

MA501 INTEGRATIVE SEMINAR I: LEADERSHIP/ECCLESIOLOGY
FALL, 2016 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH THE GOSPEL
COALITION - ARIZONA CHAPTER, CHURCH ON MILL, AND TRINITY BIBLE CHURCH)



INSTRUCTORS NAMES

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DESCRIPTION (from *Student Handbook*)

An intensive supervised ministry experience focused on the development of leadership competencies and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/ministerial training program, and appropriate academic requirements which will enhance the student's understanding of ministerial leadership.

[6 hours. Substitution for: BC 591 Internship (2 hrs), Apologetics Elective (2 hrs), General Electives (2 hrs) *Notes: Enrollment limited to admitted Phoenix Seminary students who are also approved for an internship with a member church of The Gospel Coalition - Arizona Chapter.*]

COURSE OUTCOMES

At the end of this course:

1. The student will be able to articulate a biblical ecclesiology, with a particular focus on the centrality of regenerate church membership and its implications for baptism, church membership, church discipline, and congregational government.
2. The student will understand the biblical process of church discipline and be able to instruct a local congregation in it.
3. The student will be able to articulate a biblical understanding of the office of pastor/elder.
4. The student will be able to articulate various understandings of the ordinances of baptism and the Lord's Supper and make a case for his own personal views on these subjects. Moreover, he will know how to administer these ordinances in a local congregational setting.
5. The student will understand various controversial theological issues confronting the church today and be able to guide a local church toward biblical fidelity in the face of challenges to biblical truth.
6. The student will, through participation in a local church internship, become familiar with some of the regular practical demands of pastoral ministry.

COURSE TEXTS

REQUIRED TEXTS

A. BOOKS

Dever, Mark. *What is a Healthy Church?*. Wheaton: Crossway, 2007. 978-1-58134-937-5.

Dever, Mark and Jonathan Leeman. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: B&H Publishing Group, 2015. 978-1-4336-8104-2.

DeYoung, Kevin and Greg Gilbert. *What is the Mission of the Church? Making Sense of Social Justice, Shalom, and the Great Commission*. Wheaton: Crossway, 2011. 978-1-4335-2690-9.

- Hammet, John S. and Benjamin L. Merkle. *Those Who Must Give an Account*. Nashville: B&H Publishing Group, 2012. 978-1-4336-7119-7.
- Keller, Timothy. *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids: Zondervan, 2012. 978-0-310-49418-8.
- Rinne, Jeramie. *Church Elders: How to Shepherd God's People Like Jesus*. Wheaton: Crossway, 2014. 978-1-4335-4087-5.
- Stott, John. *The Cross of Christ*. Downers Grove: InterVarsity Press, 2006. 978-0-8308-3320-7.
- Strauch, Alexander. *Biblical Eldership*. Littleton: Lewis & Roth Publishers, 1995. Chapters 1,2,4,5, and 6. 0-936083-11-5.
- VanDrunen, David. *Living in God's Two Kingdoms: A Biblical Vision for Christianity and Culture*. Wheaton: Crossway, 2010. 978-1-4335-1404-3.
- Via, Dan O. and Robert A.J. Gagnon. *Homosexuality and the Bible: Two Views*. Minneapolis: Augsburg Fortress, 2003. 0-8006-3618-X

