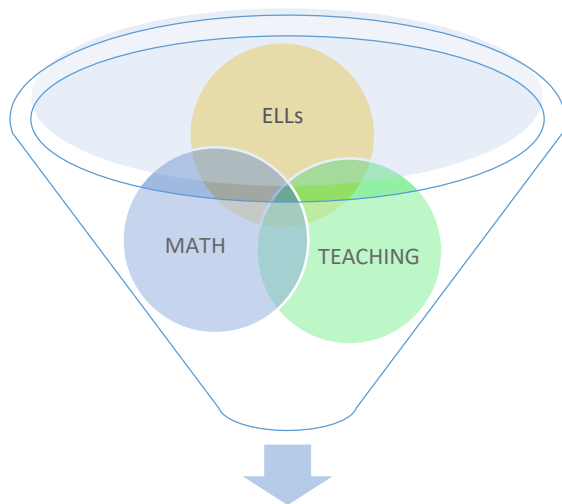


Join this
100% Online Class
that helps you
support **ELLs** to
be **successful**
in **mathematics**.



Registration Opens
April 20, 2017
Course Starts
June 5, 2017
To
June 30, 2017

Teaching Mathematics to English Language Learners

3 Different Registration Options

1

Free Non-Credit

Free course for teachers, future teachers, educators graduate students, and anyone in education interested in learning how to better teach mathematics to ELLs.

2

Licensure Renewal Credit

K-12 teachers and other educators interested in getting Licensure Renewal (LR) credits as they learn to become better Math teachers for ELLs (1-3 credit options)

Enroll in CI 593G
[Register Here](#)

3

Iowa State Graduate Credit

Preservice and inservice teachers interested in getting ISU graduate level credits (a total of 3 credits) as they work towards to become effective Math teacher for ELLs.

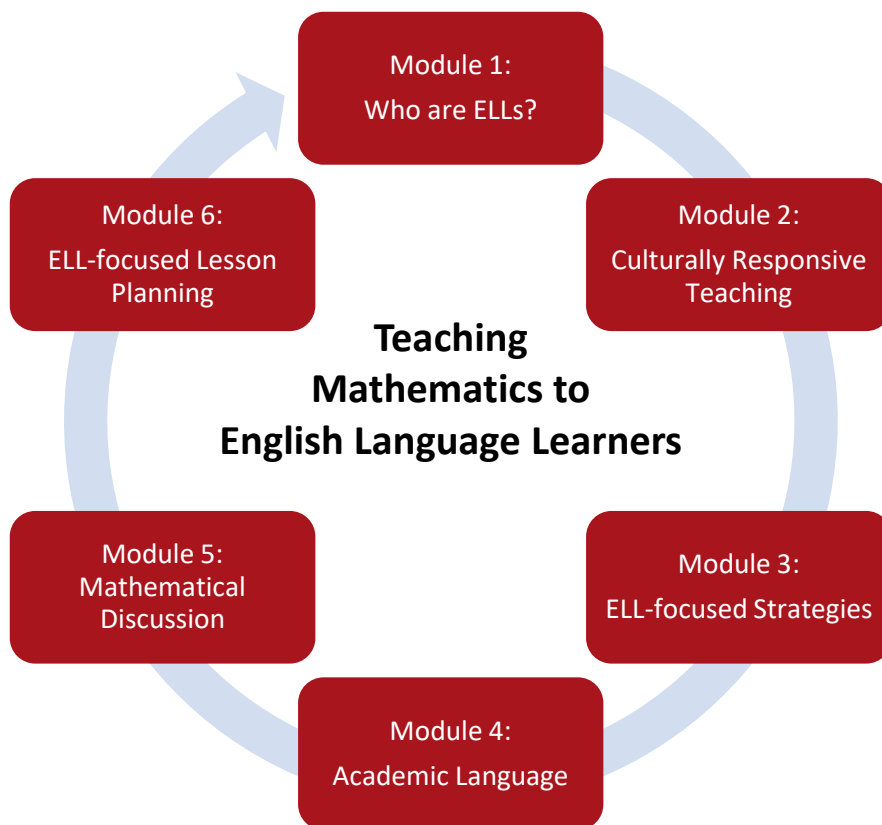
Enroll in CI 502X
[Register Here](#)

Registration/Technical Questions
Contact: Clyciane Kossatz Micheline
clyciane@iastate.edu

Course Content Questions
Contact: Dr. Ji-Yeong I
jiyeongi@iastate.edu

The **main focus** of this course is helping teachers understand the needs of various English language learners (ELLs), learn to use ELLs' language and culture as a resource in mathematics classrooms, and implement research-based instructional strategies that are effective to teach mathematics for ELLs.

This **course is designed** for pre-service/in-service teachers and others who will work or work with K-12 students who have linguistically and culturally diverse backgrounds, especially students of other languages (English language learners).



COURSE GOALS

After completing this course, students will be able to:

1. Understand various needs and capabilities of ELLs in learning mathematics.
2. Use ELLs' languages as a resource, not a deficit and learn to use multiple modes of communication.
3. Implement research-based strategies to teach ELLs in order to maximize their learning through cognitively demanding mathematical activities and differentiate teaching practice corresponding to their ELLs.
4. Support ELLs' participation in mathematical discussions they learn English.

REGISTRATION OPTIONS

OPTION 1: Free non-credit course for anyone who is interested in learning how to better teach Mathematics to ELL students

OPTION 2 (CI 593G): K-12 teachers and other educators interested in getting Licensure Renewal (LR) credits as they learn to become better Math teachers for ELLs (1, 2, or 3 Credit options)

OPTION 3 (CI 502X): Preservice and inservice teachers interested in getting ISU graduate credits (3 Credits) as they work to become effective Math teacher for K-12 ELLs.

Website: <http://www.education.iastate.edu/graduate-studies/gradprograms/itms/math-for-ell.html>

Registration for **License Renewal** Credit: <https://goo.gl/dQKRoy>

Registration/Technical Questions, Contact: Clyciane Kossatz Michelini clyciane@iastate.edu