

Rubric for Evaluating Students' Compensation Development

Student Name _____ Grade Level _____ Date _____

Material or Actions Used with Strategy			Strategy to Solve Compensation Tasks
<u>Materials</u>	<u>Counting</u>	<u>Grouping</u>	
Moving Items	Counting All	Groups Parts Only	Match
Drawing	Counting On	Groups Parts-Compose	Counting Totals
Fingers	Counting To	Decomposes	Match and Move
Finger Patterns	Counting +1/-1	Doubling	Counting and Match and Move
Imagined Pattern or Item	Counting Down	Near Doubling	Imagined Match and Move
Represented with other Material	Counting Down To	Parts-Whole-Units	

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