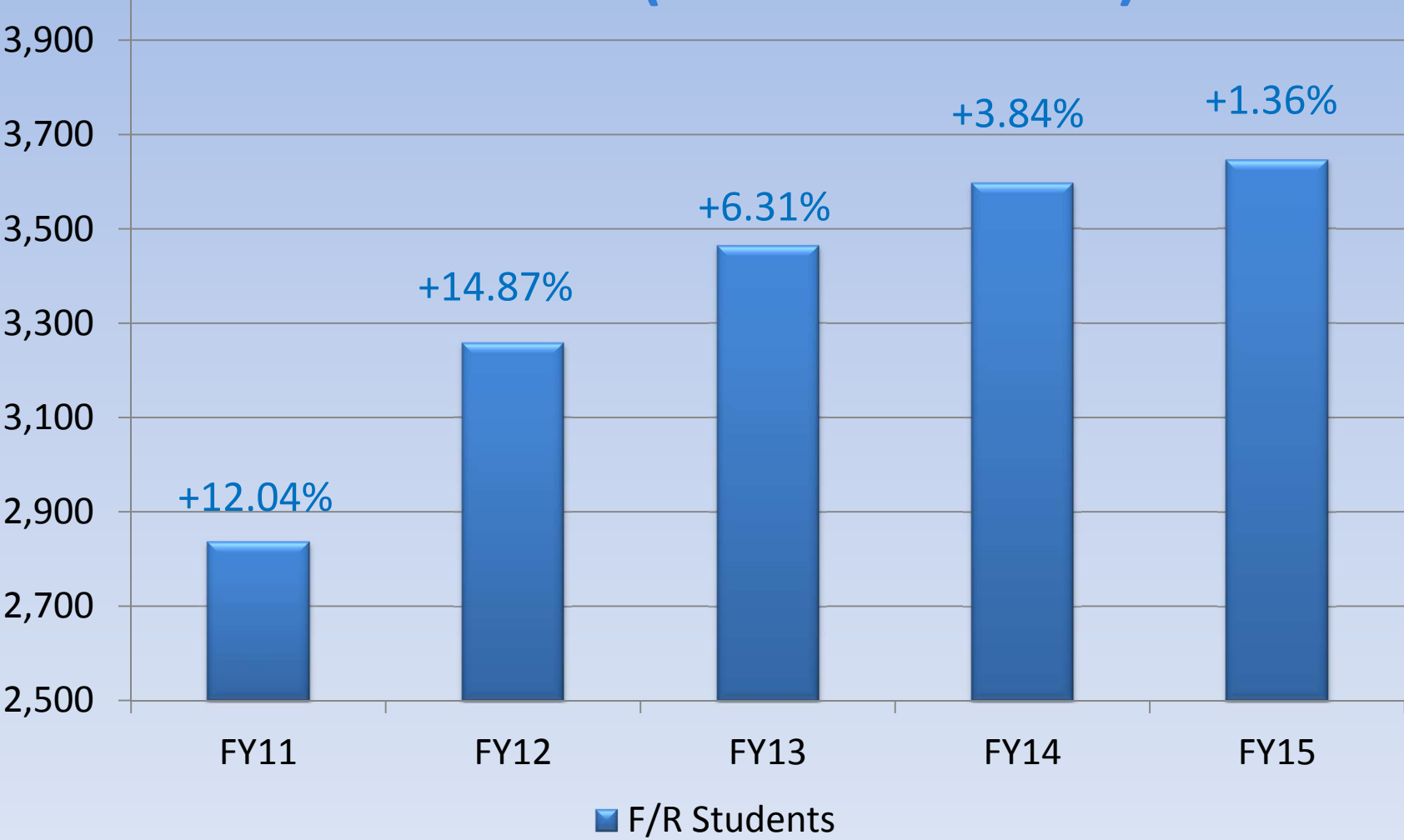
Percentages indicate variance between projected and actual
Raw numbers indicate projected budget to budget increases over the next five years