B. ARTICLES / CONTEMPORARY SOURCES (ON RESERVE IN THE LIBRARY):

- Alexander, T. Desmond and Brian S. Rosner, eds. *New Dictionary of Biblical Theology*. Downers Grove: InterVarsity Press, 2000. Please read excerpt, B.S. Rosner, "Biblical Theology", 3-11
- Alexander, T. Desmond and Brian S. Rosner, eds. *New Dictionary of Biblical Theology*. Downers Grove: InterVarsity Press, 2000. Please read excerpt, G. Shead, "Sabbath", 745-750.
- Armstrong, John H. ed. *The Coming Evangelical Crisis*. Chicago: Moody Bible Institute, 1996. Please read Chapter 3, Gary Johnson, "Does Theology Still Matter?", 57-76.
- Elliff, Jim. "Childhood Conversion". <http://www.ccwtoday.org/article/childhood-conversion/>, Accessed 27 July 2016.
- Grudem, Wayne. *Evangelical Feminism and Biblical Truth: An Analysis of More Than 100 Disputed Questions*. Crossway reprint edition 2012. Wheaton: Crossway, 2012. Please read Chapter 1, "A Biblical Vision of Manhood and Womanhood as Created by God", 25-61.
- Grudem, Wayne. *Evangelical Feminism and Biblical Truth: An Analysis of More Than 100 Disputed Questions*. Crossway Reprint Edition 2012. Wheaton: Crossway, 2012. Please read Chapter 2, "A Biblical Vision of Manhood and Womanhood in the Church", 62-101.
- Keller, Timothy. "The Centrality of the Gospel". http://download.redeemer.com/pdf/learn/resources/Centrality_of_the_Gospel-Keller.pdf, Accessed 27 July 2016.

Packer, J.I. "A Stunted Ecclesiology". <http://www.touchstonemag.com/archives/article.php?id=15-10-037-f>, Accessed 27 July 2016.

Piper, John. *Brothers, We are Not Professionals*. Nashville: B&H Publishing, 2013. Please read Chapter 35, "Brothers, Love Your Wives", 270-282.

Saunders, Jon. "The Place and Purpose of Parachurch Ministries". <https://www.thegospelcoalition.org/article/parachurch-ministry>, Accessed 27 July 2016.

Schreiner, Thomas R. and Shawn D. Wright, eds. *Believer's Baptism*. Nashville: B&H Publishing Group, 2006. Please read Chapter 4, Stephen J. Wellum, "Baptism and the Relationship between the Covenants", 97-162.

Schreiner, Thomas. "Why I Am a Cessationist". <https://www.thegospelcoalition.org/article/why-i-am-a-cessationist>, Accessed 27 July 2016.

Storms, Sam. "Why I Am a Continuationist". <https://www.thegospelcoalition.org/article/why-i-am-a-continuationist/>, Accessed 27 July 2016.

C. RECOMMENDED BUT NOT REQUIRED (SELECTED BIBLIOGRAPHY):

Dagg, John L. *Manual of Church Order*. Berryville: Hess Publications, 1998.

Dever, Mark, ed. *Polity*. Washington, D.C.: Center for Church Reform, 2001.

Hammett, John S. *Biblical Foundations for Baptist Churches: A Contemporary Ecclesiology*. Grand Rapids: Kregel Publications, 2005.

Jeffery, Steve, Michael Ovey, and Andrew Sach. *Pierced for Our Transgressions*. North American Edition. Wheaton: Crossway, 2007.

Schreiner, Thomas and Matthew R. Crawford. *The Lord's Supper*. Nashville: B&H Publishing, 2010.

Schreiner, Thomas and Shawn Wright. *Believer's Baptism*. Nashville: B&H Publishing, 2006.

COURSE REQUIREMENTS

Readings [15%] [Outcomes 1-6]	Complete all assigned reading by the due dates indicated. Fill in, print off, sign, and turn in the reading log at the end of this syllabus on Dec 16. 150 points.
Class Discussions [10%] [Outcomes 1-6]	Contribute to our weekly discussions with thoughtful insights and questions. 100 points.

