

LESSON 10

Good News

LUKE 4:16–44



BIBLE TRUTH

JESUS ANNOUNCES THE GOOD NEWS—
THE WORDS OF THE PROPHETS ARE FULFILLED IN HIS COMING

LESSON SNAPSHOT

1. OPENING ACTIVITY AND INTRODUCTION 5 MIN

SUPPLIES: three sheets of standard paper; tape; sheet and a rope belt to serve as a simple costume

2. BIBLE STORY 10 MIN

SUPPLIES: *The Gospel Story Bible* (story 88)

3. BIBLE STORY DISCUSSION 5 MIN

Where Is the Gospel?

SUPPLIES: Bible (ESV preferred); Review “Where Is the Gospel?” to prepare

4. SNACK QUESTIONS 10 MIN

SUPPLIES: snack food and beverage

5. SWORD BIBLE MEMORY 5–10 MIN

6. ACTIVITIES AND OBJECT LESSONS (CHOOSE ONE OR MORE) 20–30 MIN

Coloring Activity

SUPPLIES: coloring page for NT Lesson 10—one for each child; markers or crayons

Pray for the Sick

Sick to Well Again

7. CLOSING PRAYER 5 MIN

TOTAL 60–75 MIN

THE LESSON

OPENING ACTIVITY AND INTRODUCTION 5 MIN

In today's lesson the children will learn about the good news that Jesus announced.

Before class assemble a scroll. Tape three sheets of standard paper together to form one long sheet and on the middle sheet write the words, "The Spirit of the Lord God is upon me, because the Lord has chosen me to bring GOOD NEWS to the poor." (Write the words "good news" large enough to be seen by the class.) Roll the top and bottom sheets toward the middle to create a scroll. Bring to class a simple costume made from a sheet that you can cover your clothes with, along with a simple rope belt.

As class starts put on the "Jesus" costume. Open the scroll and read with authority to the children. Then pull out of character and ask the children if they know what the two most important words you said were. Tell them you will read it again and see if they can guess what the two most important words are. This time when you read it, change your inflection when you come to the words "good news."

The children should catch on and give you the correct answer, but it could take one or two more readings.

- Ask the children if they know what is so good about the news Jesus brought. Be ready to give them clues to help them answer the question.

(Jesus' news is good because it tells us how we can know God, how we can be saved from our sins, how we can live for God, how we can go to heaven, etc.)

Take time to pray and thank Jesus for bringing good news. Pray for the remainder of the class time before moving forward with the lesson.

BIBLE STORY 10 MIN

Read story 88, "Good News," from *The Gospel Story Bible*.

BIBLE STORY DISCUSSION 5 MIN

After reading the story, use the following questions to involve the children in a discussion:

- **What can we learn about Jesus from this story?**
(Jesus has the authority to cast out evil spirits and they must obey; he is known by the demons as the “Holy One of God”; he is able to heal people; Jesus is the Christ or Messiah.)

- **How many of the people that Jesus prayed for in this story got well?**
(Jesus laid his hands on “every one of them and healed them” [Luke 4:40].)

- **What did the demons call Jesus?**
(They called him the “Holy One of God” and “the Son of God” [Luke 4:34, 41].)

SNACK QUESTIONS 10 MIN

While the children are eating the snack, engage them by asking the following questions:

Where Is the Gospel? _____

How does today’s Bible story fit into God’s greater plan of redemption?

Through the mocking voices of the demons we discover Jesus’ true identity. Jesus is no mere man; he is the Son of God, the Holy One of God, the Christ. Like the prophets of old who anointed new kings with oil, Jesus is anointed by the Holy Spirit (Luke 4:18) as the final King of Israel. As King, God’s anointed one, the Messiah, Jesus would bring the greatest freedom Israel had ever known. Israel’s kings of old conquered evil, pagan nations, Jesus, however, would conquer evil itself. Jesus conquered disease; Jesus conquered demons; and soon, by going to the cross and taking the punishment for our sin, Jesus would conquer sin and death and rise on the third day in the greatest victory won by any of Israel’s kings. Then, no power of hell or scheme of man could ever snatch those who put their faith in Jesus out of his hand (John 10:28). That is good news indeed.

- Have you ever prayed to Jesus and asked him to heal someone? Did they get well?
(Draw out the class; there may be a testimony among them.)
- What does the Bible say we should do if someone is sick?
(In James 5:13–15, the Bible directs us to pray.)
- How can we grow in our faith by reading today's story?
(When we see how powerful God is and the miracles that Jesus performed, it encourages us that he is all-powerful and can save us.)

SWORD BIBLE MEMORY 5–10 MIN

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult.

ACTIVITIES AND OBJECT LESSONS. 20–30 MIN

Coloring Activity

SUPPLIES:

- ✓ coloring page for NT Lesson 10—one for each child
- ✓ markers or crayons

While the children are coloring, engage them by asking the following questions:

- What do you think is happening in the picture?
(Jesus is healing the boy who is sick. Read Luke 4:40 to the children.)
- What do you think the people thought about Jesus when they saw him do the miracles and healings?
(They would have been amazed. They believed he was sent from God. Some wanted to make him king. That is why Jesus often did not want people to tell about what he did.)
- Why did Jesus come to earth? Was his mission just to heal people?
(No, Jesus came to earth to die in our place, taking the punishment we deserved for our sins. Jesus healed as a demonstration of his power so that the people who saw him would believe.)

Pray for the Sick

Invite the children to request prayers for family members and friends who are sick. Take some time and make a list, and then spend time praying for all the people on the list. Make sure you encourage the children to pray out loud. Call on the more mature kids in the class to help get the children started.

Sick to Well Again

Move the class into a large circle. Have each of them think of a disease they could pretend to have and act out. Have them all act out their affliction.

After a minute or two of acting, announce that Jesus has just healed them all and they are to act like their disease was just taken away through the healing power of Jesus. Let them celebrate being healed for a minute or so, then gather them back into the circle and ask them what it felt like to imagine being healed.

CLOSING PRAYER 5 MIN

Take time at the end of class to thank God for what you learned today. Include parts of your Bible lesson in your prayer as a way for the children to remember today's lesson.

LESSON 10 - GOOD NEWS

