

From the Classroom

Dear Classroom Teachers,

You are cordially invited to submit an article to *MTMS*.

Our readers use the ideas presented in *MTMS* in their classrooms, and they are looking for articles from teachers like you. Open your classroom and share your experiences. To unlock the door on your untapped creative spaces, consider these questions:

- What are the tasks or problems you present to your students that are particularly good at eliciting student reasoning?
- How have you worked with your colleagues to engage students in ways that lead to increased learning?
- What lesson or unit have you revised until it reliably leads to student understanding?
- What new insights have you developed after presenting at a workshop or a conference?
- What experiences have fundamentally transformed your teaching?

Here are tips for writing an article:

- Describe your practice. Let readers “see” how you make a difference in student learning.
- Focus on one or two ideas, big or small, so that your piece is thoughtful and in-depth.
- Provide specific examples of student work or dialogue.
- Include diagrams and photographs, if possible, to help convey your ideas to the reader.

Having your voice and expertise included in *MTMS* is important to *MTMS* readers and to the Editorial Panel. Even if you have never considered writing before, we encourage you to share your ideas with others teachers. **Please RSVP to mtms@msubmit.net.**

The fine print: The manuscript should be no more than 2500 words, not counting references and figures. Submit manuscripts through mtms.msubmit.net. On the Keywords, Categories, Special Sections tab, select this call from the list in the Department/Calls section.

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