

LESSON 62

The Supremacy of Christ

COLOSSIANS 1:15-20



BIBLE TRUTH

CHRIST IS SUPREME OVER ALL

LESSON SNAPSHOT

1. OPENING ACTIVITY AND INTRODUCTION 5 MIN

SUPPLIES: whiteboard and dry-erase marker or paper and pen

2. BIBLE STORY 10 MIN

SUPPLIES: *The Gospel Story Bible* (story 140)

3. BIBLE STORY DISCUSSION 5 MIN

Where Is the Gospel?

SUPPLIES: Bible (ESV preferred); Review “Where Is the Gospel?” to prepare

4. SNACK QUESTIONS 10 MIN

SUPPLIES: snack food and beverage

5. SWORD BIBLE MEMORY 5–10 MIN

6. ACTIVITIES AND OBJECT LESSONS (CHOOSE ONE OR MORE) 20–30 MIN

Coloring Activity

SUPPLIES: coloring page for NT Lesson 62—one for each child; markers or crayons

All Things Are Created by Jesus

The Beauty of a Flower

SUPPLIES:

- ✓ one lily
- ✓ a strong magnifying glass
- ✓ sharp kitchen knife
- ✓ white paper

7. CLOSING PRAYER 5 MIN

TOTAL 60–75 MIN

THE LESSON

OPENING ACTIVITY AND INTRODUCTION 5 MIN

In today’s lesson the children will learn about Jesus and his qualities.

Draw an animal on the board in front of your class or on a piece of paper and see if they can guess what the animal is. Do this a few times and see if they can guess each one. Then ask them to tell you who made the animals. (They will likely answer God.)

Next, draw a picture of the moon and stars and ask them to guess what you drew. Then ask the class why the moon and stars don’t fall out of the sky. (Accept any answer.)

Tell them that you are about to read today’s Bible story, but you want to have them listen carefully to see if they can find the spot where the story answers your two questions: who made the animals and why don’t the moon and stars fall out of the sky?

Pray for the remainder of the class time before moving forward with the lesson.

(Pay special attention to the third paragraph of the Bible story in the *Gospel Story Bible* as it has the answers to the questions. You may want to stop after you read that paragraph and point out the answers: Jesus as the Son of God created the animals and Jesus holds all things together!)

BIBLE STORY 10 MIN

Read story 140, “The Supremacy of Christ,” from *The Gospel Story Bible*.

BIBLE STORY DISCUSSION 5 MIN

After reading the story, use the following questions to involve the children in a discussion:

- **What do we learn about Jesus from this Bible story?**
(*Jesus created all things and in him all things hold together. He is the head of the church.*)

- **What does the word “supremacy” mean?**
(*This word comes from supreme, or the highest authority. Other words, like “super,” are related. Perhaps the children could think of Superman. But tell them that Jesus is supreme over all!*)

- **How did Jesus make peace for us?**
(Jesus made peace by his death on the cross.)

SNACK QUESTIONS **10 MIN**

While the children are eating the snack, engage them by asking the following questions:

- **What is your favorite animal that Jesus created?**
(Accept any answer. These questions are designed to reinforce that Jesus was directly involved in creation.)
- **What is your favorite food that Jesus created?**
(If they pick a food that is actually a creation of man [i.e., macaroni and cheese], help them to see that God made the wheat, but that man made the recipe. Therefore we are like God in that we have the ability to create other things out of what he created.)

Where Is the Gospel?

How does today's Bible story fit into God's greater plan of redemption?

After introducing the peace that resulted from Christ's sacrifice on the cross in Colossians 1:20, Paul goes on to more fully describe this wonderful miracle. Because of our sin, we were separated—alienated—from God as his enemies (Colossians 1:21). Right from the beginning with Adam and Eve's disobedience, sin separated us from God. Recall how, after they sinned, Adam and Eve's instinctual reaction was to hide from God (Genesis 3:8). From that day on, mankind was separated from God, becoming his enemy and sinning against him willfully.

But Paul tells us that now, through the sacrifice of Jesus, people can be reconciled to God. Not only that, but also our sins can be taken away so that we are presented blameless—without sin. We who have been saved are called to "continue in the faith... not shifting from the hope of the gospel" (Colossians 1:23).

- **What would happen if Jesus did not hold all things together?**

(Everything would disappear. God created everything from nothing so it would all go back to nothing. It is only the power of Jesus that holds all things together.)

SWORD BIBLE MEMORY 5-10 MIN

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult.

ACTIVITIES AND OBJECT LESSONS 20-30 MIN

Coloring Activity

SUPPLIES:

- ✓ coloring page for NT Lesson 62—one for each child; markers or crayons

While the children are coloring, engage them by asking the following questions:

- **Where is Jesus in the picture?**

(Jesus is in heaven on his throne.)

- **Who is Jesus in charge of?**

(Jesus is in charge of everything that was ever made—the angels in heaven and the whole earth below.)

- **What does it mean for Jesus to be the head of the church?**

(He is the leader of the church.)

All Things Are Created by Jesus

Talk to the children about how today’s story tells us that Jesus is the creator of all things. Jesus existed as the Son of God prior to being born here on earth. He was given the name “Jesus” at his birth, but even before that he was the eternal Son of God.

Today we read that he was the one who created everything. Ask the children to come up with a list of things in heaven and on earth that Jesus created. Here is a list of possible responses:

1. Heavenly beings like angels cherubim, seraphim
2. Human beings like men, women, children
3. Creatures of the earth like animals, birds, fish, reptiles, mammals, insects
4. Heavenly bodies like stars, sun, moon, planets
5. Earthly leaders like rulers, kings, presidents
6. Elements like water, earth, sky

Divide the children into six groups, one for each of the above categories. Help them come up with an action to depict something in their category. Then, beginning with the top of the list, call out the category and say, “You are created!” Have the children act out their motions upon hearing their call. By the time the last group is called everyone should be in motion.

Talk to the children about the wonder of God in creating and his amazing power.

The Beauty of a Flower

SUPPLIES:

- ✓ one lily
- ✓ a strong magnifying glass
- ✓ sharp kitchen knife
- ✓ white paper

Explain to the children that Jesus is a good creator and that his creation is wonderful to behold. Read Matthew 6:25–30 and explain to the class that God cares for the lilies of the field, but he cares so much more about us.

Have the children gather around and look closely at the lily and describe what they see. Challenge them to describe the details of the flower using a variety of words. For example, rather than allowing them to say that it is pretty, see if you can get them to say why it is pretty. For instance, they might say the lily has a beautiful color. When they can't come up with any more words, shake some of the pollen from the flower on a white piece of paper and have them look at it through the magnifying glass. Then have them describe it again.

Next, have them touch the flower and describe what it feels like. Take a kitchen knife and cut apart the flower to reveal its inner parts and then have them describe it again. Tell them that inside the flower is where the seeds are made.

After they are finished, reemphasize how much more Jesus loves them. Read Colossians 1:19–20. Tell them that the most loving act God ever did was to send his Son to die on the cross to pay the penalty for our sin. Tell them that whenever they see a flower they should remember that God loves them more than flowers, and that should remind them of the cross and how God loved us so much that he gave up his only Son to die for us.

CLOSING PRAYER **5 MIN**

Take time at the end of class to thank God for what you learned today. Include parts of your Bible lesson in your prayer as a way for the children to remember today's lesson.

LESSON 62 - THE SUPREMACY OF CHRIST