2014 Student Enrollment by Grade*



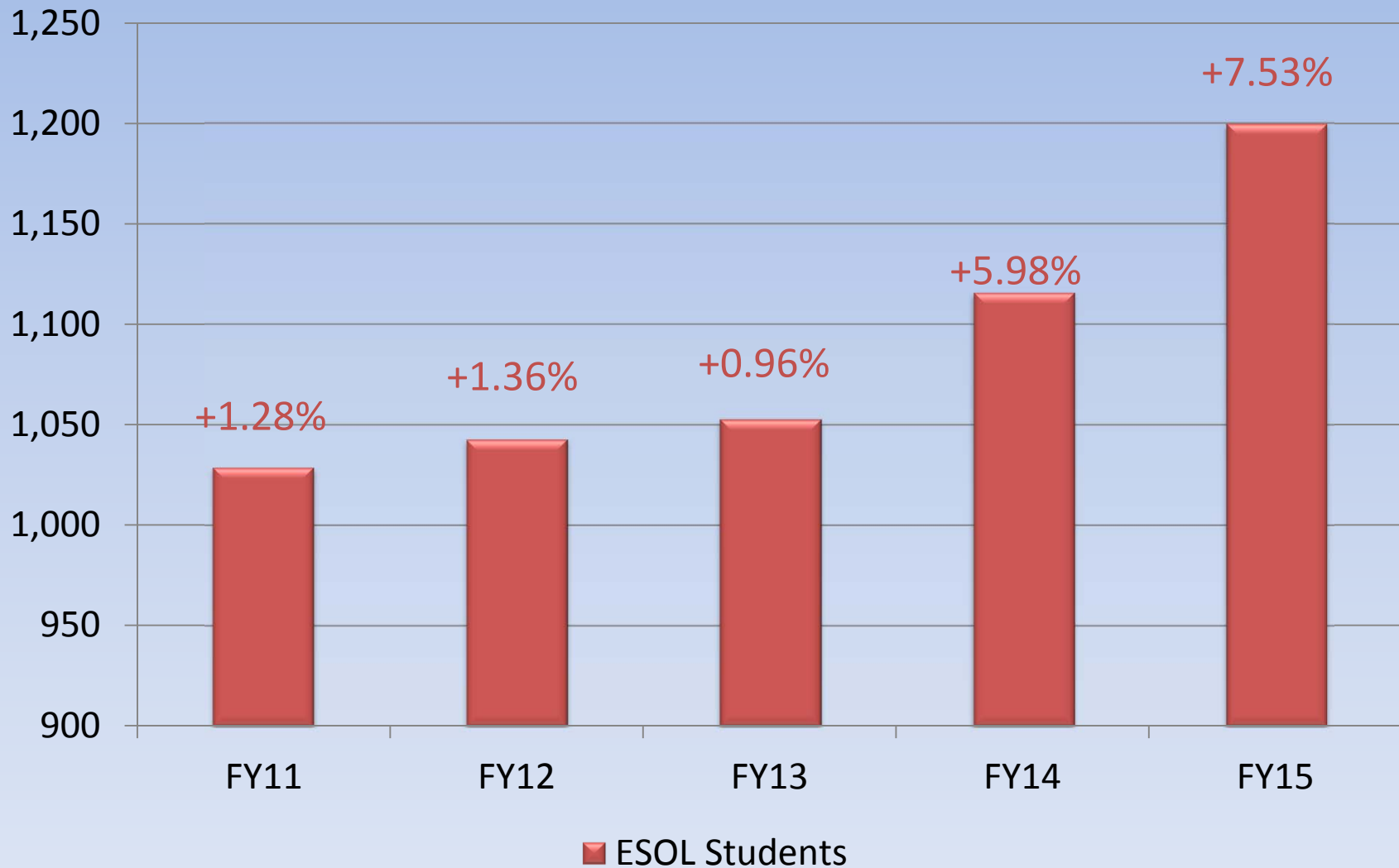
*September 30, 2014 Enrollment

Free/Reduced Lunch Student Increases Over Time (Economic Need)