<p>Ecclesiology Paper [20%] [Outcome 1]</p>	<p>After reading <i>Those Who Must Give an Account</i>, relevant portions of <i>Baptist Foundations</i>, <i>Baptism and the Relationship Between the Covenants</i>, <i>What is a Healthy Church?</i>, and <i>Center Church</i> write a 9-10 page paper in which you (1) make a biblical case for regenerate church membership and (2) explain how regenerate church membership is central to a biblical ecclesiology (3) describe the central practices (membership, preaching, serving, etc.) to a healthy church.</p> <p>Think carefully about how the principle of regenerate church membership affects the practices of baptism, covenantal membership, church discipline, church government, and how it encourages a healthy church. Incorporate at least 5 sources (books or articles), including readings from this course and your own research.</p> <p>This paper is due on November 17. 200 points. (bring 1 copy for the teacher and 1 copy for each student)</p>
<p>Pastoral Ministry Paper [15%] [Outcome 3]</p>	<p>After reading selected portions of <i>Biblical Eldership</i>, <i>What is the Mission of the Church?</i>, and <i>Elders</i>, write a 4-5 page paper in which you (1) explain what a pastor/elder/overseer is, according to Scripture; (2) outline the biblical qualifications for the office of pastor/elder/overseer; (3) provide an overview of a biblical job description for a pastor in a contemporary congregational setting.</p> <p>Your argument must interact with a number of the key biblical passages that we will read about and discuss during this course and demonstrate personal reflection on the topic.</p> <p>This paper is due on December 8. 150 points. (bring 1 copy for the teacher and 1 copy for each student)</p>
<p>Ordinances Paper [15%] [Outcome 4]</p>	<p>After reading <i>Baptist Foundations</i>, write an 7-8 page paper in which you explain the proper subjects, purpose, and mode of baptism as well as the proper subjects, purpose, and manner of administration of the Lord's Supper. Be sure to describe how you would pastorally handle irregular cases (for example: handicap person, believer's baptism by sprinkling, etc.)</p> <p>This paper is due on September 29. 150 points. (bring 1 copy for the teacher and 1 copy for each student)</p>
<p>Theological Debate [10%] [Outcome 5]</p>	<p>For our final exam of the semester we will be reading about and discussing various controversial theological issues. In order to demonstrate that you understand the issues at stake and can fairly represent and interact with viewpoints other than your own, each student will participate in a timed debate with another student. In each debate, one student will represent one of the following stances:</p> <p>(1) According to Scripture, penal substitution is the central category for</p>

	<p>understanding the atonement of Jesus Christ.</p> <p>(2) The egalitarian view of gender is most compatible with the teaching of Scripture.</p> <p>(3) Churches should welcome into membership people who profess faith in Christ and live in an active, monogamous, homosexual relationship.</p> <p>(4) Church discipline is unhelpful in modern settings with many churches in the same city; therefore, it should not be practiced today.</p> <p>Whether the student agrees with the stance or not personally is irrelevant to the assignment. The purpose of the debate is to force you to think through each issue from varying perspectives so that you may understand the views of others better and strengthen your own ability to offer counterarguments to their claims. Students who do not represent one of these affirmative stances will take the opposing viewpoint in their debates. More information on the rules and expectations of the debate will be forthcoming.</p> <p>Debate Date: Dec 15. 100 points</p>
<p>Internship Responsibilities [15%] <i>[Outcome 6]</i></p>	<p>Fulfill all of your regular duties as a pastoral intern, including all regular meetings and required tasks. In order to maintain accountability, you are required to turn in a time log (located at the end of this syllabus along with the reading log) at the conclusion of this seminar indicating that you have fulfilled the required minimum of 45 hours of service in ministry. The time log will be combined with an evaluation from your pastor to determine your grade for this portion of the class.</p> <p>Due date: Dec 16. 150 points</p>

Additional Notes on Papers:

- All papers must use proper SBL Formatting as required by Phoenix Seminary.
- Think of papers as means to articulate theology and practice, and a resources to return to as God grants opportunities for leadership
- Papers will be presented to peers as part of the course

COURSE WORKLOAD GUIDELINES

The following is a breakdown of the number of hours the average student can expect to spend on this course to complete the required assignments. These guidelines represent the typical graduate student and are intended as a guide to assist you in planning your homework schedule. These numbers may be higher or lower depending on your particular background and education.

Seminars, Discussion, & Pastoral Mentoring 84 hours

Reading	85.5 hours
Ecclesiology Paper	21 hours
Pastoral Ministry Paper	2.5 hours
Ordinances Paper	19 hours
Theological Debate (Final)	7 hours
Internship (3 hrs weekly)	45 hours
TOTAL	264 hours

GRADING INFORMATION

The percentage ranges are given as guidelines which the instructor has freedom to modify.

