Love's Creative SPARKS!

LESSON 2: FINDING & DEFINING THE ISSUES

"It's not the answers that are hard, but finding the right problem to solve."
Instagram co-founder Kevin Systrom

Are there problems or issues that you notice in your school or community? What are they? How can you communicate them to those around you?

Now that you know you are creative (Lesson 1), we invite you to apply your creative energy towards identifying an important issue about your learning community.

Teachers, problem-solving has long been central to education, but lately the focus has shifted to problem-based learning and even more recently to problem finding. We want students to engage with problems which even the teachers do not know the answers to. Students should be inspired to come to school because they are producing something of particular value. Helping students discover problems of interest to them is an essential part of developing an intrinsic motivation to learn. The following activities will help students find and define important issues.

CREATIVITY IS:

- **A skill that everyone has**
- **Used every day**
- **Essential to have in the 21st century**
- **The process of having an original thought or idea that can be put into action**

CREATIVITY IS NOT:

- **Something only a few people have**
- **Just for the "arts" such as drawing, writing or singing**

>>Activities

1. As a class, think of things in your school or community that you would like to change. Create a list that clearly defines the issues. You may then want to choose to work in small groups that can be formed around each issue to further define and clarify the problems.
2. Individually, describe why the change you propose for your problem is important to the creative health of your school or community.
3. Using any art form you choose (including: digital media, dance, sculpture, music...), create a campaign to foster awareness for your issue.

Spark your curiosity with this website.
http://mom.me/fun/3937-best-kid-inventions-history/

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