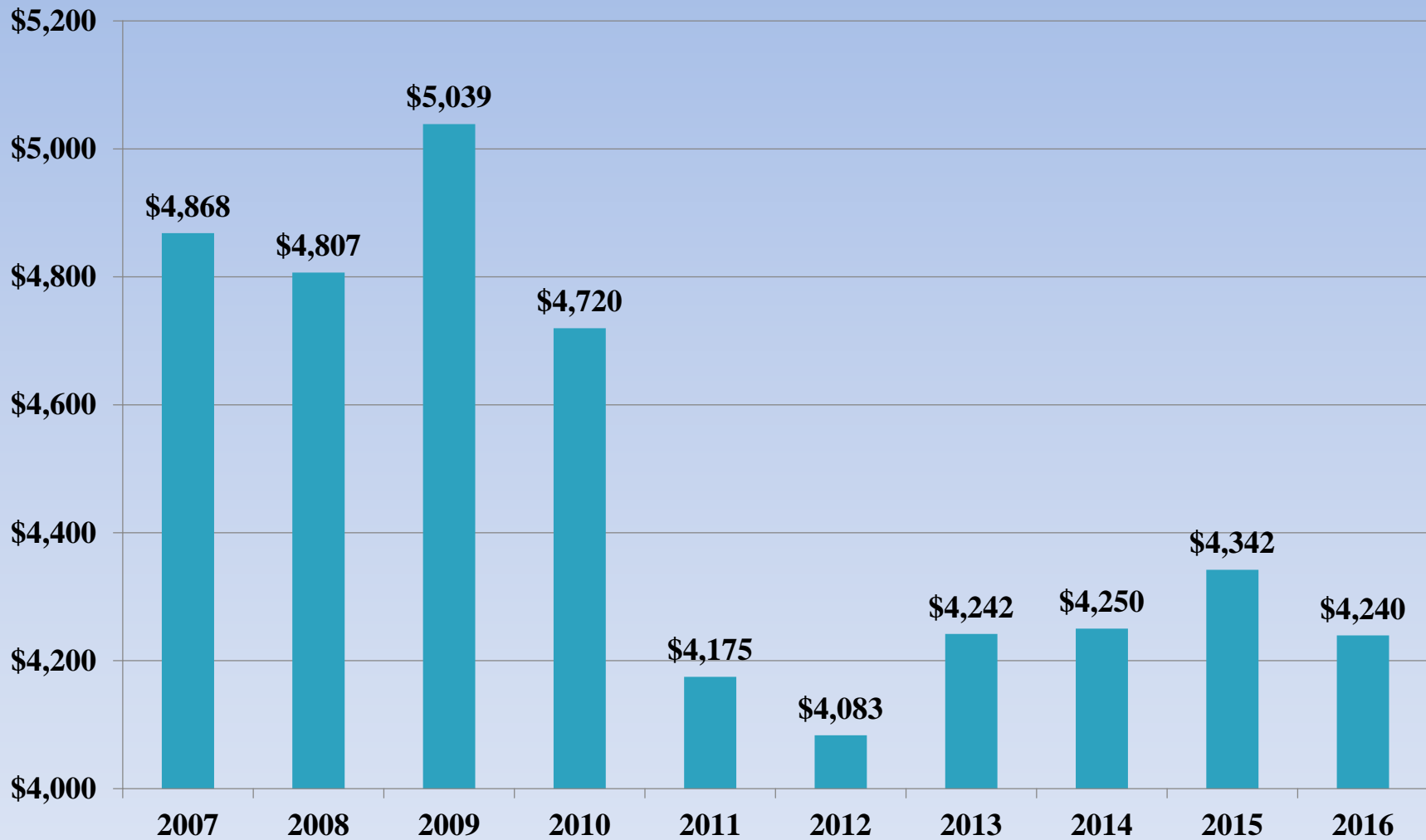
Percentages indicate growth in F/R lunch numbers from year to year

English as a Second or Other Language (ESOL) Student Increases Over Time



Percentages indicate growth in ESOL numbers from year to year

Inflation-Adjusted State Per Pupil K-12 Funding

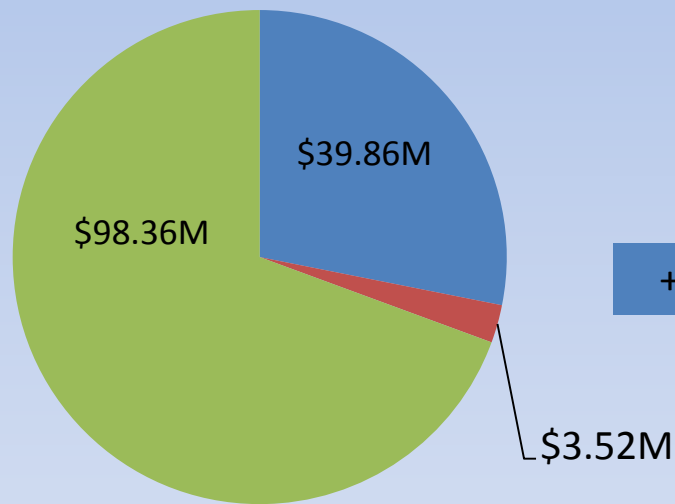


Includes GF, lottery profits, miscellaneous NGF, and state appropriated federal stimulus funds *adjusted by the CPI*

