Noticing and Wondering: A Feedback Approach for Collaboration Handout Sarah A. Roller

Observation #1
Noticing and Wondering Statement:
Observation #2
Noticing and Wondering Statement:

Organizational Tool for Video Observation

This tool is to help you document what you are noticing while watching a teaching episode and then change those observations into noticing and wondering statements that can be used to give feedback and/or to inquire about a teacher's teaching practice.

Part 1: List of observations

Directions: While watching the teaching episode, make a list of all the things you notice.
The list doesn't have to be in any particular order, just observations that you noticed.
I've placed some bullets below to get you started, but feel free to add more or use less
depending on what you see during the lesson.

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Part 2: Pick something you noticed that you would like to highlight to discuss further with the teacher. Circle it above.
Part 3: Write Noticing and Wondering Statement
Directions: Using your circled observation above, write a noticing and wondering statement that could be shared with the teacher. Would this piece of feedback be considered warm, cool, or challenging?