Letter Grade	Percentage	Grade Points	Description
A+	100-98	4.0	
A	97-95	4.0	Excellent; superior achievement.
A-	94-92	3.7	
B+	91-90	3.3	
B	89-87	3.0	Good; commendable achievement.
B-	86-84	2.7	
C+	83-82	2.3	
C	81-80	2.0	Satisfactory; acceptable achievement.
C-	79-78	1.7	
D+	77-75	1.3	
D	74-73	1.0	Poor; marginal achievement.
D-	72-71	0.7	
F	70-0	0.0	Failure to advance in the course. No credit earned. Computed in GPA.
S	N/A	N/A	Sufficient achievement of course objectives. Not computed in GPA.
U	N/A	N/A	Insufficient achievement of course objectives. Not computed in GPA.
EX	N/A	N/A	Extension. A formally approved petition for course extension.

NR	N/A	N/A	Not Received. Instructor has not yet submitted grade.
WP	N/A	N/A	Withdrew from class while passing. Not computed in GPA.
WF	N/A	0.0	Withdrew from class while failing. Computed in GPA until retake.

COURSE OBJECTIVES RELATED TO STUDENT LEARNING OUTCOMES

In order to measure the success of each degree program, PS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall degree program outcomes.

Course:	MA 501	Professors:	Vincent / Newkirk
Relates to these programs:	MDiv		

Master of Divinity Student Learning Outcomes	Rubric ➤ Strong ➤ Moderate ➤ Minimal ➤ None	Mini-Justification
<i>MDiv Core</i>		
1. Know and apply Scripture using proper hermeneutical principles.	Strong	<ol style="list-style-type: none"> 1. Readings will greatly test and expand student knowledge of and usage of the Bible. 2. Three substantive papers will present biblical passages for explanation of theological positions, which will necessitate proper hermeneutical principles. 3. A theological debate setting gives students opportunity to verbally demonstrate sound hermeneutical understanding of the relevant biblical texts on controversial pastoral issues.
2. Articulate sound doctrine according to historic Christian orthodoxy.	Strong	<ol style="list-style-type: none"> 1. A theological debate will call on students to articulate biblical doctrine in a mock-hostile setting. 2. The ecclesiology paper encourages students to carefully develop their understanding of doctrine and

		<p>write it in a compelling fashion.</p> <p>3. Readings (particularly Stott) will build a robust understanding of the person and work of Christ, with seminar discussion around its implications for pastoral leadership.</p>
3. Explain how to shepherd people with biblical wisdom, compassion and justice.	Moderate	<p>1. Readings (particularly on eldership)</p> <p>2. Internship responsibilities provide opportunities for observation and follow-up conversation on caring for God's people.</p>
4. Demonstrate healthy relationships with God and neighbor.	Moderate	<p>1. Readings (especially Keller's) will articulate the relationship between biblical theology and practice, in order that students will develop and demonstrate a philosophy of ministry focused on people.</p> <p>2. Internship responsibilities give ample environments for growth in relationship with God and people.</p>
<i>Biblical Communication Concentration</i>		
5. Demonstrate knowledge of the biblical languages for exegesis.	Minimal	<p>1. Students may choose to use their language skills in three papers.</p>
6. Communicate Scripture clearly according to proper homiletical principles.	Minimal	<p>1. Weekly seminar discussion will drive students towards not only hermeneutical accuracy but also the homiletical precision necessary for effective pastoral ministry.</p> <p>2. Theological debate introduction and conclusion will demand appropriate and persuasive Scriptural speech.</p>
<i>Counseling & Family Concentration</i>		
5. Counsel according to biblical principles.	None	
6. Design and assess programs for biblical counsel and care.	None	
<i>Leadership Development Concentration</i>		
5. Articulate how to replicate ministry leadership based on biblical principles.	Strong	<p>1. Readings (especially DeYoung and Gilbert, Dever and Leeman, Hammett and Merkle) will drive students to understand leadership, while papers and discussions will be geared towards students forming</p>

		and then developing the ability to move ministry from theological / theoretical to actual / actionable.
6. Demonstrate the ability to provide biblical leadership .	Strong	1. Internship responsibilities will necessitate bidding biblical leadership.
<i>Spiritual Formation</i>		
5. Articulate biblical principles for nurturing spiritually mature disciples of Jesus	Moderate	1. The papers require students to demonstrate an ability to understand and articulate how the local church encourages growth and holds members accountable for Christlike progress in the faith.
6. Demonstrate the ability to provide sound spiritual care and guidance .	Moderate	2. Internship responsibilities give students a plethora of ministerial settings to show Christ's love and care for people.

