

LESSON 10

Good News

LUKE 4:14-44



BIBLE TRUTH

JESUS ANNOUNCES THE GOOD NEWS:
THE WORDS OF THE PROPHETS ARE FULFILLED IN HIS COMING

LESSON SNAPSHOT

1. OPENING REVIEW 5 MIN

Use last week's lesson outline to review with the children what they learned.

2. BIBLE STORY 10 MIN

Read Luke 4:14–44 from the Scriptures or read story 88, “Good News,” from *The Gospel Story Bible*.

3. OBJECT LESSON 1 10 MIN

Did Jesus Fulfill His Words?

SUPPLIES:

- ✓ whiteboard and dry-erase marker

4. TEACHING/DISCUSSION

Select one of the object lessons to use to cover the teaching points.

5. OBJECT LESSON 2 15 MIN

Defining the Good News

SUPPLIES:

- ✓ paper and pencil
- ✓ Bibles for the class

6. SWORD BIBLE MEMORY 5 MIN

7. ACTIVITY TIME 10 MIN

Jesus Preaching and Healing

SUPPLIES:

- ✓ paper
- ✓ crayons, markers, or colored pencils

8. CLOSING PRAYER 5 MIN

9. BONUS OBJECT LESSON 20 MIN

Recount Another Prophecy

SUPPLIES:

- ✓ prizes for the winning team
- ✓ large index cards
- ✓ markers
- ✓ Bible for each student
- ✓ whiteboard and dry-erase marker

TOTAL 80 MIN

PREPARING TO TEACH

TEACHING POINTS

The good news is announced—Jesus arrived at the synagogue on the Sabbath and stood and read from the prophet Isaiah. When he finished, all eyes were fixed on the carpenter’s son. Having captured their attention with a stunning reading of the text, Jesus announces that Isaiah’s prophecy is fulfilled. By this, Jesus was saying that Isaiah’s prophecy pointed forward to him.

From marvel to murder—Upon hearing Jesus read from the scroll of Isaiah and comment with authority, the people who knew him as the carpenter’s son marveled. But their amazement did not last. They were unprepared to hear the truth: Israel’s history was one of failure when it came to the prophets God had sent to them. When Israel rejected their prophets, God sent the prophets to the Gentiles. The Israelites had come to believe they had God’s exclusive favor simply by virtue of their heritage as descendants of Abraham. When Jesus reminded them that God sent Elijah to a Sidonian widow and a Syrian leper, rather than the widows and lepers of Israel, they were filled with wrath. They drove Jesus out of town to kill him, intending to throw him down a cliff. But Jesus simply passed through them and escaped easily.

The kingdom advances—Jesus went on from the cliff and his proclamation at the synagogue to fulfill the words he declared moments earlier. He traveled to Simon’s house and healed Simon’s mother-in-law. Later in the day people came with their sick and those possessed by demons, and Jesus, fulfilling the words of Isaiah, healed them all! The people at the synagogue may not have understood who Jesus was, but the demons did. They cried out, “You are the Holy One of God,” but Jesus rebuked them and would not let them continue speaking. The next day Jesus was followed by the crowd, who wanted to keep him there. However, Jesus objected, saying he must preach the “good news” to other towns also.

A LITTLE BIT MORE

The Title “Christ”

Jesus rebuked the demons because they knew he was “the Christ” (Luke 4:41). “Christ” means “anointed one.” The prophets anointed kings to show that a particular person was chosen by God as his representative. Jesus was God’s choice to be the final deliverer of Israel—the Messiah, which means God’s Anointed One. Although Jesus rebuked the demon for calling him the “Holy One of God” (Luke 4:35), again pointing to Jesus’ status as the Christ, Jesus later allowed people to call him the Christ. In fact, Jesus commended Peter when he declared that Jesus was the Christ, the Son of the living God (see Matthew 16:16).

Where Is the Gospel? _____

How does today's Bible story fit into God's greater plan of redemption?

Through the mocking voices of the demons we discover Jesus' true identity. Jesus is no mere man; he is the Son of God, the Holy One of God, the Christ. Like the prophets of old who anointed new kings with oil, Jesus is anointed by the Holy Spirit (Luke 4:18) as the final King of Israel. As King, God's anointed one, the Messiah, Jesus would bring the greatest freedom Israel had ever known. Israel's kings of old conquered evil, pagan nations, Jesus, however, would conquer evil itself. Jesus conquered disease; Jesus conquered demons; and soon, by going to the cross and taking the punishment for our sin, Jesus would conquer sin and death and rise on the third day in the greatest victory won by any of Israel's kings. Then, no power of hell or scheme of man could ever snatch those who put their faith in Jesus out of his hand (John 10:28). That is good news indeed.