Source: Fiscal Analytics, Ltd.'s Presentation to TJPDC October 2014

A Look Back: 2010-11 Revenues Vs. Current Projected

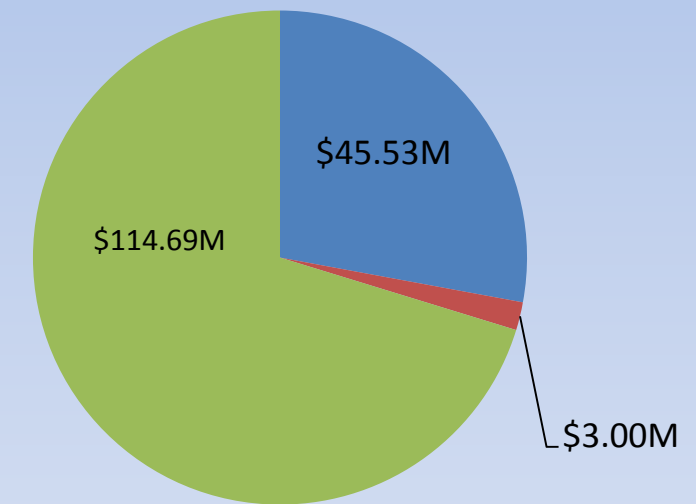
2010-2011



■ State ■ Federal ■ Local

28.12% 2.48% 69.40%

2015-2016



■ State ■ Federal ■ Local

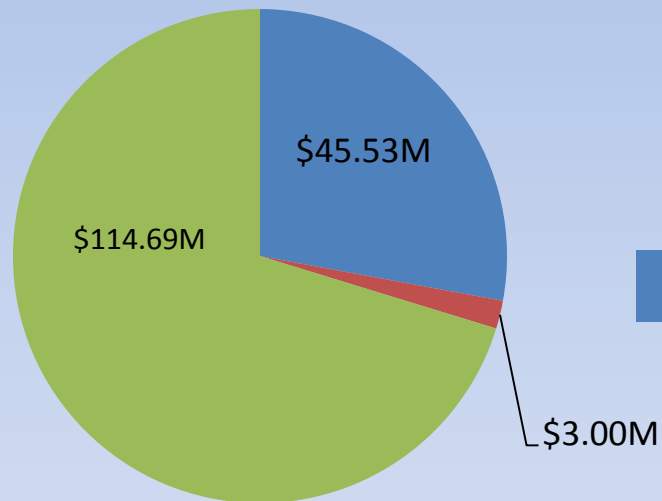
27.89% 1.84% 70.27%

0.23% 0.64% 0.87%



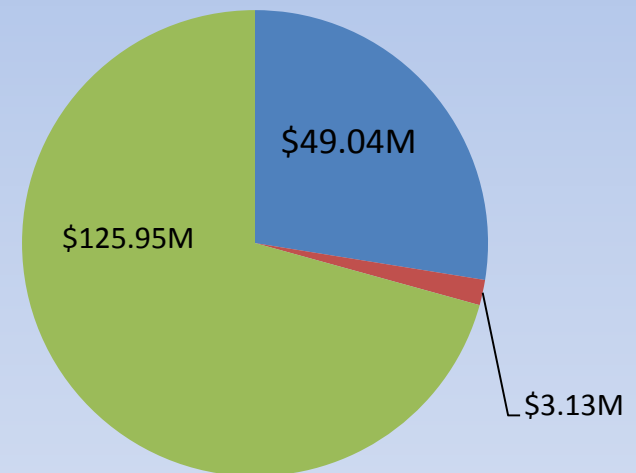
A Look Ahead: 2015-16 Revenues Vs. 2019-2020 Revenues