COURSE POLICIES

The following policies are not covered in this syllabus but are nonetheless binding on a student's work and behavior. It is important that the student refer to the respective sections of the [*Student Handbook*](#) (available online at www.ps.edu/student-affairs/student-handbook) for further details:

Statement of Unity and Respect

Course Assignments: Electronic Submission, Late Paper Policy

Course Attendance

Course Recording

Statement of Academic Honesty

Copyright Law

Disclosure of Personal Information

Gender Inclusive Language

Grading: Course Extensions, Grade Appeals, and Repeating a Course

Ethical Guidelines for Human Subject Research

Teaching Assistants

Visitors

On-Line Course Materials

Course Evaluations

Late Papers

Late papers will be reduced 10 points for every day (24 hour period) past the due date.

Attendance Policy

One of the strengths of Phoenix Seminary is the classroom interaction between instructors and students. Attendance and participation are essential components of the training process. **An absence is defined when a student does not attend a seminar period whether it be for an on campus or an online course. Watching a recorded lecture in lieu of attending class does not constitute attendance.** When a student is going to be absent, it is important that the student

consult with the instructor in advance about work to be missed. In the case of extenuating circumstances, students may request an exception to this policy by submitting a petition to the Academic Petition Committee.

Excessive absences may result in grade reduction or course failure as indicated on the following chart:

COURSE FORMAT	REDUCED GRADE	COURSE FAILURE
15-week	2 nd missed class	4 th missed class

Courteous Use of Technology in the Classroom (phone, tablet, laptop)

Phoenix Seminary considers a student's character to be evidenced in part by their respect for their classmates, professors, and their valuable time in class. Please consider *how not to be rude* in the use of your technology by bearing in mind the following:

- Laptops and tablets are welcome in class to take notes and to access readings we're discussing. Using them for anything else (social networking, accessing non-course related websites, checking email) is discourteous and distracting to others.
- Phones must be silenced in class and stowed. That includes turning off the vibrate function. (We can hear it buzzing.) Is texting ok? No. If an emergency situation exists out of which you feel you must use your phone you should quietly step out of class to do so.

COURSE SCHEDULE: FALL SEMESTER (AUG 22-DEC 19, 2016)

August 25 – Week 1

1. Introduction to Course
2. Delegation of assignments / internship duties
3. Instructions on readings – please note that readings should be completed in their entirety unless page numbers are specified in the course schedule
4. Read *The Cross of Christ* devotionally over the course of the semester paying special attention to Jesus as the Shepherd who gave himself for the Church
5. Q&A

September 1 – Week 2

Read for class: “Does Theology Still Matter?”, *What is a Healthy Church?*, “The Centrality of the Gospel?”, *Center Church* (pgs 13-28)

1. The state of theology in general and ecclesiology in particular
2. What is the local church?
3. What makes a church healthy or unhealthy?
4. The gospel in the life of the church
5. Importance of a sound theology, a clear philosophy, and constant humility

September 8 – Week 3

Read for class: “A Stunted Ecclesiology”, *Baptist Foundations* (pgs 1-24 and 165-198), *Those Who Must Give an Account* (pgs 1-104)

1. Does polity/ecclesiology matter?
2. What is church membership?
3. Is membership both biblical and necessary?
4. Practical considerations

September 15 – Week 4

Read for class: *Baptist Foundations* (pgs 79-164), “Childhood Conversion”, “Baptism and the Relationship between the Covenants”

1. What are the ordinances?
2. Why ordinances?
3. Baptism and Lord’s Supper in theology and practice

September 22 – Week 5

Read for class: *Those Who Must Give an Account* (pgs 105-188), *Baptist Foundations* (pgs 199-226)

