

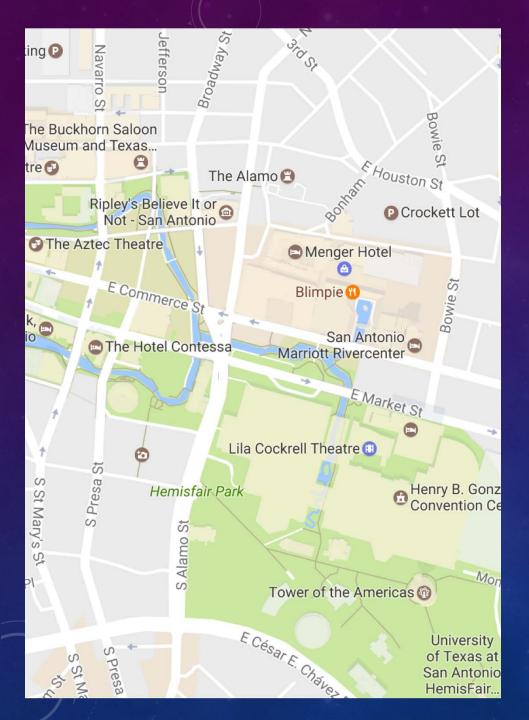
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#### **GOALS FOR THIS SESSION**

- Be able to use Google Maps so students experience the purpose of shading two linear inequalities
- Be able to integrate the image of the map into an online graphing program, Desmos
- Be able to create your own scenario with your local context

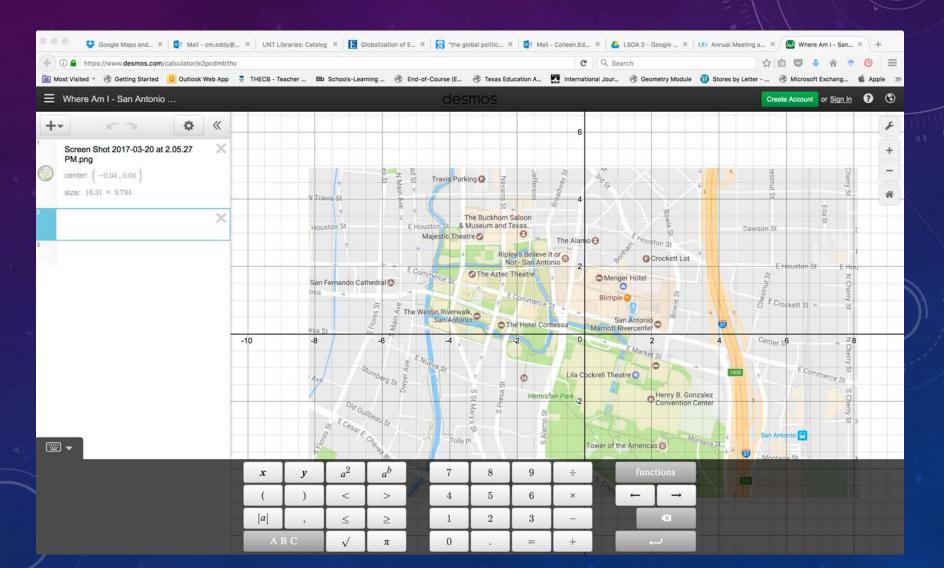


WHERE AM I?
USING A MAP OF THE
DOWNTOWN AREA OF
SAN ANTONIO

Clue #1: I am North of E. Commerce St.

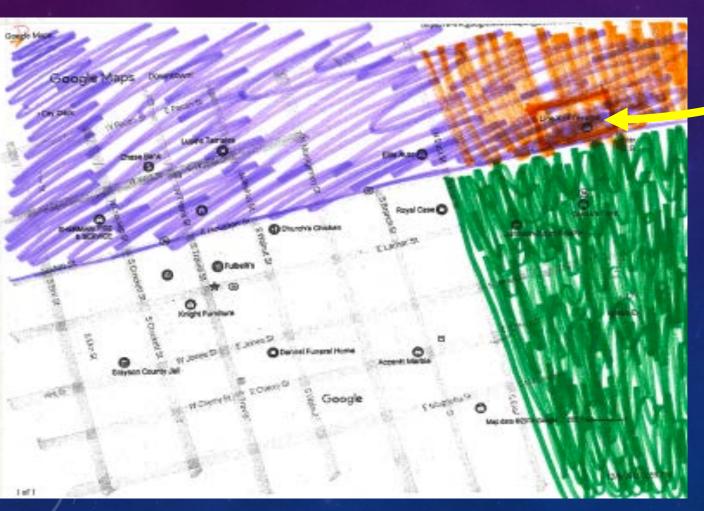
Clue #2: I am East of S. Alamo St.

# Graphing Using Desmos Go to the URL: goo.gl/WwUtCQ



### CONNECTING THE SOLUTION SET TO "WHERE AM I?"

Once the solution set is determined, the location of the person who called "Where Am I?" is like instructing a student to pick a point in the shaded region to check for correctness.



## WHY DESMOS?

- Accessibility Desmos can be accessed directly from the web browser or using the app on a cell phone, tablet, or computer for free.
- Elicit student understandings of the solution set for a system of linear inequalities



# DIRECTIONS FOR INSERTING A GOOGLE MAP IMAGE INTO DESMOS:

- Go to <u>maps.google.com</u> and find a local intersection familiar to your students.
- 2. Zoom in enough to be able to view the street names yet out enough to have several landmarks that appear on the map.
- 3. Take a screen shot of the map. (See handout for instructions to do this.)
- 4. Go to Desmos: www.desmos.com.
- 5. Create an account or login to your account.
- 6. Select the upper left-hand + Add Item button. Choose image.
- 7. Locate the Google Map that you saved as a screen shot.
- 8. The image will appear in Desmos. Click Untitled and rename your graph.
- 9. Click Save.

### THANK YOU

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