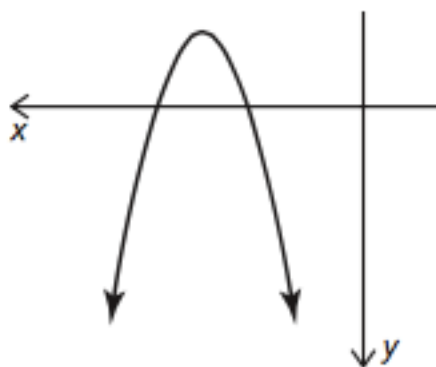


Analyze each graph. Then, circle the function(s) which could model the graph.
Describe the reasoning you used to either eliminate or choose each function.



$$f_1(x) = -2(x + 1)(x + 4)$$

$$f_2(x) = -\frac{1}{3}x^2 - 3x - 6$$

$$f_3(x) = 2(x + 1)(x + 4)$$

$$f_4(x) = 2x^2 - 8.9$$

$$f_5(x) = 2(x - 1)(x - 4)$$

$$f_6(x) = -(x - 6)^2 + 3$$

$$f_7(x) = -3(x + 2)(x - 3)$$

$$f_8(x) = -(x + 6)^2 + 3$$

Student Solutions

STUDENT A

Chose $f_1(x), f_2(x), f_6(x), f_7(x), f_8(x)$

Reasoning: These functions all start with a negative and this picture is upside down so it must start with a negative

STUDENT B

Chose $f_2(x), f_4(x)$

Reasoning: These functions have a negative y-intercept

STUDENT C

Chose $f_1(x), f_2(x), f_6(x), f_8(x)$

Reasoning: I know it can't be $f_7(x)$ because the x-intercepts are on the same side of the y-axis, so the parenthesis must have the same sign