1. Church discipline
2. Case studies

September 29 – Week 6.....ORDINANCES PAPER DUE

Read for class: *Baptist Foundations* (pgs 227-252), *Biblical Eldership* (pgs 9-14, 101-120)

1. Ordinances paper presentations (remember to bring additional copies)
2. Congregationalism
3. Introduction to eldership and biblical pastoral leadership

October 6 -- Week 7

Read for class: *Baptist Foundations* (pgs 253-290), *Biblical Eldership* (15-50, 67-100)

1. The character of elders
2. The work of elders

October 13 – Week 8

Read for class: “A Biblical Vision for Manhood and Womanhood as Created by God”, “A Biblical Vision of Manhood and Womanhood in the Church”, “Brothers, Love Your Wives”

1. Gender and Leadership
2. The goodness of God’s gendered design
3. Elders/Pastors as husbands and fathers

October 20 – Week 9

Read for class: *Baptist Foundations* (pgs 291-330), *Church Elders*

1. Eldership practical considerations
2. Deacons

October 27 – Week 10

Read for class: *Those Who Must Give an Account* (pgs 189-222), *What is the Mission of the Church?*, “The Place and Purpose of Parachurch Ministries”

1. Why does the local church exist?
2. How to keep our God-given mission the main thing
3. What about parachurch ministries?

November 3 – Week 11

Read for class: *Living in God’s Two Kingdoms*, *Center Church* (pgs 181-250)

1. The church and the world
2. Pitfalls and opportunities

November 10 – Week 12

Read for class: *Center Church* (pgs 29-180, 251-290)

1. What is the gospel?
2. Being a gospel-centered church
3. Best practices

November 17 – Week 13 (Reading Week for Campus).....ECCLESIOLOGY PAPERS DUE

Read for class: *Center Church* (pgs 291-336), “Why I am a Cessationist”, “Why I Am a Continuationist”

1. Ecclesiology paper presentations (remember to bring additional copies)
2. Philosophy of ministry, part 1 (equipping, spiritual gifts, integration)

November 24 – Thanksgiving Break – No Seminar, Mentoring, or Internship

December 1 – Week 14

Read for class: *Baptist Foundations* (pgs 331-380), *Center Church* (pgs 337-384)

1. Philosophy of ministry, part 2 (Determining values and strategic initiatives under the leadership of Christ, beyond ‘your’ church, designing ‘sending’ programs)
2. Church and Churches: towards gospel-centered church partnerships

December 8 – Week 15.....PASTORAL MINISTRY PAPERS DUE

Read for class: “Biblical Theology”, “Sabbath”, *Homosexuality and the Bible*

1. Pastoral ministry paper presentation (remember to bring additional copies)
2. Being aware of and addressing theological issues of current contention
 - Theology and truth as mere personal and cultural opinion
 - The atonement
 - Sex, gender, and LGBT-related issues
 - The Old Testament today (ex: Sabbath)

**December 15 – Week 16.....THEOLOGICAL DEBATE (AS FINAL)
READING / ATTENDANCE REPORTS DUE**

MA501 READING / ATTENDANCE REPORT - Due December 16th

Name _____

I have attended _____ out of 16 seminars.

I have completed _____ hours of internship responsibilities.

I have read the following:

Church Elders: How to Shepherd God's People Like Jesus

YES NO Number of pages? ____

What is the Mission of the Church?

YES NO Number of pages? ____

Living in God's Two Kingdoms

YES NO Number of pages? ____

Homosexuality and the Bible

YES NO Number of pages? ____

The Cross of Christ

YES NO Number of pages? ____

Those Who Must Give an Account

YES NO Number of pages? ____

Baptist Foundations: Church Government for an Anti-Institutional Age

YES NO Number of pages? ____

Center Church

YES NO Number of pages? ____

What is a Healthy Church?

YES NO Number of pages? ____

Biblical Eldership (Selected Chapters)

YES NO Number of pages? ____

13 ASSIGNED ARTICLES

YES NO Number of articles? ____

Signature _____

Date _____