2015-2016



+5 Years

2019-2020

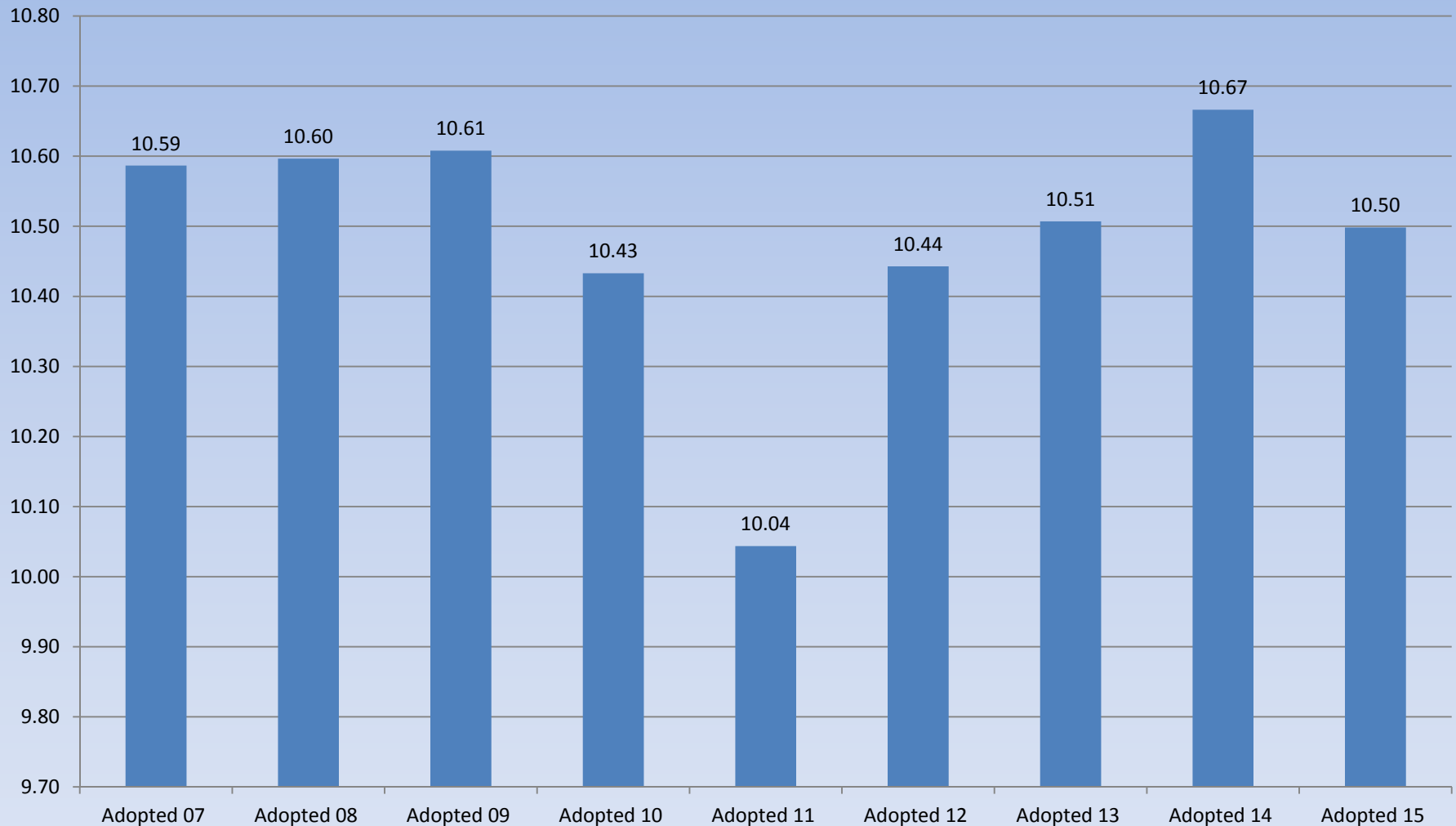


■ State ■ Federal ■ Local
27.89% 1.84% 70.27%

■ State ■ Federal ■ Local
27.53% 1.76% 70.71%
↓ ↓ ↑
0.36% 0.08% 0.44%



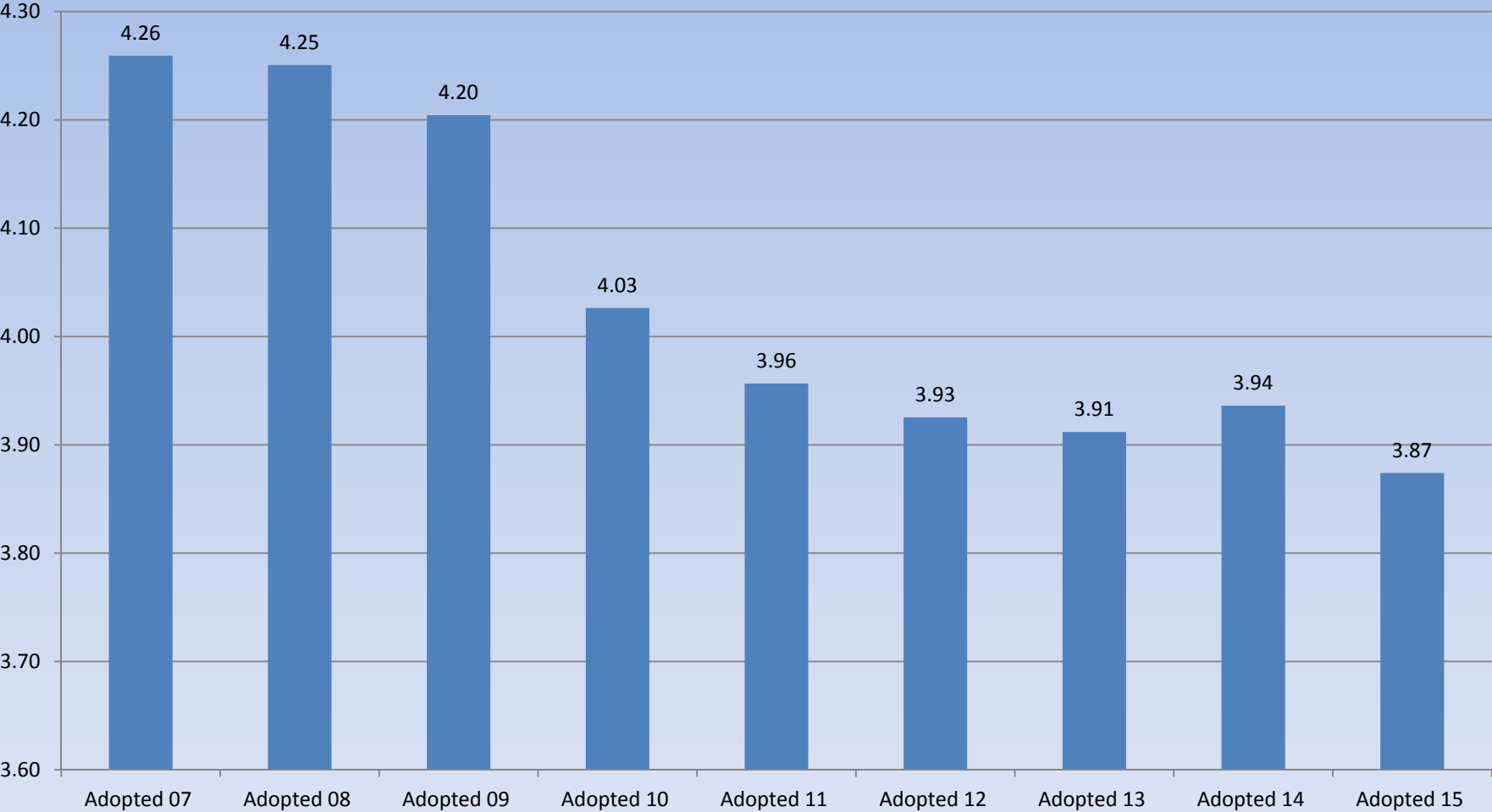
School-Based Staffing per 100 Students



School Based Staffing includes all positions based at a school directly serving students



Non School-Based Staffing per 100 Students



Non-School Based Staff includes Transportation Staff, Building Services Staff and Central Office Staff

Informing the 5-Year Projection

Current Challenges	Watch List	Future Challenges
<ul style="list-style-type: none">• Compensation• Increasing Enrollment• Unfunded Capital Needs• Changing Demographics (F/R Lunch, ESOL, etc.)• CSA• Operational Budget Reductions	<ul style="list-style-type: none">• Building capacity• State Commitment/SOQ• Composite index• Sequestration / Federal Budget• VRS• Disability Insurance Mandate	<ul style="list-style-type: none">• Assessment beyond Virginia SOLs—workforce/college readiness skills• Professional Development• Balanced assessment model• Continuous improvement• Instructional Technology/Learning• World Languages

Staff prepared two scenarios
