

# ACT<sup>®</sup> or SAT<sup>®</sup>

## *Which one is right for you?*

TEST	ACT	SAT
<b>TIMING</b>	• 3 hours and 35 minutes with Writing Test	• 3 hours and 50 minutes with Essay
<b>STRUCTURE</b>	• 4 tests: English, Math, Reading, Science • Optional Writing Test	• 4 tests: Reading, Writing & Language, Math-Calculator, Math-No Calculator • Optional Essay
<b>QUESTION TYPES</b>	• Multiple choice and essay	• Multiple choice, grid-ins, and essay
<b>SCORE</b>	• Highest composite score is 36, which is the average of the 4 test scores	• Highest composite score is 1600, which is the sum of the 2 section scores
CONTENT		
<b>READING</b>	• 35 min—40 questions • 3 stand-alone and 1 paired passage: Natural Science, Humanities, Literature, and Social Science	• 65 min—52 questions • 4 stand-alone passages and 1 paired passage: Science, Literature, Social Science, Primary Sources, and Careers
<b>MATH</b>	• 60 min—60 questions • Multiple choice questions with 5 answer choices: Preparing for Higher Mathematics, Integrating Essential Skills, and Modeling	• 55 min (with calculator)—38 questions • 25 min (without calculator)—20 questions • Multiple choice and grid-in questions: Heart of Algebra, Problem Solving and Data Analysis, and Passport to Advanced Math
<b>SCIENCE</b>	• 35 min—40 questions • Separate science section: Data Representation, Research Summaries, and Conflicting Viewpoints	• Science passages throughout the test • Students receive an Analysis in Science Cross-Test Score
<b>WRITING &amp; LANGUAGE/ ENGLISH</b>	• 45 min—75 questions • 5 passages: Production of Writing, Knowledge of Language, and Conventions of Standard English	• 35 min—44 questions • 4 passages: Command of Evidence, Words in Context, Analysis in History/Social Studies and in Science, Expression of Ideas, and Standard English Conventions
<b>ESSAY (OPTIONAL)</b>	• 40 min • Students analyze 3 perspectives and give their own point of view • 4 scores, each on a scale of 2-12: Ideas and Analysis, Development and Support, Organization, and Language Use and Conventions	• 50 min • Students analyze a 650-750 word document and explain how the author builds an argument • 3 scores, each on a scale of 2-8: Reading, Analysis, and Writing
NOTABLE DIFFERENCES		
<b>TIMING</b>	• Less time per question	• More time per question
<b>MATH</b>	• More geometry	• More data analysis/problem solving • Math-No Calculator section
<b>SCORING</b>	• English, Math, Reading, and Science each make up 25% of score	• Evidence-Based Reading and Writing section and Math section each make up 50% of score
<b>READING TOPICS</b>	• More focus on science reading	• More focus on history/social studies reading
<b>TEST PROVIDER</b>	<a href="http://www.ACT.org">www.ACT.org</a>	<a href="http://www.collegeboard.org">www.collegeboard.org</a>

Learn more about the test differences at [kaptest.com/compare](http://kaptest.com/compare) | 1-800-KAP-TEST