THE LESSON

OPENING REVIEW 5 MIN

Use last week's lesson outline to review with the children what they learned.

BIBLE STORY 10 MIN

Read Luke 4:14–44 from the Scriptures or read story 88, "Good News," from *The Gospel Story Bible*.

OBJECT LESSON 1 20 MIN

Did Jesus Fulfill His Words?

SUPPLIES:

- ✓ whiteboard and dry-erase marker

Read Luke 4:18–19 and then ask the class to help you list all the ways Jesus fulfilled Isaiah’s prophecy. You can point out a little later in the chapter what Jesus did at Simon’s house (Luke 4:38–41) as just one example of Jesus fulfilling Isaiah’s prophecy.

On the whiteboard list each part of Isaiah’s prophecy (as recorded in Luke 4:18–19) on the left with the corresponding fulfillment on the right. Then ask the class the following questions:

- **What did we learn by doing this exercise?**
(God’s Word is true; Jesus fulfilled Isaiah’s prophecy; Jesus’ actions backed up his words; etc.)
- **What is the most meaningful part of this promise to you?**
(There is no one correct answer, but it may be good to mention that we are all captive to sin and that Jesus set us free when he took our penalty on the cross.)

TEACHING/DISCUSSION

Select one of the object lessons to use to cover the teaching points.

OBJECT LESSON 2 10 MIN

Defining the Good News

SUPPLIES:

- ✓ paper and pencils
- ✓ Bibles for the class

Pass out Bibles, paper, and pencils. After reading today’s passage from Luke 4 ask the students to answer the question, What is the good news?

After reviewing their answers, have them turn to Acts 10:34–43 and read it together. Now ask them if they would like to make any changes to their definition of the good news. See if they can come up with the four main components of the gospel:

- Jesus’ life
- Jesus’ substitutionary death
- Jesus’ resurrection
- The resulting forgiveness of sins for those who believe

The good news is another name for the gospel.

SWORD BIBLE MEMORY 5 MIN

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

ACTIVITY TIME 10 MIN

Jesus Preaching and Healing

SUPPLIES:

- ✓ paper
- ✓ crayons, markers, or colored pencils

Draw a picture illustrating a scene from today's Bible story; e.g., Jesus preaching to a crowd or Jesus healing people in the crowd gathered at Simon's house.

CLOSING PRAYER 5 MIN

Pick several children to pray prayers based on the day's Scripture passages.

BONUS OBJECT LESSON 20 MIN

Recount Another Prophecy

SUPPLIES:

- ✓ prizes for the winning team
- ✓ large index cards
- ✓ markers
- ✓ Bible for each student
- ✓ whiteboard and dry-erase marker

In the synagogue Jesus read from the scroll of Isaiah and told the crowd that Isaiah's prophecy was fulfilled. The Bible is full of prophecies Jesus fulfilled. Read Ezekiel 37:25–28 with your class to discover another prophecy fulfilled by Jesus.

Divide the class into four to six teams and give them five minutes to memorize Ezekiel 37:25–28. Tell them they need to know this passage for the competition, since the answers to the questions will be found in the passage. When the time is up, have them close their Bibles. Give each team a stack of large index cards and a marker. Ask a question and give the team one minute to write down an answer. Then one by one have the teams show their cards. Award

points for a correct answer. Keep a tally of the points on the board. Feel free to give them clues or allow them to open their Bibles for a second look if they all get stumped by a question.

1. What is the title given to David? (prince [verse 25])
2. Describe the covenant that God will make with his people? (It will be an *everlasting* covenant of *peace* [verse 26]. Give two points to the team that recalls both words.)
3. How long will God’s sanctuary be with the people? (forevermore [verse 26])
4. What three things will God do for his people as a result of making an everlasting covenant with them? (He will “set them in their land,” “multiply them,” and set his sanctuary “in their midst forevermore” [verse 26].)
5. Fill in the blanks: “I will be their ____ and they will be my ____.” (God; people [verse 27])
6. List as many of the promises from this verse as you can remember, one point each. (Count any of the blessings they list that are directly from the passage.)

Tally up the points and award prizes to the winning team. Then talk together about how Jesus fulfills the words of Ezekiel’s prophecy. (Jesus is a king, in the line of David, who will reign forever. King David died so he couldn’t be the “prince forever” that Ezekiel speaks about in verse 25—Jesus is the prince forever. The everlasting covenant referred to in verse 26 is Jesus’ covenant in his blood. Because the penalty for our sin is paid for by Jesus, our fellowship with God is restored. God places his Spirit in our hearts. This means that God’s presence no longer dwells in a temple built by human hands. Now God’s people are his temple. Because God gives us eternal life, he will live in us forever.)