for consideration

Scenario 1

- **What it does:**
 - Provides funding for mandates/obligations
 - Provides for increased Board costs associated with Health Care
 - Provides for operational increases associated with inflation
- **However, it ...**
 - Fails to provide identified market salary increases for existing staff over the five year period
 - Fails to provide any additional staffing to meet needs associated with enrollment growth
 - At current tax rate, does not support our capital program, as currently adopted
 - Individual employee health insurance obligations will result in reduced take-home pay

Scenario 1

Allocation of Growth in General Fund Revenues

	FY 16	FY 17	FY 18	FY 19	FY 20
Assumptions: Available Funding Increases	\$5.1 M	\$6.5 M	\$6.5 M	\$6.8 M	\$6.6M
School Transfer	\$2.5M	\$2.8M	\$2.8M	\$2.8M	\$2.8M
Local Gov't Obligations: Revenue Sharing, CIP Transfer, CSA	\$1.2M	\$1.8M	\$1.7M	\$1.6M	\$1.6M
LG Operations – Personnel, Operational, Core Agencies and Regional Partnerships	\$1.8M	\$1.9M	\$2.0M	\$2.4M	\$2.2M
Local Gov't Reserves & Contingencies	-\$0.4M	\$0.0M	\$0.0M	\$0.0M	\$0.0M
Assumptions: Total Expenditure Increases	\$5.1 M	\$6.5 M	\$6.5 M	\$6.8 M	\$6.6M

