



DIVISION FOR LEARNING DISABILITIES

Call for Student Poster Proposals 2014 Council for Exceptional Children Convention and Expo—Philadelphia

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The Executive Board of the Division for Learning Disabilities invites interested college and university undergraduate and graduate students who are members of DLD to submit proposals for poster presentations. The posters will be displayed during the DLD reception at the Council for Exceptional Children (CEC) Convention 10 April 2014 at 6:00 PM in Philadelphia, PA.

Submission Deadline

Completed proposal must be received by 24 January 2014.

Selection Criteria

Members of the DLD Executive Board, faculty members, and advanced graduate students from multiple universities will review the poster proposals. Reviewers will select high-quality, research-based proposals that are relevant to the field of learning disabilities and DLD's purpose.

Proposal Guidelines

Proposals must include all of the following information to be considered for review. Incomplete or late proposals will not be reviewed.

1. **Cover sheet:** Include a one-page cover sheet listing the following information for each presenter. If more than one person is presenting, indicate who will serve as the primary contact (must be a student).
 - a. Name
 - b. Status (i.e., undergraduate, master's, doctoral student)
 - c. School
 - d. Mailing address
 - e. Telephone number
 - f. Email address
2. **Proposal:** The body of the proposal must include:
 - a. Title: Title of presentation
 - b. Student presenters: Student name(s) and CEC member number(s)
 - c. Sponsor: Name of sponsoring university faculty member (indicates that the content of the poster will be of high-quality and based on research; this faculty member is not required to be present at the poster session)
 - d. Abstract: 50 words or fewer
 - e. Description of poster: 250 to 500 words providing a brief description of the poster, including the following:
 - i. Purpose, rationale, and research questions

Visit TeachingLD.org for additional information about this and other initiatives of the Division for Learning Disabilities!



- ii. Research methods
- iii. Completed or anticipated data analysis
- iv. Findings
- v. Conclusions and implications

Submitting a Proposal

All the information outlined in the previous sections should be saved in a word processing document (.doc or .rtf) and sent as an attachment via e-mail to Abby Carlisle, DLD Student Representative, at StudRep@TeachingLD.org by Friday 24 January 2014.

Notification of Acceptance: The DLD Student Representative will notify the primary contact about the status of the proposal by Friday 28 February 2014. If the proposal is accepted students are expected to be present at the poster session and will receive a future email with information regarding (a) the location of the poster session; (b) required materials for the session; and (c) the specified format and presentation of the poster.

Please note: These posters are not part of the formal CEC program and will not be listed in the conference program. DLD is not offering any compensation or reimbursement for presenters. Visit www.teachingld.org for additional information about this and other initiatives of the Division for Learning Disabilities.

Questions? Contact Abby Carlisle, DLD Student Representative, at StudRep@TeachingLD.org.