Scenario 1

Transfer to School Division provided generally based on formula guidelines

Fiscal Year	Actual/Proj	\$ Change	% Change
FY 11	\$96.1M	(\$0.9M)	-1.0%
FY 12	\$97.2M	\$1.2M	1.2%
FY 13	\$100.1M	\$2.9M	2.9%
FY 14	\$103.3M	\$3.2M	3.2%
FY 15	\$109.8M	\$6.5M	6.3%
FY 16	\$112.3M	\$2.5M	2.3%
FY 17	\$115.1M	\$2.8M	2.5%
FY 18	\$118.0M	\$2.8M	2.5%
FY 19	\$120.8M	\$2.8M	2.4%
FY20	\$123.6M	\$2.8M	2.3%

VRS and Health Insurance Obligations

Fiscal Year	VRS-Related Changes		Health Insurance Increases	
	Local Government	Schools	Local Government	Schools
FY 16	--	--	\$370k	\$1.37M
FY 17	(\$350k)	\$825k	\$337k	\$1.05M
FY 18	--		\$249k	\$784k
FY 19	\$365k	\$1.27M	\$172k	\$544k
FY 20	--		\$281k	\$888k
Five Year Totals	\$15K	\$2.06M	\$1.41M	\$4.64M

VRS Retirement Rate Estimates

	Local Gov't Rates	School Rates
FY16	13.49%	15.68%
FY17	12.51%	16.68%
FY18	12.51%	16.68%
FY19	13.51%	18.18%
FY20	13.51%	18.18%

Health Insurance Rate Increases

FY16 – 9.6%
FY17 – 6.7%
FY18 – 4.7%
FY19 – 3.1%
FY20 – 4.9%

CSA Mandate Increases

- Comprehensive Services Act (CSA) Program: Provides for mandated child-centered, family-focused and community-based services for at-risk youth and families.

CSA Shared Funding	FY 15	FY 16	Increase
State share	\$4.8M	\$7.4M	\$2.6M
School Fund*	\$1.4M	\$2.1M	\$677K
General Fund*	\$2.7M	\$2.8M	\$99K
Total	\$8.9M	\$12.3M	\$3.4M

General Fund and School Fund annual increase in FY 16 anticipated to be = \$776K

*CSA funding formula changes under consideration

Scenario 1

Summary

- **Utilizes current tax rate and balanced to such**
- **Provides for:**
 - **Mandates/Obligations – (ESOL, SPED, CSA)**
 - **Only Board increased costs associated with Health Care**
- **Fails to:**
 - **Provide market salary increases for existing staff over the five year period**
 - **Provide any additional new positions to address enrollment growth**
 - **Support the capital program, as currently adopted**
 - **Maintain current service levels**

Take Away – Scenario 1

- Resources insufficient to meet salary requirements
- Resources insufficient to maintain existing service levels
- Basic needs of the School Division are not met
- No pay increases means that employees with health insurance will take home less pay

Scenario 2

- **What it does:**
 - Generally aligns with Board and School Board Guiding Principles
 - Funds all mandates and obligations outlined in Scenario 1
 - Provides salary increases for employees within HR's recommended range (mid-year salary increases lag market and never catches up)
 - Provides funding to meet current service levels
 - Provides staffing to keep pace with anticipated enrollment growth over the five year period

- **What it does not do:**
 - Provide identified full market compensation
 - Provide any new monies to fund Board goals or initiatives

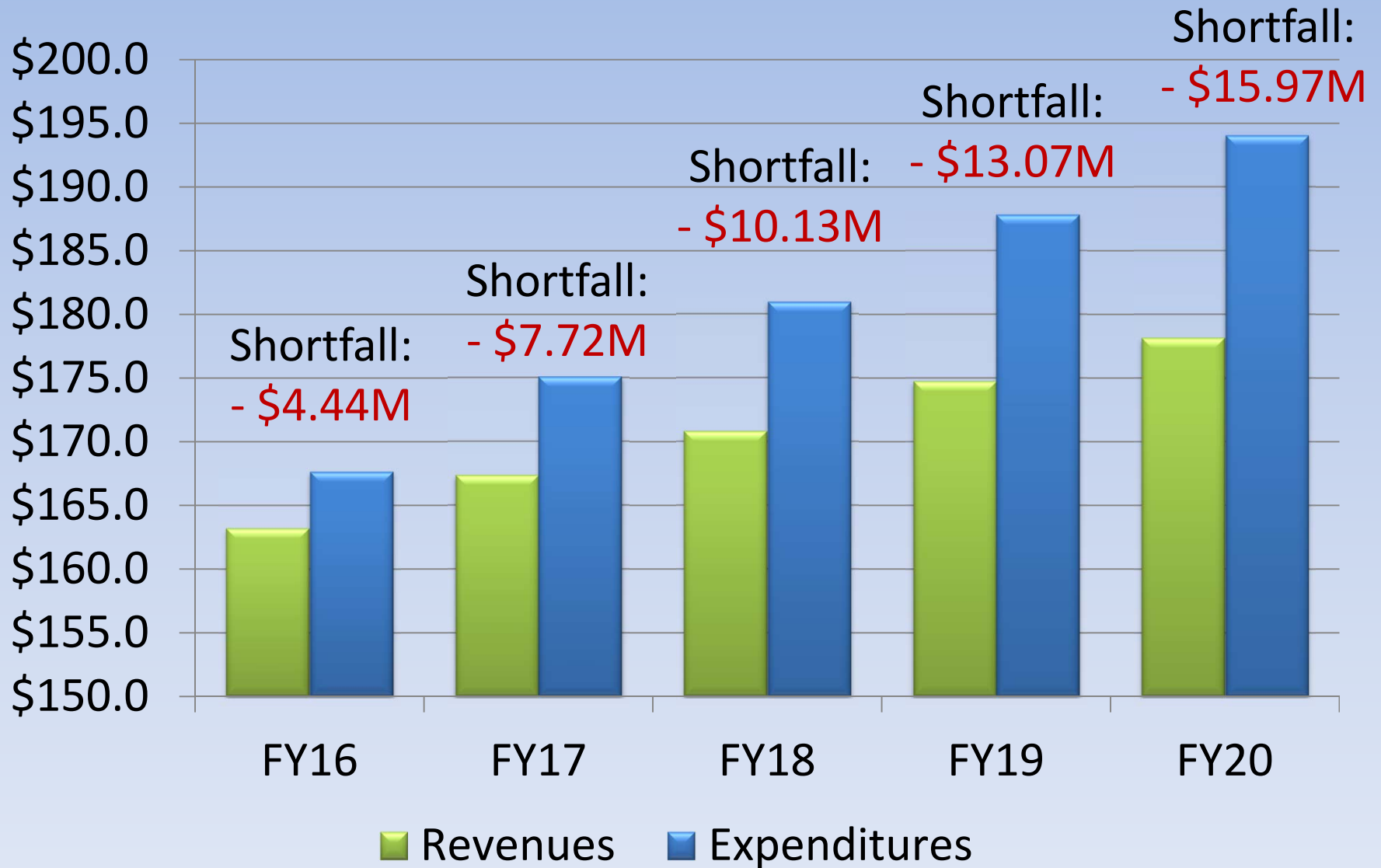
Scenario 2

- ▶ Provides for mid-year salary increases within recommended range

Beginning	Salary Increases	Teacher Salary Increases
Mid-Year 2016	2.3% and pay for performance	2%
Mid-Year 2017	2%	2%
Mid-Year 2018	2%	2%
Mid-Year 2019	2%	2%
Mid-Year 2020	2%	2%

Mid-Year salary increases are less than market indicates and employees continue to lag market in total compensation throughout the entire 5 year forecast

Scenario 2: School Projections



Scenario 2 Summary

- **Generally aligns with Board and School Board's guiding principles**
- **Funds mandates and obligations**
- **Provides salary increases for employees within recommended range (lags market by six months)**
- **Provides staffing to keep pace with anticipated enrollment growth over the five year period**
- **Opportunities for efficiencies/service level decisions**
- **Requires additional resources**

Take Away – Scenario 2

- Resources required to meet salary that approaches market levels, yet lags market by half a year
- Resources required to maintain existing service levels as delivered today
- No new funding for strategic plan initiatives is provided for any of the next 5 years

Neither Scenario provides for aspirations identified in Strategic Plan:

Long-term Division Improvements, such as:

- **Expansion of World Language program to other schools, catching up on professional development, continued improvement of instructional technology, enhancement of the continuous improvement process**

Other Capital Needs such as:

- **Learning Space Modernization for all schools, Western Albemarle High School Environmental Science Academy**

Unfunded Mandates